**Instructor:** Adjunct Faculty Solette Magnelli, smagnell@gmu.edu

To schedule meetings, please email. I check emails intermittently between 8 a.m. and 8 p.m.

<u>Introduction:</u> This course will explore the historical evolution of domestic hate crimes. The material covered is intentionally chosen to facilitate a robust and realistic dialogue on this subject. This course covers a subject matter that is thought-provoking and socially uncomfortable. Any study of crime will potentially include graphic images, violent ideologies, and uncivil terminology, all of which may be offensive or distressing. This course will naturally lead to discussion and debate, but a respectful and professional demeanor is expected. The classroom is an inclusive environment in which all backgrounds and opinions are welcomed. No recording of the lectures or peer discourse is permitted, including screenshots.

<u>Course objectives:</u> This course will: survey the historical evolution of hate crimes; seek to identify gaps in measures meant to address hate crimes; recognize what is not a hate crime or a hate group; discuss the criminology and ideology of hate crimes; and review several pivotal legal cases and applicable laws.

## **Course Material, Resources, and Requirements:**

- 1) <u>Book</u>: ('UHC') Understanding Hate Crimes, Acts, Motives, Offenders, Victims, and Justice by Turpin-Petrosino. Exam questions <u>will be</u> drawn from this book (except from Ch. 8 & 9, which are not part of this course). \*Available for purchase or rental at amazon.com <a href="https://www.amazon.com/dp/0415484014/ref=cm">https://www.amazon.com/dp/0415484014/ref=cm</a> sw em r mt dp GJNCW5VXGGYC7B8KPPPZ
- 2) <u>Supplement Materials</u> ("Supp") These materials will include articles and videos and will be posted after each class on Blackboard blogs.
- 3) WebEx: We will meet virtually every week utilizing WebEx. I will send a link to each of you, and you will use the **same link** every week to join class. You do not need to download WebEx to join the 'meeting' and you may call-in via phone (audio and/or audio and video) as well.
- 4) <u>Class Participation</u>: You will earn 2 points for attending class, 2 points for remaining till the end of class, and up to 8 additional points for commenting on each of three supplemental materials posted to blogs. Possible points for each item will be noted. Blogs will remain open until midnight on June 17<sup>th</sup>.
- 5) <u>Weekly quizzes:</u> Multiple choice questions from that week's lectures, videos, textbook, and supplemental materials.
- 6) Research Paper: You may submit a topic for approval, or ask me to choose your topic, by Wednesday May 26<sup>th</sup>. The paper must be at least 8 pages, not including the endnotes or cover pages. Double-spacing is allowed. Please also use Times-New Roman 12-point font. The paper is due by midnight on June 17<sup>th</sup>.

## **Grading:**

10% Class Participation (100 points)

20% Weekly Quizzes (100 points) (4 quizzes at 25 points each)

35% Final Exam (100 points) Short answer and essay

35% Research Paper (100 points)

<u>Scale</u> A+ (100-98); A (97.9-94.5); A- (94.4-89.5); B+ (89.4-86.5); B (86.4-82.5); B- (82.4-79.5); C (79.4-70); F (69.4-0)

## Schedule

Syllabus 1 of 2 Magnelli

Date	<u>Topic</u>	Preparation for class
May		
18	Introduction and History Part 1	UHC Chapter 1, pages 1-16
		UHC Chapter 2, pages 30-44
		Supp 1, 2, and 3
20	History, Parts II and III	UHC Chapter 3, pages 51-70
	Quiz 1	Supp 4, 5, and 6
25	Hate Crime Laws	TBD
		Supp 7, 8, and 9
27	Criminology and Extremists	UHC Chapter 4, pages 77-96
	Quiz 2	Supp 10, 11, and 12
June		
1	Extremists	UHC Chapter 5, pages 103-128
		Supp 13, 14, and 15
3	Gangs	UHC Chapter 7, pages 170-185
	Quiz 3	Supp 16, 17, and 18
8	Asynchronous Class	TBD
		Supp 19, 20, 21
10	Leaving Hate	TBD
	Quiz 4	Supp 22, 23, 24
15	Victims, Communities, and Responses	UHC Chapter 6, pages 136-163
	Review and Wrap-Up	UHC Chapter 1, pages 16-25
		Supp 25, 26, 27
17	FINAL EXAM	
	RESEARCH PAPER DUE AT MIDNIGHT	
	BLOGS CLOSE AT MIDNIGHT	

## ADDITIONAL INFORMATION

<u>Email</u> Only Mason e-mail accounts are used to communicate with enrolled students. Students must activate their Mason e-mail account, use it to communicate, and check it regularly for important information. I <u>often</u> send important information to the class via email; *please check it <u>regularly.</u>* 

<u>Enrollment</u> You are responsible for verifying your enrollment in this class, and schedule adjustments should be made by the deadlines published online.

Grades Students will follow the Honor Code for all matters (https://oai.gmu.edu/mason-honor-code/).

<u>Accommodations</u> If you are a student with a disability and you need academic accommodations, please contact Disability Services at 703.993.2474 or ds.gmu.edu for arrangements.

<u>Title IX</u> As a GMU employee, I am designated as a "Responsible Employee" and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason's Title IX Coordinator. You may also report such matters to 703-993-8730 or titleix@gmu.edu.