Psyc 890-001 - ADP Professional Seminar

**Course Syllabus - Spring 2020 - Dr. Adam Winsler**

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Instructor: *Adam Winsler*, Ph.D. Office: 2023 David King Hall

Phone: (703) 993-1881 Office Hours: M 10:30-12 TH 1:30-2:30 + by appt.

Email: awinsler@gmu.edu Winsler URL: <http://winslerlab.gmu.edu/>

Course Schedule W 12:00–1:15 Location: Rob B118

Credit Hours: 1

**Course Description & Goals**

The Spring ADP professional seminar is designed to build off and continue the sense of community for first-year graduate students in ADP that was formed during the Fall professional seminar, to foster an academic and supportive context for all graduate students, and to serve as a mechanism for facilitating the student organization of the ongoing ADP colloquia series. Students in this course will host the speaker series for the current Spring semester and find speakers for the following Fall semester. This involves contacting and scheduling both external and internal speakers and panels, deciding on topics and formats to be covered, advertising the sessions, attending the sessions, and providing a variety of speaker-support functions (AV/technology needs, water, lunch, parking, maps etc…)

**Course Requirements/Assignments/Activities**

1. Attendance/participation at the colloquia. Students are required to attend every colloquium this semester. Students are allowed to miss one session without penalty but after that, the student’s grade/perception will be affected.
2. Planning/organizing future colloquia – Students are responsible for completing the speaker schedule for this semester (if needed) and for filling the speaker schedule for the fall.
3. Speaker support. Students will assist in providing speaker support this semester (AV/technology needs, drinks, lunch, parking, introductions, maps etc…)

# Grading Procedures

Grades for this course will be on a satisfactory/no credit basis. In order to receive a satisfactory pass, students will need to complete requirements above.

**Miscellaneous**

If you are student with disability and you need academic accommodations, please see me and contact the Office of Disability Services <https://ds.gmu.edu> at 703- 993- 2474. All academic accommodations must be arranged through that office.

Mason uses electronic mail to provide official information to students. Examples include communications from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly.

Class cancellation policy – We will not meet if the university is closed. There will be no make-up classes.

GMU has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. It is every student’s responsibility to familiarize himself or herself with the Honor Code. The Honor Code is available at: <https://oai.gmu.edu/mason-honor-code/> All violations of the Honor Code will be reported to the Honor Committee.

**Schedule**

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| Date  | Speaker Name | Email/Affiliation | Presentation Title |
| Jan 22 | Organizational meeting | online | (via Webex - login below) <https://gmu.webex.com/meet/awinsler> |
| Jan 29 | Dr. Benjamin Converse | converse@virginia.eduUniversity of Virginia | *Overlooking subtractive improvements* |
| Feb 5 | Dr. Lucy Erickson | lucy@swhr.orgSociety of Women’s Health Research | *Selective sustained attention and learning in young children* |
| Feb 12 | Dr. Jatin Ambegaonkar | jambegao@gmu.eduGeorge Mason University | *Arts for health, health for artists across the lifespan* |
| Feb 19 | Dr. Melanie Killen | mkillen@umd.eduUniversity of Maryland | *The origins of morality: Developing a society of equals* |
| Feb 26 | Dr. Fantasy Lozada | ftlozada@vcu.eduVirginia Commonwealth University | *Understanding emotion-related behaviors in bicultural navigation among African American youth: A theory of emotional codeswitching* |
| Mar 4 | Dr. Olga Kornienko | okornien@gmu.eduGeorge Mason University | *Benefits of intergroup connections: Understanding how peer networks shape academic and socio-emotional development of diverse youth* |
| Mar 18 | Dr. Nancy Adler &Dr. Glenn Ann Martin  | knorman440@aol.comgamartintn@gmail.com*Private Practice* | *Your mental health - Balance, boundaries and meditation* |
| Mar 25 | Dr. Holly Matto | hmatto@gmu.eduGeorge Mason University | *The healing power of the creative arts on biopsychosocial functioning* |
| Apr 1 | Dr. Ian Lyon | ian.lyons@georgetown.eduGeorgetown University | *The curious case of quantity: Evolution, culture, and short-term memory* |
| Apr 8 | Dr. Laurie Bayet | bayet@american.eduAmerican University | *Faces, objects, and agents: How infants and children understand the visual world* |
| Apr 15 | Dr. Christine Erdie-Lalena | erdie.lalena@gmail.comWake Forest Medical Center | *Intersection of prenatal, perinatal, and postnatal autism research and psychology application* |
| Apr 22 | Dr. Allison Jack | ajack@gmu.eduGeorge Mason University | *Sex differences in the social brain: Insights from autism* |
| Apr 29 | Dr. Kathryn Wentzel | wentzel@umd.eduUniversity of Maryland | *With a little help from my friends. Peers, motivation, and achievement at school* |