CRIM 797: PROFESSIONALIZATION SEMINAR
CRIMINOLOGY, LAW AND SOCIETY
Spring 2019

INSTRUCTOR OF RECORD
Allison Redlich, PhD
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Email: aredlich@gmu.edu
Campus Phone: 703-993-5835

SEMINAR
Tuesday, 3pm – 4:15 pm
Innovation 139
Fairfax

COURSE DESCRIPTION
This course is designed to introduce doctoral students to research, scholarship and teaching practices in the field to promote their professional development. This course will provide students with information about the culture, norms, and expectations of academic life and help students develop the practical knowledge, skills, and attitudes necessary to maximize their graduate experience. It will prepare students for academic and non-academic job searching, and provide a supportive cohort/group for facilitating each other's progress through graduate school and beyond.

COURSE FORMAT
The course will cover 14 different topics, each presented by different faculty members in the department. Class meetings are designed to: 1) allow for informal discussion of the weekly topic, including any assigned readings and homework exercises and 2) to familiarize doctoral students with the faculty in the department and examples of their work. In addition to any assignments related to the topic of the week, students will read an article written by the faculty member running that session. The faculty member may briefly discuss some topic related to the development of the article (i.e., an aspect of the research or writing process).

COURSE REQUIREMENTS AND STUDENT EVALUATION
The course requires: 1) regular attendance and participation and 2) completion of assigned reading and homework exercises. The course is graded satisfactory/no credit. **To pass the course, students must attend at least 11 of the 14 sessions and actively participate in class by completing homework/reading assignments and by regularly contributing to group discussion. Students who receive no credit for the course will need to successfully repeat it in order to satisfy the degree requirement.

BLACKBOARD
The course syllabus, reading assignments, homework assignments, and important announcements will be posted on Courses. To access Blackboard, log in at: http://mymason.gmu.edu, click on the Courses tab, and locate CRIM 797. If you need assistance, please send an e-mail to courses@gmu.edu or call the Collaborative Learning Hub (703-993-3141) or the Support Center (703-993-8870). For additional help with the Blackboard system, go to: http://help.blackboard.com/student/index.htm
HOMEWORK AND READING ASSIGNMENTS

Short homework assignments (in the form of a reading or an exercise) have been developed for some of the weekly sessions. Students should complete these prior to the class session. Students should also read the faculty research articles that are assigned each week, to familiarize themselves with the breadth of faculty interests and the variety of research being completed in the department.

COURSE COMMUNICATION

Changes to the course schedule and other important information will be sent to your Mason email address. Be sure to check your email account regularly for updated information (if you choose to forward your GMU email to another email account, make sure that the forwarding is set up correctly). If you have questions or concerns about the course, you are encouraged to stop by my office or contact me via email to set up an appointment.

ACADEMIC INTEGRITY AND THE GMU HONOR CODE

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Students are expected to abide by the GMU Honor Code, which prohibits lying, cheating, stealing, and plagiarizing (see http://oai.gmu.edu/the-mason-honor-code-2/ for detailed information). Instructors are required to report all violations of the Honor Code to the GMU Honor Committee. All graded work is to be completed independently. Suspected cases of plagiarism may be evaluated using anti-plagiarism software. Violations will likely result in a failing grade for the assignment and may result in a failing grade for the course, plus any additional penalties determined by the committee, including dismissal from the university. Please be sure that the work you submit in this class is your own, and that you provide proper citations when referencing another person’s words or ideas.

STUDENTS WITH DISABILITIES

If you are a student with a disability and you need academic accommodations, please inform the instructor and contact the Office of Disability Resources at 703.993.2474. All academic accommodations must be arranged through that office. See http://ods.gmu.edu for more information.
RECOMMENDED READINGS

The following list consists of readings recommended by faculty and graduate students. They address a variety of topics (e.g., surviving graduate school, reading, writing, research, scholarly productivity, grants, etc.) and may be helpful to you in navigating graduate work and preparing for your future career. Some of the articles may be assigned for the seminar (see course schedule below) and all are available on Blackboard.


Hemmens, Craig. (Special Editor) 2016. Special Issue: How to Find Success as A Criminal Justice Faculty Member. Journal of Criminal Justice Education, 27:2.


FACULTY ARTICLES
In order to help familiarize doctoral students with the faculty in the department and examples of their work, students should read the following articles. All are available on Blackboard, organized into weekly folders (see course schedule below).


CLASS SCHEDULE AND ASSIGNMENTS
Readings and assignments should be completed before class on the date they are listed. All are available on Blackboard.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Instructor(s)</th>
<th>Faculty Article To Read/Skim</th>
<th>Homework Assignment (See Blackboard for details)</th>
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</thead>
<tbody>
<tr>
<td>Jan 22</td>
<td>Time Management</td>
<td>Devon Johnson</td>
<td>Johnson, Maguire &amp; Kuhns,</td>
<td></td>
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<tr>
<td>Jan 29</td>
<td>Preparing Presentations</td>
<td>Catherine Gallagher</td>
<td>Gallagher &amp; Dobrin 2005</td>
<td>Read How to Give a Killer Presentation</td>
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<td>Feb 5</td>
<td>Professional Conferences</td>
<td>Sue-Ming Yang</td>
<td>Yang &amp; Pao 2015</td>
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<tr>
<td>Feb 12</td>
<td>Reading in Graduate School</td>
<td>Cynthia Lum</td>
<td>Lum &amp; Nagin 2017</td>
<td></td>
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<tr>
<td>Feb 19</td>
<td>Dissertations</td>
<td>David Weisburd</td>
<td>Weisburd 2015</td>
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<tr>
<td>Feb 26</td>
<td>Scholarly Publishing</td>
<td>Dave Wilson</td>
<td>Wilson et al 2001</td>
<td></td>
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<tr>
<td>Mar 5</td>
<td>Research Ethics/IRB</td>
<td>Charlotte Gill</td>
<td>Gill et al 2014</td>
<td>Read Belmont Report or watch the video at:</td>
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<tr>
<td>Mar 12</td>
<td><strong>Spring Break – No Class</strong></td>
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<td>Mar 19</td>
<td>Academic Job Market</td>
<td>Stacey Houston &amp; Rob Norris</td>
<td>Houston 2019</td>
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<td></td>
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<td>Norris 2017</td>
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<tr>
<td>Mar 26</td>
<td>Non-Academic Job Market</td>
<td>Chris Koper &amp; Laurie Robinson</td>
<td>Koper &amp; Lum 2018</td>
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<tr>
<td>Apr 2</td>
<td>Writing in Grad School</td>
<td>James Willis</td>
<td>Willis, Mastrofski, &amp; Weisburd, 2007</td>
<td>Ch. 1 in The Criminal Justice Student's Writer's Manual</td>
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<tr>
<td>Apr 9</td>
<td>Research Proposals</td>
<td>Beidi Dong &amp;</td>
<td>Dong et al., 2017</td>
<td>Review NIJ GRF guidelines</td>
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<td></td>
<td>Yasemin Irvin-Erickson</td>
<td>Irvin-Erickson et al., 2017</td>
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<tr>
<td>Apr 16</td>
<td>Applying for Fellowships and Grants</td>
<td>Kay Agoston</td>
<td></td>
<td>Review Office of Graduate Fellowships website</td>
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<tr>
<td>Apr 23</td>
<td>CVs and Resumes</td>
<td>Faye Taxman &amp;</td>
<td>Taxman et al. 2014</td>
<td>Send CVs to Taxman &amp; Redlich by 4/18</td>
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<td></td>
<td></td>
<td>Allison Redlich</td>
<td>Redlich et al. 2017</td>
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<td>Apr 30</td>
<td>Health and Mental Health in Graduate School/Wrap Up</td>
<td>Danielle Rudes</td>
<td>Rudes &amp; Magnuson 2019</td>
<td>Read Atlantic article</td>
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