# Syllabus: Fall 2019

## Course Information

Course Name: Introduction to Criminal Justice

Course Number: CRIM 100

Section Number: 004

## Lecture

Meeting Times: Monday 4:30 PM – 7:10 PM

Meeting Location: Innovation Hall 105

Instructor Information

Instructor Name: M. Jay Farr

Office Location: TBD

Office Hours: Wednesday, 3:30 PM – 4:00 PM or by appointment

Telephone Number: 571-238-6042

E-mail Address: mfarr@gmu.edu

## Course Materials

Required Readings

**Introduction to Criminal Justice, 16th Edition**

Larry J. Siegel; John L. Worrall  
ISBN-10: 1-305-96976-6  
ISBN-13: 978-1-305-96976-6

Please take a moment and review the into video to learn how to obtain your text and the various options for purchase. The second link is for the textbook only.

[CRIM 100 - Into & MindTap](https://www.youtube.com/watch?v=EubiX335CL8)

<https://www.youtube.com/watch?v=EubiX335CL8>

[Text Book Link - CRIM 100 004](https://www.cengage.com/c/introduction-to-criminal-justice-16e-siegel/?filterBy=Student)

<https://www.cengage.com/c/introduction-to-criminal-justice-16e-siegel/?filterBy=Student>

## Course Description

This course provides an introduction to the criminal justice system. The primary goal of this course is to develop a general understanding of the criminal justice system’s response to crime in society. It is important to note that the general theme of this course involves the delicate balance between community interests and individual rights that criminal justice decision-making requires.

We will explore this theme by examining the criminal justice process in some detail, focusing on how the system is structured to respond to crime. This requires an understanding of the core elements of the criminal justice system: police, courts, and corrections. We will explore the criminal justice system in five parts.

**Part One** gives the student a basic introduction to crime, law, and justice—from as far back as the American Revolution into the new millennium. The first chapter briefly describes the history of criminal justice, the agencies of justice, and the formal justice process, and it introduces students to the concept of the informal justice system, which involves discretion, deal making, and plea bargains. The chapter also describes the major perspectives on justice. Chapter 2 addresses such questions as: How is crime measured? Where and when does it occur? Who commits crime? Who are its victims? What social factors influence the crime rate? Chapter 3 covers crime patterns and theories of crime. Chapter 4 provides a discussion of the criminal law and its relation-ship to criminal justice.

**Part Two** provides an overview of the law enforcement field. Four chapters cover the history and development of law enforcement, the role, organization, and function of police in modern society, issues in policing, and police and the rule of law.

**Part Three** is devoted to the adjudication process, from pretrial indictment to the sentencing of criminal offenders. Chapters focus on organization of the court system, an analysis of the prosecution and defense functions, pretrial procedures, and the criminal trial. Topics included range from court structure to the processing of felony cases, indigent defense systems, attorney competence, legal ethics, pretrial services, and bail reform. Part Three wraps up with a chapter on punishment and sentencing.

**Part Four** focuses on the correctional system, including probation, intermediate, sanctions, and restorative justice. The traditional correctional system of jails, prisons, community-based corrections, and parole are also discussed at length. Such issues as the problem of prisoner reentry are analyzed.

**Part Five** covers special topics in criminal justice. The juvenile justice system chapter contains information on preventive detention of youths, waiving youths to the adult court, and recent changes in the death penalty for children. Part Five also includes a chapter on criminal justice in the new millennium. It covers topics such as corporate enterprise crime, cybercrime, transnational organized crime, and terrorism. This final chapter reflects the challenges now facing the justice system in the new millennium

## Course Requirements

25% A midterm exam

30% A final exam

25% Homework/Short Essays/Chapter Assignments/MindTap

20% Participation – Class participation and the completion of non-graded assignment in MindTap.

## Grading Scale

A+ 97-100% (4.0) C+ 77-79% (2.33)

A 93-96% (4.0) C 73-76% (2.0)

A- 90-92% (3.67) C- 70-72% (1.67)

B+ 87-89% (3.33) D 60-69% (1.0)

B 83-86% (3.0)

B- 80-82% (2.67) F 0-59% (0)

## Course Grade Components

25% A midterm exam

25% A final exam

30% Homework/Short Essays

20% Participation

## Examinations

There will be two multiple-choice and true-or-false examinations. We will have an examination after we complete each part of the course. There will be 100 questions on an examination (each question will be worth two points), and the examination will cover materials presented in lectures and the textbook. Each exam will be independent and not comprehensive.

**Exams will be completed within MindTap and taken online. There will be no classroom period during the exam. You will have 2:50 minutes to take the exam, you make take the exam any time during the assigned date, but once you start you must finish within the allotted time.**

## Campus Resources:

The Writing Center, University Libraries, Counseling and Psychological Services (CAPS) and the Office of Disability Services are available to assist students. Links to the University Catalog and the University Policies website for all other university academic and non-academic policies can be found in the links below.

* General University Information / Weather: [www.gmu.edu](http://www.gmu.edu)
* Office of Disability Services: [ods.gmu.edu](http://www.gmu.edu/student/drc)
* Writing Center: <http://writingcenter.gmu.edu>
* Counseling and Psychological Services: [caps.gmu.edu](http://caps.gmu.edu)
* English Language Institute [http://infoguides.gmu.edu/eli](%20http://infoguides.gmu.edu/eli)
* University Catalog: <http://catalog.gmu.edu>
* University Policies: <http://universitypolicy.gmu.edu>
* University Library: <http://library.gmu.edu/>

## HOMEWORK ASSIGNMENTS

Students will be expected to complete weekly assignments within MindTap which include a short video presentation and quiz. These are to be completed before the start of class each week. In addition, there are weekly assigned readings and select short essays that will be provided by the instructor.

## CLASS PARTICIPATION

Class participation will be based upon your completion of the MindTap assignments as well as your attendance and participation in class.

## Blackboard

We’ll use Mason’s online Blackboard program (version 9) for the PowerPoint slides used in class, instructions for the assignment, and any other necessary course materials. Grading will be completed by the instructor and posted inside of Blackboard

Here’s how to access Blackboard:

• Go to: courses.gmu.edu

• Log on using your email username and 8-digit password. If your email account is lnewmark@gmu.edu, then your username is lnewmark.

Student Guide to Blackboard: http://tap.gmu.edu/bbstudentguide.pdf. If you need additional assistance with the Blackboard system, email courses@gmu.edu or contact the Collaborative Learning Hub (311 Johnson Center or 703-993-3141).

I use Mac Office 2016, so if you haven’t upgraded from 2003/2007 yet, go to Microsoft’s website and download the free compatibility pack so you can access the PPTs and other files. If you’re using Office 2010, they should be compatible.

## Bad Weather and Other Emergencies

Check Mason’s homepage (www.gmu.edu) to see if classes are cancelled for bad weather or other emergency circumstances. You can also register for Mason’s emergency alert system at https://alert.gmu.edu. If I should have to cancel a class due to a personal emergency, I’ll make every attempt to email you ASAP at your Mason email address. **Be sure to stay on top of your Mason email so that you can receive urgent information when you need it.**

## Students with Disability:

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703.993.2474 begin\_of\_the\_skype\_highlightingend\_of\_the\_skype\_highlighting. All academic accommodations must be arranged through that office.

## GENERAL EDUCATION COURSES

CRIM 100 is a General Education course in the social and behavioral sciences category, and addresses several learning outcomes approved by the university. Upon completing this course, students will be able to:

 Demonstrate understanding of key concepts, terminology, principles or theories within the field of criminal justice

 Demonstrate understanding of methodological approaches appropriate to criminal justice (e.g. how crime is measured)

 Explain how individuals, groups or institutions within the criminal justice system are influenced by contextual factors, such as politics, public opinion, fiscal considerations, etc.

 Use appropriate methods to apply concepts, terminology, principles, or theories from the field of criminal justice to significant issues

## Honor Code:

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| The Honor Code of George Mason University specifically prohibits *cheating* *and*   *attempted cheating*, *plagiarism*, *lying*, and *stealing*.  Cheating and attempted cheating include “willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students.” Examples include the use of unauthorized resources during an exam, copying off another student’s work (with or without their permission), allowing another student to copy your work, using an assignment or test from another student who took the class previously, accessing tests or grades electronically for the purpose of getting an unfair advantage, and any other behavior that fits the general definition above.  Plagiarism includes “presenting as one’s own the words, the work, the ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgment. While direct quotations do need citations, so do paraphrases and summaries of opinions or factual information formerly unknown to the writers or which the writers did not discover themselves. Exceptions for this include factual information which can be obtained from a variety of sources, the writers’ own insights or findings from their own field research, and what has been termed common knowledge.” Examples include taking or buying a paper from someone else or the internet and presenting it as your own, and submitting as your own work a paper with substantial unacknowledged contributions from others. Information and graphics obtained from the internet (except for freeware clipart) must include source citations to avoid plagiarism.  Lying includes “the willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work.” Examples include making up source materials or source citations in a paper, pretending to use an actual source that you didn’t really use, making up an excuse for missing a test or assignment due date, pretending you attended a class or an extra credit opportunity when you did not in order to write a paper or get points without justification, falsifying any written or electronic document, or presenting any other falsehoods through any method and in any context.  Stealing includes “taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the university campus. This includes misuse of university computer resources (see the Responsible Use of Computing Policy section in the “General Policies” chapter). This section is relevant only to academic work and related materials.” |

**Enrollment statement to include at least this information**

Students are responsible for verifying their enrollment in this class.   
Schedule adjustments should be made by the deadlines published in the Schedule of Classes. (Deadlines each semester are published in the Schedule of Classes available from the Registrar's Website at registrar.gmu.edu.)

## Sexual Misconduct and Interpersonal Violence

George Mason University is committed to providing a safe learning, living and working environment free from discrimination. The University’s environment is meant to be experienced as vibrant and dynamic, and one that includes ample opportunities for exploration of self, identity and independence. Sexual misconduct and incidents of interpersonal violence deeply interrupt that experience, and George Mason University is committed to a campus that is free of these types of incidents in order to promote community well-being and student success.

George Mason University encourages individuals who believe that they have been sexually harassed, assaulted or subjected to sexual misconduct to seek assistance and support.

Confidential resources are available on campus at Counseling and Psychological Services (caps.gmu.edu), Student Health Services (shs.gmu.edu), the University Ombudsperson (ombudsman.gmu.edu), and Wellness, Alcohol and Violence Education and Services (waves.gmu.edu).

All other members of the University community (except those noted above) are not considered confidential resources and are required to report incidents of sexual misconduct to the University Title IX Coordinator.

For a full list of resources, support opportunities, and reporting options, contact the University Title IX Coordinator at integrity.gmu.edu and/or at 703-993-8730. Our goal is to create awareness of the range of options available to you and provide access to resources.

Course Reading Schedule

**Planned Course Schedule (any necessary changes will be announced ASAP)**

| **Dates** | **Introduction to Criminal Justice, 16th Edition**  Larry J. Siegel; John L. Worrall ISBN-10: 1-305-96976-6 ISBN-13: 978-1-305-96976-6 | **Special Notes** |
| --- | --- | --- |
| 08/26 | Introduction and overview of course to include a syllabus review and MindTap information.  Professor Bamford |  |
| 09/09 | Nature of Crime, Law & Justice  The Nature and Extent of Crime  Reading Required: Chapter 1 & 2  MindTap Assignments | **Sept 03** is last day to add classes. **Sept 9** last day to drop classes without tuition loss. |
| 09/16 | Understanding Crime & Victimization  Substance & Procedure  Required Reading: Chapters 3 & 4  MindTap Assignments |  |
| 09/23 | Public Policing & Security  The Police: Organization, Role & Function  Required Reading: Chapters 4 & 5  MindTap Assignments |  |
| 09/30 | Issues in Policing  Police & the Rule of Law  Required Reading: Chapters 7 & 8 |  |
| 10/07 | Mid-Term Exam - Online |  |
| 10/14 | Court Structure & Personnel  Pretrial & Trial Procedures  Required Reading: Chapters 9& 10  MindTap Assignments | **Part Three** |
| 10/21 | Guest Speaker: Arlington County HR  Punishment & Sentencing  Required Reading: Chapter 11  MindTap Assignments |  |
| 10/28 | No Class – IACP  Assignment Pending – Short Paper  MindTap Catch-up |  |
| 11/04 | Community Sentences: Probation, ETC  Corrections: History, Populations & History  Required Reading: Chapters 12 & 13 | **Part Four** |
| 11/11 | Movie Night: My Cousin Vinnie  Putting it all together... |  |
|  | | |
| 11/18 | Prison Life  Juvenile Justice  Required Reading: Chapters 14 & 15  MindTap Assignments | **Part Five** |
| 11/26 | Thanksgiving Break | **Nov 27th – Dec 1st , Thanksgiving Recess** |
| 12/02 | Crime Justice & the New Millennium  Required Reading: Chapter 16  MindTap Assignments |  |
| 12/09 | Reading Week (No Class) |  |
| 12/16 | Final Exam – Online |  |

**Important Dates to Remember**

Priority Dates and Time Tickets

Registration times are assigned to each class code in order of completed hours from most to least. Go to [Patriot Web](http://patriotweb.gmu.edu/) to verify your registration time and to make sure you have a record free of holds that prevent registration.

\*All newly-admitted freshmen and transfer students must attend orientation and will register on that day.

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| **Priority Dates** | **Class Code** |
| April 2, 2019 | Graduate Students |
| April 4, 2019 | Seniors Only (90+ hours earned) |
| April 8, 2019 | Juniors (60-89 hours earned) |
| April 10, 2019 | Sophomores (30-59 hours earned) |
| April 12, 2019 | Freshmen (0-29 hours earned) |
| April 17, 2019 | Non-degree Graduate |
| July 26, 2019 | Non-degree Undergraduate |

Important Dates

Dates and deadlines listed on this page include full semester and 7.5 Week Sessions only. Students enrolled in courses in the[8 Week Modular](https://registrar.gmu.edu/calendars/fall-2019/fall-2019-2/)Calendar need to refer to that calendar for their add/drop dates. ***Students in the modular calendar cannot also take courses in the full semester academic calendar. Academic calendar dates are subject to change***.

For add/drop deadlines for courses that meet less than a full semester, see [Non-standard Sections Dates](https://registrar.gmu.edu/calendars/fall-2019/#nonstandard).

For graduation deadlines, please go to the [Graduation Timelines](http://registrar.gmu.edu/students/graduation/timelines/) page.

|  | **Full Semester** | **7.5 Week: Session I** | **7.5 Week: Session II** |
| --- | --- | --- | --- |
| Schedule of Classes Available in PatriotWeb | March 11 | March 11 | March 11 |
| Priority Dates Begins | April 2 | April 2 | April 2 |
| Consortium Registration Deadline | TBD | N/A | N/A |
| **Tuition Payment Due Date** | **August 26** | **August 26** | **August 26** |
| **First day of classes** | **August 26** | **August 26** | **October 21** |
| **Last Day to Submit:** Domicile Reclassification Application | **August 26** | **August 26** | **August 26** |
| Labor Day:university closed | September 2 | September 2 | N/A |
| **Last day to add classes:**all individualized section forms due | **September 3** | **August 28** | **October 23** |
| **Last Day to Drop(with 100% tuition refund)** | **September 9** | **August 30 (Final Drop Deadline)** | **October 25 (Final Drop Deadline)** |
| Drop period begins with no tuition refund | September 10 | **N/A** | **N/A** |
| **Final Drop Deadline (with no tuition refund)** | **September 17** | **N/A** | **N/A** |
| Student Self-Withdrawal | **September 18 – September 30** | **August 31 – September 13** | **October 26 – November 7** |
| Midterm progress reporting period (100-200 level classes)—grades available via[Patriot Web](http://patriotweb.gmu.edu/) | September 23 – October 18 | N/A | N/A |
| **Selective Withdrawal Period**(undergraduate students only)**(100% tuition liability)** | **October 1 – October 29** | **September 14 – September 20** | **November 8 – November 14** |
| Fall Break(Monday classes/labs meet Tuesday. Tuesday classes do not meet this week) | October 14 | N/A | N/A |
| Incomplete work from spring/summer 2019 due to instructor | October 25 | N/A | N/A |
| Incomplete grade changes from spring/summer 2019 due to Registrar | November 1 | N/A | N/A |
| Thanksgiving recess(No Classes) | November 27- December 1 | N/A | November 27 – December 1 |
| Dissertation/Thesis Deadline | December 6 | N/A | N/A |
| Last day of classes | **December 7** | **October 14** | **December 11** |
| **Reading Day(s)** Reading days provide students with additional study time for final examinations. Faculty may schedule optional study sessions, but regular classes or exams may not be held. | December 9 – December 10 | N/A | N/A |
| **Exam Period** | December 11 –December 18 | October 15 – October 16 | December 12 – December 13 |
| [Winter Graduation Ceremony](https://events.gmu.edu/commencement/winter-graduation/) | **Thursday, December 19** | | |
| **Degree Conferral Date** | **Saturday, December 21** | | |