Biological Psychology PSYC 372- DL2

Online

Instructor: Bill Kochen Office Location: Zoom

Office Hour: By Appointment via Zoom Email: wkochen@gmu.edu

**Course Goals:** The purpose of this course is to provide students with an introduction to physiological psychology. Physiological psychology can best be described as what is happening in the brain to cause the psychological phenomenon we observe in the everyday world such as vision, attention, hunger, and emotions.

**Course Structure**: This course will be held entirely online asynchronously. The course is divided into four quarters of material that will be accessible through the course blackboard. Each quarter will be comprised of four chapters of material which will be presented via PowerPoint with accompanying video recorded by Dr. Kochen covering the material. Helpful links will be posted that cover the same material in different formats; students will not be tested on these materials, but they may help students understand material being presented. In addition, MindTap Mastery assignments will be required for each chapter. If students are unsure about a specific concept, they should first consult their textbook for more information and if still unsure, contact Dr. Kochen to arrange a zoom meeting to discuss the material.  
  
Exams will be taken through blackboard using the Respondus Lockdown Browser. Students will be allowed a cheat sheet for all exams. Cheat sheets must be hand-written on single sheet of paper no greater than 8.5 by 11 inches (standard printer paper). Students may write on both sides of the cheat sheet and must show both sides for at least 5 seconds during the environment check portion of the LockDown Browser exam. Exams will be only multiple choice and will rely on material covered in Dr. Kochens lecture videos

**Course Text:** This course requires access to MindTap Mastery Training for Discovering Behavioral Neuroscience: An Introduction to Biological Psychology 4th ed by Laura A. Freberg. Please access the free trial and then purchase the software through the course blackboard.

**Course Grading:**

**Introductory Video**: Within the first week of class you are to submit a short introductory video that will be viewed by just the professor. Details about this assignment can be found on blackboard. Introductory Video is worth 5% of your grade.

**Exams**: There will be four exams in this course. Each exam will be made up of multiple-choice questions. The lowest of the four exams is dropped when computing the final average. Each of the three exams is worth 13.3% of your grade for a total of 40%

**Mind Tap Mastery Assignments:** Mind Tap Mastery Assignments will be assigned for covered chapters of the textbook. Mastery assignments must be complete before the exam that covers the chapter. There will be 16 total assigned Mastery assignments, the lowest 4 of which will be dropped. Mastery assignments will be 55%

**Grading Scheme:** Exams 45%, MindTap Mastery 55%, Intro video 5%

**Letter Grade Assignment**: A: 90.0-100 B+: 85.0-89.9 B: 80.0-84.9 C+: 75.0-79.9 C: 70.0-74.9 D: 64.5-69.9 F: <64.5

The numbers in the table are exact and grades will not be rounded; however, exam curving or extra credit may be offered at the sole discretion of the instructor. Extra credit if given will be offered to the entire class and not be granted on an individual basis.

**Schedule and Due Dates:**

**Intro Video Due by August 29th at 11:59 PM**

**Quarter 1: August 23rd – September 19th**

**Material Covered: Chapters 1, 2, 3, 4**

**Exam and MindTap Assignments Due by 11:59 PM, September 19th**

**Quarter 1: September 20th – October 17th**

**Material Covered: Chapters 5, 6, 7, 8**

**Exam and MindTap Assignments Due by 11:59 PM, October 17th**

**Quarter 1: October 18th – November 14th**

**Material Covered: Chapters 9, 10, 11, 12**

**Exam and MindTap Assignments Due by 11:59 PM, November 14th**

**Quarter 1: November 15th – December 12th**

**Material Covered: Chapters 13, 14, 15, 16**

**Exam and MindTap Assignments Due by 11:59 PM, December 12th**

**Title IX Statement**

Notice of mandatory reporting of sexual assault, sexual harassment, interpersonal violence, and stalking:  As a faculty member, I am designated as a “Non-Confidential Employee,” and must report all disclosures of sexual assault, sexual harassment, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center (SSAC) at 703-380-1434 or Counseling and Psychological Services (CAPS) at 703-993-2380. You may also seek assistance or support measures from Mason’s Title IX Coordinator by calling 703-993-8730, or emailing [titleix@gmu.edu](mailto:titleix@gmu.edu).

**The Honor Code**

Students in this course are expected to behave at all times in a manner consistent with the GMU Honor System and Code. (<http://mason.gmu.edu/~montecin/plagiarism.htm>).  Students are encouraged to study together as much as possible throughout the course, however, no assistance, sharing of information, or discussion of exam items or answers between students may take place. For all work, the name that appears on the paper must be the author. Violations of the Honor Code will not be tolerated in this course and will be immediately reported according to GMU procedures.  The instructor reserves the right to use software to determine the extent to which the work is the student’s. The instructor for this course reserves the right to enter a failing grade to any student found guilty of an honor code violation.

**Disability Help**

Disability Services at George Mason University is committed to providing equitable access to learning opportunities for all students by upholding the laws that ensure equal treatment of people with disabilities. If you are seeking accommodations for this class, please first visit <https://ds.gmu.edu/> for detailed information about the Disability Services registration process. Then please discuss your approved accommodations with me. Disability Services is located in Student Union Building I (SUB I), Suite 2500. Email: [ods@gmu.edu](mailto:ods@gmu.edu) | Phone: (703) 993-2474

**Miscellaneous:**

Official Communications via GMU Email: Mason uses electronic mail to provide official information to students. Examples include communications from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their mason email account, and are required to activate that account and check it regularly. As a tip, please include your G-number and the course section in the subject of the email in all email correspondences with all instructors. **Recording of classroom lectures is not allowed without explicit permission by the instructor.**

Students may not reproduce (including uploading to the Internet) any portion of the exam. Students who attempt to photograph or in any way capture information about the exam for others’ use will be reported for an honor violation.

Life is stressful and we all need a little support sometimes. Students are encouraged to contact Counseling & Psychological Services (3129 Student Union Building I, http://caps.gmu.edu/) at 993-2380 for assistance with any kind of psychological/life problem or crisis situation. I can help with referrals for students with particular counseling needs so please feel free to talk with me for help with anything.