

CRIM 350-001, Counterintelligence, Spring 2019

George Mason University
Department of Criminology, Law & Society
Blue Ridge Hall, Room 129
Monday and Wednesday, 7:20 pm – 8:35 pm
Credit Hours: 3
Prerequisite: CRIM 310
Instructor: Christopher Allen
Email: callen36@gmu.edu

Objectives of the Course

- Introduce the legal authority, objectives, and guidelines of the counterintelligence discipline
- Cover the investigative, defensive, offensive, and collection activities of the counterintelligence function

Office Hours

I will be available on campus Mondays and Wednesdays before and after class. I am happy to meet by appointment as necessary.

Required Materials

There are three required textbooks for this course:

- Hank Prunckun, *Counterintelligence Theory and Practice* (Lanham, MD: Rowman & Littlefield Publishers, 2012)
- Jennifer E. Sims and Burton Gerber, eds., *Vaults, Mirrors & Masks: Rediscovering U.S. Counterintelligence* (Washington, DC: Georgetown University Press, 2009)
- Milt Bearden and James Risen, *The Main Enemy: The Inside Story of the CIA's Final Showdown with the KGB* (New York, NY: Random House, 2003)

Any other readings or materials will be distributed in class and/or posted on Blackboard.

Grading Criteria

Your grade will be based on the following written assignments:

25% issue/position paper; due on **February 13**

35% issue/position paper; due on **March 6**

40% final paper; due on **May 15**

Below is the grading scale (I do not use the grades "D+" or "D-"):

98-100	A+	83-87	B	70-72	C-
93-97	A	80-82	B-	60-69	D
90-92	A-	78-79	C+	<60	F
88-89	B+	73-77	C		

Late Paper Policy

A course incomplete may be given to students who do not complete written assignments for this course on time. Late papers will be subject to a grade reduction without an appropriate excuse.

Schedule of Classes, Topics, and Required Reading

Wednesday, January 23

Topic: Course Introduction

Required Reading: Bearden and Risen, pp. 3-18 (VANQUISH and Stombaugh)

Monday, January 28

Topic: “Counterintelligence: The American Experience”

Required Reading: Sims and Gerber, pp. 51-65

Skim: CI Reader Vol 3, pp. 219-231 (Executive Order 12333, posted on Blackboard)

****LAST DAY TO ADD CLASS – January 29****

Wednesday, January 30

Topic: “Challenges for Counterintelligence”

Required Reading: Prunckun, pp. 1-13; Bearden and Risen, pp. 289-299 (PROLOGUE)

Monday, February 4

Topic: “Democracies and Counterintelligence”

Required Reading: Sims and Gerber, pp. 1-11; Bearden and Risen, pp. 310-322 (Hanssen and Vasilenko)

Wednesday, February 6

Topic: “Fundamentals of Counterintelligence”

Required Reading: Prunckun, pp. 17-31, CI Reader Vol 3, pp. 322-334 (Ames, posted on Blackboard)

Monday, February 11

Topic: “Counterintelligence Theory”

Required Reading: Prunckun, pp. 35-48, CI Reader Vol 4, pp. 434-438 (Montes, posted on Blackboard)

Wednesday, February 13

Topic: “Twenty-first-Century Counterintelligence”

Required Reading: Sims and Gerber, pp. 19-45

****FIRST PAPER DUE ON FEBRUARY 13 NO LATER THAN START OF CLASS, 7:20 p.m.****

Monday, February 18

Topic: “Defensive Counterintelligence”

Required Reading: Prunckun, pp. 73-78; CI Reader Vol 4, pp. 102-131 (Hanssen; posted on Blackboard)

Wednesday, February 20

Topic: “Defensive Counterintelligence: Physical Security”

Required Reading: Prunckun, pp. 81-105

Monday, February 25

Topic: “Defensive Counterintelligence: Personnel Security”

Required Reading: Prunckun, pp. 109-127

LAST DAY TO DROP CLASS – February 22

Wednesday, February 27

Topic: “Defensive Counterintelligence: Information Security”

Required Reading: Prunckun, pp. 131-150

Monday, March 4

Topic: “Defensive Counterintelligence: Communications Security”

Required Reading: Prunckun, pp. 153-159, Bearden and Risen, pp. 50-52, 182-185 (Daniloff)

Wednesday, March 6

Topic: “Defensive Counterintelligence, Reconceptualized”

Required Reading: Sims and Gerber, pp. 125-144

SECOND PAPER DUE ON MARCH 6 NO LATER THAN START OF CLASS, 7:20 p.m.

Monday, March 11

NO CLASS – SPRING RECESS

Wednesday, March 13

NO CLASS – SPRING RECESS

Monday, March 18

Topic: “Counterintelligence and Law Enforcement”

Required Reading: Sims and Gerber, pp. 149-168

Wednesday, March 20

Topic: “Offensive Counterintelligence”

Required Reading: Prunckun, pp. 163-168; Bearden and Risen, pp. 378-380, 384-385 (Curly)

Monday, March 25

Topic: “Offensive Counterintelligence: Detection”

Required Reading: Prunckun, pp. 171-184

Wednesday, March 27

Topic: “Offensive Counterintelligence: Deception”

Required Reading: Prunckun, pp. 187-195

Monday, April 1

Topic: “Perception and Deception”

Required Reading: Sims and Gerber, pp. 69-78

Wednesday, April 3

Topic: “A Time for Counterespionage”

Required Reading: Sims and Gerber, pp. 101-120

Monday, April 8

Topic: “Counterintelligence: Too Narrowly Practiced”

Required Reading: Sims and Gerber, pp. 173-193

Wednesday, April 10

Topic: “Counterintelligence and U.S. Strategic Culture”

Required Reading: Sims and Gerber, pp. 81-96

Monday, April 15

Topic: “Economic and Industrial Espionage: Who Is Eating America’s Lunch, and How Do We Stop It?”

Required Reading: Sims and Gerber, pp. 199-216

Wednesday, April 17

Topic: “Private-Sector Counterintelligence Strategies: Principles for Consideration”

Required Reading: Sims and Gerber, pp. 225-239

Monday, April 22

Topic: “A Federal Approach to Domestic Intelligence”

Required Reading: Sims and Gerber, pp. 241-258

Wednesday, April 24

Topic: “Counterintelligence, Counterterrorism, Civil Liberties, and the Domestic Intelligence Controversy”

Required Reading: Sims and Gerber, pp. 261-279

Monday, April 29

Topic: “Ethics of Counterintelligence”

Required Reading: Prunckun, pp. 207-215

Wednesday, May 1

Topic: “The Way Ahead”

Required Reading: Sims and Gerber, pp. 281-293

Monday, May 6

Topic: “Endgame” for Bloch, Ames, and Hanssen

Required Reading: Bearden and Risen, pp. 361-366, 456-463, 482-483, 510, 515-518

Wednesday, May 8

NO CLASS – READING DAY

FINAL PAPER DUE ON MAY 15 NO LATER THAN 11:59 p.m.

Honor Code Policy

George Mason University shares in the tradition of an honor system that has existed in Virginia since 1842. The code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code’s provisions. In the spirit of the code, a student’s word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty members must report all alleged

violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code.

Disability Accommodations

If you have a documented learning disability or other condition that may affect academic performance you should (1) make sure this documentation is on file with Office for Disability Services (SUB I, Rm. 4205; 993-2474; <http://ods.gmu.edu>) to determine the accommodations you need; and (2) talk with me to discuss your accommodation needs.