**ASSESSMENT I: Psychology 810 Lab (PSYC 810-001) Fall 2019**

Wednesdays 2:00pm-3:30pm, GMU Center for Psychological Services Classroom

**TA:** Diane Lameira dlameira@gmu.edu (703) 993-1370

**Office Hours:** Wednesdays 3:30-4:30pm, GMU Center for Psychological Services Student Lounge

**Recommended Books:**

**-** Lichtenberger, E. O., & Kaufman, A. S. (2013). *Essentials of WAIS-IV assessment*. Hoboken, N.J.: John Wiley & Sons. [ISBN-10: 9781118271889]

- Flanagan, D. P. & Alfonso, V. C. (2017). *Essentials of WISC-V Assessment.* New York: John

 Wiley & Sons.

**Course Objective:** This is the lab section for the first semester of a two-semester sequence on psychological assessment. The goal of the course is to give students practice in administering, scoring, and interpreting assessment instruments and writing assessment reports. Students will gain the skills to: (1) conduct a semi-structured clinical interview; (2) choose appropriate assessment techniques to learn about clients’ concerns and difficulties; (3) provide accurate, clear and effective interpretation of assessment results; (4) develop recommendations tailored to the needs of clients, and (5) provide helpful feedback to clients in person and through written reports. The schedule of class topics is:

| **Lab Date** | **Topics Covered/Assignments Due** | **Readings** |
| --- | --- | --- |
| August 28 | Introduction & overview of assessment procedures |  |
| September 4 | Clinical Interviewing Practice |  |
| September 11 | Practice suicide and violence risk assessment |  |
| September 18 | Practice WAIS-IV administration  | Essentials of WAIS-IV Ch. 2; WAIS-IV Manual |
| September 25 | WAIS administration and scoring practice | Essentials of WAIS-IV Ch. 3 |
| October 2 | Writing an intellectual assessment report (WAIS-IV) | Essentials of WAIS-IV pp. 150-162; Ch. 10 for reference |
| October 9 | **\*\*WAIS-IV proficiencies\*\*** |  |
| October 16 | WISC-V administration and scoring practice**(1st WAIS-IV report due to TA on 10/21)** | Essentials of WISC-V Ch. 2 and Ch. 3; WISC-V Manual |
| October 23 | WISC-V report writing**(1st WAIS report due to Professor on 10/28)** | Essentials of WISC-V Ch. 3; WISC-V Manual |
| October 30 | **\*\*WISC-V proficiencies\*\*** |  |
| November 6 | Memory: MMSE, WMS, and WRAM-L practice**(2nd WAIS report due to TA on 11/11)** |  |
| November 13 | ADHD: Conners, Brown, CPT, BRIEF; Other assessment instruments: ASEBA, Beery**(2nd WAIS report due to Professor on 11/18)** |  |
| November 20  | Feedback sessions practice  |  |
| November 27 | **\*\*THANKSGIVING BREAK\*\*** |  |
| December 4 | Ethics; wrap-up **(WISC report due to TA on 12/4)****(WISC report due to Professor on 12/9)** |  |

Schedule volunteers only after passing your proficiency for the WAIS-IV and WISC-V. Your adult assessment volunteers will be the same as your Motivational Interviewing course volunteers. You are responsible for recruiting children for your child assessment administrations (more information about this to follow).

*Volunteers:*

* Adult volunteers (2): Clinical Interview, WAIS
* Child volunteer (1): Parent & Child Clinical Interviews, WISC-V

*Written Assignments/Reports:*

* 2 WAIS interpretative reports (with clinical interview)
* 1 WISC interpretive report (with parent interview)

Protocols for practice administrations should be completed and turned in with videotaped interviews on USB drives to the 810 mailbox **within 72 hours of administration**. Email TA when you place materials in the 810 mailbox. **De-identify, password-protect, and submit reports via email for grading.**

**Lab Grading Criteria:**

**1. Proficiencies (Pass/Fail – 90% passing grade)**

**50 points - WAIS-IV**

**50 points - WISC-V**

**100 points – Total Proficiency Score**

**2. Test Administration and Protocols**

**50 points - WAIS-IV #1**

**50 points - WAIS-IV #2**

**50 points - WISC-V #1**

**150 points – Total Test Administration/Protocol Score**

**3. Report Writing**

**50 points - WAIS-IV #1**

**50 points - WAIS-IV #2**

**50 points - WISC-V #1**

**150 points – Total Report Writing Score**

**4. Interviewing, class participation, ethical and professional conduct, implementing feedback – 100 points**

**500 points – Total Lab Grade**

Lab grades will be based on class participation, test proficiencies, timely and accurate completion of test administrations, protocol scoring, report writing, completion of interviews in a professional manner, and implementing feedback. Lab TA will provide feedback on your interviewing, administration and scoring, report writing, and general professional interaction skills. You will turn in protocols and videotaped interviews to TA for review and feedback. They will grade your work and you will re-submit unsatisfactory work until it is satisfactory.

**\*\*Grade for lab counts for 25% of total grade for PSYC 810\*\***

Grades will be calculated as follows:
> 93% = A, 90 – 92 = A-,

87 – 89 = B+, 83 – 86 = B, 80 – 82 = B-,

77 – 79 = C+, 73 – 76 = C, 70 – 72 = C-,

60 – 69 = D,

< 60 = F

**Volunteers:** Prior to administering a testing instrument to a volunteer, you will read the manual and Essentials book; practice administering the instrument in lab and outside of class with a classmate; and earn 90% or above on the WAIS-IV and WISC-V lab proficiencies.

You will recruit adult volunteers through the GMU research participant pool and child volunteers from the community. At all times, you must behave with the volunteers in the same manner that you would with actual clients. Thus, you cannot assess volunteers with whom you have any type of outside relationship (i.e., a student in one of your labs or classes; a co-worker; a relative; etc.). You are to conduct yourself in a professional manner at all times (e.g., arrive on time to appointments; contact volunteer if appointment must be changed or cancelled; and dress and conduct yourself professionally).

**University Policies and Resources:**

1. Student Responsibilities About Communication: Mason uses electronic mail to provide official information to students. Examples include communication from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their Mason e-mail account and are required to activate that account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.
2. [Honor Code and Academic Honesty](http://oai.gmu.edu/the-mason-honor-code-2/): You are expected to be familiar with and abide by George Mason University’s Honor Code. The Code requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. It is your responsibility to see me if you have questions about these policies. All violations of the Honor Code will be reported to the Honor Committee.
3. Students must follow the university policy for [Responsible Use of Computing](http://universitypolicy.gmu.edu/policies/responsible-use-of-computing/) and registration in [Administrative information](http://summer.gmu.edu/registration/).
4. Student services: The University provides range of services to help you succeed academically and you should make use of these if you think they could benefit you. I also invite you to speak to me (the earlier the better).
5. [The George Mason University Counseling and Psychological Services (CAPS)](http://caps.gmu.edu/) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students’ personal experience and academic performance. Counseling Center: Student Union I, Room 364, 703-993-2380.
6. Accommodations: Students with disabilities who seek accommodations in a course must be registered with the [George Mason University Office of Disability Services (ODS)](http://ods.gmu.edu/) and inform their instructor, in writing, at the beginning of the semester.
7. [The George Mason University Writing Center](http://writingcenter.gmu.edu/) staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. University Writing Center: Robinson Hall Room A114, 703-993-1200. The writing center includes assistance for students for whom English is a second language.
8. [Library](http://library.gmu.edu/for/online): Most University Libraries resources are available to you from home. They have a variety of online services.
9. Students must follow the university policy stating that all sound emitting devices shall be turned off during class unless otherwise authorized by the instructor.
10. [Diversity](http://ctfe.gmu.edu/professional-development/mason-diversity-statement/): George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study and personal growth.
11. [Religious Holidays](http://ulife.gmu.edu/calendar/religious-holiday-calendar/): It is the obligation of students, within the first two weeks of the semester, to provide professors with the dates of major religious holidays on which they will be absent or unable to turn in work due to religious observances.
12. [Student Privacy](http://registrar.gmu.edu/ferpa/): All students at Mason control access to their educational records and must give consent before that information is disclosed to any third party, including parents.

**Class Cancellation Policy:** Students are encouraged to sign up for the Mason Alert service to remain up-to-date on university closings. Any class cancellations beyond those necessitated by university-wide closings will be announced via e-mail at least 12 hours prior to the next scheduled class. Make-up classes will be scheduled according to announced university policy, or on an ad hoc basis (if needed).

**Add/Drop Deadlines:**

Last Day to Add Classes: September 3, 2019

Last Day to Drop Classes: September 9, 2019 (no penalty); Self withdrawal September 18-30, 2019 (100% liability)

\*\***You will be charged a lab fee at the end of the semester for the cost of protocols and copies incurred.\*\***