

History 328, Sec. 001
Fall 2012
Tues-Thurs, 12:00-1:15
Sandbridge 107 (SNDBGE 107)

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Class Schedule

Aug. 28 - Introduction to Course: Land and People (Rowley, 1-18)
Aug. 30 - The Kievan State (Rowley, 19-45)
Sept 4 - Kievan Economy and Society (Rowley, 45-60)
Sept 6 - Kievan Culture and Society (Rowley, 45-60; , Kaiser--1
Sept 11 - The Mongols and Successor States (Rowley, 61-81; Halperin; Sakharov
Sept 13 - The Rise of Moscow (Rowley, 82-103)
Sept. 18 - FIRST QUIZ
Sept. 20 TBA
Sept 25 - Muscovite State and Society—I (Rowley, 104-147)
Sept 27 - Muscovite State and Society – II (Hellie)
Oct. 2 - Ivan the IV, the Terrible (Kaiser—2 ; Crummey)
Oct. 4 - The Time of Troubles
Oct. 9 HOLIDAY
Oct.11 - Old Russian Art and Architecture (review all icon and architecture sections in Rowley)
Oct. 16 -- SECOND QUIZ
Oct. 18 -The Tumultuous 17th Century-I (Rowley, 148-169)
Oct. 23 -The Tumultuous 17th Century-II (Dixon, 1-9)
Oct. 25 - Peter the Great (Rowley, 170-92; Dixon, 1-26)
Oct. 30 - Peter the Great and the Petrine Legacy (Bennett)
Nov. 1 - The 18th Century--Russia in Transition, I (Rowley, 193-217; Dixon, all)
Nov. 6 - The 18th Century – Russia in Transition, II (Dixon, all; Raeff)
Nov. 8 - THIRD QUIZ
Nov 13 - Early 19th Century--War and Politics (Rowley, 218-244)
Nov 15 – TBA
Nov 20 – Emancipation, the Great Reforms, and Alexander II (Wcislo)
Nov 22 – THANKSGIVING
Nov 27 - Russian Thought and Culture in the 19th century to 1881.
Nov 29 – Early Revolutionary Movements (Pearson)
DIXON PAPER DUE
Dec .4 -- Past and Present in Russian History (Tolstoy, “A Prisoner of the Caucasus”)
De c 6 – Russia at the End of the century.

Dec. 13 -- - FINAL QUIZ – 10:30

Readings – to purchase

David G. Rowley, *Exploring Russia’s Past*, Vol. I.

Simon Dixon, *the Modernization of Russia, 1676-1825* .

Readings: On electronic reserve: (password: russia) (Do not capitalize)

Kaiser--1, “Reinterpreting...(Society in Rus),” pp. 49-59

Halperin, “Reinterpreting...Interpreting the Mongol yoke,” 104-07

Sakarov, "Reinterpreting ... The Mongols and Cultural Change," 137-40
Hellie, "Reinterpreting...Law and the Enserfment of the Russian Peasantry," 180-183
Kaiser—2, "Reinterpreting...A Foreigner Describes the Oprichnina," 151-154
Crummey, "Reinterpreting...Ivan IV: Reformer or Tyrant," 158-163)
Bennett, "Reinterpreting ...Russia's System of Ranks and Orders," 232-237
Raeff, "Reinterpreting ... The Well-Ordered Police State, 246-250
Weislo, "Major Problems ...Emancipation and the Great Reforms, 313-327
Pearson, "Major Problems ... The Failure of Reform," 370-389.
Tolstoy, "A Prisoner of the Caucasus" (On Electronic Reserve

Grades: Four Quizzes--22% each; Paper--12%. Bring "blue" book (or "green"). Exams must be written in pen; use of pencil will be penalized.

Office Hours: T&R, immediately after class and by appointment

Disabilities: If you have a disability and need academic accommodations, please see me and the Disability Resource Center at 703-993-2474

Term Paper: Dixon concludes his book with the statement, "The more Russian rulers tried to modernize their state, the more backward their empire became." (p. 256). Based on your readings in this course and the lectures, do you think this is an accurate statement? Why or why not?

Note: there is not a "right" answer to this question. What I will be looking for is thoughtfulness and reasoning in your handling of this issue and a sense of your understanding of Russian history. You do not need to do additional, outside research to answer the question. If you do draw upon other readings (or classes) they must be indicated by citations. If arguing from the assigned readings and lectures, citations are optional (although you may sometimes want to indicate the basis for an argument or statement).

Papers must be typed, double-spaced, paginated, and stapled, and with your name. Proofread for grammar, clarity, typos, etc. Length: 1,000 – 2,000 words.

If you know that you have problems in writing, consult the Writing Center early in the semester—it is your last chance to get free counseling on what is a very important skill in life. Contact: <http://writingcenter.gmu.edu/>

Plagiarism: It is assumed that all written work submitted is entirely your own. If you obtain ideas, data, phrases, etc. from elsewhere, you must cite the source. Given the nature of the paper to be written in this course, there is no expectation that you will use sources other than those books and stories assigned, nor is there any reason for doing so. Plagiarism will be taken seriously and result either in an F on the paper (for very minor infractions) or an F for the course (for most infractions). Be safe: do the readings and don't consult outside sources, web or other.

COMPUTERS AND CELL PHONES: Computers may be used for note-taking. Use of them for other purposes, and any use of cell-phones or similar devices, will result in the item being confiscated on the spot, to be reclaimed later in my office. It may lead to expulsion from class.

EMAIL: make sure that you can receive email via your official GMU account.