



## Intermediate Korean II (KOR 202), Fall 2020

### TIME AND CLASSROOM

10:30 - 11:45 pm: MW

Office hour: TR 11:00-15:00 (by appointment)

### INSTRUCTOR

Hyang Lee (이향, 李香)

Email: [hlee52@gmu.edu](mailto:hlee52@gmu.edu)

### COURSE DESCRIPTION

The objective of this class is for students to acquire communication skill based on their knowledge of Korean introduced in Korean 201. In this class, students will learn more complicated grammar including a verbal connective, the clausal connective, adjectives, command, comparison, negation, suggestion and obligation form through authentic materials and the textbook. Students will be improving their reading and writing skills through the weekly assignment, written quizzes including vocabulary and dictation quizzes. Since this class strongly focuses on speaking and listening skills, students will have a lot of chances to practice speaking during the class. Oral presentation and role-play will be helpful to improve speaking and listening skills. Upon successful completion of this course, students will be able to conduct a daily life conversation using more complex sentences based on the grammar they will acquire during the course.

### CLASS MATERIALS

- ✓ Student book: *사랑해요 한국어 3 (2019)* by Language Education Institute Seoul National University, published by MoonjinMedia
- ✓ Workbook: *사랑해요 한국어 3 (2019)* by Language Education Institute Seoul National University, published by MoonjinMedia

Most lectures includes PowerPoint slides. And supplementary materials will be distributed in class.

### RECOMMENDED WEBSITE FOR SELF PRACTICING

<http://lei.snu.ac.kr/mobile/kr/klec/click-korean/index.jsp> : Seoul National University online course.

<http://www.sejonghagdang.org/sjcu/home/main.do> : 세종학당 King Sejong Institute online Korean course

<http://Korean.sogang.ac.kr>: Sogang University online course.

<http://endic.naver.com/?sLn=en> : Naver dictionary

## GRADING & EVALUATION

Overall evaluation of the course is based on attendance, homework, classroom participation & performance, and quizzes and exams as scaled in the following. Level of skills at which each student begins the course and the amount of progress each student makes are also taken into consideration.

<b>Attendance</b>	<b>Required</b>	<b>Quizzes</b>	10%
<b>Assignment</b>	10%	<b>Midterm Exam</b>	25%
<b>Class participation</b>	5%	<b>Final Exam</b>	25%
<b>Video Project</b>	5%	<b>Two Oral Exams</b>	20%
<b>Total</b>	100%		

Final grades will be assigned based on the percentage points earned in the overall course (e.g.,  $A \geq 90\%$ ,  $90\% > B \geq 80\%$ ,  $80\% > C \geq 70\%$ ,  $70\% > D \geq 60\%$ , and  $F < 60\%$ ).

### A. ATTENDANCE (Required)

Attendance is very important in this class. Though attendance does not carry points toward the final grade, absences can cause you to lose points or fail the course. Each absence beyond the 4<sup>th</sup> one will cause you to lose one point each time directly from your final grade and more than a total of ten absences will result in a course failure. In case of serious sickness or emergency, students should contact the instructor (preferably via email) before the class time in order to be considered for a waiver. In any case, a written document is required. Being late to class by 20 minutes or more will be counted as a partial absence. Three tardies equal to one absence.

### B. TWO ORAL EXAMS

Two oral exams will be given as Midterm/Final tests. Successful completion of the two oral tests is required to everybody. Students must score **70 percent or higher** on both exams. Nobody can get a grade for the course without passing the oral exams. In case that no pass is given, you will be given one more opportunities to retry the same assignment. Test materials will be announced in class.

### C. QUIZZES

Quizzes are given at the very beginning of class, one or twice a week. A typical quiz consists of ten to fifteen questions covering simple words, phrases, expressions, conjugations, and, at times, listening comprehension. What each quiz covers will be announced in class prior to scheduled quizzes. **Please don't be late for quizzes as they count for the biggest portion of the final grade. Absolutely no make-up will be offered for missed quizzes.**

### D. ASSIGNMENTS

Assignments such as workbook drills, compositions, handouts, and notebook-keeping will be given either regularly or occasionally. Workbook assignment is a regular work that should be submitted whenever we finish one chapter. Late submissions and incompleteness will result in deduction in points. Details on

other assignments will be announced in class each time. All assignments should be completed and handed in by given due dates. Failure to do so or do it on time will result in a lower grade.

#### **E. Midterm/Final Exam**

There will be two lesson tests for the previously covered material, as indicated on the schedule. All exams must be taken during the time specified. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam. You can only miss regularly scheduled exams with prior approval from the instructor and for reasons allowable under university policy. You will need to provide acceptable, official documentation in advance of the regularly scheduled exam supporting your absence from the exam. Students missing a midterm or final exam without prior approval or for reasons not allowable under university policy will automatically receive a score of "zero" for that exam. There will be no delays, extensions, or make-ups given to students who miss an exam without prior approval or for reasons not allowable under university policy.

#### **F. Video Project**

Students are expected to make a video about "Life in Korea" using all Korean language skills which are learned in the class. The detailed theme is not limited. The detailed guideline will be announced in the class.

#### **G. Class participation**

The majority of our class time will be spent in doing class activities such as pair conversations, group discussions, role plays, and presentations. Acquiring a second language is not accomplished just by listening an instructor's explanation. To develop the five skills of one foreign language, listening, speaking, writing, reading, and cultural understanding, students are encouraged to engage actively in every kind of class activity. If you think of this class activity as the best chance of making mistakes, you may receive a high score for class participation.

### **COURSE REQUIREMENTS AND POLICIES**

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary are needed to enhance students' active engagements with a new concept, grammar and expression.
2. There are no make-up tests or examinations.
3. The use of cell phones and other electronic devices in the class is prohibited. Students should ensure that their electronic devices have been turned off while in class. The use of cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.
4. For all questions about tests, exams, assignments and for other class-related inquiries, please visit me

during the office hours with the appointment or email me ([hlee52@gmu.edu](mailto:hlee52@gmu.edu))

### **[HONOR CODE]**

Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

### **[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]**

If you have a physical, psychological, medical or learning disability that may impact your course work, please contact the Department of Student Affairs. They will determine with you what accommodations, if any, are necessary and appropriate. All information and documentation is confidential.

### **[ACADEMIC INTEGRITY STATEMENT]**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

### **[CRITICAL INCIDENT MANAGEMENT]**

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

## **Special Syllabus Supplement for COVID-19: Fall 2020**

In the interest of everyone's safety, students and faculty must follow these guidelines during the Fall 2020 semester.

1. Use the basement entrance to enter and exit Mason's building. Your temperature will be screened each time you enter the building. Allow additional time before class to complete the entrance screening procedure. Carry your student ID card with you at all times and be ready to show it when you enter and exit the building. Do not prop doors or let others enter the building through doors on the ground floor.
2. Wear a face mask at all times. Remain 6 feet apart from others. Clean your seat and desk space with disinfectant wipes before you begin class. Use hand sanitizer regularly, and avoid shaking hands or other forms of physical contact. Do not share pens, pencils or other personal items. Limit your use of the elevators, and use stairs to travel between floors of the building. Students are expected to purchase their own masks for personal use. Disinfectant wipes and hand sanitizer will be available in each classroom.

3. Classrooms are marked to indicate appropriate seating to allow for social distancing. Only sit in allowable seats, and maintain current set-up of classroom furniture. If you are asked to re-arrange classroom furniture by your professor for in-class exercises, return furniture to its original position when you are finished.
4. Observe these rules at all times during the class period and while in Mason's building or other public areas of the campus. This includes during class breaks, in small group work (in or out of class), meetings with your professors during office hours, tutoring sessions at the Academic Resource Center, socializing in common areas, or any other activities on campus.
5. Make sure windows and doors remain open during the class period to promote circulation of outside air. Classrooms without windows have mechanical systems that vent air, but doors should be kept open at all times.
6. The safest option for studying is to study alone in your dorm room or at home. If you must study in the building, alone or in groups, observe these rules at all times.
7. All faculty and students must abide by these rules in the classroom. If you see others who are not observing the rules outside the classroom, you may report this to your instructor, student affairs or academic affairs.
8. Do not enter the Mason building or come to class if you have symptoms such as fever, chills, sore throat, persistent cough, shortness of breath or other respiratory difficulties. If you must miss class for this reason, send an email immediately to the professor prior to the beginning of class. You will not be penalized for missing class for this reason, but you may be asked to provide documentation that you sought medical diagnosis or treatment. You are responsible for making up any missed assignments or tests as a result of your absence.
9. Students who come to class with visible signs of illness will be asked to leave the classroom immediately and seek assistance from the IGC Health Clinic. Faculty will report your name and symptoms to the Office of Student Affairs ([mksa@gmu.edu](mailto:mksa@gmu.edu)) to confirm that you have sought medical assistance.
10. Failure to comply with any of these guidelines may result in disciplinary action through the Student Code of Conduct.

## CLASS SCHEDULE

\* The first two classes will be substituted with the cultural class which will be held on weekend during the semester. The detailed plan will be announced in the class.

\*This schedule can be changed depending on the pace of class and some other circumstances.

주	날짜		내용
1	8.24.	월	실라부스 설명, 자기소개
	8.26.	수	Lesson 1 계획
2	8.31.	월	Lesson 1 계획
	9.2.	수	Lesson 1 계획, Lesson 2 문의
3	9.7.	월	Lesson 2 문의
	9.9.	수	Lesson 2 문의
4	9.14.	월	Lesson 3 문의
	9.16.	수	Lesson 3 문의
5	9.21.	월	Lesson 3 문의, Lesson 4 취업
	9.23.	수	
6	9.28.	월	<b>Spring Recess (No classes)</b>
	9.30.	수	<b>Harvest Moon Festival (No classes)</b>
7	10.5.	월	Lesson 4 취업
	10.7.	수	Lesson 4 취업
8	10.12.	월	Lesson 5 건강
	10.14.	수	Lesson 5 건강
9	10.19.	월	Lesson 5 건강
	10.21.	수	<b>Midterm Examination</b>
10	10.26.	월	Lesson 6 고장
	10.28.	수	Lesson 6 고장
11	11.2.	월	Lesson 6 고장 Lesson 7 병원
	11.4.	수	Lesson 7 병원
12	11.9.	월	Lesson 7 병원
	11.11.	수	Lesson 8 변화

13	11.16.	월	Lesson 8 변화
	11.18.	수	Lesson 8 변화 Lesson 9 명절
14	11.23.	월	Lesson 9 명절
	11.25.	수	Lesson 9 명절
15	11.30.	월	Review
	12.2.	수	Review
16	12.7.	월	<b>Reading Day</b>
	12.9.	수	<b>Final Examination: The time will be announced by Academic Affair Office</b>
		월	<b>(Oral Examination)</b>