**PSYC320: Psychological Tests and Measurements Lab – Spring 2020**

 PSYC320-202 Thursday 7:20pm - 9:10pm IN 205

Instructor: Tevis Tucker

E-mail: ttucker9@gmu.edu

Office: David King 1029

Office Hours: Thursdays 6:00pm - 7:00pm (please email me before) or by appointment

**Textbook** (same as lecture)

Cohen, R.J., & Swerdlik, M.E. (2017). *Psychological Testing and Assessment: An Introduction to Tests and Measurement* (9th ed.). New York, NY: McGraw-Hill Education.

**Course Description**

This lab is designed to apply the principles learned in the lecture portion of the course. The various assignments will help you learn how to apply what was learned in lecture. You will work on projects assigned in lecture and gain research skills through lab. As a technical writing course, this lab is designed to assist you in the development of strong writing skills for the field of psychology.

**Semester Goals**

Write two 5-6 page APA-style papers reviewing a measure of your choice (see Lecture syllabus for info).

**Grading**

The lab is worth **20%** of your overall course grade for PSYC 320 (200 total points). Your lab grade is based on attendance, in-class activities, lab mini-assignments, and milestone submissions. Below is a breakdown of the grading:

***Attendance:*** Attendance is worth **25 points** of your total lab grade. Please arrive to lab on time and ready to participate. If you are unable to attend lab due to extenuating circumstance, please let me know via email as soon as possible. In the event that you miss a lab meeting, you are responsible for contacting me regarding missed material and getting notes from your fellow students—lab mini-assignments will still be due on time.

***In-Class Activities***: In-class lab activities are worth **25 points** of your total lab grade and are due at the end of lab. Active participation includes engaging in all lab activities, which includes working on the term paper for the allotted time set aside during class. *You must be in class in order to receive credit for these activities*. You cannot make up participation points.

***Lab Mini-Assignments*:** Lab mini-assignments are worth **90 points** of your total lab grade, 15 points each. These will be due on Blackboard by Sunday at 11:59pm the week they are assigned.

***Milestone Submissions*:** Milestone submissions are worth **60 points** total, 20 points each. The milestone submissions include: Measure/citations, Paper Draft 1, and Paper Draft 2. Milestone submissions are designed to help students prepare for Paper 1 and Paper 2 deadlines. They are due at the beginning of lab on the day listed. TWO physical copies of the drafts required (digital copies will not be accepted).

**Grade Breakdown:**

|  |  |
| --- | --- |
| Attendance | 25 pts. |
| In-Class Activities | 25 pts. |
| Lab Mini-Assignments | 90 pts. |
| Milestone Submissions | 60 pts. |
| Total | 200 pts. |

|  |
| --- |
| Grade Percentage Breakdown |
| A+: 97-100 | B+: 87-89 | C+: 77-79 | D: 65-69 |
| A: 93-96 | B: 83-86 | C: 73-76 | F: 64 and under |
| A-: 90-92 | B-: 80-82 | C-: 70-72 |   |

**Schedule**

Below is a **tentative** lab schedule for the semester corresponding with weekly lecture topics. The instructor reserves the right to change the syllabus and its content.

|  |  |  |  |
| --- | --- | --- | --- |
| **Week** | **Date** | **Class Activity** | **Due** |
| --- | 1/23 | NO LAB TODAY (NO LECTURE THIS WEEK) | ***Lab Mini-Assignment #1 due by 11:59pm on 1/26:*** Introduction Survey |
| 1 | 1/30 | Lecture:* + Welcome and syllabus review
	+ Choosing a measure/lit search how-to
	+ Introduction to Paper 1
	+ What is a construct
	+ Reviewing APA style guidelines
 | ***Lab Mini-Assignment #2 due by 11:59pm on 2/2:*** APA Formatting ReviewWork on Paper 1 (due 3/4)! |
| 2 | 2/6 | Lecture:* + Stats refresher
	+ How to: APA cover page

In-class activity:SPSS review | Milestone #1 due by start of lab next week (2/13): Measure Submission & 3-5 Citations (Discussion post on BB)Work on Paper 1 (due 3/4)! |
| 3 | 2/13 | Lecture:* + Reliability and validity
	+ How to: APA headings and subheadings

In-class activity: Paper 1 outline | ***Lab Mini-Assignment #3 due by 11:59pm on 2/16:*** Turn in Paper 1 OutlineWork on Paper 1 (due 3/4)! |
| 4 | 2/20 | Lecture:* + Reliability and validity
	+ How to: APA in-text references and reference page
	+ In lab work time on Paper 1 (should aim to have 2 pages written by the end of this lab session)
	+ In lab 1-on-1 meeting with instructor

In-class activity: Ask questions about Paper 1 | Work on Paper 1 (due 3/4)! |
| 5 | 2/27 | Peer review (Exchange drafts of Paper 1 with 2 peers**)** In-class activity: Writing workshop | Milestone #2 due in class (2/27): 2 Physical Paper 1 Drafts (at least 4 pages)***Lab Mini-Assignment #4 due by 11:59pm on 3/1:***Reflection on Peer ReviewWork on Paper 1 (due 3/4)! |
| 6 | 3/5 | Lecture:* + Test utility and test development

In-class activity: Reflect and share with small groups about best and worst parts of Paper 1 | Have a great Spring Break! |
| --- | 3/12 | SPRING BREAK (NO LAB TODAY) | Have a great Spring Break! |
| 7 | 3/19 | Lecture:* + Introduction to Paper 2

In-class activity: Apply what you’ve learned so far... Create your own measure! | Work on Paper 2 (due 5/6)! |
| 8 | 3/26 | Lecture:* + Review of intelligence, achievement, and personality assessments
	+ Biggest differences between Paper 1 and Paper 2
 | Work on Paper 2 (due 5/6)! |
| 9 | 4/2 | Lecture:* + Feedback on Paper 1 (what we did well and what we can improve on)
	+ APA refresher (what we missed)
 | Work on Paper 2 (due 5/6)! |
| 10 | 4/9 | NO LAB TODAY (AT A CONFERENCE) | Work on Paper 2 (due 5/6)! |
| 11 | 4/16 | Lecture:* + APA Q&A: Any final questions or clarifications on APA format?
	+ Bonus: Considering grad school? Feel free to ask questions at the end of class!

In-class activity: Paper 2 outline | ***Lab Mini-Assignment #5 due by 11:59pm on 4/19:*** Turn in Paper 2 OutlineWork on Paper 2 (due 5/6)! |
| 12 | 4/23 | Lecture:* + Clinical, I/O, and HF applications
	+ In lab work time on Paper 2 (should aim to have 2 pages written by the end of this lab session)
	+ In lab 1-on-1 meeting with instructor

In-class activity: Ask questions about Paper 2 | *COURSE EVALUATIONS TODAY (PLEASE BE HERE)*Work on Paper 2 (due 5/6)! |
| 13 | 4/30 | Peer review (Exchange drafts of Paper 2 with 2 peers**)** In-class activity: Writing workshop | Milestone #3 due in class (4/30)**:** 2 Physical Paper 2 Drafts (at least 4 pages)***Lab Mini-Assignment #6 due by 11:59pm on 5/3:*** Reflection on Peer ReviewWork on Paper 2 (due 5/6)! |