Psyc 890-001 - ADP Professional Seminar

**Course Syllabus - Spring 2023 - Dr. Adam Winsler**

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Instructor: *Adam Winsler*, Ph.D. Office: 2023 David King Hall

Phone: (703) 993-1881 Office Hours: M 10:30-12 TH 1:30-2:30 + by appt.

Email: [awinsler@gmu.edu](mailto:awinsler@gmu.edu) Winsler URL: <http://winslerlab.gmu.edu/>

Course Schedule W 12:00–1:15 Location: Innovation 319

Credit Hours: 1

**Course Description & Goals**

The Spring ADP professional seminar is designed to build off and continue the sense of community for first-year graduate students in ADP that was formed during the Fall professional seminar, to foster an academic and supportive context for all graduate students, and to serve as a mechanism for facilitating the student organization of the ongoing ADP colloquia series. Students in this course will host the speaker series for the current Spring semester and find speakers for the following Fall semester. This involves contacting and scheduling both external and internal speakers and panels, deciding on topics and formats to be covered, advertising the sessions, attending the sessions, and providing a variety of speaker-support functions (AV/technology needs, water, lunch, parking, maps etc…)

**Course Requirements/Assignments/Activities**

1. Attendance/participation at the colloquia. Students are required to attend every colloquium this semester. Students are allowed to miss one session without penalty but after that, the student’s grade/perception will be affected.
2. Planning/organizing future colloquia – Students are responsible for completing the speaker schedule for this semester (if needed) and for filling the speaker schedule for the fall.
3. Speaker support. Students will assist in providing speaker support this semester (emails, AV/technology needs, drinks, lunch, parking, introductions, maps etc…)

# Grading Procedures

Grades for this course will be on a satisfactory/no credit basis. In order to receive a satisfactory pass, students will need to complete requirements above.

**Miscellaneous**

If you are student with disability and you need academic accommodations, please see me and contact the Office of Disability Services <https://ds.gmu.edu> at [703- 993- 2474](tel:703-%20993-%202474). All academic accommodations must be arranged through that office.

Mason uses electronic mail to provide official information to students. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly.

Snow/COVID closures – If the campus is closed due to weather or COVID, we will still meet if the speaker is able to continue <https://gmu.zoom.us/j/3101561808?pwd=RGUySHplRDVVc1dxeWJJaERCNFFOUT09>

GMU has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. It is every student’s responsibility to familiarize himself or herself with the Honor Code. The Honor Code is available at: <https://oai.gmu.edu/mason-honor-code/> All violations of the Honor Code will be reported to the Honor Committee.

**Schedule**

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| --- | --- | --- | --- |
| **Date** | **Speaker Name** | **Email/Affiliation** | **Presentation Title** |
| Jan 25 | Organizational meeting |  |  |
| Feb 1 | Dr. Davis Dixon | Howard University  [davis.dixon@howard.edu](mailto:davis.dixon@howard.edu) | *Culture, Identity, and Belonging: Black Child Development across the Lifespan* |
| Feb 8 | Dr. Peter Vishton | William & Mary  [pmvish@wm.edu](mailto:pmvish@wm.edu) | *How action planning influences children’s (and adults’) perceptual and cognitive processing* |
| Feb 15 | Dr. Elissa Newport | Georgetown University  [eln10@georgetown.edu](mailto:eln10@georgetown.edu) | *Developmental plasticity and language reorganization after pediatric stroke*  **VIA ZOOM** |
| Feb 22 | Dr. James Morris | University of Virginia  [jpmorris@virginia.edu](mailto:jpmorris@virginia.edu) | *\*\** |
| Mar 1 | Dr. Allison Ratto | [aratto@childrensnational.org](mailto:aratto@childrensnational.org) Children’s National Medical Center | *Centering the Inner Experience of Autism: Development of the Self-Assessment of Autistic Traits* |
| Mar 8 | Cat Thrasher | [clt2g@virginia.edu](mailto:clt2g@virginia.edu)  University of Virginia (PhD Cand.) | *Mothers as a Mechanism of Human Regulation* |
| Mar 15 | Spring Break | No talk - Spring Break |  |
| Mar 22 | SRCD | No talk - SRCD |  |
| Mar 29 | Dr. Kosta Kushlev | Georgetown University  [kostadin.kushlev@georgetown.edu](mailto:kostadin.kushlev@georgetown.edu) | *Are Smartphones Really That Bad For Well-Being?* |
| Apr 5 | Dr. Jenel Cavazos | University of Oklahoma  [jcavazos@ou.edu](mailto:jcavazos@ou.edu) | *\*\**  **VIA ZOOM** |
| Apr 12 | Dr. Dwight Kravitz | George Washington University  [kravitzd@gwu.edu](mailto:kravitzd@gwu.edu) | *Neuroanatomy, plasticity, and functional organization: Towards a new framework for cognitive neuroscience* |
| Apr 19 | \*\* | \*\* | *\*\** |
| Apr 26 | Dr. Laurie Bayet | American University  [bayet@american.edu](mailto:bayet@american.edu) | *Learning from babies: How infants understand the visual and affective world* |
| May 3 | Dr. Seth Hunter | GMU CEHD School psychology [shunte@gmu.edu](mailto:shunte@gmu.edu) | *High-Stakes Teaching Performance Self-Assessments and Supervisor Assessments: Their Variation, Discordance, Predictors, and Consequences* |