

KOR 202 Intermediate Korean II (Spring 2022)

Monday and Wednesday 3:30-4:45 PM

Instructor:

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office hours MW 14:00-15:00 (*by appt.*)

Course Description and Objectives

This class targets students who want to acquire more advanced Korean language proficiency for complicated tasks, based on their knowledge of Korean introduced in Korean 201. Students will learn more complicated grammar including a verbal connective, the clausal connective, adjectives, command, comparison, negation, suggestion, and obligation.

At the end of the semester the students will be able to:

- A. Communicate using complicated and polite Korean in everyday life, such as enquiring about class enrollment, finding out about dormitory information, interviewing for jobs, describing symptoms to a doctor, making presentation on specific theme etc.
- B. Read and write in intermediate Korean, such as reading & writing resume, reading about tour guide on famous Korean sites & writing about one's favorite places, writing for reservation change, reading manuals for electric gadgets, reading newspaper articles, and writing about a new topic after some research
- C. Understand Korean Culture and daily life of Korean people: learn about famous Korean traditional holidays such as Seol-Nal(New Year's Day) & Chuseok (Korean Thanksgiving Day), learn about Korean corporate culture, understand Korean's hospital and pharmacies system, etc. This will help broaden their understanding of Korean society and culture.
- D. Establish base for learning advanced Korean Language and Korean Studies

Textbooks (required)

1. **사랑해요 한국어 Student's book 3**, (2019) Language Education Institute Seoul National University, published by SNUPRESS
2. **사랑해요 한국어 Workbook 3**, (2019) Language Education Institute Seoul National University, published by SNUPRESS



Requirements

1. Attendance (5%)

Regular attendance is very important part of the course. All students should be on time for the class. One percent point (out of 100% scale) will be deducted per absence from your final grade. More than 6 occurrences of absence will seriously impair your ability to pass the course, as it will result 0 points for attendance score and result in missing significant portion of Quiz scores portion (20%). **As such, students with more than 6 absences are advised to consult with the instructor for his/her overall progress and possibility of course failure.** Tardies are defined as being late to class by more than 15 minutes and more than 3 tardies will translate into one absence.

A waiver will be only considered for absences that are acknowledged in the University policy (for example sickness or participation in events recognized by university). Even for such circumstances, a waiver will be only considered when the student notifies the instructor via email in advance AND receives reply from the instructor before the class: and he/she will bear the full responsibility for taking reasonable efforts for having the notification replied ahead of the class, including but not limited to, sending the notification reasonably ahead of the absence so that the instructor has ample time to check the notification during normal business hour. Waiver for sick absences or participation in official events will require proper authentication, such as prescription, medical record, or documents that validates the event participation.

Students are fully responsible for catching up on absence. They are required to check the posted class materials on Blackboard and find out about the class activities that they have missed, including handouts that are given during the missed class. The students may contact instructor if they need help in catching up the class.

2. Active Participation (5%)

Students are expected to actively participate in discussions, speaking activities, and presentation in the class. Proactive participation should also help students to improve their proficiency of Korean. The instructor values highly of students' attempts to practice the language. The more trials students make, the more chances they will have their mistakes corrected. Therefore, students are encouraged to practice speaking Korean in the class, and more feedbacks are likely to be given to students with active participation.

3. Oral Interview (20%)

There will be two rounds of Oral Interview with the instructor, during mid-term exam and final exam period. The Interview will last for about 5-10mins per round and evaluate student's proficiency, accuracy, usage of grammar learnt in class, pronunciation and intonation. For the fairness of evaluation, all interviews will be recorded. Feedbacks on the interviews, along with individual's progress in the class can be provided upon request later. Key interview questions will be distributed in advance, so that students can practice and prepare for the interviews in advance, alone or with their friends. Although all of the aforementioned 5 aspects will be evaluated during the interview, the most important criteria is whether the interviewee is actually able to communicate in Korean. Practicing before and after the class should help students to develop confidence in speaking Korean. I hope all students can build up their confidence in speaking Korean through the class activities, practicing and speaking assignments.

4. **Midterm Exam (20%) / Final Exam (20%)**

Midterm Exam will test materials from Lesson 1 to Lesson 6, in 5 areas: vocabularies, expressions, grammar, reading and writing. Final Exam will cover all the Lessons covered during the course. Therefore, it would be important to review the materials covered in Midterm Exam for the Final Exam. Final exam will cover materials from Lesson 1 to Lesson 9, also in same 5 areas. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam.

All exams should be taken within the specified time on the date indicated on the schedule, and there will be no make-up exams, except for exceptional cases specified under university policy. Even if the conditions are met for the exceptional circumstances under university policy, students must get approval from the instructor in advance by sending written request with details of the exceptional circumstances, reasonably ahead of the exam so that the instructor have time to make decision whether to allow the missing and make-up of the exam. Without the final approval of the instructor before the exam, the missed exam will be scored as zero even if the students made the request with the exceptional circumstances explained in advance. The student will bear the full responsibility for taking reasonable efforts to receive the approval ahead of the exam, including but not limited to, sending the notification reasonably ahead of the exam so that the instructor has ample time to check the request during normal business hour.

5. **Quizzes (20%)**

a. **Vocabulary Quizzes:** There will be a vocabulary quiz at the start of every class. Students will receive their graded quiz. The quiz is intended to check students' comprehension of classes so that instructor can give feedbacks and adjust teaching speed and style if needed. As the quiz takes place in the beginning of the class, students will receive 0 on their quiz when they're not in time for the class. **There will be no make-ups for missed quiz and dictation.**

b. **DICTATION:** In addition to the vocabulary quiz, there will be dictation quiz in the class that follows listening class. Students are expected to correctly write down the sentences spoken by the instructors.

6. **Assignment (10%)**

Students will complete workbook assignments according to the schedule. There will be penalties for late submission of the assignments, and assignment not submitted will be scored as zero. Aside from regular assignments from workbooks, there will be also recordings for speaking practice, and additional worksheets. All of the assignments are designed to help students develop their Korean language proficiency. The instructor will accompany the process, reviewing the assignments and providing feedbacks.

Grading

Grades are straight forward. The evaluation will be mainly focused on the process and progress of the students. The instructor will value highly of student's development and progress from their hard work. All the items in the requirements will be evaluated separately and holistically for grading purpose.

A+: 97-100 A: 93-96 A-: 90-92
 B+: 86-89 B: 83-85 B-: 80-82
 C+: 76-79 C: 73-75 C-: 70-72
 D: 60-69.9
 F: 0-59.9

Course Schedule

Week	Date	Topic & Contents	Quizzes
1	2. 21 월	Course Orientation, Lesson 1 계획 Vocabulary: 기간과 계획 Speaking: 한국에서 가고 싶은 곳 말하기	
	2. 23 수	Lesson 1 계획 Key Expression: < N 동안 >, < V-는 게 어때요? >, Speaking: 방학계획 말하기	Voca Quiz 연습
2	2. 28 월	Lesson 1 계획 Key Expression: < N 동안 >, < V-는 게 어때요? >, Task: 고민 듣고 조언하기	Voca Quiz 1
	3. 2 수	Lesson 1 계획 Key Expression: < A/V-(으)니까, N(이)니까 >, < V-(으)르세요 > Vocabulary: 일정 Speaking: 친구들과 약속하기 (식사) 누가 무엇을 할지 말하기 -(으)르세요	

3	3. 7 월	<p>Lesson 2 문의</p> <p>Key Expression: < V-(으)려고 하다 >, < V-아/어 주다 ></p> <p>Vocabulary: 주거 조건</p> <p>Task: 친구의 도움 요청에 대해 해결책 찾기</p>	Dictation 1
	3. 9 수	Presidential Election (no classes)	
4	3. 14 월	<p>Lesson2 문의</p> <p>Key Expression: < N(이)나 ></p> <p>Vocabulary: 문의</p> <p>Task: 고향에 대한 다양한 정보 묻고 답하기</p>	Voca Quiz 2
	3. 16 수	<p>Lesson2 문의</p> <p>Key Expression: < A-(으)ㄴ 가요?, V-나요?, N 인가요? ></p> <p>Task: 고향에 대한 다양한 정보 묻고 답하기</p>	
5	3. 21 월	<p>Lesson2 문의</p> <p>Key Expression: < N(이)나 >, < A-(으)ㄴ 가요?, V-나요?, N 인가요? ></p> <p>읽고 쓰기: 예약 변경 문의하는 글 읽고 문의하는 글 쓰기</p> <p>Lesson 3 경험</p> <p>Vocabulary: 경험</p>	Voca Quiz 3
	3. 23 수	<p>Lesson 3 경험</p> <p>Key Expression: < V-아/어 봤어요 >, < V-(으)ㄴ 적이 있다/없다 ></p>	Voca Quiz 4

6	3. 28 월	<p>Lesson 3 경험</p> <p>Key Expression: < A/V-았을 때/었을 때 >, < A-(으)ㄴ 데 V-는데, N 인데 1 ></p> <p>Vocabulary: 공연</p> <p>과제: 특별한 경험에 대해 이야기하기</p>	
	3. 30 수	<p>Lesson 3 경험</p> <p>읽고 쓰기: 경복궁 관람에 대한 글 읽고 기억에 남는 곳에 대한 글 쓰기</p> <p>Lesson 4 취업</p> <p>Key Expression: < A/V-습니다/습니다, N 입니다 >, < V-(으)ㄴ N ></p> <p>Vocabulary: 취업 과정</p>	Voca Quiz 5
7	4. 4 월	<p>Lesson 4 취업</p> <p>Key Expression: < N 보다 >, < V-(으)ㄴ 줄 알다/모르다 ></p> <p>Vocabulary: 근무 조건과 취업 조건</p> <p>Task: Task: 취업 면접하기</p>	Voca Quiz 6/ Dictation 2
	4. 6 수	<p>Lesson 4 취업</p> <p>듣기: 이직하려는 회사의 근무 조건에 대한 대화 듣기</p> <p>과제: 근무 조건과 면접에 대해 이야기하기</p> <p>읽고 쓰기: 이력서 읽기와 이력서 쓰기</p>	Voca Quiz 7
8	4. 11 월	Midterm Exam & Oral Interview	
	4. 13 수	<p>Lesson 5 건강</p> <p>Key Expression: < A-게 >, < A/V-네요 ></p> <p>Vocabulary: 건강과 생활 습관</p>	Dictation 4

9	4. 18 월	<p>Lesson 5 건강</p> <p>Key Expression: < V-(으)ㄴ, 는, (으)ㄹ 것 같다 >, < A-(으)ㄴ, (으)ㄹ 것 같다 ></p> <p>Vocabulary: 증상</p>	Voca Quiz 8
	4. 20 수	<p>Lesson 5 건강</p> <p>Task: 병원에서 증상 말하기</p> <p>듣기 1: 건강한 생활 습관에 대한 인터뷰 듣기</p> <p>듣기 2: 병원 진료에 대한 대화 듣기</p> <p>듣기 3: 안내 방송 듣기</p>	Voca Quiz 9
10	4. 25 월	<p>Lesson 6 고장</p> <p>Key Expression: < V-다가 ></p> <p>Vocabulary: 고장 상태</p> <p>Speaking: 위치 설명하기</p>	
	4. 27 수	<p>Lesson 6 고장</p> <p>Key Expression: < N 때문에 >, < A-(으)ㄴ 데, V-는데, N 인데 2 ></p> <p>Vocabulary: 수리</p> <p>Speaking: 서비스센터 이용 경험에 대해 말하기</p> <p>Task: 서비스 센터에 대해 묻고 답하기</p>	Voca Quiz 10
11	5. 2 월	<p>Lesson 6 고장</p> <p>Key Expression: < V-(으)ㄹ N ></p> <p>Task: 서비스 센터에 전화하기</p> <p>읽기: 세탁기 사용 시 주의사항 읽기</p> <p>Speaking: 내가 가진 물건의 주의사항에 대해 말하기</p>	Voca Quiz 11

	5. 4 수	<p>Lesson 7 모임</p> <p>Key Expression: < A/V-(으)르까요? >, < A/V-(으)르거예요 ></p> <p>Vocabulary: 모임의 종류</p> <p>Speaking: 추측해서 말하기</p>	Dictation 5
12	5. 9 월	<p>Lesson 7 모임</p> <p>Key Expression: < 반말 1 >, < 반말 2 ></p> <p>Vocabulary: 관계와 말</p> <p>Task: 처음 만난 사람과 말 놓기</p>	Voca Quiz 12
	5. 11 수	<p>Lesson 7 모임</p> <p>듣기 1: 독서 모임에 대한 대화 듣기</p> <p>듣기 2: 화자와 청자의 관계를 나타내는 대화 듣기</p> <p>읽고 쓰기: 친구에게 고민 상담하는 이메일 읽고 친구의 고민에 조언하는 이메일 쓰기</p> <p>Speaking: 나의 고민 말하기</p>	Voca Quiz 13
13	5. 16 월	<p>Lesson 8 변화</p> <p>Key Expression: < A-아지다/어지다 >, < V-게 되다 ></p> <p>Vocabulary: 일생</p> <p>Speaking: 한국어를 할 수 있게 된 후의 변화에 대해 말하기</p> <p>Task: 성장 배경에 대해 말하기</p>	Dictation 6
	5. 18 수	<p>Lesson 8 변화</p> <p>Key Expression: < V-기 전에 >, < V-(으)ㄴ 후에 ></p> <p>Vocabulary: 변화</p> <p>Speaking: 대학교를 졸업한 후의 계획에 대해 말하기</p> <p>Task: 한국에 온 후에 달라진 점에 대해 말하기</p>	Voca Quiz 14

14	5. 23 월	Lesson 8 변화 듣기 1: 일기 예보 듣기 듣기 2: 혼자 살게 된 후의 변화에 대한 대화 듣기 Task: 한국 생활에 대해 이야기하기 읽고 쓰기: 1 인 가구의 증가에 대한 글 읽고 자기 나라에서 일어난 변화에 대한 글 쓰기	Voca Quiz 15
	5. 25 수	Lesson 9 명절 Key Expression: < N 처럼 >, < A/V-겠- > Vocabulary: 명절에 하는 일 1	Dictation 7
15	5. 30 월	Lesson 9 명절 Key Expression: < A-다, V-ㄴ 다/는다, N(이)다 >, < A/V-았다/었다, V-(으)ㄴ 것이다 > Vocabulary: 명절에 하는 일 2	Voca Quiz 16
	6. 1 수	Regional Election (no classes)	
16	6. 6 월	Memorial Day (no class)	
		Oral Interview & Final Examination: (The schedule will be announced by Academic Affair Office)	

**** Two classes can be changed to culture experience classes. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.**

**** This schedule can be changed depending on the pace of class and some other circumstances.**

Course Policies and Student Responsibilities

1. Class Preparation and Participation

- All the relevant preparation must be made before the class.

Students are expected to come to class fully prepared for class activities. They are expected to be aware of the key themes, grammars, new vocabularies, and expressions that will be taught during each class that day. The instructors can and will stop activities that interferes with the class, such as chatting with friends and eating.

- b. **Usage of Mobile Phones and Other Electronic Devices (Laptops, Tables, etc.) during the class will be prohibited.**

2. George Mason Honor Code

I support the Mason Honor Code <https://oai.gmu.edu/mason-honor-code/>, which requires instructors to report any suspected instances of plagiarism to the Honor Council. All judgments about plagiarism are made after careful review by the Honor Council, which may issue penalties ranging from grade-deductions to course failure to expulsion from GMU.

3. GMU Nondiscrimination Policy

Nondiscrimination Policy: George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations.

For the full statements of this university policy, visit

<https://universitypolicy.gmu.edu/policies/non-discrimination-policy/>

4. Disability Support Services (DSS) Statement

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact the Department of Student Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation are confidential.

5. Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

6. Critical Incident Management

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.