**CRIM 302 DELINQUENCY \* COURSE SYLLABUS** FALL 2018

Instructor – Lillian Brooks, J.D.

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Office Hours – There are no posted office hours. Conferences may be arranged by appointment and I am available before or after class.

Class Meeting time – Thursday, 4:30 pm – 7:10 pm, Krug Hall 242

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**Textbook required for this course is:**

Siegel, Larry, Brandon C. Welsh & Joseph J. Senna, Juvenile Delinquency: Theory, Practice and Law, 11, 12or 13 ed., Wadsworth Publishing. (Referred to as **“text”)**

**AND**

Fader, Jamie J. Falling Back, Incarceration and Transitions to Adulthood Among Urban Youth

Rutgers University Press (2013)

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**Course Objective:**

* To understand theories in delinquency and formulation of public policy and laws;
* To understand the mind and behavior of adolescents – why they act and behave the way they do:
* To understand the complexities involved in the juvenile justice system and the youth and families that interact with the system.
* To understand the purpose of the juvenile court and the basis for the differences between it and the adult court system.
* To understand the different concepts, strategies and trends in prevention and intervention for at-risk and court-involved youth.
* To be able to apply skill and knowledge acquired in this class to careers in the field of law and social work and criminal justice.

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**Course Expectations:**

All students are expected to complete weekly reading assignments (including research articles where indicated) and be fully prepared for class. The lecture format is interactive and class participation is expected and calculated as part of the student’s grade. Attendance at every class is required – no more than two unexcused absences will be permitted for a passing grade. This includes remaining in class after breaks. Attendance will often be taken at the conclusion of class. Students are responsible for all information covered in class, the readings in the text and the supplement reading. There will be speakers at some classes and any information from them or from supplemental materials received or are asked to research should be included in your personal study materials to prepare for exams.

Communication on your progress is important. Please feel free to contact me or arrange for a personal discussion on your work. I am always available before and after class or by email.

***Please note these instructions:*** Student papers assigned from “Falling Back” must reflect a solid understanding of the research and readings, good analytical skills and excellent English language skills and not be more than 5 pages, not including the title page. Incorrect spelling and/or grammar will affect grades. **All written material should be double-spaced, 1-inch margin on either side and 12 pt. font**.

The group paper/presentation must consist of no more than 15 pages plus a bibliography and title page. Students who need review on writing techniques are encouraged to see me for information on the writing workshops provided at GMU and/or purchase Hacker’s “A Pocket Style Manual.”

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**Final Grades will be determined as follows:**

Class participation – 15%

Quizzes (4) – 20%

Book assignment (midterm)– 20%

Group Paper and oral presentation – 30%

Final exam – 15%

Grading

A 100-95

A-94-90

B+ 89-86

B 85-80

C+ 79-75

C 74-70

D 69-65

F 64 and below

**Group Report/Written Paper**

Students need to join a group of no more than 4 peers early in the course to prepare for oral presentations on topics on juvenile justice, prevention, treatment, trends as decided by the group. Suggested topics will be discussed in class and posted on blackboard.

The written requirement for these oral presentations is one research paper submitted from the group due on the day of the oral presentation. All students should have a significant role in developing/delivering the written and oral presentation. Students will receive individual grades for the oral presentation and a group grade for the group research paper. The number of groups will be determined by the class enrollment numbers. Each group is expected to present for least **30 -45 minutes** on their topic and on the scheduled class date. Power Points and short videos is encouraged. Rubrics for grading will be posted on blackboard. **Bibliographies are due one week prior to the group’s scheduled oral presentation.**

**There will not be a midterm exam.**  Your Book Review on the book “Falling Back” is counted as your midterm. The book review should follow the format distributed to you in separate instructions sent on-line or in class. Your book review should respond to the format indicated on the instructions sheet.

**Extra Credit -**  There are opportunities for extra credit indicated on the scheduled class assignments shown below. Students receive an extra point on the final grade for each submission as long as it is prepared reasonably well. Required is an article/research on the topic indicated and no more than a one-page summary in your own words of the article/research. If class time permits, you may be asked to present it to the class.

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All assignments are due when posted. Late submissions will not be accepted unless you have a pre-approved excuse. The book assignment is due **October 18**, **2018.**  Please remember to include your name on all written papers and exams. The book review may be submitted electronically and/or in written form.

**Academic Integrity:**

Students are expected to be present for all classes and to complete all assignments in a timely fashion. Students are required to follow the George Mason University Honor System and Code which specifically prohibits “cheating, plagiarism, dishonesty and stealing” regarding academic research and material produced by another person. Students are expected to be thoroughly familiar and adhere to the full content of the Honor Code. All quotes/references in your papers must be properly cited.

**Special Accommodations: Please inform me privately at the beginning of the first class of any special accommodations you will need due to a disability or for religious purposes. You can also contact Disability Services at 703-993-2474 or ods.gmu.edu.**

Please be respectful of others in the class. Give your fellow classmates a chance to participate and do not criticize anyone’s comments**. TURN OFF CELL PHONES AND**

**I-PODS, ETC**. Food and drinks are permitted but you are responsible for discarding any trash.

**Summary:**

Important Dates to remember:

* group presentation and paper date,
* bibliography for group paper due one week before the presentation
* Midterm, Quizzes and Final exams indicated below
* Book Assignment on October 18 and will count as a midterm

**Weekly class discussions, Quizzes and assignments (in addition to scheduled oral presentations)**

**Week 1 - August 30**

Introductions, Discussion of the syllabus and course requirements, expectations & group presentations. Initial group meeting and topic selection.

a HISTORICAL PERSPECTIVE OF SOCIETY’S TREATMENT OF CHILDREN AND Modern Views

**For next class**: Read chapters 1 in the text to review today’s discussion and Chapter 2 in the text for next class

**Week 2 – September 6**

Delinquency Data Collection and Correlates

**For next class**: Read Chapters 3 & 6 in the text

**Week 3 – September 13**

Micro-Theories of Delinquent Behavior

Individual Views and dEVELOPMENTAL iSSUES

**For next class**: Read Chapters 4 in the text

**Week 4 – September 20**

Macro- Theories of Delinquent Behavior

Social Structure, Process and Culture

**\*Quiz 1 on Topics in Chapters 1,2,3,6**

**For next class**: Read Chapter 5 in the text

**Week 5 – September 27**

MACRO THEORIES OF DELINQUENT BEHAVIOR

SOCIAL REACTION AND SOCIAL CONFLICT

**GROUP 1 PRESENTATION**

**For next class**: Read Chapter 7 in the text

**Week 6 – October 4**

GENDER ISSUES AND HUMAN TRAFFICKING

**Speaker on Human Trafficking**

**For next week,** read Chapter 8

\* EXTRA CREDIT – RESEARCH AND SUMMARIZE THE HEATH CAMPBELL CASE

**Week 7 – October 11**

FAMILY ISSUES AND DELINQUENCY/CHILD ABUSE AND NEGLECT

**For next week –** read Chapter 9

**GROUPS 2 AND 3 PRESENTATIONS**

**Week 8- October 18**

**Book Review due**

PEERS AND DELINQUENCY

**QUIZ 2 ON TOPICS FROM CHAPTERS 5,7,8**

**Speaker from the Northern Virginia Gang Task Force**

**For next week –** read Chapter 10

**Week 9 – October 25**

SCHOOLS AND DELINQUENCY – JUVENILE ACTIVE SHOOTERS

**GROUPS 4 AND 5 PRESENTATIONS**

**For next week –** read Chapter 11

\*\*EXTRA CREDIT – RESEARCH and SUMMARIZE: <http://www.ncsacw.samsha.gov/resources/resources-drug-courts.aspx> OR

Go to OJJDP website and review information on trauma informed therapy

**Week 10 – November 1**

SUBSTANCE ABUSE AND MENTAL DISORDERS AND DELINQUENCY

**GROUP 6 PRESENTATION**

**For next week –** read chapter 12

**Week 11 – November 8**

PREVENTION AND SOCIAL DEVELOPMENT PERSPECTIVES

**\*QUIZ 3 ON TOPICS FROM CHAPTERS 9,10**

**GROUP 7 PRESENTATION**

**For next week -** read chapter 13,14

**Week 12 – November 15**

JUVENILE JUSTICE – THEN AND NOW

POLICE RELATIONS AND JUVENILES

**Group 8 presentation**

**For next week –** read Chapter 15

**Week 13 – November 29**

THE JUVENILE COURT PROCESS

**\*QUIZ 4 ON TOPICS FROM WEEKS 12 &13**

**Group 9 presentation**

**For next week –** read chapter 16

**Week 14 – December 6**

CORRECTIONS AND ADULT SENTENCING

**Review for Final**

**Week 15 – December 13**

**\*\*FINAL EXAM ON ALL COURSE MATERIAL**