**Leadership for Sustainability**

INTS 292:002 (1 Credit)

Mondays 3:00-4:15 pm, Piedmont Hall Multi-Purpose Room

**Instructors**

Donielle Nolan

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Sustainability LLC Coordinator

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Office of Sustainability

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Northeast Module II, Office hours by appointment

**Course Description**

This course is for students living in the Sustainability LLC for the first time. The course will help develop your understanding of sustainability in both theory and practice. You will learn how change happens at George Mason and identify contributions you can make to Mason’s continuing pursuit of campus sustainability. You will learn to identify a sustainability-related need on the Mason campus and to develop a project in response to this need. Through this work, you will come to see how your own interests and strengths enable to you act as a leader in the campus sustainability movement.

**Learning Objectives**

* Learn the history of Mason’s sustainability initiatives to date.
* Develop working knowledge of current sustainability-related projects on campus and our long-range sustainability goals.
* Develop working knowledge of University decision-making as it relates to environmental projects.
* Understand your own leadership potential and how it can be harnessed in the development of a more sustainable Mason.

**Required Work (50 points)**

* Surveys for Pre-LLC & Sustainability Opinions (7.5 points)
* Campus Sustainability Scavenger Hunt (7.5 points)
* One Guest Speaker Written Reflection (7.5 points)
* “Say No to Single-Use” Challenge – Records & 3 Reflections (7.5 points)
* Group Research Project: teamresearches existing initiative on campus (20 points)

**Program and Service Learning Participation (25 points)**

* Volunteer at the Greenhouse & Gardens (5 hours = 5 points)
  + Create an account with your Mason email and register for shifts at <https://gmufacilities.knack.com/sustainability-volunteer#my-events/>
* Volunteer for the “RACE to ZERO” Recycling Competition in Piedmont Hall (2 shifts = 20 points) Use link above to register for shifts.

**Class Participation (25 points)**

Attendance in class every week is mandatory, except for holidays. Your participation grade will also reflect:

* Guest Speakers, attendance plus active engagement of speakers
* Group work on research projects (includes peer evaluation)
* Contributing to class discussions and active participation

# **Grading Scale**

**A+** 100-97 **C+** 79-77

**A** 97-93 **C** 76-73

**A-** 92-90 **C-** 72-70

**B+** 89-87 **D** 69-60

**B** 86-83 **F** 59-0

**B-** 82-80

### Late Work

### Papers and other assignments are to be submitted before the beginning of class on the day due. Late work will be reduced one grade per day. No work will be accepted over one week late without a valid written medical excuse or notice of death in the family.

### Honor Code

### When you enrolled in this course you agreed to abide by the university's Honor Code. The Honor Code does not preclude collaborative work, such as informal discussions and studying in communities. Nor does it preclude assigned group work. The Honor Code does require that work you, as an individual, turn in ultimately be the product of your own individual synthesis or integration of ideas, and that the work a group turns in ultimately be the product of the group's collective ideas. If you are uncertain of the line between collaboration and cheating, see an instructor. As always, cite your sources. If you do not, it is plagiarism. Plagiarism means lifting someone else's ideas or words and presenting them as your own without proper attribution of the source. This includes all sources, including those found on the Internet. Use an approved citation method, specified by your instructor. Work created for previously taken classes cannot be turned in for credit in this course.

### Diversity Statement

The School of Integrative Studies is an intentionally inclusive community that celebrates diversity and strives to have faculty, staff and students that reflect the diversity of our plural society. We do not discriminate on the basis of race, class, linguistic background, religion, gender identity, sex, sexual orientation, ethnicity, age, or physical ability.

**Accommodations for Students with Disabilities**

If you are a student with a disability and you need academic accommodations, please see the instructors and contact the Disability Resource Center (DRC) at 703.993.2474. All academic accommodations must be arranged through that office.

**Mandatory Reporting of Sexual Assault, Interpersonal Violence, and Stalking**

As a faculty member, I am designated as a “Responsible Employee,” and must report all disclosures of sexual assault, interpersonal violence, and stalking to [Mason’s Title IX Coordinator](https://diversity.gmu.edu/title-ix/what-title-ix) per University [Policy 1412](https://universitypolicy.gmu.edu/policies/reporting-of-clery-act-crimes-andor-prohibited-sexual-conduct/). You may seek assistance from Mason’s Title IX Coordinator, Jennifer Hammat, by calling 703-993-8730 or email [cde@gmu.edu](mailto:cde@gmu.edu). If you wish to speak with someone confidentially, please contact one of Mason’s confidential resources, such as [Student Support and Advocacy Center](https://ssac.gmu.edu/faculty-and-staff/) (SSAC) at 703-993-3686 or [Counseling and Psychology Services](https://caps.gmu.edu/) (CAPS) at 703-993-2380. The 24-hour Sexual and Intimate Partner Violence Crisis Line for Mason is 703-380-1434.

### Email

### GMU faculty and staff may only correspond with students through the students' GMU assigned email accounts. Emails sent from other accounts will not be answered.

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**Course Schedule** (subject to change)

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| --- | --- | --- | --- |
| **Date** | **Today’s Topic** | **In-Class Activities (see Blackboard for updated info & materials)** | **Assignments Due**  **(before class)** |
| **Aug 26** | **Introduction** | * Introduction game outside * Discuss survey assignment & Mason360 * Psychology study introduction | * **Pre-LLC Survey** |
| Sept 2 | **Labor Day** | * No Class |  |
| **Sept 9** | **What Sustainable Mason Can Offer You** | * Smithsonian & Alternative breaks speakers * Review and discuss survey results * Psychology study sampling | * **Sustainability Survey** |
| **Sept 16** | **Campus Sustainability** | * Share scavenger hunt results * Form groups for year-long project * Explain Group Project assignments * Introduce “Say no to Single-Use” Challenge | * **Campus Sustainability Scavenger Hunt** |
| Sept 20 (Optional) | **Sustainability Research Speaker** | * Attend speaker presentation by Dr. Aurali Dade, Director of the (ISE) Institute for a Sustainable Earth (Optional) | **Friday, Merten 1204 @10:30 am** |
| **Sept 23** | **First Year Students Only** | * Share reusable items chosen for challenge * Prep for group project assignment * Campus tours | * **Reusable Items for Challenge** |
| Sept 28 (Saturday) | **Trip to**  **Assateague Island** | * Leave early morning on Saturday * Take bus to field trip, and return same day * Further details TBA |  |
| **Sept 30** | **Say No to**  **Single-Use** | * Discuss field trip * Share records & reflections on challenge * Campus tours | * **Challenge Records & Reflection 1st Week** |
| **Oct 7** | **Projects, First Year Students only** | * Introduce Patriot Green Fund (PGF) * PGF Committee game * Research methods intro |  |
| **Oct 15**  **(Tuesday)** | **Climate Change & Communication** | * No class on Monday, Veterans Day * Class meets on Tuesday, Oct 15 * Speaker from 4C (Center for Climate Change & Communication) |  |
| **Oct 21** | **Organic Gardens Tour** | * Share records & reflections on challenge * Tour Piedmont & Potomac Heights Gardens | * **Challenge Reflection for Weeks 2-4** |
| **Oct 28** | **Green Roof Tour** | * Group planning time in class * Groups share progress * Tour Green Roof | * **Group Research** |
| **Nov 4** | **Project Leadership** | * Group planning time in class * Activity on leadership * Lecture on project management |  |
| **Nov 11** | **Group Presentations** | * All groups present & get feedback | * **Group Presentations** |
| **Nov 18** | **Winter Party** | * Announce challenge winner & prize * Winter Party * Psychology study sampling | * **Challenge Reflection & Records for All 9 Weeks** |
| Nov 25 | **Thanksgiving Break** | * No Class |  |
| **Dec 2** | **Beeswax Wrapper Activity** | * Walk over to the MIX * Make beeswax wrappers with CIE & Patriot Pollinators! |  |