

PSYC 309 Sensation & Perception Lab
Spring 2021

Instructor: Tomas Lapnas
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Office: Individual Zoom Meetings (email me!)
Office Phone: -----
Office Hours (OH): By Appointment (email me!)

Lab Overview

Psychology 309 is a Writing-Intensive course, and the lab section partially fulfills that requirement. You will be participating in three lab projects (experiments) over the course of the semester, with each project becoming progressively more detailed (as noted in the grades below).

Note that all students are required to participate in the lab experiments. Failing to participate will result in a grade of zero for that written assignment.

You are allowed to redo your first two assignments, and your redos can earn you up to half of the missed points on those assignments. I highly encourage you take advantage of these opportunities, as the 2nd and 3rd assignments build on the skills learned in the previous assignments.

The lab assignments are designed to reinforce the material covered in the lecture portion of PSYC309. Through readings, write-ups and experiments, you will investigate how the two concepts of sensation and perception play complimentary but various roles in our environment. The lab section is also intended to give you the opportunity to bring up any questions about the material covered in the reading, assignments, or lectures.

REQUIRED READING: No textbook is required for this lab section. However, you are encouraged to use the textbook from lecture and will be required to complete a literature review of relevant topics for the second and third lab assignments.

TURNING IN ASSIGNMENTS: Turn in your paper to Blackboard, with your write-up titled with no brackets: [2D1 or 2D2]_309_[Last name]_[First name]

Grading

Your participation for this lab will be worth 33% of your total PSYC309 grade and is determined as follows:

| | |
|--------------------|------------|
| Lab 1 write-up: | 15 |
| Lab 2 write-up: | 30 |
| Lab 3 write-up: | 45 |
| Lab participation: | 10 |
| Total: | 100 |

| Total Points | Grading Scale: |
|--------------|----------------|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 60 and below | F |

Late Assignments

One letter grade will be subtracted for each day late. Any assignment posted to Blackboard after the deadline will be considered late. For example, if a paper is turned in 30 hours after the deadline, it is considered 2 days late.

NOTE: This schedule is preliminary and is subject to change.

| Week | Date | Schedule | Work Due |
|------|---------|---|----------------------------------|
| 1 | 1/29/21 | Preview of class. Sign up for Lab 1 | |
| 2 | 2/5/21 | Run Lab 1 (no class meeting) | Participate in Lab 1 |
| 3 | 2/12/21 | APA format, go over Lab 1 data | |
| 4 | 2/19/21 | Lab 1 due (Blackboard) | Lab 1 |
| 5 | 2/26/21 | Go over Lab 1 | |
| 6 | 3/5/21 | Run Lab 2 (no class meeting) | Lab 1 Redo, Participate in Lab 2 |
| 7 | 3/12/21 | Go over Lab 2 data, intro section, and other new material | |
| 8 | 3/19/21 | Writing Lab 2, No class, but come to me with questions | |
| 9 | 3/26/21 | Lab 2 due (Blackboard) | Lab 2 |
| 10 | 4/2/21 | Go over Lab 2, Sign up for Lab 3 | |
| 11 | 4/9/21 | Run Lab 3 | Lab 2 Redo, Participate in Lab 3 |
| 12 | 4/16/21 | Go over Lab 3 data | |
| 13 | 4/23/21 | Writing Lab 3, No class but writing workshop will be hosted | |
| 14 | 4/30/21 | Writing Lab 3, No class but come to me with questions | |
| 15 | 5/7/21 | LAB 3 DUE (Blackboard) | Lab 3 |

CLASS CANCELLATION POLICY: An email notification will be sent to your GMU email if class is cancelled and will contain information about how to make up the material for that day. We will adhere to GMU campus announcements concerning cancellations due to inclement weather, etc.

OFFICIAL COMMUNICATIONS VIA GMU EMAIL: Mason uses electronic mail to provide official information to students. Examples include communications from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly.

USE OF TECHNOLOGY: This course will require the use of GMU library database, Blackboard, and GMU email. Cell phones, pagers, and other communicative devices are not allowed in this class. Please keep them stowed away and out of sight. Laptops or tablets (e.g., iPads) may be permitted for the purpose of taking notes only. Regarding electronic devices (such as laptops, cell phones, etc.), please be respectful of your peers and your instructor and do not engage in activities that are unrelated to class (gaming, email, chat, etc.). Such disruptions show a lack of professionalism.

HONOR CODE: Working in a group to discuss course material is encouraged, but all assignments submitted for the lab (unless otherwise specified) should represent your own work. All homework assignments are to be completed individually. Any Honor Code violation will result in a zero for that assignment. All provisions of the GMU Honor Code will be followed in this class, and are further detailed in the university catalog.

DIVERSITY: In the lab, it is important to have an inclusive learning experience. As with the Mason Diversity Statement, “diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, sexual orientation,” and economic status. Being thoughtful and respectful of people’s opinions and backgrounds will help stimulate your environment and learning experience.

DISABILITY HELP: If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

TITLE IX: As your instructor, I am designated as a “Responsible Employee.” This means that I am required to report all disclosures of sexual assault, interpersonal violence, and stalking to Mason’s *Title IX Coordinator* per *university policy 1412*. If you wish to speak with someone confidentially, please contact the *Student Support and Advocacy Center* (703-380-1434), *Counseling and Psychological Services* (703-993-2380), *Student Health Services*, or *Mason’s Title IX Coordinator* (703-993-8730; cde@gmu.edu).

Add/Drop Deadline for courses:

- Last day to add/drop with no tuition penalty – February 12th 2021.

- For more information regarding drop/add deadlines refer to:
<https://registrar.gmu.edu/drop-withdrawal-deadlines-faqs/>