

SYLLABUS

CRIMINAL COURTS (CRIM 408-SECTION 002) GEORGE MASON UNIVERSITY CRIMINOLOGY, LAW & SOCIETY SPRING 2024

Instructor: Randy I. Bellows, Adjunct Faculty
Email: rbellow@gmu.edu
Class Date/Time: Tuesdays from 7:20 PM to 10 PM
Class Location: PLANETARY HALL, Room 212

COURSE GOALS AND OBJECTIVES

Criminal cases are in the news every day and the outcome of criminal trials often have profound consequences, not only for the actual participants but for society in general. Whether you are considering a career in criminal justice or are simply seeking a better understanding of the strengths and weaknesses of our criminal justice system, an understanding of how our courts operate in criminal cases is critical. Once an arrest is made, it is our criminal courts that determine whether justice is achieved.

The goals of this course are four-fold. The **first** goal is to give students an overview of the structure of our criminal court institutions: state and federal criminal courts, juvenile courts, and appellate courts. The **second** goal is to give students an understanding of how the criminal justice system operates at each stage of a criminal proceeding, from the initial processing of an arrestee, to pre-trial suppression motions, to the trial itself before either a judge or jury, to the sentencing hearing, and to post-conviction appeals. The **third** goal is to give students an appreciation of the strengths and frailties of our criminal courts, with particular focus on the ultimate question of how well our courts achieve justice. Are the guilty usually convicted? How frequently do innocent persons get convicted? What are the goals of sentencing and are they actually achieved? What are the differing perceptions of defendants, victims and witnesses? The **final** goal is to give students an understanding of the roles played by each of the five key players who work in the criminal courts: prosecutors, defense attorneys, judges, jurors, and probation officers. At the completion of this course, you should have a solid grounding in the structure and operation of our criminal courts. This should be helpful in deciding what role you might wish to play in the criminal justice system and in exercising your own responsibility as a member of a community committed to the rule of law.

COURSE MATERIALS

REQUIRED TEXTBOOK: America's Courts and the Criminal Justice System, 13th Edition, ISBN 13: 978-1-337-55789-4; Publisher: Cengage Learning
Authors: David W. Neubauer and Henry F. Fradella
You can obtain a hard copy or digital e-book version of the textbook.

POWER POINT

I have prepared Power Point slides, and embedded questions, for use in each class. The slides are to be read in conjunction with the required textbook. I will make the Power Point available to you on Blackboard for review and study outside of class. You may access the Power Point for your personal use only in connection with this course and you may not duplicate or share the Power Point with other individuals. Should you wish to do so, you may print out a copy of the Power Point for your personal use in connection with this course. You may not post or otherwise disseminate the Power Point slides.

GRADING

The possible grades and associated points are as follows:

A+	97-100
A	94-96
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D	65-69
F	64 or Below

Please note that in calculating your final grade, any grade that is .50 or above will be rounded up and any grade that is below .50 will be rounded down. For example, if your final grade calculation is 83.60, your final grade will be an 84 (or a B). If your final grade is 83.45, your final grade will be an 83 (or a B-).

COMPONENTS OF YOUR FINAL GRADE

Your grade will have four components:

- 1. Weekly Homework Assignments: 25%**
- 2. Class Attendance and Participation: 25%**
- 3. Mid-Term: 25%**
- 4. Final Exam: 25%**

There will also be an opportunity for extra credit, which can raise your grade by one level. For example, a B overall grade can be raised to a B+. An A- can be raised to an A. A C+ can be raised to a B-.

WEEKLY HOMEWORK ASSIGNMENTS (25% of Final Grade)

Each week, students are required to answer ten questions concerning the assigned reading material, which consists of the Power Point slides and the textbook. Here is additional information about the weekly assignments:

- The questions are posted on Blackboard.
- The answers are to be submitted to me by email. Please do not submit your homework assignments through Blackboard.
- The answers must be sent to me by the deadline set out in the Syllabus.
- The answers may be submitted as a PDF attachment, or a Word document attachment, or in the email itself. I prefer that you save your answers as a PDF and send it as an attachment.
- The homework assignments are not graded but students will receive credit for each homework assignment submitted on time so long as the student's work reflects a good faith effort to answer all ten questions based on a review of the reading material.
- All homework assignments are due by **6 pm** on the date due. Homework assignments emailed after 6 pm, even on the date due, are considered late.
- I will accept late submissions of homework assignments up to one week late, with a 10 point reduction in credit for the specific assignment turned in late.
Homework assignments received after one week late will not be given any credit.
- I will go over the answers to the questions during class.

CLASS ATTENDANCE AND PARTICIPATION (25% of Final Grade)

As is stated in George Mason University's Attendance Policy, "*Students are expected to attend the class periods of the courses for which they register. In-class participation is important not only to the individual student, but also to the class as a whole. Because class participation may be a factor in grading, instructors may use absence, tardiness, or early departure as de facto evidence of nonparticipation.*" Here are some specifics:

- I take attendance by using a sign-in sheet. In order to receive credit for attending a class, you need to put your initials next to your name. If you do not do so, you will not receive credit for having attended the class because I review the sign-in sheets to determine who was (and who was not) in class. **You may only sign in for yourself, not for any other student.**
- Arriving late or leaving early is very disruptive. I realize that there may be times when this is unavoidable but chronic tardiness or repeatedly leaving early will affect your participation grade.
- I expect students to actively participate in class discussion and I do cold-call upon students. What determines excellence in class participation: (1) regular on-time class attendance and not leaving early; (2) volunteering answers and observations; (3) asking questions pertinent to the readings, lectures and discussions; and (4) if called upon, making a good faith effort to respond to the question I have posed.

MID-TERM EXAMINATION
(25% of Final Grade)

The mid-term examination will cover the reading material and lectures for the first seven classes (Class 1-7). Here are additional details regarding the mid-term examination:

- The mid-term exam will be posted on Blackboard, on the date and time specified in the Syllabus.
- The exam will be open book, meaning you can use your textbook, the Power Point slides, the weekly homework questions, and your own notes in answering the questions. You may not use Google or other search engines or the internet or generative AI to search for answers to exam questions. The mid-term exam consists of 100 multiple choice questions.
- Your answers must be solely the product of your own work and you cannot have the assistance of anyone else in answering the questions on the exam. You may not share your answers with anyone else.
- ***How do you submit your answers?*** You should create a Word or PDF document, with your answers numbered 1-100, and attach that to an email sent to me by the deadline set out in the Syllabus. **Exam answers must be submitted by email.**
- Your answers should only list the letter that corresponds with the answer. For example, if – hypothetically – the answer to Question 12 is “B”, your answer should appear as follows: “12. B”. You should not reprint either the question or the full answer. Just give me the A,B,C, or D that corresponds with the correct answer.
- Please include your name on each page of your answer sheets.
- Once you submit your answers by email to me, you cannot revise or change your answers.
- **I will accept exam answers up to one day late, but there will be a 10 point reduction in grade.**

MID-TERM EXAM POSTED: MARCH 12, 2024, AT 6 PM
MID-TERM EXAM DUE: MARCH 26, 2024, AT 6 PM

FINAL EXAMINATION **(25% of Final Grade)**

The final examination will cover the reading material and lectures for the last seven classes (Class 8-14). Here are additional details regarding the final examination:

- The final exam will be posted on Blackboard, on the date and time specified in the Syllabus.
- The exam will be open book, meaning you can use your textbook, the Power Point slides, the weekly homework questions, and your own notes in answering the questions. You may not use Google or other search engines or the internet or generative AI to search for answers to exam questions. The final exam consists of 100 multiple choice questions.
- Your answers must be solely the product of your own work and you cannot have the assistance of anyone else in answering the questions on the exam. You may not share your answers with anyone else.
- ***How do you submit your answers?*** You should create a Word or PDF document, with your answers numbered 1-100, and attach that to an email sent to me by the deadline set out in the Syllabus. **Exam answers must be submitted by email.**
- Your answers should only list the letter that corresponds with the answer. For example, if – hypothetically – the answer to Question 12 is “B”, your answer should appear as follows: “12. B”. You should not reprint either the question or the full answer. Just give me the A,B,C, or D that corresponds with the correct answer.
- Please include your name on each page of your answer sheets.
- Once you submit your answers by email to me, you cannot revise or change your answers.
- **I will accept exam answers up to one day late, but there will be a 10 point reduction in grade.**

FINAL EXAM POSTED: APRIL 23, 2024, AT 6 PM
FINAL EXAM DUE: MAY 7, 2024, AT 6 PM

EXTRA CREDIT OPPORTUNITY

As described earlier in this Syllabus, I provide students an opportunity to obtain extra credit, which can move your grade up one level, for example, from a B+ to an A-. There are two extra credit options. You may select only one option – not both.

EXTRA CREDIT OPTION #1: COURTROOM OBSERVATION & PAPER

To fully understand the criminal justice system, and the role of criminal courts, it is helpful for students to spend some time actually observing criminal proceedings. Each student who undertakes this extra credit assignment must observe criminal proceedings for at least two hours and answer a series of questions about your observations.

Given that this is a course about criminal courts, students must observe criminal proceedings, not civil proceedings, such as custody or divorce matters or personal injury trials.

You may do your observation in any courthouse, but it may be most convenient for you to visit the Fairfax Courthouse at 4110 Chain Bridge Road, Fairfax, Va., since it is not far from the GMU campus. On any given day, there are multiple criminal proceedings taking place. Depending on the day, this may include misdemeanor bench trials, felony jury trials, bond motions, and guilty pleas. You do not need to stay in the same courtroom for the whole two hours; rather, you can spend time in several different courtrooms.

Here is some advice if you choose to do your observations at the Fairfax Circuit Court or Fairfax General District Court. Both courts are located in the Fairfax Courthouse, which is at 4110 Chain Bridge Road, Fairfax, Va. The General District Court, which handles a variety of criminal matters – including misdemeanors, preliminary hearings on felony cases, and bond motions – is located on the First and Second Floor. The Circuit Court, which handles felony jury trials, felony pleas, felony sentencings and probation revocation hearings, and misdemeanors that are appealed from the General District Court, is located on the Fourth and Fifth Floor of the Courthouse. The best time to arrive at the Courthouse is around 10 a.m. You can go to the Courthouse any weekday. In the Circuit Court, felony jury trials are generally held only on Monday through Thursday. On Fridays, there will be four to five Circuit Court judges with either a sentencing/revocation docket or criminal motions.

The questions you are to answer in your paper are as follows:

- Date of your observation.
- Court location (Example: Fairfax, Arlington, Alexandria).
- Nature of proceedings (e.g., misdemeanor trial, felony trial, jury or bench trial, suppression motion, guilty pleas, sentencings, probation revocation hearing).
- Generally describe the proceedings and the issues before the court and/or jury.

- What did you observe that illustrated some of the problems which we have identified in the criminal justice system and criminal courts?
- What did you observe that was consistent with what you expected to observe from the readings and lectures regarding criminal courts and criminal procedure?
- What did you observe that was different than what you expected to observe from the readings and lectures regarding criminal courts and procedure?

Please keep in mind that each courthouse has their own rules regarding matters like cellphone use. At the Fairfax Courthouse, for example, you are allowed to bring a cellphone into the courthouse but you can only use it in a public corridor or cafeteria. You cannot use your cellphone in any courtroom. That includes using a cellphone in a courtroom to check texts or emails or the internet. Turn your cellphone off before entering the courthouse. In addition, you cannot take photographs or videos, or make any other recording, anywhere within the courthouse. Bring a notebook and a pen with you to the courthouse so that you can note your observations. In other courthouses, you may not be allowed to bring a cellphone into the courthouse at all.

All papers must be submitted to me by email. I would prefer you submit your paper as a PDF document, but you may also submit your paper as a Word document. Papers must be double-spaced, 12-point type, and not less than four pages.

Since this is an optional extra credit assignment, and you have most of the semester to accomplish it, I will not accept late submissions.

Court Observation Paper Deadline: APRIL 5, 2024, at 6 P.M.

EXTRA CREDIT OPTION #2: BOOK PAPER

This extra credit option is to read one non-fiction book about a criminal trial and write a short paper that answers the following questions:

- Description of the trial: location, court system, name of victim or victims, name of defendant or defendants, crime charged, and name of prosecutor, defense attorney and judge.
- What was the prosecutor's theory of the case?
- What was the defendant's defense? (Example: insanity, self-defense, misidentification)
- What was the outcome? Do you agree or disagree with the outcome, and why?
- What was the key evidence that either led to the defendant's conviction or to the defendant's acquittal?
- If you had been the prosecutor or the defense attorney, what would you have done differently?
- Was the criminal justice system, as depicted in the book, fair and just to both the defendant and the prosecution?

At the beginning of the semester, I will post on Blackboard a list of non-fiction books about criminal trials. You can choose to read any of these books in order to fulfill the requirements of this assignment.

All papers must be: double-spaced, in 12-point type, and at least four pages, not including the cover page or bibliography. Your paper may be in essay form or by responding to each question posed above. Send me the paper by email as a PDF document, if possible. Alternatively, you can send me the paper as a Word document.

Since this is an extra credit project, and you have most of the semester to complete it, I will not accept late submissions.

Book Paper Deadline: APRIL 5, 2024, at 6 P.M.

APPOINTMENTS

I am available to speak with you by appointment. The best way to schedule an appointment is by emailing me. Appointments can take place either by telephone or in person on campus. The best way to communicate with me is by email, which I check multiple times during the day. If you email me in the evening, I will do my best to get back to you the next morning.

NOTE ABOUT THE USE OF POSTED CLASS MATERIALS

The materials I have posted on Blackboard are for your exclusive use in this course. These materials – including the Power Point Slides, the homework assignments, and the examinations – may not be shared with others or posted or circulated in any manner. All course materials posted to Blackboard is private to this class.

USE OF TECHNOLOGY

Students may use computers, tablets, etc., in the classroom, but only for the purpose of taking notes or accessing the Power Point slides or course material. **No audio or video recording in class.** Please ensure that your cell phones do not ring in class.

A new emerging technology is Generative Artificial Intelligence software. You may not use such software to assist you in any way on the take-home exams, homework assignments, or on the extra credit projects.

SPECIAL CIRCUMSTANCES

I recognize that during the course you may experience an extraordinary circumstance – such as an illness, personal or family emergency or other extenuating circumstance – that prevents you from meeting a course deadline or from attending a class. Please let me know immediately if such circumstances require you to request an extension of a deadline. Your circumstances will be considered on a case-by-case basis. Also, please let me know if you will need to miss a class for religious observances.

NAME AND PRONOUN USE

If you wish, please share your name and gender pronouns with me and indicate how best to address you in class and via email. I use he/him/his and ask that you address me as Professor Bellows in email and verbally.

UNIVERSITY EMAIL

Students must use their Mason email account to receive important University information, including communications related to this class. I will not respond to messages sent from or send messages to a non-Mason email address.

CLASS AGENDA

CLASS 1 (Tuesday, January 16, 2024)

- Syllabus Review
- Overview of Criminal Courts

Readings: Chapter 1, Power Point Slides for Class 1

Homework Assignment Due: Friday, January 19, 2024, at 6 PM*

(Normally, homework assignments are due on the Monday before Tuesday class. However, because Monday, January 15, 2024 is Martin Luther King Jr. Day, the first homework assignment will not be due until Friday.)

CLASS 2 (Tuesday, January 23, 2024)

- Federal Courts
- Crisis in Policing

Readings: Chapter 2, Power Point Slides for Class 2

Homework Assignment Due: Monday, January 22, 2024, at 6 PM

CLASS 3 (Tuesday, January 30, 2024)

- State Courts
- Juvenile Courts
- Ten Lessons from the Pandemic

Readings: Chapter 3 and 4, Power Point Slides for Class 3

Homework Assignment Due: Monday, January 29, 2024, at 6 PM

CLASS 4 (Tuesday, February 6, 2024)

- The Courtroom and Related Issues

Readings: Chapter 5, Power Point Slides for Class 4

Homework Assignment Due: Monday, February 5, 2024, at 6 PM

CLASS 5 (Tuesday, February 13, 2024)

- Prosecutors

Readings: Chapter 6, Power Point Slides for Class 5

Homework Assignment Due: Monday, February 12, 2024, at 6 PM

CLASS 6 (Tuesday, February 20, 2024)

- Public Defenders and other Defense Attorneys

Readings: Chapter 7, Power Point Slides for Class 6

Homework Assignment Due: Monday, February 19, 2024, at 6 PM

CLASS 7 (Tuesday, February 27, 2024)

- Judges

Readings: Chapter 8, Power Point Slides for Class 7

Homework Assignment Due: February 26, 2024, at 6 PM

SPRING BREAK (MARCH 4, 2024 TO MARCH 10, 2024)

MID-TERM EXAM POSTED: MARCH 12, 2024, AT 6 PM
MID-TERM EXAM DUE: MARCH 26, 2024, AT 6 PM

CLASS 8 (Tuesday, March 12, 2024)

- Defendants, Victims and Witnesses

Readings: Chapter 9, Power Point Slides for Class 8

Homework Assignment Due: Monday, March 11, 2024, at 6 PM

CLASS 9 (Tuesday, March 19, 2024)

- Arrest
- Bail
- Arraignment

Readings: Chapter 10, Power Point Slides for Class 9

Homework Assignment Due: Monday, March 18, 2024, at 6 PM

CLASS 10 (Tuesday, March 26, 2024)

- Disclosing Evidence (“Discovery”)
- Defense Motions to Suppress Evidence on Constitutional Grounds

Readings: Chapter 11, Power Point Slides for Class 10

Homework Assignment Due: Monday, March 25, 2024, at 6 PM

CLASS 11 (Tuesday, April 2, 2024)

- Plea Bargaining
- Guilty Pleas

Readings: Chapter 12, Power Point Slides for Class 11

Homework Assignment Due: Monday, April 1, 2024, at 6 PM

EXTRA CREDIT OPTIONAL ASSIGNMENTS DUE: APRIL 5, 2024, AT 6 PM

CLASS 12 (Tuesday, April 9, 2024)

- Trials and Juries

Readings: Chapter 13, Power Point Slides for Class 12

Homework Assignment Due: Monday, April 8, 2024, at 6 PM

CLASS 13 (Tuesday, April 16, 2024)

- Sentencing

Readings: Chapter 14, Power Point Slides for Class 13

Homework Assignment Due: Monday, April 15, 2024, at 6 PM

CLASS 14 (Tuesday, April 23, 2024)

- Appeals and Habeas Corpus

Readings: Chapter 15, Power Point Slides for Class 14

Homework Assignment Due: Monday, April 22, 2024, at 6 PM

FINAL EXAM POSTED: APRIL 23, 2024, AT 6 PM

FINAL EXAM DUE: MAY 7, 2024, AT 6 PM

SUMMARY OF DEADLINES
CRIM 408 – SECTION 002 (SPRING 2024)

- CLASS 1 Assignment Due: Monday, January 19, 2024, at 6 p.m.
- CLASS 2 Assignment Due: Monday, January 22, 2024, at 6 p.m.
- CLASS 3 Assignment Due: Monday, January 29, 2024, at 6 p.m.
- CLASS 4 Assignment Due: Monday, February 5, 2024, at 6 p.m.
- CLASS 5 Assignment Due: Monday, February 12, 2024, at 6 p.m.
- CLASS 6 Assignment Due: Monday, February 19, 2024, at 6 p.m.
- CLASS 7 Assignment Due: Monday, February 26, 2024, at 6 p.m.
- CLASS 8 Class Assignment Due: Monday, March 11, 2024, at 6 p.m.
- **MID-TERM EXAM DUE: MARCH 26, 2024, AT 6 p.m.**
- CLASS 9 Class Assignment Due: Monday, March 18, 2024, at 6 p.m.
- CLASS 10 Class Assignment Due: Monday, March 25, 2024, at 6 p.m.
- CLASS 11 Class Assignment Due: Monday, April 1, 2024 at 6 p.m.
- **EXTRA CREDIT OPTIONAL ASSIGNMENT DUE: April 5, 2024, at 6 p.m.**
- CLASS 12 Class Assignment Due: Monday, April 8, 2024, at 6 p.m.
- CLASS 13 Class Assignment Due: Monday, April 15, 2024, at 6 p.m.
- CLASS 14 Class Assignment Due: Monday, April 22, 2024, at 6 p.m.
- **FINAL EXAM DUE: MAY 7, 2024, AT 6 p.m.**

UNIVERSITY POLICIES

Student Support: <http://ctfe.gmu.edu/teaching/student-support-resources-on-campus/>

General University Information/Weather: www.gmu.edu

Writing Center: <http://writingcenter.gmu.edu>

Counseling and Psychological Services: <http://caps.gmu.edu>

University Catalog: <http://catalog.gmu.edu>

University Policies: <http://universitypolicy.gmu.edu>

Safe Return to Campus: <https://www.gmu.edu/safe-return-campus>

Disability Services: <http://dsgmu.wpengine.com/>

Mason Diversity Statement

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group and organizational level. The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, student organizations and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advising, research, service and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes, and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group and organization, and to make improvements as needed.

Notice of Mandatory Reporting of Sexual Assault, Sexual Harassment, Interpersonal Violence, and Stalking

As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing titleix@gmu.edu.

Students with Disabilities

Disability Services at George Mason University is committed to upholding the letter and spirit of the laws that ensure equal treatment of people with disabilities. Under the administration of University Life, Disability Services implements and coordinates reasonable accommodations and disability-related services that afford equal access to university programs and activities. Students can begin the registration process with Disability Services at any time during their enrollment at George Mason University. If you are seeking accommodations, please visit <http://ds.gmu.edu> or detailed information about the Disability Services registration process. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: ods@gmu.edu | Phone: (703) 993-2474.

Covid Protocols

Please refer to GMU’s *Safe Return to Campus* web site for information regarding GMU’s safety protocols. The site can be accessed at: www.gmu.edu/safe-return-campus.

Honor Code Policy

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. All violations of the Honor Code will be reported to the Office of Academic Integrity (oai.gmu.edu). See this excerpt from oai.gmu.edu:

“The Honor Code at George Mason University shall be specifically concerned with cheating or attempted cheating, plagiarism, lying, and stealing in the academic setting. Examples of these infractions include but are not limited to the following:

1. Use of unauthorized material.
2. Use of unauthorized assistance.
3. Duplicate use of student’s prior work.
4. Violation of syllabus requirements regarding integrity.

5. Self-plagiarism.
6. Inadequate citation.
7. False citation.
8. Failure to adhere to citation forms set by the professor.
9. Failure to quote sources/material.
10. Submission of another individual's work.
11. Removing an exam from a classroom.
12. Posting or enabling of posting of homework assignments and/or exams or solutions on websites.
13. Taking photos of exams/academic work without authorization.
14. Taking someone else's work without knowledge.
15. Falsifying sources, data, or information.
16. Providing a false excuse for missing a test or class.
17. Providing false information, including identifying information.
18. Falsifying official correspondence."

More detailed information is available at oai.gmu.edu.

Enrollment Statement

- Students are responsible for verifying their enrollment in this class.
- Schedule adjustments should be made by the deadlines published in the Schedule of Classes. (Deadlines each semester are published in the Schedule of Classes available from the Registrar's Website at registrar.gmu.edu.)
- Last Day to Add Classes: **January 23, 2024**
- Last Day to Drop Classes (with 100% tuition refund): **January 30, 2024**
- Last Day to Drop Classes (with 50% tuition refund): **February 6, 2024**
- Unrestricted Withdrawal Period (100% tuition liability): **February 7, 2024 to February 20, 2024**
- Selective Withdrawal Period (100% tuition liability): **February 21, 2024 to March 25, 2024**