



CHIN 110-K02 Elementary Chinese

Draft Syllabus Fall 2020

***The Final syllabus may vary.**

Class Meeting Time: Tue and Thu 4:30 - 7:10 PM
Class Meeting Place: TBA
Instructor: ChangGyo Ryu
Office Location: G 640
Office Hours: T/R 2:00 PM - 3:00 AM or by appointment
E-mail: rchanggy@gmu.edu
Tel: (O) 032-626-5141

Course Materials

- *Integrated Chinese*, Volume 1, Textbook (4th edition, Simplified) by Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi 1st Edition Yea-fen Chen, Xiaojun Wang, Publisher: Cheng & Tsui, 2016 ISBN: 9781622911356 (Required).

- * e-Book of the text book is not allowed in the class.

- * Do not use laptop computer or cell phone in the class.

Course Description

This course is designed for students with no prior knowledge of Chinese, and will cover Lesson 1 – Lesson 6 of the main textbook, *Integrated Chinese*. The course focuses on developing the four basic skills in language necessary to communicate with native Mandarin Chinese speakers—listening, speaking, reading, and writing. It includes practice in writing Chinese characters, using essential vocabulary and elementary grammar for oral and written communication, exploring aspects of Chinese culture and society, and making comparisons between the Chinese language and culture and those of the students. In addition, authentic text or audiovisual materials are used to enhance development of communication skills.

Course Objectives

Language Objectives

- Be able to read and write the pinyin form of Chinese and to recognize around 300 characters.
- Be able to understand and use words and expressions introduced in Lessons 1 to 6.
- Be able to understand and use basic sentence structures introduced in Lessons 1 to 6.

Communication Objectives

- Be able to communicate in a culturally appropriate manner.
- Be able to understand authentic texts or audiovisual materials presented in class.

Culture Objectives

- Understand different aspects of Chinese culture such as manners and daily life of Chinese people.
- Appreciate the richness and beauty of Chinese culture.

Course Requirements

As students, your strong commitment, hard work, and consistent cooperation will be the keys to success in this course and will also contribute positively to the progress of the entire class. To ensure that learning experience is enjoyable and fruitful, it is important that you meet the requirements and follow the rules outlined below.

1. Attendance. Class attendance is crucial. Students should keep in mind that part of their grade is based on attendance and that absences count against them regardless of the reasons for the absence. There will be no penalty for the first two missed classes. After that, each absence will reduce the final grade by one percentage point. *3tardiness = 2early departure = 1absence. If a student misses **more than 10 classes** (10 absences or more) he or she would be fail.

2. Preparation & In-Class Performance. **Cell phones** must be **turned off** before class. It is very important to keep up with class work. It will be reflected in the score of attitude. Students are required to preview and review the materials covered in each session. A detailed session-by-session schedule is provided for this purpose. Students are expected to participate in all class activities. In-class participation and performance is graded for each session.

3. Quizzes. After each dialogue (6 lessons 12 dialogues) in the textbook, there will be a quiz. **There will be no make-up tests**. Students are allowed to drop 1 **test grade** (including zero for a missed test) out of 6. More details will be given in class.

4. Homework Assignments. Homework will be due on the day marked in the session-by-session syllabus. This homework assignment is due before the next class. Please hand in your homework before class. Late homework will be penalized 50 percent of the possible score. More details will be announced on Blackboard or in class.

5. Midterm & Final Exam.

There are midterm and final exam. The midterm exam will cover Lesson 1 - 3, the final exam will cover Lesson 4 - 6.

1) Oral Test

In order to encourage students to use what they have learned and improve their speaking, students are required to give an **oral test** at the midterm and final exam. Students are expected to incorporate as much of the studied materials/grammar/vocabulary as possible, and to be creative in terms of the form and content of their presentations. For example, the presentation can be a role-play, the telling of a story, or the description of a picture or scene related to what is covered in each lesson. More details will be given in class.

2) Written Exam

The comprehensive exam will test each student’s listening, reading, and writing skills, and knowledge of grammar and cultural topics. More details will be given in class.

Coursework Breakdown

Students’ final grades are composed as follows:

Attendance	100(10 %)
Attitude & Participation Deduction: Maximum 50(5%))	
Homework	120(12%) (12x1%=12%)
Reading, QnA Test	80(8%) (4x2%=8%)
Quizzes	100(10%) (5 X 2%)
Midterm Exam	250(25%) (Oral 100 / Written exam 150)
Final Exam	350(35%) (Oral 100 / Written exam 250)

Grading Scale

A+	A	A-	B+	B	B-	C+	C	C-	D	F
1000-950	949-920	919-900	899-850	849-820	819-800	799-750	749-720	719-700	699-600	599-0

Extra Credit Opportunities

Some Extra Credit opportunities will be offered to anyone who would like to go extra miles to learn in more depth about Chinese language, culture, art, or literature. However, no extra credit points will be accepted after the final exam. This extra credit can compensate for the points of quiz and exam, NOT for attendance, participation and homework. More details will be given in class.

Class Schedule

Week	Date	Class Work	Homework	Note
1-1	8/25T	1. Course Introduction 2. Students Introduction		
1-2	8/27R	1. The Chinese Phonetic Alphabet – <i>Pinyin</i> (1) Simple Finals and Tones 2. The Chinese Phonetic Alphabet – <i>Pinyin</i> (2) Initials		
2-1	9/ 1T	1. The Chinese Phonetic Alphabet – <i>Pinyin</i> (3) Compound Finals 2. The Chinese Phonetic Alphabet – <i>Pinyin</i> (4) 1) spelling rules 2) Neutral Tone 3) Combination Exercises		
2-2	9/ 3R	L1 Greetings 问好, Dialogue 1		
3-1	9/ 8T	Lesson1 Dialogue1 Review		
3-2	9/10R	L1 Greetings 问好 Dialogue 2		
4-1	9/15T	Lesson1 Dialogue2 Review		
4-2	9/17R	L2 Family 家庭 Dialogue 1		

5-1	9/22T	Lesson2 Dialogue1 Review		
5-2	9/24R	L2 Family 家庭 Dialogue 2		
6-1	9/ 29T	Fall Recess (No class)		
6-2	10/ 1R	Harvest Moon Festova (No class)		
7-1	10/ 6T	Lesson 2 Dialogue 2 Review		
7-2	10/ 8R	L3 Dates and Time 时间 Dialogue 1		
8-1	10/13T	Lesson3 Dialogue 1 Review		
8-2	10/15R	L3 Dates and Time 时间 Dialogue 2		
9-1	10/20T	Lesson 3 Dialogue 2 Review Review L1 ~ L3 Midterm exam guideline		
9-2	10/22R	Midterm Exam (Oral/Written)		
10-1	10/27T	L4 Hobbies 爱好 Dialogue 1		
10-2	10/29R	Lesson4 Dialogue 1 Review		
11-1	11/ 3T	L4 Hobbies 爱好 Dialogue 2		
11-2	11/ 5 R	Lesson4 Dialogue 2 Review		
12-1	11/10T	L5 Visiting Friends 看朋友 Dialogue		

12-2	11/12R	Lesson5 Dialogue Review		
13-1	11/17T	L5 Visiting Friends 看朋友 Narrative		
13-2	11/19R	L6 Making Appointments 约时间 Dialogue 1		
14-1	11/24T	Lesson6 Dialogue 1 Review		
14-2	11/26R	L6 Making Appointments 约时间 Dialogue 2		
15-1	12/ 1T	Lesson6 Dialogue 2 Review		
15-2	12/ 3 R	Review L4 – L6 Final exam guideline		
16-1	12/ 8T	Reading Day		
16-2	12/10R ~	Final Exam (Oral/Written)		

**Subject to minor revisions in accordance with the learning status of students.

* Mon Sep 21 – Fri Oct 16: Midterm evaluation [Academic Calendar]

* Wed Dec 9 – Wed Dec 16: Examination period [Academic Calendar]

Missed Exams (Midterm & Final Exam NOT for Quizzes)

You are expected to be present for all examinations. Students who miss an exam will receive 0% on that test. There will be **NO makeup** given for missing any exam.

※Please note: Students who experience a rare emergency outside their control may receive an accommodation if they provide substantial written documentation of the emergency. If such an emergency arises, students must contact me by email **before** the start of the exam and provide written evidence as soon as possible after the exam. I have the final judgment whether an absence is extraordinary and whether I will excuse an absence. If you miss Midterm Exam and your absence is excused, you will receive the same score for the missed Midterm Exam as you receive in Final Exam. For students who miss the Final exam for an extraordinary reason as described above, I reserve the right to administer the student a different exam from their classmates' exam. But the students who miss the final exam with an acceptable excuse may be penalized 10 percent of the possible score.

Enrollment

: Students are responsible for verifying their enrollment in this class.

: Schedule adjustments should be made by the deadlines published in the Schedule of Class Deadlines each semester is published in the Academic Calendar available from George Mason University-Korea website (<https://masonkorea.gmu.edu/academic-calendars/spring-2020>)

: **Last day to add – Mon Aug 31, 2020**

: **Final Drop Deadline (with 100% tuition refund) – Mon Sep 7, 2020**

: After the last day to drop a class, withdrawing from this class requires the approval of the dean and is only allowed for nonacademic reasons.

: Under graduate students may choose to exercise a selective withdrawal. See the website for selective withdrawal procedures.

Academic Integrity

It is expected that students adhere to the George Mason University Honor Code as it relates to integrity regarding coursework and grades. The Honor Code reads as follows: “To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this Honor Code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.” More information about the Honor Code, including definitions of cheating, lying, and plagiarism, can be found on the Committee of Academic Integrity’s website at <https://masonkorea.gmu.edu/mkaa/cai>.

Title IX

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking: As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea’s Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see <https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness> for more information. For more information about what Title IX is, please see <https://masonkorea.gmu.edu/resources-and-services/title-ix>.

Use of Cell Phones

The use of cell phones and other electronic devices in the class is prohibited except for hours allowed as part of class activities. Students should ensure that their electronic devices have been **turned off** while in class. The use of cell phone during an exam for any purpose is considered a

violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.

Time Commitment

GMU expects students to spend **9 hours** outside of class studying for a class of “average” difficulty each week during a normal semester. The university recommends 12 hours of weekly study for a challenging course during a normal semester. Most students who pass this course invest a significant amount of time studying outside of class.

Students with Disabilities

: If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Academic Affairs at 032-626-5060. All academic accommodations must be arranged through the Office.

Mason Diversity Statement

: George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these aspects of 4

diversity will help promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group and organizational level. The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, student organizations and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advising, research, service, and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes, and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group and organization, and to make improvements as needed.

GMUK Academic Resource Center

The Academic Resource Center, GMUK is in the business of looking at your papers and problems to improve your academic achievement in the area of Writing, Mathematics, Accounting, Statistics, and Economics. You are invited to utilize the faculty and student tutor services at a variety of stages in your academic activities, checking to see that your project specifically meets the directions specified by your instructor.

While tutors are 'fixing' your writing or projects, they do help you become conscious of particular error patterns that emerge in your work. For more information, please contact Professor Eunmee Lee, director of Academic Resource Center (elee45@gmu.edu, office #521).

♡Practice makes perfect♡

♡老师爱你们，老师相信你们♡