Welcome! This course will introduce you to the major principles of assessing and treating abnormal behavior. I expect you to attend class regularly and to complete all reading assignments before each class. I will use class time for lectures, discussions, videos, and class demonstrations of psychological concepts.

Requirements.

Three Exams. Your exams are each worth 100 points (300 points total). The exams are 80% multiple choice (40 questions worth 2 points each) and 20% essay questions (4 questions worth from 4 to 6 points each) based on classroom activities and the textbook. The exams will each focus on five or six chapters and are not cumulative.

Two Movie Reviews. Your movie reviews are each worth 50 points (100 points total). I will assign you to a group of four students who will watch a movie focused on the experience of a psychological disorder. You will discuss it, and then your group will write a five-page paper to describe the diagnosis and diagnostic criteria that apply to one of the main characters, the diagnoses you considered, the theoretical causes of the disorder for that character, cultural considerations, personal strengths of the character, and the points of agreement and disagreement in your group discussions. I will provide the list of movies, some of which are available on youtube.com.

Missed Exams. You can make-up a missed exam if you have a note from a physician indicating that you could not attend the exam. The professor will consider other reasons for missing an exam and will decide whether or not to allow the student to make-up the exam. Any make-up exams may have a different format from the original exam.

Extra Credit. You can earn up to 8 points of extra credit that is added onto your point total for the class. There are two ways to earn these points. First, you can participate as a volunteer for four hours in psychology department research (2 points per hour). Alternatively, you can write a psychology journal article summary and critique on a content area covered by your book that is four typed pages (2 points per page).

Honor Code. The Honor Code of George Mason University deals specifically with cheating and attempted cheating, plagiarism, lying, and stealing. Students should be familiar with the code and connected policies, set out at http://catalog.gmu.edu/ This course will be conducted in accordance with those policies.

With instructor permission, you can enroll simultaneously in Psychology in the Community (PSYC 328) for one credit.
**Academic Accomodations.** If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at 703-993-2474. All academic accommodations must be arranged through that office.

*Last day to add: July 11 (for C session)
*Last day to drop: July 18 (for C session)

**Grading.** I will base your final grade on your point total (exams worth 300 points and movie reviews worth 100 points for a total of 400 points) as defined below.

A+ = 388 - 400 (97% or more)  
A   = 372 - 387 (93 – 96%)  
A-  = 360 - 371 (90 - 92%)

B+ = 348 - 359 (87 - 89%)  
B   = 332 - 347 (83 - 86%)  
B-  = 320 - 331 (80 - 82%)

C+ = 308 - 319 (77 - 79%)  
C   = 292 - 307 (73 - 76%)  
C-  = 280 - 291 (70 - 72%)

D   = 240 - 279 (60 - 69%)  
F    = 000 - 239 (below 60%).

**Course Topics, Reading Assignments, and Exam Dates.**

7/5  Ch. 1: Abnormal Behavior in Historical Context; pp. 1-26.
7/6  Ch. 2: An Integrative Approach to Psychopathology; pp. 30-66.
7/7  Ch. 3: Clinical Assessment and Diagnosis; pp. 68-96;

7/11 Ch. 4: Research Methods; pp. 98-118.
7/12 Ch. 16: Legal, Ethical, and Professional Issues; pp. 556-572.
7/13 *** EXAM 1 ***
7/14 Ch. 5: Anxiety Disorders; pp. 120-164.

7/18 Ch. 6: Somatoform and Dissociative Disorders; pp. 170-202.
7/19 Ch. 7: Mood Disorders; pp. 206-255. Ch. 8: Eating and Sleep Disorders; pp. 260-303.
7/20 Ch. 9: Physical Disorders and Health Psychology; pp. 308-339. *** MOVIE REVIEW 1 ***
7/21 Ch. 10: Sexual and Gender Identity Disorders; pp. 344-384.

7/25 *** EXAM 2 ***
7/26 Ch. 11: Substance-Related Disorders; pp. 388-425.
7/27 Ch. 12: Personality Disorders; pp. 430-461.
7/28 Ch. 13: Schizophrenia and other Psychotic Disorders; pp. 466-495.

8/1  Ch. 14: Developmental Disorders; pp. 500-527. *** MOVIE REVIEW 2 ***
8/2  Ch. 15: Cognitive Disorders; pp. 532-551.
8/3  No class, Reading day

8/4  *** EXAM 3 *** (10:30 – 1:15)