1. **Course Dates/Hours and Classroom**

CRIM 230/DL3 January 25, 2021—April 28, 2021 (Last Day of Class)

Monday and Wednesday, 09:00-10:15

**II. Instructor and Contact Information**

Raymond G. Rowley, Supervisory Special Agent, Bureau of Alcohol, Tobacco, Firearms and Explosives (retired); B.S., George Mason University; M.A., George Washington University; M.S., National Defense University-Industrial College of the Armed Forces

Phone: (301) 787-1249; e-mail: [rrowley@gmu.edu](about:blank) or [raymond.rowley56@gmail.com](about:blank)

**III. Office Hours**

Please contact me by phone or email to schedule an appointment

**IV. Course Description**

Introduces fundamental concepts of homeland security. This course will examine the events of September 11, 2001, the seminal moment that led to a major reorganization of the U.S. government and the creation of the Department of Homeland Security. The course will explore the history of terrorism; 21st century homeland security threats; domestic and international threat groups; roles and responsibilities of the Homeland Security Community; as well as the need to address and respond to natural disasters and criminal acts that impact homeland security. Additionally, the course will explore legal and political responses to homeland security, as well as government and non-governmental efforts to prepare for, respond to, and manage homeland security threats and incidents.

Due to the evolving nature of homeland security and the availability of guest speakers, changes to the Syllabus may be made during the semester.

**V. Course Goals/Academic Policy**

Upon completion of this course students shall have obtained a basic understanding of homeland security threats and challenges and the role and responsibilities of key government organizations and NGO’s.

Students are responsible for verifying their enrollment in this class.

Schedule adjustments should be made by the deadlines published in the Schedule of Classes. Deadlines each semester are published in the Schedule of Classes available from the Registrar’s Website: registrar.gmu.edu.

Last Day to Drop (100% Refund): February 12, 2021

After the last day to drop a class, withdrawing from this class requires the approval of the dean and is only allowed for non-academic reasons.

Undergraduate students may choose to exercise a selective withdrawal. See the Schedule of Classes for selective withdrawal procedures.

**VI. Course Text**

Introduction to Homeland Security: Policy, Organization and Administration (Second Edition); Jones and Bartlett Learning, Burlington, MA; Copyright 2021; ISBN 9781284154634.

It is recommended that students obtain a copy of the text and keep up with selected reading assignments, including non-text sources listed in the syllabus. Students who obtain a new copy of the textbook will be able to obtain access to the Navigate 2 Companion website. The Website provides information and study tools to help students better understand information presented in the textbook.

**VII. Teaching Strategies**

Teaching strategies include lecture; guest speakers; facilitated discussion and video presentations.

PowerPoint slides used during the course will be posted on Blackboard for use as a study guide. Lectures will be recorded and posted on Blackboard.

A brief note about the reading assignments: Some of the assignments include U.S. government documents and/or government websites. In some instances, the documents and websites are presented for purposes of familiarization. Students are not expected to read the documents in their entirety, but will rather be directed to pertinent sections throughout the semester.

**VIII. Attendance and Classroom Policies**

Learning in an on-line environment presents unique challenges for both instructors and students. Students are reminded that regular class attendance and active participation is essential to learning and the successful completion of this course. Therefore, a grading component includes attendance/class participation. Excused absences must be approved in advance; approved absences due to illness require a doctor’s note.

Students are expected to conduct themselves in a manner that is respectful to the instructor, guest speakers and other students; this includes being tolerant of diverse opinions. Cell phones and other items that may cause distractions in class should be turned off during class sessions.

**IX. Disability Statement**

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703.993.2474. All academic accommodations must be arranged through that office.

**X. Honor Code**

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, stealing and other such forms of inappropriate behavior are prohibited.

All violations of the Honor Code will be reported to the Honor Committee.

See honorcode.gmu.edu for more detailed information.

**XI. Grading**

Mid Term Examination 40%

Attendance/Class Participation 20%

Final Examination 40%

Students who cannot take either the mid-term or final exams at the scheduled time must receive approval for an alternate date/time prior to the date of examination. Students who do not take the examination at the scheduled time will lose a minimum of 5 grade points.

Students may be given opportunities to complete one or more extra credit assignments.

At the end of the course, each student will be assigned a final grade as follows:

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Quality Points** | **Point Range** | **Interpretation** |
| A+ | 4.00 | 97-Above | Exceptional |
| A | 4.00 | 93-96 |  |
| A- | 3.67 | 90-92 | Excellent |
| B+ | 3.33 | 87-89 |  |
| B | 3.00 | 83-86 | Above average |
| B- | 2.67 | 80-82 |  |
| C+ | 2.33 | 75-79 |  |
| C | 2.00 | 70-74 | Average |
| C- | 1.67 | 65-69 |  |
| D | 1.00 | 60-64 | Below average |
| F | 0.00 | Below 60 | Failure |
|  |  |  |  |

**XII. CLASS SCHEDULE**

**January 25, 2021 (Lesson 1)**

Student and Instructor Introductions; Course Requirements; Syllabus Review.

**January 27, 2021 (Lesson 2)**

**Getting Started:** This lesson will begin the process of defining the playing field, to include terms such as Homeland Security and Terrorism and lay the foundation for future lessons and course objectives.

**February 1 and 3, 2021 (Lessons 3 and 4)**

**The Defining Moment: September 11, 2001:** This lesson will examine the events that preceded and contributed to the terrorist attack of September 11, 2001.

Students will view a National Geographic Inside 9/11 video.

<https://www.youtube.com/watch?v=xk9A08lzLOo>

[https://www.youtube.com/watch?v=UxrmbdD98Lw](about:blank)

**February 8 and 10, 2021 (Lessons 5 and 6)**

**September 11th and a Brief History of Terrorism:** In these lessons we seek to gain a better understanding of the events of 9/11 by discussing the film *Inside 9/11* and the conclusions and recommendations of the 9/11 Commission. We will also define terrorism and discuss its causes and look at some past examples of political violence.

Readings: Prologue and Chapter 3 (pages 31-39)

<https://9-11commission.gov/report/911Report_Exec.pdf>

**February 15 and 17, 2021 (Lessons 7 and 8)**

**The Development of Modern Homeland Security:** These lessonswill focus on the history of domestic security and the development of modern homeland security and review the Homeland Security Act of 2002-passed by Congress in the aftermath of the 9/11 terrorist attacks. The Act consolidated many existing government agencies and functions into the newly created Department of Homeland Security (DHS). We will review key definitions and elements of the Act; explore the primary missions and goals of DHS; and examine key DHS agencies.

Readings: Chapter 1 and 5

**February 22 and 24, 2021 (Lessons 9 and 10)**

**Legal and Political Responses:** Here we continue our study of the government’s response to the events of 9/11 by examining both presidential and congressional actions such as the USA Patriot Act; USA Freedom Act; Homeland Security and National Security Presidential Directives; other legislation passed in the wake of the 9/11 terrorist attacks; and the Foreign Intelligence Surveillance Act (FISA) of 1978, amended in the wake of the 9/11 attacks.

Readings: Chapter 4, 12 and 13

**March 1 and 3, 2021 (Lessons 11 and 12)**

**Unity of Effort/Intelligence Community:** These lessons examine the concepts of unity of effort and shared responsibility and take a look at some of the key agencies and organizations, that in addition to DHS, comprise the Homeland Security Community. We will examine the role played by the intelligence community, the U.S. Northern Command, the criminal justice and emergency management community, the private sector and NGO’s in protecting the Homeland.

Readings: Chapter 6

Guest Speaker: Intelligence Community

**March 8, 2021 (Lesson 13)**

**The Role of Law Enforcement:** In this lessonwe will examine the important role played by law enforcement, particularly State and local police, corrections and private security agencies in securing the American Homeland. We will also discuss concerns over what some see as the growing militarization of law enforcement agencies, as well as calls to dismantle and/or defund police agencies.

Readings: [https://www.corrections1.com/products/online-training/articles/why-local-law-enforcement-is-a-cornerstone-of-homeland-security-g1MKw2lLZviIrSnk/](about:blank)

https://www.corrections1.com/gang-and-terrorist-recruitment/articles/how-correctional-officers-can-thwart-radicalization-in-prisons-V8u4Xn9cskSMyrIT/

[https://www.corrections1.com/gang-and-terrorist-recruitment/articles/the-vital-role-cos-play-in-identifying-domestic-terrorist-threats-inside-prisons-ixEpbgS0xjIa6aIv/](about:blank)

**March 10, 2021 (Lesson 14)**

**Weapons of Mass Destruction:** This lesson will discuss the types of weapons of mass destruction and the threat posed by WMD’s and factors that constrain their use by terrorists and rouge states.

Readings: Chapter 9 (pages 136-145)

**March 15, 2021 (Lesson 15)**

**Mid-Term Examination Review**

**March 17, 2021**

**Mid-Term Examination: The exam will be given on Blackboard and consist of 50 multiple choice and true/false questions.**

**March 22, 2021 (Lesson 16)**

**Border, Maritime and Aviation Security:** This lesson will address homeland security issues related to border, maritime and aviation threats. We will also explore the concept of securing our nation by pushing our borders out and securing our supply chain through DHS programs such as the Container Security Initiative, the Customs and Trade Partnership Against Terrorism, and the Blue Campaign.

Readings: Chapter 15

**March 24 and 29, 2021 (Lessons 17 and 18)**

**Domestic Terror Groups; Transnational Organized Crime and Mass Shootings:** This lesson will examine homeland security threats posed by domestic terror groups; transnational organized crime, sustained violent crime and civil unrest.

Readings: [https://www.secretservice.gov/data/press/reports/USSS\_FY2019\_MAPS.pdf](about:blank)

[https://www.secretservice.gov/sites/default/files/2020-04/Protecting\_Americas\_Schools.pdf](about:blank)

**March 31, 2021 (Lesson 19)**

**Critical Infrastructure Protection:** This lesson will provide an overview of national infrastructure, to include identifying critical infrastructure sectors and government and private sector efforts to safeguard critical resources. Students will be introduced to some of the strategies (National Infrastructure Protection Plan, the National Strategy for Homeland Security and the Department of Homeland Security Strategic Plan) that address DHS’ planning process and strategic priorities and objectives.

Readings: Chapter 8

[https://www.dhs.gov/xlibrary/assets/NIPP\_Overview.pdf](about:blank)

[https://www.dhs.gov/xlibrary/assets/nat\_strat\_homelandsecurity\_2007.pdf](about:blank)

[https://www.dhs.gov/sites/default/files/publications/FY14-18%20Strategic%20Plan\_0\_0.PDF](about:blank)

[https://www.fema.gov/sites/default/files/2020-04/NRF\_FINALApproved\_2011028.pdf](about:blank)

**April 5, 2021 (Lesson 20)**

**Critical Incident Management:** Recognizing that effective emergency management begins and ends locally this lesson explores how State and local emergency management agencies plan for a variety of potential disasters and emergencies. We will additionally examine the four stages (mitigation, preparedness, response and recovery) of the Homeland Security Cycle and explore how State/local emergency management integrates with FEMA and other public safety partners, community organizations and the private sector. We will also discuss the importance of individual and family emergency planning.

Readings: Chapter 10

[http://www.vaemergency.gov/](about:blank)

[https://www.fairfaxcounty.gov/emergencymanagement/](about:blank)

Guest Speaker: Fairfax County Office of Emergency Management

**April 7, 2020 (Lesson 21)**

**NIMS/ICS:** Effective and systematic management of critical incidents such as acts of terrorism and natural disasters is an essential government function and is crucial to a community’s ability to respond to, and recover from, the potentially devastating effects of such incidents. In this lesson we examine government efforts to improve emergency management and incident response capabilities by examining the National Incident Management and Incident Command Systems.

Readings: Chapter 11

<https://www.fema.gov/media-library-data/1508151197225-ced8c60378c3936adb92c1a3ee6f6564/FINAL_NIMS_2017.pdf>

Guest Speaker: Fairfax County Office of Emergency Management

**April 12, 2021 (Lesson 22)**

**All-Hazards Table-Top Exercise:** Building on the information presented in previous lessons, students will participate in an All-Hazards Emergency Management Table Top Exercise presented by the Fairfax County Office of Emergency Management.

**(Alternative Lesson) Natural Disasters and Pandemics:** In this lesson we take a closer look at the homeland security threat posed by natural disasters and pandemics, such as the 1918 flu pandemic and the 2020 coronavirus pandemic, and government efforts to mitigate, prepare for, respond to and recover from such events.

Readings: Chapter 3 (pages 40-42); Chapter 9 (pages 146-147)

[https://www.history.com/news/pandemics-end-plague-cholera-black-death-smallpox](about:blank)

[https://www.healthline.com/health/worst-disease-outbreaks-history#h-2-n-2](about:blank)

**April 14, 2021 (Lesson 23)**

**Terror Financing:** It has been said that money is the lifeblood of the terrorist.This lesson will examine methods used by terrorists to raise and move money to finance their operations.

Readings: [https://www.acamstoday.org/terrorist-financing-visualizing-funding-flows/](about:blank)

[https://www.acamstoday.org/flash-to-bang-left-of-boom-right-of-boom/](about:blank)

[https://www.hidta.org/northern-virginia-financial-initiative-reduces-the-profitability-of-money-laundering-through-increased-interagency-collaboration/](about:blank)

Guest Speaker: Steve Gurdak, HIDTA Northern Virginia Financial Initiative

**April 19, 2021 (Lesson 24)**

**Cyber-Security, Cyber-Crime and Cyber-Terrorism:** In this lessonstudents will learn the difference between cyber-crime and cyber-terrorism; how terrorist groups use the internet; why a cyber-attack would be appealing to terrorist groups; and the government agencies responsible for combatting cyber- crime and terrorism.

Readings: Chapter 14 (pages 216-224)

[https://www.whitehouse.gov/wp-content/uploads/2018/09/National-Cyber-Strategy.pdf](about:blank)

[https://www.cisa.gov/combating-cyber-crime](about:blank)

[https://www.fbi.gov/investigate/cyber](about:blank)

**April 21, 2021 (Lesson 25)**

**Fighting Back:** This lesson will broadly examine strategies for addressing terrorism and homeland security threats and how the Homeland Security Community uses technology to safeguard U.S. communities and critical infrastructure. We will also take a look at national efforts to strengthen and enhance emergency communications and what each of us can do to be alert for the signs of terrorism.

Readings: Chapter 14 (pages 213-216)

[https://www.cisa.gov/necp](about:blank)

[https://youtu.be/3AIFoujTc74](about:blank)

**April 26, 2021 (Lesson 26)**

**Complacency, the Ultimate Threat:** In this class we discuss possibly the greatest threat to homeland security highlighted by the 9/11 Commission: complacency. We will also examine less-often discussed homeland security threats such as challenges to long-standing alliances and regional conflicts; foreign infiltration of our institutions; foreign meddling in our democratic processes; theft of intellectual property; disrespect for our laws and the erosion of civility; social media threats to free-speech and calls for the dismantling of the Department of Homeland Security and our local police departments.

[http://insidepolitics.org/brookingsreports/homeland\_security.pdf](about:blank)

[https://domesticpreparedness.com/commentary/emerging-homeland-security-issues-a-2017-panel-review/](about:blank)

**April 28, 2021 (Lesson 27)**

**Last Day of Class/Final Exam Review:** This final lesson will include an open discussion of homeland security issues and a general review for the final examination.

**May 3, 2021 (7:30-10:15)**

**Final Examination: The exam will be given on Blackboard and consist of 50 multiple choice and true/false questions. The exam will be cumulative; however, will be weighted toward materials covered during the second half of the semester.**