

CRIM 310-DL1
Introduction to the Intelligence Community
Spring 2024
George Mason University, Fairfax Campus

100% Asynchronous, Online (Recordings and Assignments provided on Blackboard)

Instructor

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Office Hours: By appointment (email); meetings via phone/zoom

I check my email frequently and it's the quickest way to reach me. It is also strongly advised that you check your email and blackboard daily

Course Description and Objectives

This course will serve as an introduction to the Intelligence Community (IC). Students will receive a review of intelligence and its various disciplines as well as the intelligence cycle before viewing the IC as a body. We will look at its history, function, guiding principles and objectives as well as its customers. The majority of the course will be spent conducting in-depth exploration into each member of the IC. We will wrap up the course by looking at IC oversight and look at various career tracks within the IC.

By the end of the course, students should have a thorough understanding of the intelligence community.

Required Textbook

****There are no required textbooks for this course. All content will be available via Blackboard.***

Course Format

Class will be lecture and independent learning. **This is a 100% asynchronous class.** Please ensure you are up to the discipline and individual effort it takes to complete a class online, with minimal supervision. There will also be an assigned web exercise for each class to be completed as part of the asynchronous portion of the course. Web exercises will be posted in Blackboard and are to be submitted via Blackboard.

Course Policies

Recordings of class lectures and slides will be provided for each chapter. Please reach out to the professor if you have any questions about the content. There will also be a discussion board in Blackboard for questions, and participation will be calculated as part of your final grade.

Honor Code

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. All students are expected to be familiar with this Honor Code. Cheating, plagiarism, lying, and stealing are prohibited. All violations of the will be reported to the Honor Committee. See <https://oai.gmu.edu/mason-honor-code/> for more information.

Students with Disabilities

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703-993-2474. All academic accommodations must be arranged through that office.

Add/Drop Period

Students are responsible for verifying their enrollment in class. Schedule adjustments should be made by the deadlines published in the Schedule of Classes available from the Registrar's Website at registrar.gmu.edu. All add/drop and selective withdrawal procedures are contained in your Schedule of Classes. If you need assistance, please contact the Registrar's Office.

Grading

Your final grade will be calculated as follows:

Participation:	10%
Oral Presentation	15%
PAI Article Summary Submission	20%
Mid-term Exam:	25%
Final Exam:	30%
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Total:	100%

Course scale:

<u>Letter Grade</u>	<u>Total Points</u>
A+	97 – 100
A	93 – 96
A -	90 – 92
B+	86 – 89
B	82 – 85
B-	80 – 81
C+	76 – 79
C	72 – 75
C-	70 – 71
D	65 – 69
F	64 and Below

Participation (10%)

This is a 100% asynchronous class, so interaction between classmates and discussion is difficult. The only way we have to interact together is within the Discussion board in Blackboard.

I will post discussion boards throughout the course that I'd like you to respond to as part of your participation grade. **Note: you will need to create a thread first in each discussion to view others' threads.**

Additionally, if you would like to create your own Forums in the Discussion board to pose questions for thought or talk about subjects in class, I will be monitoring to see how you engage with each other. I will also be chiming in from time to time, but the discussion board is a place meant to simulate the classroom as best as possible and engage each other, so please take advantage of it and talk amongst yourselves!

Oral Presentation (15%)

Choose a member of the IC and find a notable case where that organization was the focal point. Visual aids are encouraged. This is an independent assignment and should be approximately 10 minutes in length. You should address the following in your brief to the class (at a minimum):

- Think of this from the IC Member's perspective...
- What did THEY know?
- What did they not know?
- What was their plan to fill the GAP and how did they go about accomplishing that plan?
- Provide an analysis/summary of the event

Presentations should be recorded on your own using zoom and then post the link the "Oral Presentations" Discussion Folder in Blackboard. Provide .ppt visual aides while you record (you do NOT have to record using Cameo like I do!). 10-15 minutes.

Be sure to watch other students' presentations to increase your participation grade as well!

SEND ME YOUR TOPIC SELECTION ALONG WITH AN ALTERNATE VIA EMAIL WHEN YOU DECIDE (FIRST COME, FIRST SERVE)

(Click [HERE](#) for help with recording yourself on zoom and [HERE](#) with contacting GMU for help with accessing your recording).

DUE ONE WEEK PRIOR TO THE START OF THE MID-TERM EXAM PERIOD – NO CREDIT FOR LATE SUBMISSIONS!

Publicly Available Information Article Summary Submission (20%)

Research a topic using George Mason's Library (Online is fine) to find a scholarly article or writing about any Member of the IC. The topic can be whatever is interesting to you. This can be a policy affecting a Member, an operation the Member was involved in, a case of espionage involving an individual from a Member of the IC (you can write from the viewpoint of the individual, the Member being spied on or the

Member tasking the spy), a military operation focusing on the intelligence perspective, or anything that is of interest to you.

Topics should come from an academic journal, newspaper, or other accredited source, NOT GOOGLE.

Once you find the article, provide a written summary, utilizing the intelligence briefing method:

What do you know?

- Article Summary (brief – succinct IN YOUR OWN WORDS!!!!)

What do you not know?

- What questions do you still have after reading the article?

What's your plan to fill the GAP?

- What is your analysis based on your learnings from the class?

Requirements are 3-4 pages, 1.5 spaced, TNR 12 pt font. Visuals and appendixes are encouraged. Citations (include works cited page, not part of your page requirement) can be done in MLA, APA, Chicago. Your choice but please be consistent throughout.

DO NOT INCLUDE VISUALS AND CITATIONS AS PART OF YOUR 3-4 PG REQUIREMENT. MIN 3 PAGES OF TEXT!!

DUE ONE WEEK PRIOR TO THE START OF THE FINAL EXAM PERIOD – NO CREDIT FOR LATE SUBMISSIONS!

Mid-Term Exam (25%) & Final Exam (30%)

These exams will consist of multiple choice, multiple answer, matching, short answer, and short essay questions that are based on assigned readings and class lectures. The mid-term exam will cover topic numbers 1-13 and the final exam will cover topic numbers 14-22. Exams will follow GMU exam schedules. Failure to take an exam at its scheduled time will result in a grade of zero (0) being used in the computation of your final grade– exceptions will only made in the case of unforeseeable and acceptable circumstances. **Both exams will be completed utilizing Blackboard.**

You will be getting the mid-term and final exam questions in advance. The expectation is that you will work on these questions throughout the course, adding examples of theories, principles and concepts taken from the book and class lectures and incorporate them into your answers. As these are open-note exams, you will be able to copy and paste your essay answer from your notes into blackboard. As such, I will expect a multi-paragraph, well-written essay question that fully answers the question.

Short answers will also be familiar to you prior to the exams. My expectation for all exam short answer questions is that they will each be 3-4 sentences, paragraph form, well written and full answering the question asked. Provide examples, include theories and concepts learned from class to support your answer.

Please remember, the only purpose of the essay and short answer questions is to show me that you have learned something from this course. You should be thinking about how you can include as much information as possible in each answer, not to write the bare minimum to move on the next question. This will result in the bare minimum score. Please allow me the flexibility to subjectively give you as many points as possible per question!

Course Schedule

<u>Number</u>	<u>Topic</u>
1	How to Conduct an Intelligence Brief
2	Intelligence Overview
3	Office of the Director of National Intelligence
4	Central Intelligence Agency
5	Defense Intelligence Agency
6	National Security Agency
7	National Geospatial Intelligence Agency
8	National Reconnaissance Office
9	US Army
10	US Navy
11	US Marine Corps
12	US Air Force
13	US Space Force
14	US Coast Guard
15	Federal Bureau of Investigation
16	Drug Enforcement Administration
17	Department of Homeland Security
18	Department of Energy
19	Department of State
20	Department of Treasury
21	IC Oversight & Demographics
22	Careers in the IC

Given the nature of our topic, I fully expect that there will be differences of opinion in this classroom. You are encouraged to ask questions and express your viewpoints. **Please remember that George Mason University has a very diverse population from all over the world, and there will be members of the class who have different experiences and backgrounds and therefore quite different perspectives.**

Treat everyone (myself and your fellow classmates) with respect. All of us must help create and sustain an atmosphere that respects the rights, safety, dignity and worth of every individual in the class. This includes, but is not limited to, being aware of the impact that your communications, practices, and behaviors have on others, acknowledging and respecting the diversity of ideas, opinions and backgrounds that exist between and among us, and rejecting bigotry and intimidation of any kind.

Oral Presentation Ideas

Year	OPN/Event	Organization
1941	Japan's Attack on Pearl Harbor (Failure)	Multiple
1945	Iva Toguri D'Aquino and "Tokyo Rose" – Espionage	FBI
1945	USCG and OSS Maritime Ops During WWII	Multiple
1949	Atom Spy Case / Rosenbergs – Espionage (DOE)	FBI
1950	CAT Airlines/Air America	CIA
1950	Alger Hiss – Espionage (DOS)	FBI
1953	Operation AJAX	CIA
1955	The Berlin Tunnel	CIA
1960	Thwarted Sabotage in Zambia – Espionage	FBI
1961	Bay of Pigs Invasion (Failure)	CIA
1962	PROJECT COLDFEET	CIA
1967	Yom Kippor War (Failure)	CIA
1968	Tet Offensive (Failure)	Multiple
1974	Glomar/AZORIAN	CIA
1974	Investigation into the Kidnapping of Patty Hearts	FBI
1976	Christopher John Boyce – Espionage (NRO)	FBI
1978	Iranian Revolution (Failure)	CIA
1979	Soviet Invasion of Afghanistan (Failure)	CIA
1979	Operation CYCLONE	CIA
1980	ARGO	CIA
1980	Operation EAGLE CLAW	Multiple
1981	Joe Pistone (Donnie Brasco) Undercover Case	FBI
1982	Operation Bahamas, Turks and Caicos (OPBAT)	Multiple
1983	Operation URGENT FURY	Multiple
1985	Abduction and Murder of DEA SA Enrique "Kiki" Ca Marena	DEA
1985	Defection of former CIA officer Edward Lee Howard	CIA
1985	Sharon Scranage - Espionage (NSA)	FBI
1985	Larry Wu-Tai Chin - Espionage (NSA)	FBI
1985	John Anthony Walker, Jr - Espionage (USN)	FBI
1985	Jonathan Jay Pollard - Espionage (USN)	FBI
1985	Ronald William Pelton - Espionage (NSA)	FBI
1987	The Iran-Contra Affair (Failure)	Multiple
1987	Operation GOLDENROD	Multiple
1988	Operation EARNEST WILL	Multiple
1988	Morris Worm	FBI
1988	Pan Am 103 Bombing Investigation	Multiple
1990	Arrest of John Gotti	FBI
1991	Operation DESERT STORM	Multiple
1991	Soviet Collapse	CIA

1991	Operation UPHOLD DEMOCRACY	USN
1993	Operation GOTHIC SERPENT	Multiple
1993	Killing of Pablo Escobar	Multiple
1993	Operation INNOCENT IMAGES	FBI
1993	World Trade Center Bombing	FBI
1994	Aldrich Ames – Espionage (CIA)	FBI
1995	Oklahoma City Bombing	FBI
1996	Unabomber	FBI
1998	Manhunt for Suspected Bomber Eric Rudolph	FBI
1998	East African Embassy Bombings	Multiple
1999	Millennium Plot	FBI
2000	USS Cole Bombing Investigation & Hunt for Attackers	Multiple
2001	JAWBREAKER	CIA
2001	Ana Montes – Espionage (DIA)	FBI
2001	Brian P. Regan – Espionage (USAF)	FBI
2001	Robert Hansen – Espionage (FBI)	FBI
2001	9/11 Attacks (Failure)	Multiple
2001	Amerithrax or Anthrax Investigation	FBI
2002	Operation ANACONDA	USA
2002	Beltway Snipers	FBI
2003	Justification to Invade Iraq (Failure)	DIA
2005	Operation SNAKE EYES	Multiple
2006	Operation LARCHWOOD 4	Multiple
2009	Maersk Alabama Hijacking and Rescue	USN
2009	Operation CELESTIAL BALANCE	USN
2010	Thwarting Times Square Bomber (Faisal Shahzad)	Multiple
2011	Operation NEPTUNE SPEAR	Multiple
2011	Operation IRAQI FREEDOM	Multiple
2011	ICE, HIS Nogales Tunnel Task Force	DHS
2012	Operation JUBILEE	USN
2012	Operation OCTAVE FUSION	USN
2013	Deshawn King and Daniel Blount Trafficking Ring	DHS
2014	Operation ENDURING FREEDOM	Multiple
2015	Arrest of Cesar Vega-Muñoz	DHS
2016	Operation BLACK SWAN	USA
2023	Blue Lightning Initiative	DHS