**PSYC 211-004 Developmental Psychology**

**Fall 2022**

**Instructor**: Darian Stapleton **Location:** Innovation Hall 136

**Email**: dstaple@gmu.edu **Time:** TR 1:30-2:45pm

**Office Hours**: Fridays 11:30am – 12:30am (Zoom Only)

**Office Location:** David King Hall 1027 or Zoom

**Name and pronoun use:** If you wish, please share your name and pronouns with me and

indicate how best to address you in class and via email. I use she/her for myself and you may address me as Professor Stapleton in email and verbally.

**Course goals:**

1. Understand concepts and principles of development pertaining to physical, cognitive, emotional, and social development across the lifespan.
2. Understand how the multiple domains of development interact with contextual factors to influence developmental outcomes and individual differences.
3. Apply your knowledge of development to account for children, adolescents, and adults’ behavior.
4. Demonstrate oral, written, and visual communication skills in analyzing content of developmental psychology.
5. Demonstrate critical thinking about the nature of human development.

**Required text:**

This is a free, open source textbook that I will post the pdf for on Blackboard:

Lally, Martha & Valentine-French, Suzanne. (2019). *Lifespan Development: A Psychological Perspective, Second Edition*. San Francisco, CA: Creative Commons.

**Grading:** The lecture grade will consist of the following weighted components:

1 final exam 300 points

**10** quizzes 500 points (50 points each)

Attendance 100 points

Reflection Papers 100 points

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Total: 1,000 points**

**Communication Policy:** If you ever have any questions about the course in regards to lecture material, please first use the class Slack channel in case one of your classmates can answer you faster than I can, and also so that I can answer for everyone if others have the same question. I will check the Slack regularly, so that will be the most efficient way to get a hold of me if you have a question. Any questions that are regarding grades or private information, please email me.

**Attendance:** The material covered in the lectures will be the basis of quizzes and the exam. At the start of class I will use an online attendance site that you can access through Blackboard, and give a code for everyone to mark themselves as present. Attendance will count for a total of 100 points, 4 points per lecture + 8 free points (free points act as a baseline, not free skips for classes).

**Quizzes:** We will have weekly IN PERSON quizzes covering the chapter and lecture material. Quizzes will generally be during the first lecture of the week at the beginning of class, covering the chapter from the previous week. Quizzes will be multiple choice only. Quizzes will be worked on individually. All quizzes should be turned in online via Blackboard. Quizzes will be worth 50 points each for a total of 500 points.

**Exams:** The final exam is cumulative and will be an ONLINE, open book exam covering everything that we went over throughout the semester. The exam will consist of multiple choice questions only. The final exams will be worth 300 points.

**Reflection Papers:** You will be asked to write two short papers over the course of the semester, one for midterm and one right before the final worth 50 points each. Each paper should be 3-5 pages long, size 12 Times New Roman font and double spaced with 1” margins. Use APA formatting for these papers. You will choose two or more of the topics we have discussed so far in the course and relate to experiences from your own childhood or to that of a child you know. Explain the story and then how you understand the events now with your knowledge of developmental psychology. There should be equal amounts of psychology information as there is story.

**Absences and Late Policy:** If you know you will need to miss any class ahead of time for work or religious/holiday events, let me know in advance and I can exempt you from missing attendance points that day. I will provide extensions on assignments as long as I am told more than 24 hours before the deadline, or on a case by case basis for emergencies. I do not accept any late work if not told in advance why you need an extension.

**Extra Credit**: If you actually read this far into the syllabus, congratulations, you get to know the secret for extra credit. Your task is to watch the movie *Spirited Away,* it should be available on Netflix still, andafter you have watched the movie email me your review of the movie. The review doesn’t need to be detailed, just your honest opinion (I need to be able to tell you actually watched it though) with an attached screenshot of your favorite or least favorite character. Please email me your review with the subject “SECRET EC” for a total of 4 extra credit points (equivalent to one day of attendance). Note, this movie has nothing to do with the content of this course, it’s just a good movie to provide some relief from your school stress without the guilt of being unproductive.

**Inclement weather and other cancellations:** If you haven’t already done so, please sign up for Mason Alert emergency notifications at <http://ready.gmu.edu/masonalert/> If the university closes, an online lecture will be made available on blackboard and we will continue with our schedule as outlined on the syllabus. If for some reason I need to cancel a class, I will send out an announcement and email you. Please check your email regularly, including before leaving for class.

**Preparation before class:** In order to be attentive, you should not engage in any multi-tasking activities during class – that means no texting, e-mail, web surfing, doing homework for other classes, etc. I encourage everyone to have some internet capable device handy in class, as I may ask you to work online for certain activities throughout the lectures. If you must arrive late or leave early, please do so as quietly as possible and be considerate of your classmates by sitting near an exit. On days with quizzes please study the material well in advance as you will only have a limited time to answer.

**Disability accommodations:**  If you are a student with a disability and you need academic accommodations, please see me early in the semester. If you have not already done so, contact the Office of Disability Services (ODS) at 703-993-2474.  All academic accommodations must be arranged through that office. Please keep in mind that it might not be possible to grant last-minute requests for accommodations, so it is important to make all arrangements well before the date when the accommodation is needed.

**Notice of a mandatory reporting of sexual assault, interpersonal violence, and stalking**: As a faculty member, I am designated as a “Responsible Employee”, and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1412. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling & Psychology Services (CAPS) at 703-993-2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703-993-8730 or emailing cde@gmu.edu.

**Honor code:** All students are expected to be familiar with, and abide by, the University Honor Code. As required by the Honor Code, all suspected violations will be reported.

**Grading Scale:**

Lecture Quizzes (10 x 3% = 30%) + Exams (3 x 20% = 60) + Attendance (10%)

A 93% or above A- 90-92%

B+ 87-89% B 83-86% B- 80-82%

C+ 77-79% C 73-76% C- 70-72%

D 60-69% F 59% & below

Grades will be rounded up from .5%. For example, an 89.5% would become an A-, however, an 89.49 would become a B+

**Important dates:** Last day to add a class: August 29

Last day to drop a class with 100% refund: September 6

Last day to drop a class: September 13

Withdrawal period: September 14 – October 24

**Developmental Psychology**

**Fall 2022**

|  |  |  |
| --- | --- | --- |
| Date | Topic | Assignment Due |
| Tue, Aug 23 | Introduction to Course | Read Syllabus |
| Thu, Aug 25 | Chapter 1: Introduction to Lifespan Development | Read Chapter 1 |
| Tue, Aug 30 | Chapter 2: Heredity, Prenatal Development, and Birth | Chapter 1 Quiz |
| Thu, Sep 1 | Chapter 2: Heredity, Prenatal Development, and Birth | Read Chapter 2 |
| Tue, Sep 6 | Labor Day – No Class |  |
| Thu, Sep 8 | Chapter 3: Infancy and Toddlerhood | Chapter 2 Quiz |
| Tue, Sep 13 | Chapter 3: Infancy and Toddlerhood |  |
| Thu, Sep 15 | Chapter 3: Infancy and Toddlerhood | Read Chapter 3 |
| Tue, Sep 20 | Chapter 4: Early Childhood | Chapter 3 Quiz |
| Thu, Sep 22 | Chapter 4: Early Childhood | Read Chapter 4 |
| Tue, Sep 27 | Chapter 5: Middle and Late Childhood | Chapter 4 Quiz |
| Thu, Sep 29 | Chapter 5: Middle and Late Childhood | Read Chapter 5 |
| Tue, Oct 4 | Reflection Paper Work Day | Chapter 5 Quiz |
| Thu, Oct 6 | Reflection Paper Work Day |  |
| Tue, Oct 11 | Fall Break – No Class |  |
| Thu, Oct 13 | Chapter 6: Adolescence | Reflection Paper 1 |
| Tue, Oct 18 | Chapter 6: Adolescence |  |
| Thu, Oct 20 | Chapter 6: Adolescence | Read Chapter 6 |
| Tue, Oct 25 | Chapter 7: Emerging and Early Adulthood | Chapter 6 Quiz |
| Thu, Oct 27 | Chapter 7: Emerging and Early Adulthood | Read Chapter 7 |
| Tue, Nov 1 | Chapter 8: Middle Adulthood | Chapter 7 Quiz |
| Thu, Nov 3 | Chapter 8: Middle Adulthood | Read Chapter 8 |
| Tue, Nov 8 | Chapter 9: Late Adulthood | Chapter 8 Quiz |
| Thu, Nov 10 | Chapter 9: Late Adulthood | Read Chapter 9 |
| Tue, Nov 15 | Chapter 10: Death and Dying | Chapter 9 Quiz |
| Thu, Nov 17 | Chapter 10: Death and Dying | Read Chapter 10 |
| Tue, Nov 22 | Reflection Paper Work Day | Chapter 10 Quiz |
| Thu, Nov 24 | Thanksgiving Break – No Class |  |
| Tue, Nov 29 | Final Exam Review Day | Reflection Paper 2 |
| Thu, Dec 1 | No Class/Makeup Day | Final Exam Opens @ 5:00pm |
| Tue, Dec 13 | FINAL EXAM DUE | Final Exam Due @ 5:00pm |