**PSYC 379-001 Applied Cross-Cultural Psychology**

**Fall 2018**

**Instructor:** Carol Wong

**Office:** David King Hall, Room 3046

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**Office hours:**Fridays 10:00-11:00am or by appointment

**REQUIRED TEXTS:**

Matsumoto, D., & Juang, L. (2017). *Culture and psychology* (6th ed.). New York, NY: Cengage Learning.

Selected articles and book chapters posted on Blackboard.

**COURSE OBJECTIVES:**

1. To increase understanding of and appreciation for culture, ethnicity, multiculturalism, and human diversity in all of its forms
2. To develop critical thinking skills in evaluating media content pertaining to cultural issues
3. To examine the extent to which human behavior, psychological processes, and outcomes are different and/or the same for people from different cultural backgrounds

**COURSE REQUIREMENTS AND ASSIGNMENTS:**

Weekly Quizzes: After reviewing the materials for each week, students must complete an online chapter quiz on Blackboard. These quizzes will be primarily based on materials from readings and lecture slides. Students will only have one opportunity to complete this quiz, and once they submit their answers, their grades will be posted automatically to Blackboard. These quizzes will be multiple-choice, and students will be given a limited amount of time to complete these quizzes to ensure academic integrity. While you may access your notes, each quiz has a time limit, so use your time wisely! **Quizzes must be completed by 11:59 PM on their specific due dates. Students will not be able to complete a quiz after midnight of the assigned due date under any circumstance!** Students are encouraged to complete the chapter quizzes well before the due date to ensure that they do not miss a quiz.

Exams: There will be 2 cumulative exams in this course. Each exam will be made up of multiple-choice questions. No exam will be dropped. Make-up exams will only be given in special circumstances with proper documentation when appropriate. Prior approval should be obtained if circumstances allow. Please see me as soon as possible if you are unable to take any exam at its scheduled time.

Writing Assignments: Three writing assignments will be given during the course. All papers should be written in APA format. Each paper assigned will have its own set of instructions detailing further specifics. **Assignments must be completed by 11:59 PM on their specific due dates.**

SONA: Students will be required to participate in 3 credits (hours) of research experiments. You can sign up for the research studies through the SONA system. To sign up for an experiment, you must log on to: http://gmu.sona-systems.com/. Enter all the required information–you will need your GMU e-mail account and student ID number. You will also need to select this course during registration. You must assign your SONA credits to the correct course and section by the deadline. Please be aware that each SONA credit can only be assigned to one course.

Participation: Students are expected to attend each class on time, stay for the entire duration, and be actively involved. Participation at lectures will be assessed through completing in-class activities or attendance. Students are allowed up to two excused absences. Any missed classes must be used for this drop. Possible exceptions may be made in the case where a student misses more than two classes due to emergency with proper documentation and religious observances.

**GRADE BREAKDOWN:**

Midterm Exam

Final Exam

Writing Assignments

Chapter Quizzes

SONA

Attendance/Participation

**Total**

20%

30%

21%

18%

3%

8%

**100%**

**FINAL GRADES WILL BE ASSIGNED AS FOLLOWS:**

A = 100% – 93% A- = 92% – 90%

B+ = 89% – 87% B = 86% – 83% B- = 82% – 80%

C+ = 79% – 77% C = 76% – 73% C- = 72% – 70%   
 D = 69% – 60% F = below 59%

**LATE WORK POLICY:**

All assignments, quizzes, and exams are expected to be completed and turned in by their respective due dates. Non-penalty extensions will be considered in the case of a family or medical emergency with proper documentation.

**OFFICIAL COMMUNICATIONS VIA MASON EMAIL:**

Mason uses electronic mail to provide official information to students. Examples include communications from course instructors; notices form the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their mason e-mail account, and are required to activate that account and check it regularly. I can only respond to gmu.edu email addresses, so please only use your Mason email in correspondence with me.

**GRADING DISPUTES:**

All grades will be posted on blackboard, and students will be notified when grades are up. Once grades are posted, students will have one week to contact me if you feel that your grade is incorrect. After that point, there will be no changes to the grades on blackboard.

**HONOR CODE:**

Coursework is expected to be the student’s own original work. Students may use books, notes, and other sources to prepare assignments. Under no circumstances are students to collectively write papers with another student, turn in work previously submitted, reference notes or class materials during tests, or use material from other sources (textbook, websites, journal articles etc.) without proper citation (APA style). This will be considered plagiarism and will not be tolerated. All George Mason University students have agreed to abide by the letter and the spirit of the Honor Code.  You can find a copy of the Honor Code at academicintegrity.gmu.edu.  All violations of the Honor Code *will be reported* to the Honor Committee for review.

**DISABILITY ACCOMMODATIONS:**

If you have a documented learning disability or other condition that may affect academic performance you should: 1) make sure this documentation is on file with Office of Disability Services (SUB I, Rm. 4205; 993-2474; <http://ods.gmu.edu>) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs.

**IMPORTANT DATES:**

Last Day to Add: 9/4/18

Last Day to Drop with no tuition penalty: 9/9/18

Web Withdraw Period (100% liability): 9/10/18-9/30/18

Selective Withdraw Period: 10/1/18-10/28/18

**\*** *I reserve the right to make adjustments to the syllabus, and will give students ample notice to any changes.*

**COURSE SCHEDULE:**

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| --- | --- | --- | --- | --- |
| **Week** | **Date** | **Lecture topics/activities** | **Readings** | **Assignment for the week (Due Date)** |
| Week 1 | 8/27 | Syllabus Review  An Introduction to Culture and Psychology | Chapter 1 & 2 | Quiz 1 (9/7) |
| 8/29 | Cross-Cultural Research Methods |
| Week 2 | 9/3 | Enculturation | Chapter 3 | Quiz 2 (9/14) |
| 9/5 |
| Week 3 | 9/10 | Culture and Developmental Processes | Chapter 4 | Quiz 3 (9/21) |
| 9/12 |
| Week 4 | 9/17 | Culture, Self, and Identity | Chapter 5 | Quiz 4 (9/28) |
| 9/19 |
| Week 5 | 9/24 | Culture and Personality | Chapter 6 | Quiz 5 (10/5) |
| 9/26 |
| Week 6 | 10/1 | Culture and Gender | Chapter 7 | Quiz 6 (10/12) |
| 10/3 |
| **Week 7** | **10/8** | TBD | | |
| **10/10** | **Cumulative Midterm Exam** | | |
| Week 8 | 10/15 | Culture and Cognition | Chapter 8 & 9 | Writing Assignment #1 (Due on 10/15)  Quiz 7 (10/26) |
| 10/17 | Culture and Emotion |
| Week 9 | 10/22 | Culture, Language, and Communication | Chapter 10 | Quiz 8 (11/2) |
| 10/24 |
| Week 10 | 10/29 | Culture and Health | Chapter 11 | Quiz 9 (11/16) |
| 10/31 |
| Week 11 | 11/12 | Culture, Psychological Disorders  and Treatment | Chapter 12 & 13 | Quiz 10 (11/23) |
| 11/14 |
| Week 12 | 11/19 | Thanksgiving break | | Writing Assignment #2 (Due on 11/19) |
| 11/21 |
| Week 13 | 11/26 | Culture and Social Behavior | Chapter 14 | Quiz 11 (12/7) |
| 11/28 |
| Week 14 | 12/3 | Culture and Organization | Chapter 15 | Quiz 12 (12/14) |
| 12/7 |
|  | 12/14 | Writing Assignment #3 (Due on 12/14) | | |
|  | 12/17 | **Cumulative Final Exam** | | |