CRIM 471 – Prevention and Deterrence of Crime

Summer 2018 – Session B

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Office Hours	By Appointment Only		

Objectives:

At the end of this course, students will understand and apply deterrence theories and evidence based crime prevention practices.

Enrollment:

Students are responsible for verifying their enrollment in this class. Schedule adjustments should be made by the deadlines published in the George Mason Academic Calendar. The last day to add this class is **June 7**, **2018**. The last day to drop this class is **June 21**, **2018**. After June 21, withdrawing from this class requires the approval of the dean and is only allowed for nonacademic reasons. Undergraduate students may choose to exercise a selective withdrawal. See the Schedule of Classes for selective withdrawal procedures.

Required Reading:

There is no required textbook for this class. All readings can be found in Blackboard under "Course Content". In addition to course readings, use of other resources may be assigned. Readings assignments may be changed by the instructor as needed to fulfill class requirements.

Attendance:

Attendance is expected for students, especially given we only have 8 weeks to get through everything. Students will not be penalized for any absence <u>approved by the instructor ahead of time</u>. Absences must be for valid reasons as agreed upon between the student and instructor. The instructor reserves the right not to excuse any absence. **Any absence not communicated or approved by the instructor will be 2 points penalized to the student's participation grade**.

Assignments:

Exams (20%): There will be two exams in this course. Since this is a 400-level course, students are expected to be able to do more than simply name and define the course concepts. Each exam will ask students to apply the concepts learned in class in a clear and concise manner. Each exam will cover half of the course material. Neither exam will be cumulative.

Quizzes (10%): There will be a series of quizzes covering various topics throughout the course. The quizzes will check the underlying knowledge and reading comprehension of the course topics. Each quiz will be taken online (through Blackboard) and on the student's own time schedule. Due dates for quizzes are listed on the course schedule.

Recommendation Memo (40%): For a final project, each student will independently write a 7 to 10 page paper recommending crime prevention improvements to the location of your choice. The location can be any building, business, residence, or public space. Each memo must identify three improvements that could be made to reduce crime. In addition to identifying these areas for improvement, students must use the materials and topics from the class to support their recommendations and justify the tactics based on evidence. Students must appropriately provide citations of scholarly work and sources as evidence and reasoning to their recommendations. Recommendation memos must be typed in standard APA format (12-point font, 1 inch margins). Recommendations memos are due on **July 18, 2018**. On July 18 and

July 20, students will briefly present their recommendations to the class in no more than 10 minutes. More information on the recommendation memo and presentation will be posted in a rubric on Blackboard.

Grading:

There will be 5 grades in this course that make up the final grade. Each exam will be worth 10 points. The average of all quiz scores will be worth 10 points. The recommendation memo will be worth 40 points. 20 points will be assessed for participation. The class grade will be based on 100 points total. The grading break down will be as follows:

A+ 97 - 100	B+ 87 – 89	C+ 77 - 79	
A 94 - 96	B 84 - 86	C 74 - 76	D 60 - 69
A- 90 - 93	B- 80 - 83	C- 70 - 73	F 0 - 59

Students with Disabilities:

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703.993.2474. All academic accommodations must be arranged through that office.

Honor Code:

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. All violations of the Honor Code will be reported to the Office of Academic Integrity (oai.gmu.edu). See oai.gmu.edu for more detailed information.

Course Schedule:

Below is the schedule of class topics and assignments. This schedule may be changed by the instructor to fulfill class requirements. Any change to the class schedule, including due dates of assignments, will be presented to the student in writing.

Class Date	Торіс	Reading/Assignments Due
June 4	Course Introduction	Durlauf and Nagin (2011)
June 6	No Class	
June 11	Deterrence	Nagin (2013) Quiz 1 Due
June 13	Crime Prevention	Clarke (1995) Quiz 2 Due
June 18	Crime Prevention	Cornish and Clark (2003) Quiz 3 Due
June 20	Exam Review	

Class Date	Торіс	Reading/Assignments Due
June 25	Exam 1	Recommendation Sites Due
June 27	Policing	SPI Focused Deterrence Guide (2013)
		http://cebcp.org/evidence-based- policing/what-works-in-policing/research- evidence-review/increasing-department-size/
		http://cebcp.org/evidence-based- policing/what-works-in-policing/research- evidence-review/broken-windows-policing/
		<u>http://cebcp.org/evidence-based-</u> policing/what-works-in-policing/research- evidence-review/focused-deterrence/
July 2	Courts	Center for Court Innovation (2007)
		Quiz 4 Due
July 4	No Class – Independence Day	
July 9	Corrections	Sentencing Project (2010)
		Council of State Governments (2015)
		Quiz 5 Due
July 11	Technology	http://cebcp.org/evidence-based- policing/what-works-in-policing/research- evidence-review/police-technology/ Quiz 6 Due
July 16	Cyber Crime	https://www.fbi.gov/investigate/cyber Quiz 7 Due
July 18	Presentations	
July 23	Presentations	
July 25	Course Wrap Up/Exam Prep	
July 27 (Final Exam Time)	Final Exam	