**PSYC 312 Educational Psychology**

**Tuesday & Thursdays 12:00pm - 1:15pm**

Instructor: Laura Stokes

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Office: DKH 1022

Office Hours: Tuesdays 1:30pm-2:30pm or by appointment

Teacher’s Assistant: Jillian Nelson

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**Textbook**

*Educational Psychology* – 6th edition, John Santrock

**Course Description**

This course enables students to apply psychological principles to the learning process in the classroom context. This course examines the theoretical and applied aspects of learning, motivation, human development, personality, assessment, and evaluation in educational settings. Corresponding implications for effective teaching will be discussed.

**Course Requirements and Assignments**

Attendance 5%

Attendance will be taken each class. The easiest way to do well in this class is to simply show up. Key ideas and concepts are explained and discussed in class, so attendance is essential. I also appreciate and encourage your participation.

Exams 75%

You have two midterm exams and a final exam worth 25% each. These tests will primarily consist of multiple choice and short-answer questions. *These exams will rely heavily on material covered in class.* *No make-up exams will be given*, except under extraordinary circumstances beyond the student's control. Exams are not cumulative!

Lesson 20%

Students will prepare a lesson on a topic of their choice (focusing on Pre-K-12) and incorporate material from the course. The lesson will be provided as a 15-minute YouTube video. The video can take a variety of forms: a narrated PowerPoint, a video of the student giving the lesson, or screen capture (a la Khan Academy). The video will be accompanied by a written description (2 pages double spaced) of how the lesson relates to material from the course. It is expected that there are at least 5 explicit connections.

Dates for Lesson deliverables:

9/27 – lesson proposal. Please email me your rough drafts with topic of your lesson, ideas for lesson structure and 3 connection bullet points. This should be one page maximum.

(20%).

10/25- lesson peer review. Please bring your computer with your lesson and you can all compare each other lessons. You will have a chance to talk amongst yourselves, and discuss your lesson. I will check in with each one of you and give you feedback. At this time your lesson should have 5 explicit connections to the material covered in this class and your two pages written description (30%).

11/29- lesson presentations (50 %).

Grading Scale

Grades will be calculated as follows: 100% > 93% = A, 90 – 92 = A-, 87 – 89 = B+, 83 – 86 = B, 80 – 82 = B-, 77 – 79 = C+, 73 – 76 = C, 70 – 72 = C-, 60 – 69 = D, < 60 = F

**Class Cancellation Policy:** In the event that class is cancelled, I will notify students via email with information about making up the missed class.

**The Honor Code**

Students in this course are expected to behave at all times in a manner consistent with the GMU Honor System and Code. (<http://mason.gmu.edu/~montecin/plagiarism.htm>). Students are encouraged to study together as much as possible throughout the course, however, no assistance, sharing of information, or discussion of exam items or answers between students may take place. For all work, the name that appears on the paper must be the author. Violations of the Honor Code will not be tolerated in this course and will be immediately reported according to GMU procedures. The instructor reserves the right to use software to determine the extent to which the work is the student’s. The instructor for this course reserves the right to enter a failing grade to any student found guilty of an honor code violation.

**Disability Help**: If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resources Center (DRC) at (703) 993-2474. All academic accommodations must be arranged through that office.

**Miscellaneous:** Official Communications via GMU Email: Mason uses electronic mail to provide official information to students. Examples include communications from course instructors, notices from the library, notices about academic standing, financial aid information, class materials, assignments, questions, and instructor feedback. Students are responsible for the content of university communication sent to their mason email account, and are required to activate that account and check it regularly. Recording of classroom lectures is not allowed without explicit permission by the instructor.

Students may not reproduce (including uploading to the Internet) any portion of the exam. Students who attempt to photograph or in any way capture information about the exam for others’ use will be reported for an honor violation.

Life is stressful and we all need a little support sometimes. Students are encouraged to contact Counseling & Psychological Services (3129 Student Union Building I, http://caps.gmu.edu/) at 993-2380 for assistance with any kind of psychological/life problem or crisis situation. I can help with referrals for students with particular counseling needs so please feel free to talk with me for help with anything.

**Tentative course schedule**

Date Topic Textbook

08/28/18 Intro to the course

08/30/18 Educ. Psych. & Effective teaching Chapter 1

09/04/18 Cognitive & Language Development Chapter 2

09/06/18 Social Contexts & Socioemotional Devel. Chapter 3

09/11/18 Individual Variations Chapter 4

09/13/18 Individual Variations (cont.) Chapter 4

09/18/18 Sociocultural Diversity Chapter 5

09/20/18 Diversity (cont.) Chapter 5

09/25/18 Learners Who are Exceptional Chapter 6

09/27/18 Exceptional Learners (cont.) Chapter 6

10/02/18 **EXAM 1**

10/04/18 Behavioral & Social Cognitive Approaches Chapter 7

10/09/18 **No class Columbus Day (Monday classes meet today)**

10/11/18 Behavioral & Social Cognitive Approaches (cont.) Chapter 7

10/16/18 Information Processing Approach Chapter 8

10/18/18 Complex Cognitive Processes Chapter 9

10/23/18 Social Constructivist Approaches Chapter 10

10/25/18 Social Constructivist Approaches (cont.) Chapter 10

10/30/18 **EXAM 2**

11/01/18 Learning & Cog in Content Areas Chapter 11

11/06/18 Learning & Cog in Content Areas (cont.) Chapter 11

11/08/18 Planning, Instruction, & Technology Chapter 12

11/13/18 Motivation, Teaching & Learning Chapter 13

11/15/18 Motivation, Teaching & Learning (cont.) Chapter 13

11/20/18 **NO CLASS (free day!)**

11/22/18 **NO CLASS – Thanksgiving Break**

11/27/18 Managing the Classroom Chapter 14

11/29/18 Managing the Classroom (cont.) Chapter 14

12/04/18 Standardized Tests & Teaching Chapter 15

12/06/18 Classroom Assessment Chapter 16

12/13/18 **FINAL EXAM (10:30 – 1:15)**

**Add/Drop Deadlines**

* + 9/4 last day to add/drop with no tuition penalty
  + 9/13 last day to drop with a 33% tuition penalty
  + 9/24 last day to drop with 67% tuition penalty
  + 10/1-10/28 Selective Withdrawal Period

NOTE: This syllabus is tentative and may be changed at the discretion of the teacher.