CRIM 230 – Introduction to Homeland Security
Spring 2022

Crim 230 (DL2): Thursdays 5:55-7:10

NOTE: This course is presented in a hybrid format in which each week students will complete asynchronous activities followed by a synchronous class period to further explore the course content.

Instructors: Christopher Stitt, MSSI, cstitt@gmu.edu

Office: On-Line. Office hours are by appointment; please email to make an appointment.

GMU policy provides email as the standard means of communication and requires that all email contact be through GMU email accounts. Please send emails from your GMU account, and make sure you've set up any necessary forwarding so you'll receive emails sent to your GMU account. See masonlive.gmu.edu for information on how to use your Mason email account. <u>Please stay on top of your email so you don't miss time-sensitive information!</u> Please include your name in your emails, and CRIM 462 in the subject line.

Course Description
Introduces fundamental concepts of homeland security. Examines governmental actions designed to prevent, prepare for, respond to, and recover from man-made and natural disasters. Focuses on efforts to align preparedness, incident management, and emergency response plans from various agencies (federal, state, local, tribal, private sector, and non-governmental). Notes: CRIM majors who are concentrating in homeland security and justice are strongly encouraged to take this course before or during the first semester of taking upper-level courses in the concentration. Limited to three attempts.

Recommended Prerequisite: CRIM 100
Schedule Type: Lecture
Grading: This course is graded on the Undergraduate Regular scale.

Course Goals:

- Understand the historical framework for homeland security in the United States and how the events of September 11, 2001, the responses to Hurricane Katrina and Super-Storm Sandy changed that framework.
- Understand and be able to articulate the difference between the Department of Homeland Security and the broader Homeland Security Enterprise.
- Understand the overarching homeland security missions that make up the strategic plan for the Department of Homeland Security and how various levels of government (local,

state, tribal, federal) and private sector and non-governmental partners contribute to those missions.

- Understand and be able to articulate the principles of the National Planning, Preparedness, Response, Recovery, and Mitigation Frameworks and the National Incident Management System.

Required Readings/Resources: Source material, in lieu of a textbook will be of selected readings, current events (periodicals), guest speakers, and the instructors' own experience and expertise on the topic.

Textbook: N/A

Resources:

Grading Scale

A+	97-100% (4.0)		C+	77-79% (2.33)	
A	93-96% (4.0) *outstanding*		C	73-76% (2.0)	*average*
A-	90-92% (3.67)		C-	70-72% (1.67)	
B+	87-89% (3.33)		D	60-69% (1.0)	*marginal*
B	83-86% (3.0) *good*				
B-	80-82% (2.67)		F	0-59% (0)	*failing*

Course Grade Components
20%   Synchronous class participation and completion of asynchronous activities
20%   Quizzes
30%   Midterm
30%   Final Exam

Class Participation – Very important. **Attendance Mandatory**. Attendance will be taken for each class. For the synchronous portions students will engage through discussion, response to polls, and use of the chat feature. This will include participation in three simulations of increasing complexity (see "simulations" below). In order to ensure a more cohesive learning environment, use of student cameras is strongly encouraged, particularly when speaking.

Simulations – in the final weeks of class, you will put what you learn into practice through simulations or table-top exercises. There will be background reading, research, and discussion board activities for the asynchronous period in order to prepare to participate in the synchronous session. The instructor will assign groups of roles (such as local/state/tribal/federal agency officials and private sector/Non-governmental organization representatives) prior to the asynchronous period to facilitate focused preparation and participation. Every effort will be made to ensure students are in varied roles that do not repeat.

Emergency absences only. Late and missed assignments and exams – acceptable emergencies only can result in make-up. Instructor is sole arbiter of what constitutes an emergency.

Completion of Asynchronous Activities – This course is presented in a hybrid format. Each week there will be asynchronous activities such as videos to watch, on-line content to read and

explore and discussion board prompts to respond to. **Asynchronous activities must be completed not later than midnight the day before the next synchronous class period (i.e. 11:59 p.m. Wednesday).** Late discussion board responses will receive one-half credit unless prior coordination is made with the instructor.

Quizzes – This course is structured in two-week units. At the end of each unit there will be a quiz that covers content for the preceding unit. **Each quiz will consist of 10 questions and open at the conclusion of second week's synchronous class period and will be close at 11:59 p.m. the day before the next synchronous class period.** Respondus Lockdown Browser will be utilized. One attempt per student per quiz.

Mid-Term – Will be a combination of standard true-false, multiple choice, matching, and fill-in the blank. The exam will be on-line and available during the asynchronous period beginning at midnight February 25th and closing at midnight, March 2nd. Once a student initiates the midterm, you will have two hours to complete it. Respondus Lockdown browser will be utilized (see below for details on testing using lockdown browser). Students are permitted one submitted attempt. (504 accommodations will apply when the instructor is notified prior to the exam period).

Final Exam - Will be a combination of standard true-false, multiple choice, matching, and fill-in the blank. The exam will be on-line and only available during the university-scheduled exam period. Respondus Lockdown browser will be utilized (see below for details on testing using lockdown browser).

Instructor reserves the right to adjust the Grade Components and schedule of due dates and test dates – except for final exam.

EXTRA CREDIT OPTION!!! – Students may, for extra credit, complete the following Emergency Management Institute Independent Study Courses. Completion of each of the courses will result in a final grade increase of 1% for a total possible increase of 5%. Courses must be completed during the semester. Completed course certificates must be uploaded into the assessments section not later than midnight the day prior to the final exam for credit to be received.

IS-100.c	Introduction to the Incident Command System, ICS 100
IS-230.d	Fundamentals of Emergency Management
IS-700.b	An Introduction to the National Incident Management System
IS-800.d	National Response Framework, An Introduction

IS-1300	[Introduction to Continuity of Operations](#)

Bad Weather and Other Emergencies
Check www.gmu.edu to see if classes are cancelled for bad weather or other emergencies. You can also register for Mason's emergency alert system at https://alert.gmu.edu. If I should have to cancel a class due to a personal emergency, I'll make every attempt to email you ASAP at your GMU email address – a very good reason to stay on top of your GMU email account.

Basic Course Technology Requirements
Activities and assignments in this course will regularly use web-conferencing software (Blackboard Collaborate / Zoom). In addition to the requirements above, students are required to have a device with a functional camera and microphone. In an emergency, students can connect through a telephone call, but video connection is the expected norm.

Course Materials and Student Privacy
All course materials posted to Blackboard or other course site are private to this class; by federal law, any materials that identify specific students (via their name, voice, or image) must not be shared with anyone not enrolled in this class.

- Video recordings — whether made by instructors or students — of class meetings that include audio, visual, or textual information from other students are private and must not be shared outside the class
- Live video conference meetings (e.g., Collaborate or Zoom) that include audio, textual, or visual information from other students must be viewed privately and not shared with others in your household or recorded and shared outside the class

Testing using Lockdown Browser
This course requires the use of LockDown Browser for online exams.

University Services and Resources
Students with Disabilities
If you have (or think you may have) a learning disability or other condition that may affect your academic performance, you should: 1) make sure documentation is on file with the Office of Disability Services (703-993-2474; ods.gmu.edu) to determine the accommodations you need; and 2) see me to discuss your accommodation needs. By Mason policy, I cannot make any accommodations for students without certification from ODS on the existence of a disability and the specific accommodations needed.

Writing Skills
To improve your writing skills, the university offers assistance through the University Writing Center (writingcenter.gmu.edu/).

Diversity
George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs,

policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth. An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but is not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard, and respected.

Health and Safety Concerns
WAVES: Wellness, Alcohol and Violence Education and Services
WAVES promotes wellness within the Mason community through health education, alcohol/drug assessment and education, and violence awareness, prevention and sexual assault response. We help students make healthy, safe choices and encourage lifelong, thoughtful healthy decision-making through individualized support, creative programming, and evidence-based education and outreach.

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WAVES office 703-993-9999
SUB I, Suite 3200
24-Hour Sexual and Intimate Partner Violence Crisis Line 703-380-1434
waves.gmu.edu

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- 703-360-7273 (Fairfax County Office for Women and Domestic and Sexual Violence Services 25 hotline)
- 703- 228-4848 (Arlington County Domestic Violence Services Hotline)
- 703-368-4141 (Prince William County Sexual Assault Victims Advocacy Services (SAVAS) hotline
- 1-800-838-8238 (Virginia Family Violence and Sexual Assault Hotline)
- 1-800-656-HOPE (Rape, Abuse and Incest National Network)
  https://ohl.rainn.org/online/

CAPS: Counseling and Psychological Services
Counseling and Psychological Services (CAPS) provides a wide range of free *confidential* services to students, faculty, and staff. Services are provided by a staff of professional clinical psychologists, social workers, counselors, learning specialists, and psychiatric providers. CAPS individual and group counseling, workshops, and outreach programs are designed to enhance students' personal experience and academic performance.
Visit us at caps.gmu.edu for additional resources.
- For consultation or emergency assistance during office hours call 703-993-2380.
- For assistance during non-office hours, call University Police at 703-993-4357.
- 703-527-4077 (CrisisLink)
- 1-800-273-8255 (National Suicide Prevention Lifeline)
- 1-877-838-2838 (Veterans' Crisis Hotline)

Student Health Services (SHS)

Provides *confidential* health care to enrolled students in emergency and non-emergency circumstances on the Fairfax, Arlington and Prince William campuses. If there is a medical emergency and Student Health Services (SHS) is closed, please contact the free after-hours nurse ((703) 993-2831), a hospital emergency room, an urgent care facility, or call 911.

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SUB 1, Suite 2300
703-993-2831

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University Police
Emergency: 911   Non-Emergency: (703) 993-2810
Reporting a Crime (Crime Solvers Anonymous Tip Hot-Line): (703) 993-4111
Mason Police Website: http://police.gmu.edu/
Eric Heath, Chief of Police   Phone: (703) 993-3840   E-mail: eheath2@gmu.edu

English Language Skills
If you are not a native English speaker and may be interested in linguistic and cultural enrichment services, you can contact Mason's English Language Institute (eli.gmu.edu).

Academic Skills
If you would like to improve your academic skills, you can get help from Learning Services caps.gmu.edu/learningservices. They offer workshops on the study cycle, effective note-taking techniques, individual learning styles, ways to prepare for exams, and effective time management. I've heard from former students that these services can be very helpful.

Career Assistance
When you are ready to start your career, be sure to access the many helpful resources of Career Services, at careers.gmu.edu.

University Policies and Other Resources
The University Catalog, http://catalog.gmu.edu, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are available at http://universitypolicy.gmu.edu. All members of the university community are responsible for knowing and following established policies.

Enrollment Responsibilities and Deadlines
Students are responsible for verifying their enrollment in their classes, and making sure they're enrolled in the classes they want to be enrolled in, and not enrolled in the classes they don't want to be enrolled in. Schedule adjustments should be made by the deadlines published in the academic calendar at registrar.gmu.edu. The last day to add a class is Monday January 31. The last day to drop a class, with 100% tuition loss, is February 7. After this date the class can only be dropped by using a selective withdrawal option by April 11-- but you only have three selective withdrawals during your entire time at Mason, so use them wisely. Any other type of withdrawal requires the approval of the Dean and is only allowed for nonacademic reasons.

University Honor Code

The following is a summary of Mason's honor code; see the University Catalog and http://oai.gmu.edu/the-mason-honor-code-2/ for additional information. Mason's honor code will be strictly enforced in this class and **all violations will be reported to the Office of Academic Integrity**.

The Honor Code of George Mason University specifically prohibits *cheating and attempted cheating*, *plagiarism*, *lying*, and *stealing*.

Cheating and attempted cheating include "willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students." Examples include the use of unauthorized resources during an exam, copying another student's work (with or without their permission), allowing another student to copy your work, using an assignment or test from another student, accessing tests or grades electronically for the purpose of getting an unfair advantage, and any other behavior that fits the general definition above.

Plagiarism includes "presenting as one's own the words, the work, the ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgment.   While direct quotations do need citations, so do paraphrases and summaries of opinions or factual information formerly unknown to the writers or which the writers did not discover themselves. Exceptions for this include factual information which can be obtained from a variety of sources, the writers' own insights or findings from their own field research, and what has been termed common knowledge."   Examples include taking or buying a paper from someone else or the internet and presenting it as your own, and submitting as your own work a paper with substantial unacknowledged contributions from others. Information and graphics obtained from the internet (except for freeware clipart) must include source citations to avoid plagiarism.

Lying includes "the willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work." Examples include making up source materials or source citations in a paper, pretending to use an actual source that you didn't really use, making up an excuse for missing a test or assignment due date, falsifying any written or electronic document, or presenting any other falsehoods through any method and in any context.

Stealing includes "taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the university campus. This includes misuse of university computer resources (see the Responsible Use of Computing Policy section in the "General Policies" chapter). This section is relevant only to academic work and related materials."

CLASS SCHEDULE
The following schedule is a guideline. Subject to change. Completion of asynchronous activities and class attendance will be important.

Week One: Asynchronous January 24-26; Synchronous January 27 – Homeland Security as a Concept
- **Asynchronous –** Honor Code Submission, Discussion board response, blackboard content
- **Synchronous** – Introductions, syllabus review, Homeland Security as a concept (it's not just a Department)

Week Two: Asynchronous January 28 – February 2 Synchronous February 3 – Organizing for U.S. Homeland Security Pre and Post 9/11
- **Asynchronous –** Blackboard Content

Week Three: Asynchronous February 4-9; Synchronous February 10 – Missions of the Department of Homeland Security Part 1 (Counter Terrorism and Homeland Security Threats; Secure U.S. Borders and Approaches)
- **Asynchronous –** Quiz on weeks 1 and 2 concepts, Blackboard Content

Week Four: Asynchronous February 11-16; Synchronous February 17 – Missions of the Department of Homeland Security Part 2 (Secure Cyberspace and Critical Infrastructure; Preserve and Uphold the Nation's Prosperity and Economic Security)
- **Asynchronous –** Blackboard content, discussion board response

Week Five: Asynchronous February 18 - 23; Synchronous February 24 – Missions of the Department of Homeland Security Part 3 (Strengthen Preparedness and Resilience; Champion the DHS Workforce and Strengthen the Department)
- **Asynchronous –** Quiz on weeks 3 and 4 concepts. Blackboard content

Week Six: Asynchronous February 25 – March 2; Synchronous March 3
- **Asynchronous –** Midterm
- **Synchronous –** Post Midterm Review, clarification of key concepts

Week Seven: Asynchronous March 4-9; Synchronous March 10 – Fundamentals of Emergency Management (ICS, NIMS, Core Roles and ESFs)

Spring Break March 14-March 20

Week Eight: Asynchronous March 21-23; Synchronous March 24 – Governing Documents of U.S. Emergency Management (National Frameworks)

Week Nine: Asynchronous March 25-30; Synchronous March 31 -Introduction to Simulations
- **Asynchronous –** Quiz on Weeks 7-8 concepts. Blackboard content.
- **Synchronous –** Intro to Simulations

Week Ten: Asynchronous April 1-6; Synchronous April 7 – Simulation 1

Week Eleven: Asynchronous April 8-13; Synchronous April 14 – Simulation 2

Week Twelve: Asynchronous April 15-20; Synchronous April 21 – Simulations 1 and 2 review
- **Asynchronous –** Quiz on concepts learned from simulations 1 and 2. Part 1 of prep for simulation 3.
- **Synchronous** – Review Simulations 1 and 2, Prep for 3.

Week Thirteen: Asynchronous November April 22-27; Synchronous April 28 – Simulation 3

Week Fourteen: Asynchronous April 29-May 4; Synchronous May 5
- **Asynchronous –** Review of simulations / Final Exam Review

Reading Days May 9-10

Final Exam: Thursday May 12 4:30-7:15.