

CRIM 462, Section 002: Law Enforcement and Homeland Security, CRN 71281
Fall 2021: Wednesday, 7:20 pm - 10:00 pm, Katherine G. Johnson Hall, Room #132
George Mason University, Prince William Campus

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Office hours: By appointment

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University Policies:

Campus Resources:

The Writing Center, University Libraries, Counseling and Psychological Services (CAPS), Student Support and Advocacy Center, and the Office of Disability Services are available to assist students. Links to the University Catalog and the University Policies website for all other university academic and non-academic policies may also be included in the links below.

General University Information/Weather: www.gmu.edu

Office of Disability Services: ods.gmu.edu

Writing Center: writingcenter.gmu.edu

Counseling and Psychological Services: caps.gmu.edu

Student Support & Advocacy Center: ssac.gmu.edu/

University Catalog: catalog.gmu.edu

University Policies: universitypolicy.gmu.edu

Accommodations for students with disabilities:

If you are a student with a disability and you need academic accommodations, please see me and contact [Disability Services](#) at (703) 993-2474 or ods.gmu.edu. All academic accommodations should be identified at the beginning of the semester and must be arranged through Disability Services.

Honor Code Policy:

At George Mason University, Academic Integrity is demonstrated in our work, community, the classroom, and research. We maintain this commitment to high academic standards through Mason's Honor Code. It is an agreement made by all members of our community to not "cheat, steal, plagiarize, or lie in matters related to your academic work." Students sign an agreement to adhere to the Honor Code on their application for admission to Mason and are responsible for being aware of the most current version of the code.

The Honor Code Pledge is as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code: Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

Add/Drop Period:

The last day to add classes is Monday, August 30, 2021.

The last day to drop classes with 100% refund is Tuesday, September 7, 2021.

The last day to drop classes with 50% refund is Tuesday, September 14, 2021.

Course Description and Objectives:

The class examines the effects of the terrorist attacks of September 11, 2001 (9/11), on law enforcement organizations in the United States and explores the evolving relationship between the military, federal, state, and local law enforcement agencies in the post-9/11 era. Emphasis is placed on understanding the entire framework of homeland security in the United States and the unique issues faced by local law enforcement. Widespread use of the term “homeland security,” along with the United States Department of Homeland Security are less than two decades old. The administration and implementation of homeland security measures in the United States and the relationship between federal, state, and local law enforcement continue to evolve.

We will briefly discuss the terrorist attacks of September 11, 2001. The attacks were distinct because they were carried out by a foreign based terrorist group, not a foreign country. Because of the distinct characteristics involved, after the attacks of 9/11, the United States began a war on terror. Unlike previous wars, the war on terror was conducted domestically and internationally. It was and continues to be conducted by the military, federal law enforcement, intelligence agencies, and state and local law enforcement. We have just recently removed the majority of U.S. military personnel from Afghanistan.

We will discuss the major federal legislative and executive changes that occurred after 9/11 to include the Patriot Act and the creation of the Department of Homeland Security. Part of that discussion, along with a the “war on terror” will be defined by the major reorganization of the federal government in the creation of the Department of Homeland Security. We will cover many of the specific duties and responsibilities of the federal government and specific federal agencies as it relates to the detection and prevention of, and response to terrorist acts committed by Al Qaeda and similar groups.

We will contrast traditional law enforcement structure and responsibilities prior to 9/11 with the added responsibilities post-9/11 to include intelligence gathering and proactive terrorist prevention versus “crime prevention.” We will address of concern when gathering information. Those areas of concern include, but are not limited to, religious freedom, racial and/or ethnic profiling, and targeting people with no known criminal histories or ties to crime. We will discuss the “new role” of police and how it contrasts with their traditional role along with the difficulty in getting law enforcement and state and local governments to change their focus and reorganize. This often requires dedication of limited resources to matters that may not appear to impact local government or citizens.

The class will discuss topics from large and broad theories of homeland security and law enforcement to the day-to-day activities and responsibilities of the first line law enforcement officer. We will differentiate between law enforcement strategy and law enforcement tactics as

they relate to law enforcement operations. I am a big consumer of news and current events. We will discuss recent events including the attack on the U.S. Capitol and hacking of different portions of the U.S. infrastructure, which directly impact homeland security.

Grading:

First Exam	25% of total grade
Second Exam	25% of total grade
Final Exam	25% of total grade
Class Attendance and Participation	25% of total grade

Examinations will normally consist of objective questions and material, such as multiple choice and true/false. There may also be some short answer and essay type questions depending on the material covered and the insightful nature of the topics left open for interpretation. Makeup assignments will be allowed only when the student provides written verification of personal illness, death/serious illness, or other emergency in the family and severe or inclement weather as defined by University policy. Makeup exams may be different than the regularly scheduled exams and will be scheduled at the convenience of the instructor.

Class Preparation/ Participation:

Students are expected to attend class having read the materials assigned for that class period and be prepared to discuss the material in class. During the semester, we will also engage in debate and will discuss numerous topics to include how policing in the years following 9/11 and keeping the homeland safe have elicited differing views on topics including privacy, religious freedom, and profiling. We will also discuss current events that impact criminal justice and homeland security to include immigration policy and the impact of the social justice movement. Please keep the discussions constructive and remain respectful of your peers and the professor.

Overall Grading:

The course is graded on the Undergraduate Regular grading scale. The following is the numerical conversion to the corresponding letter grade scale that we will be using:

A+	100 – 99%
A	98– 91%
A-	90%
B+	89 – 88%
B	87 – 81%
B-	80%
C+	79 – 78%
C	77 – 71%
C-	70%
D	69 – 60%
F	59 – 0%

Text: (required)

White, Jonathan R.; Defending the Homeland, Domestic Intelligence, Law Enforcement, and Security; Wadsworth Cengage Learning; Copyright 2004
ISBN-13: 978-0-534-62169-8

Oliver, Willard M.; Policing in an Era of Homeland Security; Oxford University Press;
Copyright 2020
ISBN: 978-0-19-064167-2

Class Schedule:

As set forth below the subject matter that will be covered during the course of the semester has been grouped by chapters and subjects. Students should read the material for each week prior to class. It is the student's responsibility to stay abreast of assignments, changes to the schedule, etc., all of which will be announced with adequate notice during class or on Blackboard.

August 25	White: Chapter 1, Terrorism, Patriotism, and the Dilemmas of Law Enforcement
September 1	White: Chapter 2, Intelligence Rivalries and Civil Liberties
September 8	White: Chapter 3, Bureaucracy Problems
September 15	White: Chapter 4, On Police Work in the Clausewitzian Paradigm
September 22	White: Chapter 5, Taking the Offense First Exam
September 29	White: Chapter 6, The Defensive Role of Law Enforcement
October 6	White: Chapter 7, Terrorism and the Future of Law Enforcement
October 13	Oliver: Chapter 1, The Origin of the New Era
October 20	Second Exam
October 27	Oliver: Chapter 2, History of Homeland Security and Policing
November 3	Oliver: Chapter 3, The Development of Homeland Security
November 10	Oliver: Chapter 4, Police Strategy for Homeland Security
November 17	Oliver: Chapter 5, Police Operations for Homeland Security
November 24	Thanksgiving Recess: No Classes
December 1	Oliver: Chapter 6, Police Tactics for Homeland Security
December 8	Final Exam (7:30pm – 10:15pm)

Revised: 8/11/2021