



George Mason University Korea
Department of Modern & Classical Languages
Course Syllabus Spring 2021 CHIN110 K01 - Elementary Chinese

(Subject to change based on the needs of the class)

Credits	6
CRN	11964
Class Meeting Time	Monday & Wednesday 5:00~7:40 PM
Class Meeting Place	G
Instructor	Yingji Jin
Office Hours	M W 14:30~15:30 PM, and by appointment
Office Location	G608
E-Mail	yjin11@gmu.edu
Tel (office)	032-626-5114
Cell phone	010-8982-5656

Course Description

This course is designed for students with no or little prior knowledge of Chinese experience, and will cover Lesson 1 – Lesson 6 of the main textbook, *Integrated Chinese, Level 1, and Part 1* (**4th edition, Simplified Characters**). The course focuses on developing the four basic skills in language necessary to communicate with native Mandarin Chinese speakers—listening, speaking, reading, and writing. It includes practice in writing Chinese characters, using essential vocabulary and elementary grammar for oral and written communication, exploring aspects of Chinese culture and society, and making comparisons between the Chinese language and culture. In addition, authentic text or audio, visual materials are used to enhance development of communication skills.

Course Objectives

Language Objectives

- ⌚ Be able to read and write the pinyin form of Chinese and to recognize around 300 characters.
- ⌚ Be able to understand and use words and expressions introduced in Lessons 1 to 6.
- ⌚ Be able to understand and use basic sentence structures introduced in Lessons 1 to 6.

Communication Objectives

- ⌚ Be able to communicate in a culturally appropriate manner.

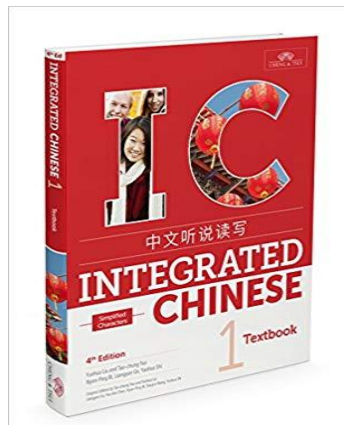
- ⌚ Be able to understand authentic texts or audiovisual materials presented in class.

Culture Objectives

- ⌚ Understand different aspects of Chinese culture such as manners and daily life of Chinese people.
- ⌚ Appreciate the richness and beauty of Chinese culture.

Textbooks and Materials

- 1. *Integrated Chinese Level I, Part I* (4th edition, **Simplified Characters**), by Yuehua Liu & Tao-Chung Yao. Textbook (Required). (* 4th Edition, from this semester, we will use the new edition book.)**



ISBN-13: 978-1622911356

ISBN-10: 1622911350

[https://www.amazon.com/-](https://www.amazon.com/-/zh/dp/1622911350/ref=sr_1_1?_mk_zh_CN=%E4%BA%9A%E9%A9%AC%E9%80%8A%E7%BD%91%E7%AB%99&keywords=integrated+chinese&qid=1574449755&s=books&sr=1-1)

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- 2. Workbook (Preferred)**
- 3. Character workbook (Preferred)**
- 4. Audio CDs for *Integrated Chinese Level I, Part I* (3rd edition) (preferred).**
- 5. Handouts: To be distributed in class.**
- 6. E-Book of the text books are not allowed in the class. Do not use E-book text in your notebook computer or cell phone in the class. Be sure to have all required materials and readings on hand at every class meeting.**

Course Requirements

As students, your strong commitment, hard work, and consistent cooperation will be the keys to success in this course and will also contribute positively to the progress of the entire class. To ensure that learning experience is enjoyable and fruitful, it is important that you meet the requirements and follow the rules outlined below.

1. Class Participation (Attendance)

Class attendance is crucial. Students should keep in mind that part of their grade is based on attendance and that absences count against them regardless of the reasons for the absence. There will

be no penalty for the first two missed classes. After that, each absence will reduce the final grade by **one percentage point. If you miss 3 times of the class, you cannot get A+. If you do not have a good reason for missing class 7 times, you will get F. Do not be late for the class. Each tardy (5 min+) or early departure from class is considered ½ absence. Any extended break (5 min+) during class time will also counted as a ½ absence.**

2. Preparation & In-Class Performance

Cell phones must be turned off before class. It is very important to keep up with class work. Students are required to **preview** and **review** the materials covered in each session. A detailed session-by-session schedule is provided for this purpose. Students are expected to participate in all class activities. In-class participation and performance is graded on a 15-point scale for each session. Absence, of course, scores a zero.

3. Quizzes

There will be regular class quizzes on speaking, listening, vocabulary and character recognition, graded on a 20-point scale. After each lesson in the textbook, there will be 10 quizzes on a some-point scale. **There will be no make-up quizzes or exams.** Students are not allowed to drop **any of the quiz grades.**

4. Homework Assignments

Homework will be due on the day marked in the session-by-session syllabus. We will cover many of the listening and speaking exercises in the workbook together in class. Students are responsible for sections of the reading comprehension, grammar and usage, and translation. This homework assignment is due before the next class.

5. Oral Presentations and Speaking Test

In order to encourage students to use what they have learned and improve their speaking, students are required to give an oral presentation after each lesson. Students are expected to incorporate as much of the studied material/grammar/vocabulary as possible, and to be creative in terms of the form and content of their presentations. For example, the presentation can be a role-play, the telling of a story, or the description of a picture or scene related to what is covered in each lesson. At the end of the semester, in addition to a final oral presentation in front of the class, there is an oral test. Students are required to have a one-on-one meeting with the instructor. The conversation will covers topics learned in class. Students are also asked to read a dialogue/text of their choice, followed by another dialogue/text of the instructor's choice.

6. Midterm and Final Exam

There are midterm and final written exam. Midterm will cover Introduction part to Lesson 3, and the final exam will cover Lessons 4~6. The comprehensive exam will test each student's listening, reading, and writing skills, and knowledge of grammar and cultural topics. More details will be given in class.

7. Extra Credit Opportunities



Extra credit available by attending curriculum related activities announced on Blackboard and in class.

Coursework Breakdown: Students’ final grades are composed as follows:

Class Participation	Homework	Quizzes	Midterm Exam	Final Exam
20 %	20 %	20 %	20%	20 %

Grading Scale

A+	A	A-	B+	B	B-	C+	C	D	F
97-100	93-96	90-92	87-89	83-86	80-82	77-79	70-76	60-69	0-59

8. Use of electronic devices

Before each class, please remember to silence or turn off any electronic devices, especially cell phones. No calls or texting during class. If you must use your cell phone during class time for a personal emergency, please leave the room without disturbing the class. You may use your laptops or tablets to take notes and look up information pertinent to our class topics. You may NOT use this opportunity to complete tasks that are not related to our class, play games, surf the internet or chat with your friends on social media or elsewhere. In the event that this opportunity is abused, you will be asked to leave the classroom immediately. No cell phones or other electronic equipment during all quizzes and exams.

9. Professor’s Office hours

I will be waiting for you to visit during my office hours, or to make an appointment.

10. Honor Code

<https://oai.gmu.edu/mason-honor-code/>

At George Mason University, Academic Integrity is demonstrated in our work, community, the classroom and research. We maintain this commitment to high academic standards through Mason’s Honor Code. It is an agreement made by all members of our community to not “cheat, steal, plagiarize, or lie in matters related to your academic work.” Students sign an agreement to adhere to the Honor Code on their application for admission to Mason and are responsible for being aware of the most current version of the code. The Honor Code Pledge reads as follows:

To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University Community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set for this Honor Code:



Student Members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

You may also consult the George Mason Korea Honor Code for more information:

<https://masonkorea.gmu.edu/honor-code/>

11. Diversity Statement

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Through its curriculum, programs, policies, procedures, services, and resources, Mason strives to maintain a quality environment for work, study, and personal growth. Click to access the full Mason Diversity Statement.

12. Title IX

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a professor, I am designated as a “responsible Employee” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea’s Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea student counselor, please see <http://masonkorea.gmu.edu/mksa/services/counseling> for more information. For more information about what Title IX is, please see <http://masonkorea.gmu.edu/mksa/services/tix/>.

13. Counseling Services

Counseling Services provides a wide range of services to students. Services are provided by a staff member of professional counseling and clinical psychologist. You can reach Counseling and Wellness Office by calling 032-626-6142 or write email to jlee227@gmu.edu for appointment and see her at Multi-Complex Building 3051.

14. Disability Services

Disability Services are available for students with physical, learning, and psychological challenges. At the link provided above, you will find information on eligibility and accommodations. To apply for disability accommodations, please contact Jiye Chang, Director of Academic Affairs, who will connect you with Disability Services on the Fairfax campus. You can reach Jiye Chang by calling +82-32-626-5005 or emailing jchang22@gmu.edu.

<https://masonkorea.gmu.edu/academic-calendars/spring-2021>

Important Dates

Dates listed on this page are for full-semester courses.

SPRING 2021	Full Semester
First Day of Classes	Mon Feb 22
Independence Movement Day (no classes)	Mon Mar 1
Last Day to Add Classes	Tue Mar 2
Mid-Term Progress Reporting Period	Mon Mar 22-Fri Apr 2
Incomplete Work Due to Instructor	Fri Apr 23
Labor Day (no classes)	Sat May 1
Spring Recess (no classes)	Mon May 3-Tue May 4
Children's Day (no classes)	Wed May 5
Buddha's Birthday (no classes)	Wed May 19
Last Day of Classes	Fri Jun 4
Memorial Day (no classes)	Sun Jun 6
Reading Day(s)	Mon Jun 7-Tue Jun 8
Examination Period	Wed Jun 9-Wed Jun 16
Graduation Ceremony	Fri Jun 18

** All dates are subject to change.

16. Special Syllabus Supplement for COVID-19: Fall 2020

In the interest of everyone's safety, students and faculty must follow these guidelines during the Fall 2020 semester.

1. Use the basement entrance to enter and exit Mason's building. Your temperature will be screened each time you enter the building. Allow additional time before class to complete the entrance screening procedure. Carry your student ID card with you at all times and be ready to show it when you enter and exit the building. Do not prop doors or let others enter the building through doors on the ground floor.

2. Wear a face mask at all times. Remain 6 feet apart from others. Clean your seat and desk space with



disinfectant wipes before you begin class. Use hand sanitizer regularly, and avoid shaking hands or other forms of physical contact. Do not share pens, pencils or other personal items. Limit your use of the elevators, and use stairs to travel between floors of the building. Students are expected to purchase their own masks for personal use. Disinfectant wipes and hand sanitizer will be available in each classroom.

3. Classrooms are marked to indicate appropriate seating to allow for social distancing. Only sit in allowable seats, and maintain current set-up of classroom furniture. If you are asked to re-arrange classroom furniture by your professor for in-class exercises, return furniture to its original position when you are finished.
4. Observe these rules at all times during the class period and while in Mason's building or other public areas of the campus. This includes during class breaks, in small group work (in or out of class), meetings with your professors during office hours, tutoring sessions at the Academic Resource Center, socializing in common areas, or any other activities on campus.
5. Make sure windows and doors remain open during the class period to promote circulation of outside air. Classrooms without windows have mechanical systems that vent air, but doors should be kept open at all times.
6. The safest option for studying is to study alone in your dorm room or at home. If you must study in the building, alone or in groups, observe these rules at all times.
7. All faculty and students must abide by these rules in the classroom. If you see others who are not observing the rules outside the classroom, you may report this to your instructor, student affairs or academic affairs.
8. Do not enter the Mason building or come to class if you have symptoms such as fever, chills, sore throat, persistent cough, shortness of breath or other respiratory difficulties. If you must miss class for this reason, send an email immediately to the professor prior to the beginning of class. You will not be penalized for missing class for this reason, but you may be asked to provide documentation that you sought medical diagnosis or treatment. You are responsible for making up any missed assignments or tests as a result of your absence.
9. Students who come to class with visible signs of illness will be asked to leave the classroom immediately and seek assistance from the IGC Health Clinic. Faculty will report your name and symptoms to the Office of Student Affairs (mksa@gmu.edu) to confirm that you have sought medical assistance.
10. Failure to comply with any of these guidelines may result in disciplinary action through the Student Code of Conduct.

Spring 2021 CHIN110 K01 Tentative Course Schedule & Assignments

(This Schedule may be changed to better meet the needs of the class)

Wk	Date	Class	Remark
1	2/22 M	Course Introduction; Getting to know each other. Read Syllabus in detail. Answer my Syllabus questions. The first page of textbook. (Questions on the first page is today's homework)	
	2/24 W	Review of syllabus and read Introduction Part (1) What is Modern Chinese? What is Chinese Pinyin? What are Chinese Pinyin –Initials, Finals, and Tones?	
2	3/01 M	Independence Movement day (No class)	
	3/03 W	Get to know each other. (Your name, family, major, hobby, etc) Review of the first week contents. Introduction Part (2) L 1 Greetings 问好 (1)	
3	3/08 M	Introduction Part (3) Chinese Pinyin, 40 Chinese radicals, classroom expressions. L 1 Greetings 问好 (2)	Quiz # 1
	3/10 W	L 1 Greetings 问好 (3)	
4	3/15 M	L 1 Greetings 问好 (4)	Quiz # 2
	3/17 W	L 2 Family 家庭 (1)	
5	3/22 M	L 2 Family 家庭 (2)	Quiz # 3
	3/24 W	L 2 Family 家庭 (3)	
6	3/29 M	L 2 Family 家庭 (4)	Quiz # 4
	3/31 W	L 3 Dates & Time 时间 (1)	
7	4/05 M	L 3 Dates & Time 时间 (2)	Quiz # 5
	4/07 W	L 3 Dates & Time 时间 (3)	Quiz # 6
8	4/12 M	L 3 Dates & Time 时间 (4) Review Oral Test	
	4/14 W	Midterm exam	
9	4/19 M	Review of Midterm exam L 4 Hobbies 爱好 (1)	
	4/21 W	L 4 Hobbies 爱好 (2)	Quiz # 7
10	4/26 M	L 4 Hobbies 爱好 (3)	
	4/28 W	L 4 Hobbies 爱好 (4)	Quiz # 8
11	5/03 M	Spring recess (No class) Preview L 5 at home	
	5/05 W	Children's day (No class)	
12	5/10 M	L 5 Visiting Friends 看朋友 (1)	
	5/12 W	L 5 Visiting Friends 看朋友 (2)	Quiz # 9
13	5/17 M	L 5 Visiting Friends 看朋友 (3)	
	5/19 W	Buddha's Birthday (no class)	
14	5/24 M	L 6 Making Appointments 约时间 (1)	
	5/26 W	L 6 Making Appointments 约时间 (2)	Quiz # 10
15	5/31 M	L 6 Making Appointments 约时间 (3)	
	6/02 W	L 6 Making Appointments 约时间 (4) Review of L 4~6 Oral test for the final.	
16	Final exam	Final Exam (writing) (According to GMUK Final exam schedule)	