

KOR 110 Elementary Korean I (Spring 2021)

Tuesday and Thursday 12:00-14:40

Instructor:

Park, Eun-Kyung (epark32@gmu.edu)
office hours MW 12:00-14:00 (by appt.)

Course Description and Objectives

Elementary Korean I provides a basic foundation that will enable students to acquire and develop the language skills of listening, speaking, reading, and writing in Korean.

At the end of the semester the students will be able to:

- A. Communicate using entry-level Korean in everyday life, such as greetings, self-introduction, buying things, ordering food, making arrangements, etc.
- B. Read and write in entry-level Korean, such as self-introduction on the SNS, write and understand text message and comprehend daily life-based articles.
- C. Understand Korean Culture and daily life of Korean people: Korean names and titles, public transportation, hobbies and many other topics which are related to ordinary life. This will help broaden their understanding of Korean society and culture.
- D. Use core grammar patterns and basic expressions in Elementary Korean

Text books (required)

1. **사랑해요 한국어 Student's book 1**, (2019) Language Education Institute Seoul National University, published by SNUPRESS
2. **사랑해요 한국어 Workbook 1**, (2019) Language Education Institute Seoul National University, published by SNUPRESS



Requirements

1. Attendance (5%)

Regular attendance is very important part of the course. All students should be on time for the class. One percent point (out of 100% scale) will be deducted per absence from your final grade. More than 6 occurrences of absence will seriously impair your ability to pass the course, as it will result 0 points for attendance score and result in missing significant portion of Quiz scores portion(20%). **As such, students with more than 6 absences are advised to consult with the instructor for his/her overall progress and possibility of course failure.** Tardies are defined as being late to class by more than 15 minutes and more than 3 tardies will translate into one absence.

A waiver will be only considered for absences that are acknowledged in the University policy (for example sickness or participation in events recognized by University). Even for such circumstances, a waiver will be only considered when the student notifies the instructor via email in advance AND receives reply from the instructor before the class: and he/she will bear the full responsibility for taking reasonable efforts for having the notification replied ahead of the class, including but not limited to, sending the notification reasonably ahead of the absence so that the instructor has ample time to check the notification during normal business hour. Waiver for sick absences or participation in official events will require proper authentication, such as prescription, medical record, or documents that validates the event participation.

Students are fully responsible for catching up on absence. They are required to check the posted class materials on Blackboard and find out about the class activities that they have missed, including handouts that are given during the missed class. The students may contact instructor if they need help in catching up the class.

2. Active Participation (5%)

Students are expected to actively participate in discussions, speaking activities, and presentation in the class. Proactive participation should also help students to improve their proficiency of Korean. The instructor values highly of students' attempts to practice the language. The more trials students make, the more chances they will have their mistakes corrected. Therefore, students are encouraged to practice speaking Korean in the class, and more feedbacks are likely to be given to students with active participation.

3. Oral Interview (20%)

There will be two rounds of Oral Interview with the instructors, during mid-term exam and final exam period. The Interview will last for about 5-10mins per round and evaluate student's proficiency, accuracy, usage of grammar learnt in class, pronunciation and intonation. For the fairness of evaluation, all interviews will be recorded. Feedbacks on the interviews, along with individual's progress in the class can be provided upon request later. Key interview questions will be distributed in advance, so that students can practice and prepare for the interviews in advance, alone or with their friends. Although all of the aforementioned 5 aspects will be evaluated during the interview, the most important criteria is whether the interviewee is actually able to communicate in Korean. Practicing before and after the class should help students to develop confidence in speaking Korean. I hope all students can build up their confidence in speaking Korean through the class activities, practicing and speaking assignments.

4. **Midterm Exam (20%) / Final Exam (20%)**

Midterm Exam will test materials from Lesson 1 to Lesson 6, in 5 areas: vocabularies, expressions, grammar, reading and writing. Final Exam will cover all the Lessons covered during the course. Therefore, it would be important to review the materials covered in Midterm Exam for the Final Exam. Final exam will cover materials from Lesson 1 to Lesson 9, also in same 5 areas. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam.

All exams should be taken within the specified time on the date indicated on the schedule, and there will be no make-up exams, except for exceptional cases specified under university policy. Even if the conditions are met for the exceptional circumstances under university policy, students must get approval from the instructor in advance by sending written request with details of the exceptional circumstances, reasonably ahead of the exam so that the instructor have time to make decision whether to allow the missing and make-up of the exam. Without the final approval of the instructor before the exam, the missed exam will be scored as zero even if the students made the request with the exceptional circumstances explained in advance. The student will bear the full responsibility for taking reasonable efforts to receive the approval ahead of the exam, including but not limited to, sending the notification reasonably ahead of the exam so that the instructor has ample time to check the request during normal business hour.

5. **Quizzes (20%)**

a. **Vocabulary Quizzes:** There will be a vocabulary quiz at the start of every class. Students will receive their graded quiz. The quiz is intended to check students' comprehension of classes so that instructor can give feedbacks and adjust teaching speed and style if needed. As the quiz takes place in the beginning of the class, students will receive 0 on their quiz when they're not in time for the class. **There will be no make-ups for missed quiz and dictation.**

b. **DICTATION:** In addition to the vocabulary quiz, there will be dictation quiz in the class that follows listening class. Students are expected to correctly write down the sentences spoken by the instructors.

6. **Assignment (10%)**

Students will complete workbook assignments according to the schedule. There will be penalties for late submission of the assignments, and assignment not submitted will be scored as zero. Aside from regular assignments from workbooks, there will be also recordings for speaking practice, and additional worksheets. All of the assignments are designed to help students develop their Korean language proficiency. The instructor will accompany the process, reviewing the assignments and providing feedbacks.

Grading

Grades are pretty straight forward. The evaluation will be mainly focused on the process and progress of the students. The instructor will value highly of student's development and progress from their hard work. All the items in the requirements will be evaluated separately and holistically for grading purpose.

A+: 97-100 A: 93-96 A-: 90-92

B+: 86-89 B: 83-85 B-: 80-82

C+: 76-79 C: 73-75 C-: 70-72

D: 60-69.9

F: 0-59.9

Course Schedule

****Due to Covid-19, our class will proceed as a Hybrid format. Hybrid format means alternating sessions of on-line and face-to-face instruction. Every Tuesday class will be on-line class. If there's any change in the situation, there will be an immediate notification.**

Week	Date	Topic & Contents	Quizzes
1	2. 23 화 (on-line class)	Course Orientation, Lesson 1 Korean Hangeul1-1	
	2. 25 목	Lesson 1 Korean Hangeul1-2	Dictation
2	3. 2 화 (on-line class)	Lesson 2 Korean Hangeul2	Dictation
	3. 4 목	Lesson 2 Korean Hangeul3, Lesson2 Basic sentences, 교실 한국어(Classroom Korean) Numbers 1-10	Dictation
3	3. 9 화 (on-line class)	Lesson 3 Greeting and introductions Key Expression: < 저는 N 이에요/예요 >, < N 이에요/예요? > Vocabulary: Country, Nationality Speaking: Self-Introduction Listening: Listening to greetings and self-introduction	Dictation
	3. 11 목	Lesson 3 Greeting and introductions Key Expression: < N 은/는 >, < N 이/가 아니에요 > Vocabulary: Job Speaking: Asking and answering personal questions Listening: Listening to an introduction about a job	Voca Quiz

4	3. 16 화 (on-line class)	<p>Lesson 3 Greeting and introductions</p> <p>Tasks and Activities:</p> <ul style="list-style-type: none"> - Listening to a conversation about self-introduction/ - Listening to a conversation about nationality and occupation - Introducing name and nationality - Asking and answering about nationality and occupation - Reading and Writing a self-introduction on SNS 	Voca Quiz
	3. 18 목	<p>Lesson 4 Items and Objects</p> <p>Key Expression: < 이거/그거/저거 >, < N(의) N ></p> <p>Vocabulary: Items and Objects 1</p> <p>Speaking: Asking and answering the name of an item</p> <p>Listing: Listening to conversations about the names of items</p>	Voca Quiz / Dictation
5	3. 23 화 (on-line class)	<p>Lesson 4 Items and Objects</p> <p>Key Expression: < 이/그/저 N >, < N 이/가 있어요/없어요 ></p> <p>Vocabulary: Items and Objects 2</p> <p>Speaking: Talking about ownership</p> <p>Listing: Listening to conversations about ownership</p>	Voca Quiz
	3. 25 목	<p>Lesson 4 Items and Objects</p> <p>Tasks and Activities:</p> <ul style="list-style-type: none"> - Listening to a conversation about the owner of surrounding items - Finding the owner of an item - Inquiring about classmates' possessions - Reading about a someone's possessions - Writing about a someone's possessions 	Voca Quiz / Dictation
6	3. 30 화 (on-line class)	<p>Lesson 5 Food and Ordering</p> <p>Key Expression: < V-(으)세요 >, < 수 1 (하나, 둘, 셋, 넷, ...) ></p> <p>Vocabulary: Beverages</p> <p>Speaking: Ordering beverages</p> <p>Listing: Listening to a conversation about ordering at a coffee shop</p>	Voca Quiz / Dictation
	4. 1 목	<p>Lesson 5 Food and Ordering</p> <p>Key Expression: < N 개/병/잔/그릇 >, < N 하고 N ></p> <p>Vocabulary: Food</p> <p>Speaking: Ordering food</p> <p>Listing: Listening to a conversation about ordering at a restaurant</p>	Voca Quiz
7	4. 6 화 (on-line class)	<p>Lesson 5 Food and Ordering</p> <p>Tasks and Activities:</p> <ul style="list-style-type: none"> - Listening to a conversation about ordering at a coffee shop - Listening to a conversation about ordering at a restaurant - An ordering game according to instructions - Role play ordering at a restaurant - Reading a conversation about ordering - Writing an ordering pad 	Voca Quiz / Dictation

	4. 8 목	Lesson 6 Daily Life Key Expression: < V-아요/어요 >, < N 을/를 > Vocabulary: Basic Verbs Speaking: Asking and answering about present actions Listening: Listening to a conversation about present and plans	Voca Quiz / Dictation
8	4. 13 화 (on-line class)	Lesson 6 Daily Life Key Expression: < N 에 가다/오다 >, < N 에서 > Vocabulary: Places Speaking: Talking about today's schedule Listening: Listening to a conversation about destinations	Voca Quiz
	4. 15 목	Lesson 6 Daily Life Tasks and Activities: - Listening to a conversation about today's schedule - A game of guessing actions - A memory game about places and actions - Reading a passage about friend's daily lives	Voca Quiz / Dictation
9	4. 20 화 (on-line class)	Midterm Review	
	4. 22 목	Midterm Exam & Oral Interview	
10	4. 27 화 (on-line class)	Lesson 7 Shopping Key Expression: < N 이/가 A-아요/어요 >, < 안 A/V > Vocabulary: Basic Adjectives Speaking: Purchasing food ingredients 1 Listening: Listening to a conversation that describe the subjects of sentence	Voca Quiz
	4. 29 목	Lesson 7 Shopping Key Expression: < N 도 >, < 수 2 (일, 십, 백, 천, ...) > Vocabulary: Groceries, Daily Necessities Speaking: Purchasing food ingredients 2 Listening: Listening to a conversation about purchasing fruit at a store	Voca Quiz
11	5. 4 화	Spring Recess (No Class)	
	5. 6 목	Lesson 7 Shopping Tasks and Activities: - Listening to a conversation about plans for the day - Asking and answering about information regarding friends - Buying and selling items - Reading / Writing a text message	Voca Quiz / Dictation
12	5. 11 화 (on-line class)	Lesson 8 Time and Date Key Expression: < N 에 >, < V-고> Vocabulary: Time, Days of the Week Speaking: Talking about daily life Listening: Listening to a conversation which ask and answer about time	Voca Quiz / Dictation

	5. 13 목	Lesson 8 Time and Date Key Expression: < N 부터 N 까지 >, < A/V-았어요/있어요>, < ㄷ 불규칙 > Vocabulary: Date Speaking: Talking about tests Listening: Listening to a conversation about making plans	Voca Quiz
13	5. 18 화 (on-line class)	Lesson 8 Time and Date Tasks and Activities: - Listening to a weekly schedule - Asking and answering about daily life - Asking and answering about classmate's birthdays - Reading / Writing a diary	Voca Quiz / Dictation
	5. 20 목	Lesson 9 Weather and Life Key Expression: < ㅂ 불규칙 >, < V-(으)ㄹ까요? > Vocabulary: Weather, Season Speaking: Making plans Listening: Listening to a conversation about making plans	Voca Quiz / Dictation
14	5. 25 화 (on-line class)	Lesson 9 Weather and Life Key Expression: < N 에 있다/없다 >, < N(으)로 > Vocabulary: Locations, Objects Speaking: Asking and answering about store locations Listening: Listening to a conversation about deciding on a destination and asking for directions	Voca Quiz
	5. 27 목	Lesson 9 Weather and Life Tasks and Activities: - Listening to conversations about the location of objects - Finding out about a travel destination's weather and planning a trip - Describing a room - Reading a passage introducing a place - Writing an introduction about a place	Voca Quiz / Dictation
15	6. 1 화 (on-line class)	Final Review	
	6. 3 목	Oral Interview	
16	6. 8 화	Reading Day	
	6. 10 목	Final Examination	

** Two classes can be changed to culture experience classes. If Cultural classes are held off-campus, classes can be held on weekend. The exact dates will be announced during the semester.

** This schedule can be changed depending on the pace of class and some other circumstances.

Course Policies and Student Responsibilities

1. Class Preparation and Participation

- a. All the relevant preparation must be made before the class.

Students are expected to come to class fully prepared for class activities. They are expected to be aware of the key themes, grammars, new vocabularies, and expressions that will be taught during each class that day. The instructors can and will stop activities that interferes with the class, such as chatting with friends and eating.

- b. **Usage of Mobile Phones and Other Electronic Devices (Laptops, Tables, etc.) during the class will be prohibited.**

2. George Mason Honor Code

I support the Mason Honor Code <https://oai.gmu.edu/mason-honor-code/>, which requires instructors to report any suspected instances of plagiarism to the Honor Council. All judgments about plagiarism are made after careful review by the Honor Council, which may issue penalties ranging from grade-deductions to course failure to expulsion from GMU.

3. GMU Nondiscrimination Policy

Nondiscrimination Policy: George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations.

For the full statements of this university policy, visit

<https://universitypolicy.gmu.edu/policies/non-discrimination-policy/>

4. Disability Support Services (DSS) Statement

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact the Department of Student Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation are confidential.

5. Academic Integrity Statement

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

6. Critical Incident Management

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.