Philosophy 156 - What Is Art?

Instructor: Dr. Chris Venner **Course Number:** 77917-001

Location: Planetary Hall 127 **Time:** T/Th 12:00-1:15pm

E-mail: cvenner@gmu.edu Phone: N/A

Office: TBD Office Hours: By Appointment

Course Description:

What is art? To answer this question, we will read what philosophers as well as artists themselves have said over the last 2500 years. And we will divide our investigation into multiple artistic genres, such as painting, photography, music, dance, fashion, and cinema.

Class time will be divided between lecture and discussion.

Grading:

Individual short paper = 20%
Group presentation = 20%
Individual semester paper = 40%
In-class exercises and participation = 20%

NOTE: The instructor reserves the right to alter the syllabus during the course of the semester.

Classmate #1:

Classmate #2:

Course Policies

Statement on Academic Integrity:

Mason is an Honor Code university; please see the Office for Academic Integrity for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.

Statement on Accommodations:

If you have a documented learning disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with Disability Services (SUB I, Rm. 4205; 993-2474; http://ds.gmu.edu) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

Statement on Diversity:

I am committed to building an inclusive classroom. Lack of respect for your fellow students will not be tolerated, will adversely affect your participation grade, and may result in your immediate expulsion from the class.

Statement on Sexual Harassment:

Sexual harassment will not be tolerated in the classroom, will adversely affect your participation grade, and may result in your immediate expulsion from the class.

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a faculty member, I am designated as a

"Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason's Title IX Coordinator per University Policy 1412. You may seek assistance from Mason's Title IX Coordinator, Jennifer Hammat, by calling 703-993-8730 or email cde@gmu.edu. If you wish to speak with someone confidentially, please contact one of Mason's confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-993-3686 or Counseling and Psychology Services (CAPS) at 703-993-2380. The 24-hour Sexual and Intimate Partner Violence Crisis Line for Mason is 703-380-1434.

Statement on Communication:

Students must use their MasonLive email account to receive important University information, including communications related to this class. I will not respond to messages sent from or send messages to a non-Mason email address.

Statement on Undergraduate Course Repetition:

Beginning fall 2018, there is a limit of three graded attempts for this course. A W does not count as a graded attempt. Please see AP. 1.3.4 in the University Catalog and consult with your academic advisor if you have any questions.

Schedule of Classes



Attend introduction to course

Painting

8/24:

• Read Plato, Book X of Republic

8/29:

Read Kant, <u>Critique of Judgment</u> Book II Sections 46-50 (pp. 174-188)

8/31:

• Skim Merleau-Ponty, Eye and Mind

9/5:

• Read Spicer, "The Renaissance Elbow"

9/7:

• In-class film and discussion: Who the F&!? Is Jackson Pollock?

Photography and Typography

9/12:

• Read Talbot, "Photogenic Drawing" .pdf

9/14:

• Read Willis and Porter, "The Pencil of Nature" .pdf

9/19:

• Read Benjamin, "A Short History of Photography" .pdf

9/21:

• Read Sontag, "In Plato's Cave," in On Photography

9/26:

• In-class Writing Day -- Outline Paper #1

9/28:

• In-class Writing Day -- Draft Paper #1

10/3:

- Submit final draft of Paper #1 through Blackboard before class begins
- In-class film and discussion: Helvetica

Fashion, Dance, and Music

10/5:

• Read Veblen, Chapter 7 in *Theory of the Leisure Class*

10/10:

- Read Plato, Book II of *Laws*
 - stop reading when it starts talking about drinking wine

10/12:

• Read Adorno, "On the Fetish-Character in Music"

Acting

10/17:

- Read Plato, lon
- Read Diderot, <u>The Paradox of the Actor</u> pp. TBD

10/19:

- Read Camus, <u>The Myth of Sisyphus</u> pp. TBD
- Read Stanislavski, Building a Character pp. TBD

10/24:

• In-class Writing Day -- Outline Group Presentation

10/26:

• In-class Writing Day -- Draft Group Presentation

10/31:

• In-class -- Group Presentations Begin

11/2:

• In-class -- Group Presentations Continue

11/7:

• In-class -- Group Presentations Continue

11/9:

• In-class -- Group Presentations Continue

Cinema

11/14:

• **Read** Benjamin, <u>"The Work of Art in the Age of Mechanical Reproduction"</u>

11/16:

• Read Mulvey, "Visual Pleasure and Narrative Cinema"

11/21:

• Read Dyer, "Lighting for Whiteness" .pdf

11/23:

• No class meeting -- Thanksgiving Holiday

11/28:

• In-class Writing Day -- Outline Semester Paper

11/30:

- In-class Writing Day -- Draft Semester Paper
- · Last day of regular class meetings

12/7:

• Final Paper due in Blackboard 10:30am-1:15pm