

## KOR 202 Intermediate Korean II (Fall 2021)

Tuesday and Thursday 4:30-5:45 PM

### Instructor:

Park, Eun-Kyung ([epark32@gmu.edu](mailto:epark32@gmu.edu))  
office hours TR 14:00-16:00 (by appt.)

### Course Description and Objectives

This class targets students who want to acquire more advanced Korean language proficiency for complicated tasks, based on their knowledge of Korean introduced in Korean 201. Students will learn more complicated grammar including a verbal connective, the clausal connective, adjectives, command, comparison, negation, suggestion, and obligation.

At the end of the semester the students will be able to:

- A. Communicate using complicated and polite Korean in everyday life, such as enquiring about class enrollment, finding out about dormitory information, interviewing for jobs, describing symptoms to a doctor, making presentation on specific theme etc.
- B. Read and write in intermediate Korean, such as reading & writing resume, reading about tour guide on famous Korean sites & writing about one's favorite places, writing for reservation change, reading manuals for electric gadgets, reading newspaper articles and writing about a new topic after some research
- C. Understand Korean Culture and daily life of Korean people: learn about famous Korean traditional holidays such as Seol-Nal(New Year's Day) & Chuseok (Korean Thanksgiving Day), learn about Korean corporate culture, understand Korean's hospital and pharmacies system, etc. This will help broaden their understanding of Korean society and culture.
- D. Establish base for learning advanced Korean Language and Korean Studies

### Textbooks (required)

1. *사랑해요 한국어 Student's book 3*, (2019) Language Education Institute Seoul National University, published by SNUPRESS
2. *사랑해요 한국어 Workbook 3*, (2019) Language Education Institute Seoul National University, published by SNUPRESS



## Requirements

### 1. Attendance (5%)

Regular attendance is very important part of the course. All students should be on time for the class. One percent point (out of 100% scale) will be deducted per absence from your final grade. More than 6 occurrences of absence will seriously impair your ability to pass the course, as it will result 0 points for attendance score and result in missing significant portion of Quiz scores portion (20%). **As such, students with more than 6 absences are advised to consult with the instructor for his/her overall progress and possibility of course failure.** Tardies are defined as being late to class by more than 15 minutes and more than 3 tardies will translate into one absence.

A waiver will be only considered for absences that are acknowledged in the University policy (for example sickness or participation in events recognized by university). Even for such circumstances, a waiver will be only considered when the student notifies the instructor via email in advance AND receives reply from the instructor before the class: and he/she will bear the full responsibility for taking reasonable efforts for having the notification replied ahead of the class, including but not limited to, sending the notification reasonably ahead of the absence so that the instructor has ample time to check the notification during normal business hour. Waiver for sick absences or participation in official events will require proper authentication, such as prescription, medical record, or documents that validates the event participation.

Students are fully responsible for catching up on absence. They are required to check the posted class materials on Blackboard and find out about the class activities that they have missed, including handouts that are given during the missed class. The students may contact instructor if they need help in catching up the class.

### 2. Active Participation (5%)

Students are expected to actively participate in discussions, speaking activities, and presentation in the class. Proactive participation should also help students to improve their proficiency of Korean. The instructor values highly of students' attempts to practice the language. The more trials students make, the more chances they will have their mistakes corrected. Therefore, students are encouraged to practice speaking Korean in the class, and more feedbacks are likely to be given to students with active participation.

### 3. Oral Interview (20%)

There will be two rounds of Oral Interview with the instructor, during mid-term exam and final exam period. The Interview will last for about 5-10mins per round and evaluate student's proficiency, accuracy, usage of grammar learnt in class, pronunciation and intonation. For the fairness of evaluation, all interviews will be recorded. Feedbacks on the interviews, along with individual's progress in the class can be provided upon request later. Key interview questions will be distributed in advance, so that students can practice and prepare for the interviews in advance, alone or with their friends. Although all of the aforementioned 5 aspects will be evaluated during the interview, the most important criteria is whether the interviewee is actually able to communicate in Korean. Practicing before and after the class should help students to develop confidence in speaking Korean. I hope all students can build up their confidence in speaking Korean through the class activities, practicing, and speaking assignments.

4. **Midterm Exam (20%) / Final Exam (20%)**

Midterm Exam will test materials from Lesson 1 to Lesson 6, in 5 areas: vocabularies, expressions, grammar, reading and writing. Final Exam will cover all the Lessons covered during the course. Therefore, it would be important to review the materials covered in Midterm Exam for the Final Exam. Final exam will cover materials from Lesson 1 to Lesson 9, also in same 5 areas. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam.

All exams should be taken within the specified time on the date indicated on the schedule, and there will be no make-up exams, except for exceptional cases specified under university policy. Even if the conditions are met for the exceptional circumstances under university policy, students must get approval from the instructor in advance by sending written request with details of the exceptional circumstances, reasonably ahead of the exam so that the instructor have time to make decision whether to allow the missing and make-up of the exam. Without the final approval of the instructor before the exam, the missed exam will be scored as zero even if the students made the request with the exceptional circumstances explained in advance. The student will bear the full responsibility for taking reasonable efforts to receive the approval ahead of the exam, including but not limited to, sending the notification reasonably ahead of the exam so that the instructor has ample time to check the request during normal business hour.

5. **Quizzes (20%)**

**a. Vocabulary Quizzes:** There will be a vocabulary quiz at the start of every class. Students will receive their graded quiz. The quiz is intended to check students' comprehension of classes so that instructor can give feedbacks and adjust teaching speed and style if needed. As the quiz takes place in the beginning of the class, students will receive 0 on their quiz when they're not in time for the class. **There will be no make-ups for missed quiz and dictation.**

**b. DICTATION:** In addition to the vocabulary quiz, there will be dictation quiz in the class that follows listening class. Students are expected to correctly write down the sentences spoken by the instructors.

6. **Assignment (10%)**

Students will complete workbook assignments according to the schedule. There will be penalties for late submission of the assignments, and assignment not submitted with be scored as zero. Aside from regular assignments from workbooks, there will be also recordings for speaking practice, and additional worksheets. All the assignments are designed to help students develop their Korean language proficiency. The instructor will accompany the process, reviewing the assignments and providing feedbacks.

## Grading

Grades are straight forward. The evaluation will be mainly focused on the process and progress of the students. The instructor will value highly of student's development and progress from their hard work.

All the items in the requirements will be evaluated separately and holistically for grading purpose.

A+: 97-100    A: 93-96    A-: 90-92

B+: 86-89    B: 83-85    B-: 80-82

C+: 76-79    C: 73-75    C-: 70-72

D: 60-69.9

F: 0-59.9

## Course Schedule

Week	Date	Topic & Contents	Quizzes
1	8. 24 화	Course Orientation, Lesson 1 계획  Key Expression: < N 동안 >, < V-는 게 어때요? > Vocabulary: 기간과 계획 Task: 고민 듣고 조언하기	
	8. 26 목	Lesson 1 계획  Key Expression: < A/V-(으)니까, N(이)니까 >, < V-(으)르게요 > Vocabulary: 일정 Task: 여행 정보를 찾고 일정 짜기	Voca Quiz 1
2	8. 31 화	Lesson 2 문의  Key Expression: < V-(으)려고 하다 >, < V-아/어 주다 > Vocabulary: 주거 조건 Task: 친구의 도움 요청에 대해 해결책 찾기	
	9. 2 목	Lesson2 문의  Key Expression: < N(이)나 >, < A-(으)ㄴ 가요?, V-나요?, N 인가요? > Vocabulary: 문의 Task: 고향에 대한 다양한 정보 묻고 답하기	Voca Quiz 2

3	9. 7 화	Lesson2 문의  듣기 1: 도움 상황에 대해 듣기 듣기 2: 도서관 이용에 대해 문의하는 대화 듣기 듣기 3: 라디오 캠페인 듣기 읽고 쓰기: 예약 변경 문의하는 글 읽고 다양한 정보에 대해 문의하는 글 쓰기	Voca Quiz 3
	9. 9 목	Lesson 3 경험  Key Expression: < V-아/어 봤어요 >, < V-(으)ㄴ 적이 있다/없다 > Vocabulary: 경험 Task: 특별한 경험에 대해 이야기하기	Dictation 1
4	9. 14 화	Lesson 3 경험  Key Expression: < A/V-았을 때/었을 때 > Vocabulary: 공연	Voca Quiz 4
	9. 16 목	Lesson 3 경험  Key Expression: < A-(으)ㄴ 데 V-는데, N 인데 1 > 과제: 특별한 경험에 대해 이야기하기 읽고 쓰기: 경복궁 관람에 대한 글 읽고 기억에 남는 곳에 대한 글 쓰기	Voca Quiz 5
5	9. 21 화	<b>Harvest Moon Festival (no classes)</b>	
	9. 23 목	<b>Fall Recess (no classes)</b>	
6	9. 28 화	Lesson 4 취업  Key Expression: < A/V-습니다/습니니다, N 입니다 >, < V-(으)ㄴ N > Vocabulary: 취업 과정	Dictation 2
	9. 30 목	Lesson 4 취업  Key Expression: < N 보다 >, < V-(으)ㄴ 줄 알다/모르다 > Vocabulary: 근무 조건과 취업 조건 Task: Task: 취업 면접하기	Voca Quiz 6

7	10. 5 화	<p>Lesson 4 취업</p> <p>듣기: 이직하려는 회사의 근무 조건에 대한 대화 듣기          과제: 근무 조건과 면접에 대해 이야기하기          읽고 쓰기: 이력서 읽기와 이력서 쓰기</p>	
	10. 7 목	<p>Lesson 5 건강</p> <p>Key Expression: &lt; A-게 &gt;, &lt; A/V-네요 &gt;          Vocabulary: 건강과 생활 습관</p>	Voca Quiz7/ Dictation 3
8	10. 12 화	<p>Lesson 5 건강</p> <p>Key Expression: &lt; V-(으)ㄴ, 는, (으)ㄹ 것 같다 &gt;, &lt; A-(으)ㄴ, (으)ㄹ 것 같다 &gt;          Vocabulary: 증상          Task: 병원에서 증상 말하기</p>	
	10. 14 목	<p>Lesson 5 건강</p> <p>듣기 1: 건강한 생활 습관에 대한 인터뷰 듣기          듣기 2: 병원 진료에 대한 대화 듣기          듣기 3: 안내 방송 듣기</p>	Voca Quiz 8
9	10. 19 화	<b>Midterm Exam &amp; Oral Interview</b>	
	10. 21 목	<p>Lesson 6 고장</p> <p>Key Expression: &lt; V-다가 &gt;          Vocabulary: 고장 상태          Speaking: 위치 설명하기</p>	Voca Quiz9/ Dictation 4

10	10. 26 화	<p>Lesson 6 고장</p> <p>Key Expression: &lt; N 때문에 &gt;, &lt; A-(으)ㄴ 데, V-는데, N 인데 2 &gt;</p> <p>Vocabulary: 수리</p> <p>Task: 서비스 센터에 대해 묻고 답하기</p>	
	10. 28 목	<p>Lesson 6 고장</p> <p>Key Expression: &lt; V-(으)ㄴ N &gt;</p> <p>Task: 서비스 센터에 전화하기</p> <p>읽기: 세탁기 사용 시 주의사항 읽기</p>	Voca Quiz 10
11	11. 2 화	<p>Lesson 7 모임</p> <p>Key Expression: &lt; A/V-(으)ㄴ까요? &gt;, &lt; A/V-(으)ㄴ거예요 &gt;</p> <p>Vocabulary: 모임의 종류</p>	Dictation 5
	11. 4 목	<p>Lesson 7 모임</p> <p>Key Expression: &lt; 반말 1 &gt;, &lt; 반말 2 &gt;</p> <p>Vocabulary: 관계와 말</p> <p>Task: 처음 만난 사람과 말 놓기</p>	Voca Quiz 11
12	11. 9 화	<p>Lesson 7 모임</p> <p>듣기 1: 독서 모임에 대한 대화 듣기</p> <p>듣기 2: 화자와 청자의 관계를 나타내는 대화 듣기</p> <p>읽고 쓰기: 친구에게 고민 상담하는 이메일 읽고 친구의 고민에 조언하는 이메일 쓰기</p>	
	11. 11 목	<p>Lesson 8 변화</p> <p>Key Expression: &lt; A-아지다/어지다 &gt;, &lt; V-게 되다 &gt;</p> <p>Vocabulary: 일생</p> <p>Task: 성장 배경에 대해 말하기</p>	Voca Quiz 12 / Dictation 6

13	11. 16 화	Lesson 8 변화  Key Expression: < V-기 전에 >, < V-(으)ㄴ 후에 > Vocabulary: 변화 Task: 한국에 온 후에 달라진 점에 대해 말하기	
	11. 18 목	Lesson 8 변화  듣기 1: 일기 예보 듣기 듣기 2: 혼자 살게 된 후의 변화에 대한 대화 듣기 Task: 한국 생활에 대해 이야기하기 읽고 쓰기: 1 인 가구의 증가에 대한 글 읽고 자기 나라에서 일어난 변화에 대한 글 쓰기	Voca Quiz 13
14	11. 23 화	Lesson 9 명절  Key Expression: < N 처럼 >, < A/V-겠- > Vocabulary: 명절에 하는 일 1 Task: 추석에 대해 이야기하기	Dictation 7
	11. 25 목	Lesson 9 명절  Key Expression: < A-다, V-ㄴ 다/는다, N(이)다 >, < A/V-았다/었다, V-(으)ㄴ 것이다 >  Vocabulary: 명절에 하는 일	Voca Quiz 14
15	11. 30 화	Lesson 9 명절  듣기 1: 상황에 대해 추측하는 대화 듣기 듣기 2: 새로운 명절 풍토에 대한 뉴스 듣기 활동: 윷놀이 하기, 세배하기 읽고 쓰기: 떡국의 의미에 대한 글 읽고 자기 나라의 명절 음식에 대한 글 쓰기	
	12. 2 목	<b>Final Review</b>	Voca Quiz 15 / Dictation 8
16	12. 7 화	<b>Reading Day</b>	
		<b>Oral Interview &amp; Final Examination</b>	

\*\* Two classes can be changed to culture experience classes. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.

\*\* This schedule can be changed depending on the pace of class and some other circumstances.



## Course Polices and Student Responsibilities

### 1. Class Preparation and Participation

- a. All the relevant preparation must be made before the class. Students are expected to come to class fully prepared for class activities. They are expected to be aware of the key themes, grammars, new vocabularies, and expressions that will be taught during each class that day. The instructors can and will stop activities that interferes with the class, such as chatting with friends and eating.
- b. **Usage of Mobile Phones and Other Electronic Devices (Laptops, Tables, etc.) during the class will be prohibited.**

### 2. George Mason Honor Code

George Mason University has an Honor Code <https://oai.gmu.edu/mason-honor-code/>, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited.

All violations of the Honor Code will be reported to the Honor Committee. Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

### 3. GMU Nondiscrimination Policy

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations. Title IX - Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking As a faculty member, Professor Hyang Lee is designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see <https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness> for more information. For more information about what Title IX is, please see <https://masonkorea.gmu.edu/resources-and-services/title-ix>.

### 4. Disability Support Services (DSS) Statement

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Academic Affairs at 032-626-5060 or Office of Disability Services (ODS) at <http://ods.gmu.edu>. We want to accommodate your challenges and encourage your academic success.

### 5. Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

### 6. Critical Incident Management

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Academic Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

## 7. GMU Email Account

Students must activate their Mason email account and check it regularly. For privacy reasons, all class-related emails will be sent only to students' official GMU email address.

### **Enrollment**

Students are responsible for verifying their enrollment in this class. Schedule adjustments should be made by the deadlines published in the Schedule of Class Deadlines each semester is published in the Academic Calendar available from George Mason University-Korea website (<https://masonkorea.gmu.edu/academic-calendars/fall-2021>)

**Last day to Add – Mon Aug 30, 2021**

**Last day to Drop (with 100% tuition refund) – Mon Sep 6, 2021**

After the last day to drop a class, withdrawing from this class requires the approval of the dean and is only allowed for nonacademic reasons. Undergraduate students may choose to exercise a selective withdrawal. See the website for selective withdrawal procedures.

### **Special Syllabus Supplement for COVID-19: Fall 2021**

In the interest of everyone's safety, students and faculty must follow these guidelines.

1. Use the basement entrance to enter and exit Mason's building. Your temperature will be screened each time you enter the building. Allow additional time before class to complete the entrance screening procedure. Carry your student ID card with you at all times and be ready to show it when you enter and exit the building. Do not prop doors or let others enter the building through doors on the ground floor.
2. Wear a face mask at all times. Remain 6 feet apart from others. Clean your seat and desk space with disinfectant wipes before you begin class. Use hand sanitizer regularly, and avoid shaking hands or other forms of physical contact. Do not share pens, pencils, or other personal items. Limit your use of the elevators, and use stairs to travel between floors of the building. Students are expected to purchase their own masks for personal use. Disinfectant wipes and hand sanitizer will be available in each classroom.
3. Classrooms are marked to indicate appropriate seating to allow for social distancing. Only sit in allowable seats, and maintain current set-up of classroom furniture. If you are asked to re-arrange classroom furniture by your professor for in-class exercises, return furniture to its original position when you are finished.
4. Observe these rules at all times during the class period and while in Mason's building or other public areas of the campus. This includes during class breaks, in small group work (in or out of class), meetings with your professors during office hours, tutoring sessions at the Academic Resource Center, socializing in common areas, or any other activities on campus.
5. Make sure windows and doors remain open during the class period to promote circulation of outside air. Classrooms without windows have mechanical systems that vent air, but doors should be kept open at all times.
6. The safest option for studying is to study alone in your dorm room or at home. If you must study in the building, alone or in groups, observe these rules at all times.
7. All faculty and students must abide by these rules in the classroom. If you see others who are not observing the rules outside the classroom, you may report this to your instructor, student affairs or academic affairs.

8. Do not enter the Mason building or come to class if you have symptoms such as fever, chills, sore throat, persistent cough, shortness of breath or other respiratory difficulties. If you must miss class for this reason, send an email immediately to the professor prior to the beginning of class. You will not be penalized for missing class for this reason, but you may be asked to provide documentation that you sought medical diagnosis or treatment. You are responsible for making up any missed assignments or tests as a result of your absence.

9. Students who come to class with visible signs of illness will be asked to leave the classroom immediately and seek assistance from the IGC Health Clinic. Faculty will report your name and symptoms to the Office of Student Affairs ([mksa@gmu.edu](mailto:mksa@gmu.edu)) to confirm that you have sought medical assistance.

10. Failure to comply with any of these guidelines may result in disciplinary action through the Student Code of Conduct.