



KORE 410: Topics in Korean Linguistics

- Discourse and Pragmatics -

TIME AND CLASSROOM

10:30-11:45 pm: MW

Office hour: 2:00~5:00 PM TR (by appointment)

INSTRUCTOR

Hyang Lee (이향, 李香)

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COURSE DESCRIPTION

This course aims to provide training and insight for analyzing Korean conversation data based on the Korean discourse and pragmatic theory. This course will focus on learning how to collect conversational data, transcribe actual conversation sequences, and analyze linguistic data based on theoretical frames. Furthermore, students will have an opportunity to compare the conversation structure of Korean with that of English. Upon successfully completing this course, students will not only be able to understand and analyze various discourse structures of Korean conversation but also be able to conduct primary research on Korean language using authentic data based on the linguistic theories acquired during the course. **Well written paper will be supported to participate in “[Annual Mason Undergraduate Student Conference in Korean Studies](#)” in FFX campus.**

Learning Goal

Student will learn how to apply discourse and pragmatics theories to analyze authentic Korean data. Furthermore, students can vastly improve their sociolinguistic knowledge of Korean.

Student Learning Outcomes (SLO)

By the end of this course, the students will be able to:

1. have a solid theoretical basis in Korean discourse and pragmatics.
2. have a broad understanding of the organizations and practices in conversational data.
3. make a collection of data sequences containing the phenomenon that they want to investigate.
4. transcribe actual conversational data using transcription symbols.
5. write detailed analyses of the collected data.

CLASS MATERIALS

Most lectures include PowerPoint slides. And supplementary materials will be distributed in class.

[References]

박영순(2008), 한국어 담화 텍스트론 -A study on Korean Discourse and Texts-, 한국문화사
Widdowson, H. G. (2007). *Discourse analysis* (Vol. 133). Oxford: Oxford University Press.
Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press.

[Book Purchase]

1. Offline Bookstore: Kyobo Bookstore Songdo [Map](#) (15 min by walk from Mason Korea)
Saybooks(세이북스 송도) 2F in Homeplus (15 min by walk from Mason Korea)
2. Online Bookstore: G-Market Global [Click](#)

GRADING & EVALUATION

Overall evaluation of the course is based on attendance, homework, classroom participation & performance, and quizzes and exams as scaled in the following. Level of skills at which each student begins the course and the amount of progress each student makes are also taken into consideration.

Attendance	*Required	Oral presentation	20%
Class participation	10%	Final presentation	15%
Assignment	15%	Final paper	15%
Midterm examination	25%		
Total	100%		

Final grades will be assigned based on the percentage points earned in the overall course

A+: 96.6-100%	A: 92.6-96.5%	A-: 89.6-92.5%
B+: 86.6-89.5%	B: 82.6-86.5%	B-: 79.6-82.5%
C+: 76.6-79.5%	C: 72.6-76.5%	C-: 69.6-72.5%
D+: 59.6-69.5%		
F: 0-59.5 (failing grade)		

A. Attendance (Required)

Attendance is very important in this class. Though attendance does not carry points toward the final grade, absences can cause you to lose points or fail the course. Each absence beyond the 4th one will cause you to lose one point each time directly from your final grade and more than a total of ten absences will result in a course failure. In case of serious sickness or emergency, students should contact the instructor (preferably via email) before the class time in order to be considered for a waiver. In any case, a written document is required. Being late to class by 20 minutes or more

will be counted as a partial absence. Three tardiness equal to one absence.

B. Class participation (10%)

The majority of our class time will be spent in doing class activities such as pair conversations, group discussions, and presentations. Students are encouraged to engage actively in every kind of class activity. In order to successfully perform these activities, students must do the assignments given before class. If the student does not do the given task and affects the collaborative work, the student will lose 1 to 5 points each time in the total score. Students should only use Korean in class. If you think of this class activity as the best chance of making mistakes, you may receive a high score for class participation.

C. Assignments (15%)

Assignments such as filling out handouts, collecting analyzing data, and notebook-keeping will be given either regularly or occasionally. Late submissions and incompleteness will result in deduction in points. Details on assignments will be announced in class each time. All assignments should be completed and handed in by given due dates. Failure to do so or do it on time will result in a lower grade.

D. Midterm examination (25%)

There will be midterm examination for the previously covered material, as indicated on the schedule. Examination must be taken during the time specified. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam. You can only miss regularly scheduled exams with prior approval from the instructor and for reasons allowable under university policy. You will need to provide acceptable, official documentation in advance of the regularly scheduled exam supporting your absence from the exam. Students missing a midterm or final exam without prior approval or for reasons not allowable under university policy will automatically receive a score of "zero" for that exam. There will be no delays, extensions, or make-ups given to students who miss an exam without prior approval or for reasons not allowable under university policy.

E. Oral presentations (20%)

Students need to perform oral presentations from four to five times. The detailed evaluation rubrics and topics will be announced each time in the classroom. Since the presentations are directly related to the class topics of the day, if you postpone or cancel your presentation without prior approval from the instructor at least a week before class, you will get zero score and absolutely no make-up opportunity will be offered.

F. Final presentation and discussion (15%)

Students will choose their research topic discussing with professor before midterm-examination

and will conduct short research project on the discourse analysis using theological frames and methods introduced in class. At the end of the term students should give presentation about the procedure and research result. Also, students should give meaningful and active feedbacks to peers after their presentations. The detailed evaluation rubric will be given in class.

G. Final paper (15%)

Students will write short research paper on Korean discourse and should submit before final examination date announced by office of Academic Affairs. The paper should reflect the feedbacks received by peers and instructor previously. The final product should incorporate Korean discourse and pragmatics introduced in this course. Detailed descriptions will be given in class and posted on Blackboard. **Well written paper will be supported to participate in “[Annual Mason Undergraduate Student Conference in Korean Studies](#)” in FFX campus.**

COURSE REQUIREMENTS AND POLICIES

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary are needed to enhance students' active engagements with a new concept, grammar, and expression.
2. [There are no make-up tests or examinations.](#)
3. [The use of cell phones and other electronic devices in the class is prohibited.](#) Students should ensure that their electronic devices have been turned off while in class. The use of cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.
4. For all questions about tests, exams, assignments and for other class-related inquiries, please visit me during the office hours with the appointment or email me (hlee52@gmu.edu)

[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Academic Affairs at 032-626-5060 or Office of Disability Services (ODS) at <http://ods.gmu.edu>. We want to accommodate your challenges and encourage your academic success.

[HONOR CODE]

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited.

All violations of the Honor Code will be reported to the Honor Committee. Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

[ACADEMIC INTEGRITY STATEMENT]

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee. (Academic Integrity's website: <http://masonkorea.gmu.edu/mkaa/cai>).

[CRITICAL INCIDENT MANAGEMENT]

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Academic Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

[GMU Nondiscrimination Policy]

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations. Title IX - Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking As a faculty member, Professor Hyang Lee is designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see <https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness> for more information. For more information about what Title IX is, please see <https://masonkorea.gmu.edu/resources-and-services/title-ix>.

[GMU Email Account]

Students must activate their Mason email account and check it regularly. For privacy reasons, all class-related emails will be sent only to students' official GMU email address.

Special Syllabus Supplement for COVID-19:

In the interest of everyone's safety, students and faculty must follow these guidelines.

1. Use the basement entrance to enter and exit Mason's building. Your temperature will be screened each time you enter the building. Allow additional time before class to complete the entrance screening procedure. Carry your student ID card with you at all times and be ready to show it when you enter and exit the building. Do not prop doors or let others enter the building through doors on the ground floor.
2. Wear a face mask at all times. Remain 6 feet apart from others. Clean your seat and desk space with disinfectant wipes before you begin class. Use hand sanitizer regularly and avoid shaking

hands or other forms of physical contact. Do not share pens, pencils, or other personal items. Limit your use of the elevators and use stairs to travel between floors of the building. Students are expected to purchase their own masks for personal use. Disinfectant wipes and hand sanitizer will be available in each classroom.

3. Classrooms are marked to indicate appropriate seating to allow for social distancing. Only sit in allowable seats and maintain current set-up of classroom furniture. If you are asked to re-arrange classroom furniture by your professor for in-class exercises, return furniture to its original position when you are finished.
4. Observe these rules at all times during the class period and while in Mason's building or other public areas of the campus. This includes during class breaks, in small group work (in or out of class), meetings with your professors during office hours, tutoring sessions at the Academic Resource Center, socializing in common areas, or any other activities on campus.
5. Make sure windows and doors remain open during the class period to promote circulation of outside air. Classrooms without windows have mechanical systems that vent air, but doors should be kept open at all times.
6. The safest option for studying is to study alone in your dorm room or at home. If you must study in the building, alone or in groups, observe these rules at all times.
7. All faculty and students must abide by these rules in the classroom. If you see others who are not observing the rules outside the classroom, you may report this to your instructor, student affairs or academic affairs.
8. Do not enter the Mason building or come to class if you have symptoms such as fever, chills, sore throat, persistent cough, shortness of breath or other respiratory difficulties. If you must miss class for this reason, send an email immediately to the professor prior to the beginning of class. You will not be penalized for missing class for this reason, but you may be asked to provide documentation that you sought medical diagnosis or treatment. You are responsible for making up any missed assignments or tests as a result of your absence.
9. Students who come to class with visible signs of illness will be asked to leave the classroom immediately and seek assistance from the IGC Health Clinic. Faculty will report your name and symptoms to the Office of Student Affairs (mksa@gmu.edu) to confirm that you have sought medical assistance.
10. Failure to comply with any of these guidelines may result in disciplinary action through the Student Code of Conduct.

CLASS SCHEDULE

* Two classes can be changed to the field trips for Korean cultural experiences. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.

*This schedule can be changed depending on the pace of class and some other circumstances.

주	날짜		내용
1	2.21.	월	Course guide
	2.23.	수	Introduction to Conversation
2	2.28.	월	What is text and discourse?
	3.2.	수	Design Discourse Analysis
3	3.7.	월	Structure and Components of Discourse (담화의 구성 원리와 구성 요소)
	3.9.	수	Presidential Election (no class)
4	3.14.	월	Structure and Components of Discourse (담화의 구성 원리와 구성 요소)
	3.16.	수	Discourse Markers and cohesive device (담화 표지와 결속장치)
5	3.21.	월	Discourse Markers and cohesive device (담화 표지와 결속장치)
	3.23.	수	Sociolinguistic Analysis
6	3.28	월	Sociolinguistic factors (variables)
	3.30.	수	Sociolinguistic factors (variables)
7	4.4.	월	Pragmatic Analysis
	4.6.	수	Pragmatic Analysis
8	4.11.	월	Midterm Examination
	4.13.	수	Design Discourse Analysis
9	4.18.	월	Request
	4.20.	수	Request
10	4.25.	월	Request
	4.27.	수	Thanks, and Apology
11	5.2.	월	Thanks, and Apology
	5.4.	수	Thanks, and Apology
12	5.9.	월	Refusal
	5.11.	수	Refusal

13	5.16.	월	Refusal
	5.18.	수	Complaint
14	5.23.	월	Complaint
	5.26.	수	Research Topic Presentation
15	5.30.	월	Research Topic Presentation
	6.1.	수	Regional Election (no class)
16	6.6.	월	Memorial Day (no class)
	6.8.~6.13	화	<p>Final Report</p> <p>The date and the time will be announced by Academic Affair Office Click</p>