



KORE 410: Topics in Korean Linguistics

- The Sounds of Korean -

TIME AND CLASSROOM

5:00-6:15 pm: MW

Office hours

TR 2:30-4:00 PM

W 1:45-2:45 PM

by appointment using the link below

<https://mason360.gmu.edu/meetings/2507011/Korean>

Office #G642

INSTRUCTOR

Hyang Lee (이향, 李香)

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COURSE DESCRIPTION

Throughout this course, students will gain valuable training and insights into Korean phonetics, phonology, and phonological phenomena. By comparing Korean sounds to those of English, students will develop a deep understanding of various aspects of Korean pronunciation. Furthermore, through practical exercises and authentic data analysis, students will learn how to use phonetic software, such as *Praat* and *Wavesurfer*.

The class will be conducted through preliminary research and discussion, and theory and practice will be integrated to create a professional blog about Korean pronunciation. A blog on Korean pronunciation will be created by the students based on what they learned in class. Additionally, this course will be beneficial for students who wish to participate in the “Annual Mason Undergraduate Student Conference in Korean Studies” on the FFX campus on Oct. 9th, 2023.

Learning Goal

1. Understand the concept of Korean phonetics, phonology and phonological phenomena by comparing Korean and English sounds.
2. Develop a deep understanding of various aspects of Korean pronunciation by analyzing authentic data and using phonetic analysis software such as *praat* and *Wavesufer*.
3. Create a professional blog about Korean pronunciation by integrating theory and practice and conducting preliminary research and discussion.

4. Use the knowledge gained in the course to prepare for the “Annual Mason Undergraduate Student Conference in Korean Studies” on FFX campus on Oct. 9th, 2023.

Student Learning Outcomes (SLO)

By the end of this course, the students will be able to:

1. Demonstrate a deep understanding of Korean phonetics, phonology, and phonological phenomena.
2. Identify and describe the phonetic and phonological features of Korean and compare them to those of English.
3. Use phonetic software, such as Praat and Wavesurfer, for practical exercises and authentic data analysis.
4. Apply their knowledge of Korean phonetics and phonology to create a professional blog about Korean pronunciation.
5. Synthesize their learning to effectively participate in the “Annual Mason Undergraduate Student Conference in Korean Studies” on the FFX campus on Oct. 9th, 2023.

CLASS MATERIALS

Shin, J., Sin, C. Y., Kiaer, J., & Cha, J. (2012). The sounds of Korean. Cambridge University Press.
신지영 (2016). 한국어의 말소리. (주)박이정.

Most lectures include PowerPoint slides. And supplementary materials will be distributed in class.

[References]

- Colantoni, L., Steele, J., Escudero, P., & Neyra, P. R. E. (2015). Second language speech. Cambridge University Press.
- 신지영, & 차재은. (2003). 우리말 소리의 체계. 서울: 한국문화사.
- 신지영. (2000). 말소리의 이해: 음성학. 음운론 연구의 기초를 위하여. 서울: 한국문화사.
- 신승훈, 윤규철 (2012). 음성음운실험 및 분석을 위한 자료 구축처리 방안과 통계활용.
- Sohn, H. M. (2001). The Korean language. Cambridge University Press.
- Johnson, K. (2003). Acoustic & auditory phonetics. HS Park. Trans. Seoul: Hanbitmunhwa.
- Lee, E., Madigan, S., & Park, M. J. (2015). An introduction to Korean linguistics. Routledge.
- Sohn, H. M. (2001). The Korean language. Cambridge University Press.
- 권성미. (2017). 한국어 발음 교육론. 한글파크.
- 신지영, 장향실, 장혜진, & 박지연. (2015). 한국어 발음 교육의 이론과 실제. 서울: 한글파크.
- 임운. (2013). 음향분석을 이용한 발음지도. 한국문화사.
- 박기영, 이정민 (2018). 한국어 발음 어떻게 가르칠까. 연락.

[Book Purchase]

- Offline Bookstore: Kyobo Bookstore Songdo [Map](#) (15 min by walk from Mason Korea)
Saybooks(세이북스 송도) 2F in Homeplus (15 min by walk from Mason Korea)
- Online Bookstore: G-Market Global [Click](#)

GRADING & EVALUATION

Overall evaluation of the course is based on attendance, homework, classroom participation & performance, and quizzes and exams as scaled in the following. Level of skills at which each student begins the course and the amount of progress each student makes are also taken into consideration.

Attendance	*Required	Task (Data collection and Analyse)	15%
Class participation	10%	Research presentation	20% (10%+10%)
Assignment and Quiz	30%	Final paper	25%
Total		100%	

Final grades will be assigned based on the percentage points earned in the overall course

A+ : 96.6-100%	A : 92.6-96.5%	A- : 89.6-92.5%
B+ : 86.6-89.5%	B : 82.6-86.5%	B- : 79.6-82.5%
C+ : 76.6-79.5%	C : 72.6-76.5%	C- : 69.6-72.5%
D+ : 59.6-69.5%		
F : 0-59.5 (<i>failing grade</i>)		

A. Attendance (Required)

Attendance is very important in this class. Though attendance does not carry points toward the final grade, absences can cause you to lose points or fail the course. Each absence beyond the 4th one will cause you to lose one point each time directly from your final grade and more than a total of ten absences will result in a course failure. In case of serious sickness or emergency, students should contact the instructor (preferably via email) before class time in order to be considered for a waiver. In any case, a written document is required. Being late to class by 20 minutes or more will be counted as a partial absence. Three tardiness equals one absence.

B. Class participation (10%)

The majority of our class time will be spent doing class activities such as pair conversations, group discussions, and presentations. Students are encouraged to engage actively in every kind of class activity. In order to successfully perform these activities, students must do the assignments given before class. If the student does not do the given task and affects the collaborative work, the student will lose 1 to 5 points each time in the total score. Students should only use Korean in

class.

C. Assignments and Quiz (30%)

Assignments or Quizzes such as filling out handouts, analyzing data, and notebook-keeping will be given either regularly or occasionally. Late submissions and incompleteness will result in a deduction of points. Details on assignments and quizzes will be announced in class each time. All assignments and quizzes should be completed and handed in by given due dates. Failure to do so or do it on time will result in a lower grade.

D. Task: Data collection and transcription (15%)

Students need to collect authentic speech data and transcribe the data in Korean or English. If students do not have their own data, she/he cannot practice speech analysis and discussion. It will also make collaborative activities difficult in the classroom. Therefore, it is very important for students to collect the appropriate data they need and transcribe it properly.

E. Research presentation and discussion (20%)

Students will choose their research topic discussing with professor after midterm-examination and will conduct short research project on the conversation analysis using theological frames and methodologies introduced in class. At the end of the term students should give presentation about the research result. Also, students should give meaningful and active feedbacks to peers after their presentations. The detailed evaluation rubric will be given in class.

F. Final paper (25%)

Students will write a short research paper on “Korean Sounds (pronunciation)” and should submit before the final examination date announced by the office of Academic Affairs. The paper should reflect the feedback received by peers and instructor previously. Detailed descriptions will be given in class and posted on Blackboard. Successful reports should be at the level of the presenting at the “Annual Mason Undergraduate Student Conference in Korean Studies” ([Link](#)) at the FFX campus. Also, the paper should have the appropriate format as a research paper.

COURSE REQUIREMENTS AND POLICIES

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary are needed to enhance students' active engagement with a new concept, grammar, and expression.
2. There are no make-up tests or examinations.
3. The use of cell phones and other electronic devices in the class is prohibited. Students

should ensure that their electronic devices have been turned off while in class. The use of a cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.

4. For all questions about tests, exams, assignments, and other class-related inquiries, please visit me during office hours with the appointment or email me (hlee52@gmu.edu)

[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Academic Affairs at 032-626-5060 or Office of Disability Services (ODS) at <http://ods.gmu.edu>. We want to accommodate your challenges and encourage your academic success.

[HONOR CODE]

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited.

All violations of the Honor Code will be reported to the Honor Committee. Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

[ACADEMIC INTEGRITY STATEMENT]

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee. (Academic Integrity's website: <http://masonkorea.gmu.edu/mkaa/cai>).

[CRITICAL INCIDENT MANAGEMENT]

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Academic Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

[GMU Nondiscrimination Policy]

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations. Title IX - Notice of mandatory reporting of

sexual assault, interpersonal violence, and stalking As a faculty member, Professor Hyang Lee is designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea’s Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see <https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness> for more information. For more information about what Title IX is, please see <https://masonkorea.gmu.edu/resources-and-services/title-ix>.

[GMU Email Account]

Students must activate their Mason email account and check it regularly. For privacy reasons, all class-related emails will be sent only to students' official GMU email address.

CLASS SCHEDULE

*** Two classes can be changed to the field trips for Korean cultural experiences. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.**

*This schedule can be changed depending on the pace of class and some other circumstances.

주	날짜	내용	비고
1	2.20. 월	Course guide	
	2.22. 수	Search and analyze teaching and learning Korean pronunciation	
2	2.27. 월	Search and analyze teaching and learning Korean pronunciation	
	3.1. 수	Independence Movement Day (No class)	
3	3.6. 월	2 Production of sounds	
	3.8. 수	2 Production of sounds	
4	3.13. 월	3 Basic concepts of phonology	
	3.15. 수	3 Basic concepts of phonology	
5	3.20. 월	4 Consonants	
	3.22. 수	4 Consonants	
6	3.27. 월	4 Consonants	
	3.29. 수	5 Vowels	z
7	4.3. 월	5 Vowels	
	4.5. 수	5 Vowels	

8	4.10.	월	7 Prosody	
	4.12.	수	7 Prosody	
9	4.17.	월	8 Phonological rules of Korean (1) /10 Loanword phonology	
	4.19.	수	8 Phonological rules of Korean (1) / 10 Loanword phonology	
10	4.24.	월	Design of structure and Choose a Platform	
	4.6.	수	Name the domain and create the frame	
11	5.1.	월	Labor Day (No class)	
	5.3.	수	Spring Recess (No class)	
12	5.8.	월	Create Content 1	
	5.10.	수	Create Content 2	
13	5.15.	월	Presentation 1 (Getting feedback)	
	5.17.	수	Create Content	
14	5.22.	월	Create Content	
	5.25.	수	Create Content	Create Google Survey on the blog
15	5.29.	월	Create Content	
	5.31.	수	Create Content	Survey Result Analysis
16	6.5.	월	Final Presentation	
	6.14. 4:00~6:15	수	Final Report (Publishing teaching and learning online tool and Write 2 page Reflection)	Click