KORE 301 Advanced Korean Language and Culture

TIME AND CLASSROOM
12:00-14:40 / R G211
Office hour: 15:00~16:00 PM / MW G613(by appointment)

INSTRUCTOR
Hong, Eunsil (홍은실)
ehong22@gmu.edu

COURSE DESCRIPTION
This course is for students who want to communicate in Korean and build social relationships in everyday life and at work without inconvenience or difficulty, based on their prior knowledge what they have learned in Korean 202. Students will learn more complex grammar related to describing, inquiring, suggesting, advising, passing on news and making plans and so on. This course will help students to develop Korean language skills and to gain cultural awareness in interpersonal, interpretive, and presentational modes of communication.

Student Learning Outcomes (SLO)
At the end of semester, students will be able to
• understand the main points of input on familiar matters regularly encountered in work, school, and leisure etc.
• deal with most situations likely to arise during prepared and unprepared conversation on topics that are familiar
• Perform functions such as passing on news, making appointment, discussing, interviewing, consoling, describing, recommending and so on
• discover the culture and civilization of Korea and understand the Korean culture and their own culture from an intercultural perspective

CLASS MATERIALS
✓ Workbook: 사랑해요 한국어 4 (2019) by Language Education Institute Seoul National University, published by MoonjinMedia

Most lectures include PowerPoint slides. And supplementary materials will be distributed in class.
[Book Order]
1. Offline Bookstore: Kyobo Bookstore Songdo Map (15 min by walk from Mason Korea)
   Saybooks(세이북스 송도) 2F in Homeplus (15 min by walk from Mason Korea)
2. Online Bookstore: G-Market Global – I love Korean 1 Student Book Click
   I love Korean 1 Workbook Click

EVALUATION & GRADING
Overall evaluation of the course is based on attendance, homework, classroom participation &
performance, and quizzes and exams as scaled in the following. Level of skills at which each student
begins the course and the amount of progress each student makes are also taken into consideration.

<table>
<thead>
<tr>
<th>Attendance and participation</th>
<th>10%</th>
<th>Midterm Exam</th>
<th>20%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>10%</td>
<td>Final Exam</td>
<td>20%</td>
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<tr>
<td>Quizzes</td>
<td>20%</td>
<td>Oral Interviews</td>
<td>20%</td>
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<tr>
<td>Total</td>
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<td>Total</td>
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Grading Scale
Final grades will be assigned based on the percentage points earned in the overall course.
A+: 100-97 A0: 96-93 A-: 92-90 C+: 79-77 C0: 76-73 C-: 72-70
B+: 89-87 B0: 86-83 B-: 82-80 D+: 69-60 F: 59-0

A. Attendance and Participation
Attendance is very important in this course. All students should be on time for the class. One percent
point will be deducted per absence. More than 8 occurrences of absence will result in course failure.
Tardies are defined as being late to class by more than 15 minutes and more than three tardies will
translate into one absence. Being late to class by more than one hour will be calculated into one absence
as well. A waiver will be only considered for absences that are acknowledged in the university polity.
In case of those circumstances, students should notify the instructor via email in advance. Waiver for sick
absences will require proper official documents.
The majority of our class time will be spent in doing class activities such as pair conversations, group
discussions, role plays, and presentations. Acquiring a second language is not accomplished just by
listening an instructor’s explanation. To develop the five skills of one foreign language, listening,
speaking, writing, reading, and cultural understanding, students are encouraged to engage actively in
every kind of class activity.

B. Assignments
Assignments such as workbook drills, compositions, and handouts will be given either regularly or
occasionally. Workbook assignment is a regular work that should be submitted whenever we finish one
chapter. Late submissions and incompleteness will result in deduction in points. Details on the
assignments will be announced in class each time.
C. **Quizzes**
There will be word quiz and dictation quiz in the class. Word quiz will be taken at the beginning of class. The word quiz helps students improve their vocabulary skills and is also an important indicator for teachers to give feedback or adjust the progress of the class by checking the level of understanding of students. The dictation quiz is a tool that improves the students’ ability to associate sounds with letters and also helps the instructor understand their accuracy.

D. **Midterm exam/Final exam**
Midterm exam range is from lesson 1 to lesson 5 and includes vocabulary & expressions, grammar, reading, listening and writing. Final exam will test all the lessons, from lesson 1 to lesson 9. All exams must be taken during the time specified. No electronic communication devices such as mobile phones, tablets, laptops, smart watches, etc., are permitted during the exam, or during the review of the exam. There will be no make-up exams, except prior approval from the instructor for the exceptional circumstances under university policy. Students must provide official documentation in advance of regularly scheduled exam supporting your absence from the exam. Without the final approval of the instructor before the exam, the missed exam will be scored as zero.

E. **Oral Interview**
During mid-term exam and final exam period, interviews will be held. Each interview will last for 5-10 minutes and assess students’ communicative competence – interaction, fluency and usage of grammar. Key interview questions will be announced in advance, so that students can prepare for the interviews. Students must score **70 percent or higher** on both exams. Nobody can get a grade for the course without passing the oral exams.

**CLASS SCHEDULE**

*One class can be changed to culture experience classes. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.*

*This schedule can be changed depending on the pace of class and some other circumstances.*

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<thead>
<tr>
<th>주</th>
<th>날짜</th>
<th>내용</th>
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<tbody>
<tr>
<td>1</td>
<td>8/25</td>
<td>강의 소개, Ice breaking, Lesson 1 – 1과 사진 전시회를 한다고 해요</td>
</tr>
<tr>
<td>2</td>
<td>9/1</td>
<td>Lesson 1 – 2과 텔레비전을 재활용 센터에 팔았다고 해요</td>
</tr>
<tr>
<td>3</td>
<td>9/15</td>
<td>Lesson 2 – 1과 유학생 모임에 같이 갈래요? Lesson 2 – 2과 까만 모자를 쓰고 있어요</td>
</tr>
<tr>
<td>4</td>
<td>9/22</td>
<td>Lesson 3 – 1과 인터넷으로 사면 얼마나 편리한데요 Lesson 3 – 2과 이 티셔츠는 하얀색밖에 없는데요</td>
</tr>
<tr>
<td>5</td>
<td>9/29</td>
<td>Lesson 4 – 1과 일찍 출발해야 했어요</td>
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페이지 3 / 6
Course Policies and Student Responsibilities

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary are needed to enhance students’ active engagements with a new concept, grammar, and expression.

2. There are no make-up tests or examinations.

3. The use of cell phones and other electronic devices in the class is prohibited. Students should ensure that their electronic devices have been turned off while in class. The use of cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.

[HONOR CODE]
Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]
If you have a physical, psychological, medical, or learning disability that may impact your course work, please contact the Department of Student Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation are confidential.

[ACADEMIC INTEGRITY STATEMENT]
Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work.
Representing another person’s work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

**[CRITICAL INCIDENT MANAGEMENT]**

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students’ ability to learn.

**[GMU Nondiscrimination Policy]**

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations. Title IX - Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking As a faculty member, Professor Hyang Lee is designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea’s Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see [https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness](https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness) for more information. For more information about what Title IX is, please see [https://masonkorea.gmu.edu/resources-and-services/title-ix](https://masonkorea.gmu.edu/resources-and-services/title-ix).

**[GMU Email Account]**

Students must activate their Mason email account and check it regularly. For privacy reasons, all class-related emails will be sent only to students’ official GMU email address.

**Special Syllabus Supplement for COVID-19**

In the interest of everyone’s safety, students and faculty must follow these guidelines during the Fall 2020 semester.

1. Use the basement entrance to enter and exit Mason’s building. Your temperature will be screened each time you enter the building. Allow additional time before class to complete the entrance screening procedure. Carry your student ID card with you at all times and be ready to show it when you enter and exit the building. Do not prop doors or let others enter the building through doors on the ground floor.
2. Wear a face mask at all times. Remain 6 feet apart from others. Clean your seat and desk space with disinfectant wipes before you begin class. Use hand sanitizer regularly, and avoid shaking hands or other forms of physical contact. Do not share pens, pencils or other personal items. Limit your use of the elevators, and use stairs to travel between floors of the building. Students are expected to purchase their own masks for personal use. Disinfectant wipes and hand sanitizer will be available in each classroom.
3. Classrooms are marked to indicate appropriate seating to allow for social distancing. Only sit in allowable seats, and maintain current set-up of classroom furniture. If you are asked to re-arrange classroom furniture by your professor for in-class exercises, return furniture to its original position when you are finished.
4. Observe these rules at all times during the class period and while in Mason’s building or other public areas of the campus. This includes during class breaks, in small group work (in or out of class), meetings with your professors during office hours, tutoring sessions at the Academic Resource Center, socializing in common areas, or any other activities on campus.
5. Make sure windows and doors remain open during the class period to promote circulation of outside air. Classrooms without windows have mechanical systems that vent air, but doors should be kept open at all times.

6. The safest option for studying is to study alone in your dorm room or at home. If you must study in the building, alone or in groups, observe these rules at all times.

7. All faculty and students must abide by these rules in the classroom. If you see others who are not observing the rules outside the classroom, you may report this to your instructor, student affairs or academic affairs.

8. Do not enter the Mason building or come to class if you have symptoms such as fever, chills, sore throat, persistent cough, shortness of breath or other respiratory difficulties. If you must miss class for this reason, send an email immediately to the professor prior to the beginning of class. You will not be penalized for missing class for this reason, but you may be asked to provide documentation that you sought medical diagnosis or treatment. You are responsible for making up any missed assignments or tests as a result of your absence.

9. Students who come to class with visible signs of illness will be asked to leave the classroom immediately and seek assistance from the IGC Health Clinic. Faculty will report your name and symptoms to the Office of Student Affairs (mksa@gmu.edu) to confirm that you have sought medical assistance.

10. Failure to comply with any of these guidelines may result in disciplinary action through the Student Code of Conduct.