

CRIM 462, Section 002: Criminal Investigations, CRN 72105
Fall 2018: Monday, 7:20 pm - 10:00 pm, Planetary Hall, Room #212
George Mason University, Fairfax Campus

Instructor: Craig A. Miles, Adjunct Faculty

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Office hours: By appointment

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University Policies:

Campus Resources:

The Writing Center, University Libraries, Counseling and Psychological Services (CAPS), Student Support and Advocacy Center, and the Office of Disability Services are available to assist students. Links to the University Catalog and the University Policies website for all other university academic and non-academic policies may also be included in the links below.

General University Information / Weather: www.gmu.edu

Office of Disability Services: ods.gmu.edu

Writing Center: writingcenter.gmu.edu

Counseling and Psychological Services: caps.gmu.edu

Student Support & Advocacy Center: ssac.gmu.edu/

English Language Institute: eli.gmu.edu

University Catalog: catalog.gmu.edu

University Policies: universitypolicy.gmu.edu

Accommodations for students with disabilities:

If you are a student with a disability and you need academic accommodations, please see me and contact [Disability Services](#) at (703) 993-2474 or ods.gmu.edu. All academic accommodations should be identified at the beginning of the semester and must be arranged through Disability Services.

Honor Code Policy:

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. All violations of the Honor Code will be reported to the Honor Committee.

All students are expected to be familiar with the University's Honor Code, which may be found in the University Catalog. Ignorance of the policy is not a valid excuse.

The Honor Code is as follows:

To promote a stronger sense of mutual responsibility, trust, and fairness among all members of the Mason community, and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this honor code:

Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work.

Mason's Commitment: To create an environment that is innovative, diverse, entrepreneurial, and accessible-helping you avoid accidental or intentional violations of the Honor Code.

Cheating includes using unauthorized material and/or unauthorized assistance in academic work. Plagiarism includes self-plagiarism, inadequate citation, false citation, and failure to adhere to citation forms set by the professor.

Students are expected to abide by the requirements of the University regarding academic integrity, to include lying, cheating or stealing. (*See "Honor System and Code" in the George Mason University Catalog*) Students who present false information will be treated in accordance with the University's Policies.

Add/Drop Period:

The last day to add classes and drop classes with no tuition penalty is September 4, 2018. The Web Withdrawal Period (100% liability) is from September 10 to September 30, 2018. The Selective Withdrawal Period (100% liability) is from October 1 to October 28, 2018.

Course Description and Objectives:

The class examines the effect of 9/11 on law enforcement organizations in the United States and explores the evolving relationship between the military, federal, state, and local law enforcement agencies in the post-9/11 era. Emphasis is placed on understanding the entire framework of homeland security in the United States and the unique issues faced by local law enforcement. Widespread use of the term "homeland security," along with the United States Department of Homeland Security are less than two decades old. The administration and implementation of homeland security measures in the United States and the relationship between federal, state, and local law enforcement continue to evolve.

We will briefly discuss the terrorist attacks of September 11, 2001 (9/11). The events of 9/11 were significant as the first major attack on the United States in North America since the Japanese bombing of Pearl Harbor on December 7, 1941. The attacks were also distinct because they were carried out by a foreign based terrorist group, not a foreign country. Because of the distinct characteristics involved, after the attacks of 9/11, the United States began a war on terror. Unlike previous wars, the war on terror was conducted domestically and internationally. It was and continues to be conducted by the military, federal law enforcement, intelligence agencies, and state and local law enforcement.

We will discuss the major federal legislative and executive changes that occurred after 9/11 to include the Patriot Act and the creation of the Department of Homeland Security. A majority of that discussion, along with a the "war on terror" will be defined by the major reorganization of the federal government in the creation of the Department of Homeland Security. We will cover many of the specific duties and responsibilities of the federal government and specific federal

agencies as it relates to the detection and prevention of, and response to terrorist acts committed by Al Qaeda and similar groups.

We will contrast traditional law enforcement structure and responsibilities prior to 9/11 with the added responsibilities post 9/11 to include intelligence gathering and proactive terrorist prevention versus “crime prevention.” In that discussion we will address major issues to include the role of the police in intelligence gathering and areas of concern when gathering information. Those areas of concern include, but are not limited to, religious freedom, racial and/or ethnic profiling, and targeting people with no known criminal histories or ties to crime. We will discuss the “new role” of police and how it contrasts with their traditional role along with the difficulty in getting law enforcement and state and local governments to change their focus and reorganize. This often requires dedication of limited resources to matters that may not appear to impact local government or citizens.

The class will discuss topics from large and broad theories of homeland security and law enforcement to the day to day activities and responsibilities of the first line law enforcement officer. We will differentiate between law enforcement strategy and law enforcement tactics as they relate to law enforcement operations. While discussing those topics we will study the application of the principles to specific events that have occurred, and the level of preparation different agencies have demonstrated in reaction to terrorist acts committed in the United States.

Grading:

Presentation on terrorist group or attack	20% of total grade
Midterm exam	25% of total grade
Presentation on review of terrorist attack	20% of total grade
Final Exam	25% of total grade
Class participation	10% of total grade

Examinations will normally consist of “objective” questions and material, such as multiple choice and true/false. There may also be some short answer and essay type questions depending on the material covered and the insightful nature of the topics left open for interpretation. Parameters for the presentations will be discussed prior to the assignments. Makeup assignments will be allowed only when the student provides written verification of personal illness, death/serious illness, or other emergency in the family and severe or inclement weather as defined by University policy. Makeup exams may be different than the regularly scheduled exams and will be scheduled at the convenience of the instructor.

Class Preparation/ Participation:

Students are expected to attend class having read the materials assigned for that class period and be prepared to discuss the material in class. Class attendance and participation account for 10 percent of the final grade for the semester. During the semester, we will also engage in “debates” and will discuss numerous topics to include how policing in the years following 9/11 and keeping the homeland safe have elicited debate on topics including privacy, religious freedom, and profiling. We will also discuss current events that impact criminal justice and homeland security to include immigration policy. Please keep the discussions constructive and remain respectful of your peers and the professor.

Overall Grading:

The course is graded on the Undergraduate Regular grading scale. The following is the numerical conversion to the corresponding letter grade scale that we will be using:

A+	100 – 99%
A	98– 91%
A-	90%
B+	89 – 88%
B	87 – 81%
B-	80%
C+	79 – 78%
C	77 – 71%
C-	70%
D	69 – 60%
F	59 – 0%

Text: *(required)*

White, Jonathan R.; Defending the Homeland, Domestic Intelligence, Law Enforcement, and Security; Wadsworth Cengage Learning; Copyright 2004
ISBN-13: 978-0-534-62169-8

Oliver, Willard M.; Homeland Security for Policing; Pearson Prentice Hall; Copyright 2007
ISBN: 0-13:153466-1

Class Schedule:

As set forth below the subject matter that will be covered during the course of the semester has been grouped by chapters and subjects. In preparing for class it is expected that students read the material prior to class. It is the student's responsibility to stay abreast of assignments, changes to the schedule, etc., all of which will be announced with adequate notice during class or on Blackboard.

August 27	Introduction and presentation on September 11, 2001, attack: guest lecturer, Professor Marc Meyer
September 3	No class – Labor Day
September 10	White: Chapter 1, Terrorism, Patriotism, and the Dilemmas of Law Enforcement
September 17	White: Chapter 2, Intelligence Rivalries and Civil Liberties
September 24	White: Chapter 3, Bureaucracy Problems
October 1	White: Chapter 4, On Police Work in the Clausewitzian Paradigm

- October 8 Fall Break
- October 9 White: Chapter 5, Taking the Offense
- October 15 White: Chapter 6, The Defensive Role of Law Enforcement
- October 22 Midterm Exam
White: Chapter 7, Terrorism and the Future of Law Enforcement
- October 29 Oliver: Chapter 1, The Era of Homeland Security
- November 5 Oliver: Chapter 2, Homeland Security
- November 12 Oliver: Chapter 3, Police Strategy for Homeland Security; From Hometown Security to Homeland Security, IACP's Principles for a Locally Designed and Nationally Coordinated Homeland Security Strategy;
- November 19 National Strategy for Homeland Security, Homeland Security Council; Protecting Your Community from Terrorism: Strategies for Local Law Enforcement
- November 26 Oliver: Chapter 4, Police Operations for Homeland Security; National Incident Management System Training Program
- December 3 Oliver: Chapter 5, Police Tactics for Homeland Security
- December 17 Final Exam (7:30pm – 10:15pm)

Revised: 8/11/2018