

History 615-01/635-03
The Transatlantic Enlightenment in America
Summer 2012
Arlington campus/Founders' Hall, Room 481

Prof. Zagarri
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Office hours: By appointment

Required Books:

Dorinda Outram, *The Enlightenment, 2nd. ed.* (Cambridge)

*Ned Landsman, *From Colonials to Provincials: American Thought and Culture, 1680* (Cornell University Press)

*Lynn Hunt, *Inventing Human Rights: A History* (W.W. Norton)

Roy Porter, *The Enlightenment, 2nd. Ed.* (Palgrave Macmillan)

*Darren Staloff, *Hamilton, Adams, Jefferson: The Politics of the Enlightenment and the American Founding* (Farrar, Straus, & Giroux)

Isaac Kramnick, ed., *The Portable Enlightenment Reader* (Penguin)

*James Delbourgo, *A Most Amazing Scene of Wonders: Electricity and Enlightenment in Early America* (Harvard)

Date/Assignment:

Varieties of Enlightenment: French, Scottish, English, Continental, and American

June 4 Porter, *The Enlightenment*; John Henry, "Science and the Coming of Enlightenment" (handout); David Garrioch, "The Party of the *Philosophes*" (handout); Kramnick, *Enlightenment Reader*, 1-7

June 6--**NOTE: Class rescheduled for June 8**

Dorinda Outram, *The Enlightenment*, chapters 1, 2; John Clive and Bernard Bailyn, "England's Cultural Provinces: Scotland and America," *William & Mary Quarterly* 11 (April 1954), 200-213 (available online through JSTOR); Andrew Hook, "Scottish Thought and Culture in Early Philadelphia" (handout);

Atlantic Connections--Religion, Political Economy, and the Natural Sciences

June 11 Outram, chapter 8; Ned Landsman, *From Colonials to Provincials*

June 13 John Fea, "The Way of Improvement Leads Home: Philip Vickers Fithian's Rural Enlightenment," *Journal of American History* 90 (2003), 462-490 (JSTOR); David Jaffee, "The Village Enlightenment in New England, 1760-1820," *William & Mary Quarterly* 47 (July 1990), 327-346 (JSTOR); David S. Shields, "The Early American Salon," *Humanities*, vol. 29, no. 1 (Jan./Feb. 2008), available at

<http://www.neh.gov/news/humanities/2008-01/TheEarlyAmericanSalon.html>; Kramnick, *Enlightenment Reader*, 17-21; 26-38, 51-60, 64-74, 81-90, 125-129, 174-180, and Virginia Statute for Religious Liberty (1786), available at <http://religiousfreedom.lib.virginia.edu/sacred/vaact.html>

June 18 Outram, chapter 7; James Delbourgo, *A Most Amazing Scene of Wonder*

June 20 Outram, chapter 3; Kramnick, *Enlightenment Reader*, 202-209, 378-415, 505-515

The American and French Revolutions as Reflections of Enlightenment Thinking

June 25 Staloff, *Hamilton, Adams, Jefferson*

June 27 David Lundberg and Henry May, "The Enlightened Reader in America," *American Quarterly* 28 (Summer 1976) (JSTOR); Daniel Walker Howe, "Why the Scottish Enlightenment was Useful to the Framers of the American Constitution," *Comparative Studies in Society and History* 31 (July 1989), 572-587 (JSTOR); Samuel Fleischacker, "Adam Smith's Reception among the American Founders, 1776-1790," *William & Mary Quarterly* 59 (Oct. 2002), 897-924 (JSTOR); James Kloppenberg, "The Virtues of Liberalism: Christianity, Republicanism, and Ethics in Early American Political Discourse," *Journal of American History* 74 (June 1987), 9-33 (JSTOR)

July 2 Mark Philp, "Enlightenment, Republicanism and Radicalism" (handout); Susan Dunn, Revolutionary Men of Letters and the Pursuit of Radical Change: The Views of Burke, Tocqueville, Adams, Madison, and Jefferson, *William and Mary Quarterly*: 4 (Oct. 1996), 729-754 (JSTOR); Colleen Sheehan, "Madison and the French Enlightenment: The Authority of Public Opinion," *William and Mary Quarterly*, Vol. 59 (Oct. 2002), (JSTOR); Kramnick, *Enlightenment Reader*, 430-442, 448-452, 466-472

Universal Principles/ Naturalizing the Categories of Race and Gender

July 9 Hunt, *Inventing Human Rights*

July 11 Outram, chapters 4, 5; Londa Schiebinger, "The Anatomy of Difference: Race and Sex in Eighteenth-Century Science," *Eighteenth-Century Studies* 23 (Summer 1990), 387-405 (JSTOR); Alexander Boulton, "The American Paradox: Jeffersonian Equality and Racial Science," *American Quarterly* 47 (1995), 467-492 (JSTOR)

July 16 Outram, chapter 6; Rosemarie Zagarri, "Morals, Manners, and the Republican Mother," *American Quarterly* 44 (June 1992), 192-215; Jane Rendall, "Feminizing the Enlightenment: the problem of sensibility" (handout); Rosemarie Zagarri, "American Women's Rights Before Seneca Falls" (handout)

July 18 Kramnick, *Enlightenment Reader*, 601-670

Assessing the Legacy of the Enlightenment(s)

July 23 Sidney Hart and David C. Ward, "The Waning of an Enlightenment Ideal: Charles Willson Peale's Philadelphia Museum, 1790-1820," *Journal of the Early Republic* 8 (1988), 389-418 (JSTOR); Michael Meranze, "Critique and Government: Michel Foucault and the Question 'What Is Enlightenment?'" (handout)

July 25 **Final take-home essay exams (approx. 10 pages) are due NO LATER THAN 7:00 p.m. via email to me at: rzagarri@gmu.edu. If you do not receive an email confirmation of your submission by 8:00 p.m., please call me at (703) 237-9526.**

In addition to active participation in class discussions, students will be assigned to take the lead in an assigned oral presentation. .

Students must write reviews on three of the four starred (*) books. Reviews should analyze the book's major arguments by responding to the question: What does this work portray as the central, or most important, features of the Enlightenment? Papers should be 4-5 pages in length and are due at class time on the day the book is discussed.

Grading:

Class presentations and participation:	24%
Three book reviews (4-5 pages each):	36%
Take-Home Essay Exam (10 pages):	40%

Drop deadlines:

Last day with no tuition liability: June 8, 2012
Last day with 50% tuition liability: June 15, 2012
Period of elective withdrawal: June 16-22, 2012