**Psychological Assessment I (PSYC 810) Lab Fall 2021**

Mondays 1:30 – 3:00 pm at GMU Center for Psychological Services

**Teaching Assistant:** Eleanor Speidel, M.A.

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**Office Hours:** Mondays 3:00 – 4:00 pm

**Add/Drop Deadlines:**

Last Day to Add Course: August 30

Last Day to Drop Course: Sept. 7 (tuition refund); Sept. 14 (50% refund); Self withdrawal Sept. 15-27 (100% liability)

\*\***You will pay a lab fee at the end of the semester for the costs of protocols and copies.\*\***

**Recommended Books:**

Lichtenberger, E. O., & Kaufman, A. S. (2013). *Essentials of WAIS-IV assessment*. Hoboken, N.J.: John Wiley & Sons.

Flanagan, D. P. & Alfonso, V. C. (2017). *Essentials of WISC-V Assessment.* New York: John

Wiley & Sons.

**Student Learning Outcomes (Profession-Wide Competencies in Assessment, Research, Communication and Interpersonal Skills, Individual and Cultural Diversity, Ethical and Legal Standards, and Professional Values and Attitudes):**

1. Demonstrate current knowledge of diagnostic classification systems, functional and dysfunctional behaviors, including consideration of client strengths and psychopathology.

2. Demonstrate understanding of human behavior within its context (e.g., family, social, societal and cultural).

3. Demonstrate the ability to apply the knowledge of functional and dysfunctional behaviors including context to the assessment and/or diagnostic process.

4. Select and apply assessment methods that draw from the best available empirical literature and that reflect the science of measurement and psychometrics; collect relevant data using multiple sources and methods appropriate to the identified goals and questions of the assessment as well as relevant diversity characteristics of the service recipient.

5. Interpret assessment results, following current research and professional standards and guidelines, to inform case conceptualization, classification, and recommendations, while guarding against decision- making biases, distinguishing the aspects of assessment that are subjective from those that are objective.

6. Critically evaluate research and use existing knowledge to solve problems.

7. Communicate orally and in written documents the findings and implications of the assessment in an accurate and effective manner sensitive to a range of audiences.

8. Demonstrate knowledge of the current theoretical and empirical knowledge base as it relates to addressing diversity in assessment activities.

9. Be knowledgeable of and act in accordance with the current version of the APA Ethical Principles of Psychologists and Code of Conduct; relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and relevant professional standards and guidelines.

10. Recognize ethical dilemmas as they arise and apply ethical decision-making processes to resolve the dilemmas.

11. Conduct self in an ethical manner in all professional activities.

The schedule of class topics is:

| **Lab Date** | **Topics Covered/Assignments Due** | **Readings** |
| --- | --- | --- |
| August 23 | Introduction & WAIS-IV Administration | Essentials of WAIS-IV Ch. 2; |
| August 30 | Practice WAIS-IV Administration and Scoring | Essentials of WAIS-IV Ch. 3; WAIS-IV Manual |
| September 6 | Labor Day Holiday – No Lab |  |
| September 13 | Practice WAIS-IV Administration and Scoring |  |
| September 20 | **\*WAIS-IV Proficiencies\*** |  |
| September 27 | Practice suicide and violence risk assessment |  |
| October 4 | Practice WISC-V Administration and Scoring | Essentials of WISC-V Ch. 2 WISC-V Manual |
| October 12 | Practice WISC-V Administration and Scoring | Essentials of WISC-V Ch. 3 |
| October 18 | **\*WISC-V Proficiencies\*** |  |
| October 25 | WAIS-IV report writing |  |
| November 1 | Memory Assessment: MMSE, WMS, and WRAM-L **\*WAIS report due to TA\*** |  |
| November 8 | Executive Functioning Assessment: BRIEF and Beery VMI |  |
| November 15 | ADHD Assessment: Conners, Brown, and CPT **\*WAIS report due to Professor\*** |  |
| November 22 | Practice Providing Client Feedback  **\*WISC-V report due to TA\*** |  |
| November 29 | Wrap-up  **\*WISC-V report due to Professor on 12.6\*** |  |

Schedule volunteers only after passing your proficiency for the WAIS-IV and WISC-V. You are responsible for recruiting adults and children for your assessment administrations (more information about this to follow).

*Volunteers:*

* Adult volunteer (1): Clinical Interview, WAIS
* Child volunteer (1): Parent & Child Clinical Interviews, WISC-V

*Written Assignments/Reports:*

* 1 WAIS interpretative reports (with clinical interview)
* 1 WISC interpretive report (with parent interview)

Protocols for practice administrations should be completed and turned in with videotaped interviews on USB drives to the 810 mailbox **within 72 hours of administration**. Email TA when you place materials in the 810 mailbox. **De-identify, password-protect, and submit reports via email for grading.**

**Lab Grading Criteria:**

**1. Proficiencies (Pass/Fail – 90% passing grade)**

50 points - WAIS-IV

50 points - WISC-V

100 points – Total Proficiency Score

**2. Test Administration and Protocols**

50 points - WAIS-IV

50 points - WISC-V

100 points – Total Test Administration/Protocol Score

**3. Report Writing**

50 points - WAIS-IV

50 points - WISC-V

100 points – Total Report Writing Score

**4. Interviewing, class participation, ethical and professional conduct, implementing feedback** – 100 points

400 points = Total Lab Grade

Lab grades will be based on class participation, test proficiencies, timely and accurate completion of test administrations, protocol scoring, report writing, completion of interviews in a professional manner, and implementing feedback. Lab TA will provide feedback on your interviewing, administration and scoring, report writing, and general professional interaction skills. You will turn in protocols and videotaped interviews to TA for review and feedback. They will grade your work and you will re-submit unsatisfactory work until it is satisfactory.

**\*\*Grade for lab counts for 25% of total grade for PSYC 810\*\***

**Grading**. A+ = 97 – 100%; A = 93 – 96%; A- = 90 – 92%; B+ = 87 – 89%; B = 83 – 86%;

C = 75 – 85%; F = below 75%.

**Volunteers:** Prior to administering a testing instrument to a volunteer, you will read the manual and Essentials book; practice administering the instrument in lab and outside of class with a classmate; and earn 90% or above on the WAIS-IV and WISC-V lab proficiencies.

You will recruit adult volunteers through the GMU research participant pool and child volunteers from the community. At all times, you must behave with the volunteers in the same manner that you would with actual clients. Thus, you cannot assess volunteers with whom you have any type of outside relationship (i.e., a student in one of your labs or classes; a co-worker; a relative; etc.). You are to conduct yourself in a professional manner at all times (e.g., arrive on time to appointments; contact volunteer if appointment must be changed or cancelled; and dress and conduct yourself professionally).

**University Policies and Resources:**

1. Student Responsibilities About Communication: Mason uses electronic mail to provide official information to students. Examples include communication from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
2. [Honor Code and Academic Honesty](http://oai.gmu.edu/the-mason-honor-code-2/): You are expected to be familiar with and abide by George Mason University’s Honor Code. The Code requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. It is your responsibility to see me if you have questions about these policies. All violations of the Honor Code will be reported to the Honor Committee.
3. Students must follow the university policy for [Responsible Use of Computing](http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/) and registration in [Administrative information](http://summer.gmu.edu/registration/).
4. Student services: The University provides range of services to help you succeed academically and you should make use of these if you think they could benefit you. I also invite you to speak to me (the earlier the better).
5. [The George Mason University Counseling and Psychological Services (CAPS)](http://caps.gmu.edu/) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance. Counseling Center: Student Union I, Room 364, 703-993-2380.
6. Accommodations: Students with disabilities who seek accommodations in a course must be registered with the [George Mason University Office of Disability Services (ODS)](http://ods.gmu.edu/) and inform their instructor, in writing, at the beginning of the semester.
7. [The George Mason University Writing Center](http://writingcenter.gmu.edu/) staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. University Writing Center: Robinson Hall Room A114, 703-993-1200. The writing center includes assistance for students for whom English is a second language.
8. [Library](http://library.gmu.edu/for/online): Most University Libraries resources are available to you from home. They have a variety of online services.
9. Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
10. [Diversity](http://ctfe.gmu.edu/professional-development/mason-diversity-statement/): George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth.
11. [Religious Holidays](http://ulife.gmu.edu/calendar/religious-holiday-calendar/): It is the obligation of students, within the first two weeks of the semester, to provide professors with the dates of major religious holidays on which they will be absent or unable to turn in work due to religious observances.
12. [Student Privacy](http://registrar.gmu.edu/ferpa/): All students at Mason control access to their educational records and must give consent before that information is disclosed to any third party, including parents.
13. Class Cancellation Policy: If class is cancelled, I will notify you by email/blackboard and describe how we will make up the time.
14. Mandatory reporting of sexual assault, interpersonal violence, and stalking: As a professor, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s Title IX Coordinator per University Policy 1202. If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as Student Support and Advocacy Center at 703.380.1434 or Counseling and Psychological Services at 703.993.2380. You may also seek assistance from Mason’s Title IX Coordinator by calling 703.993.8730 or emailing titleix@gmu.edu.

**Class Cancellation Policy:** Students are encouraged to sign up for the Mason Alert service to remain up-to-date on university closings. Any class cancellations beyond those necessitated by university-wide closings will be announced via e-mail at least 12 hours prior to the next scheduled class. Make-up classes will be scheduled according to announced university policy, or on an ad hoc basis (if needed).