

## CRIM 350-002, Counterintelligence, Spring 2018

George Mason University  
Department of Criminology, Law & Society  
Sandbridge Hall, Room 107  
Tuesday and Thursday, 5:55 pm – 7:10 pm  
Credit Hours: 3  
Prerequisite: CRIM 310  
Instructor: Christopher Allen  
Email: callen36@gmu.edu

### Objectives of the Course

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- Introduce the legal authority, objectives, and guidelines of the counterintelligence discipline
- Cover the investigative, defensive, offensive, and collection activities of the counterintelligence function

### Office Hours

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I will be available on campus Tuesdays and Thursdays before and after class. I am happy to meet by appointment as necessary.

### Required Materials

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There are three required textbooks for this course:

- Hank Prunckun, *Counterintelligence Theory and Practice* (Lanham, MD: Rowman & Littlefield Publishers, 2012)
- Jennifer E. Sims and Burton Gerber, eds., *Vaults, Mirrors & Masks: Rediscovering U.S. Counterintelligence* (Washington, DC: Georgetown University Press, 2009)
- Milt Bearden and James Risen, *The Main Enemy: The Inside Story of the CIA's Final Showdown with the KGB* (New York, NY: Random House, 2003)

Any other readings or materials will be distributed in class and/or posted on Blackboard.

### Grading Criteria

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Your grade will be based on the following written assignments:

25% issue/position paper; due on **February 15**

35% issue/position paper; due on **March 8**

40% final paper; due on **May 10**

Below is the grading scale (I do not use the grades "D+" or "D-"):

98-100	A+	83-87	B	70-72	C-
93-97	A	80-82	B-	60-69	D
90-92	A-	78-79	C+	<60	F
88-89	B+	73-77	C		

## **Late Paper Policy**

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A course incomplete may be given to students who do not complete written assignments for this course on time. Late papers will be subject to a grade reduction without an appropriate excuse.

## **Schedule of Classes, Topics, and Required Reading**

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### **Tuesday, January 23**

*Topic:* Course Introduction

*Required Reading:* Bearden and Risen, pp. 3-18 (VANQUISH and Stombaugh)

### **Thursday, January 25**

*Topic:* “Counterintelligence: The American Experience”

*Required Reading:* Sims and Gerber, pp. 51-65

Skim: CI Reader Vol 3, pp. 219-231 (Executive Order 12333, posted on Blackboard)

**\*\*LAST DAY TO ADD CLASS – January 29\*\***

### **Tuesday, January 30**

*Topic:* “Challenges for Counterintelligence”

*Required Reading:* Prunckun, pp. 1-13; Bearden and Risen, pp. 289-299 (PROLOGUE)

### **Thursday, February 1**

*Topic:* “Democracies and Counterintelligence”

*Required Reading:* Sims and Gerber, pp. 1-11; Bearden and Risen, pp. 310-322 (Hanssen and Vasilenko)

### **Tuesday, February 6**

*Topic:* “Fundamentals of Counterintelligence”

*Required Reading:* Prunckun, pp. 17-31, CI Reader Vol 3, pp. 322-334 (Ames, posted on Blackboard)

### **Thursday, February 8**

*Topic:* “Counterintelligence Theory”

*Required Reading:* Prunckun, pp. 35-48, CI Reader Vol 4, pp. 434-438 (Montes, posted on Blackboard)

### **Tuesday, February 13**

*Topic:* “Twenty-first-Century Counterintelligence”

*Required Reading:* Sims and Gerber, pp. 19-45

**\*\*FIRST PAPER DUE ON FEBRUARY 15 NO LATER THAN START OF CLASS, 5:55 p.m.\*\***

### **Thursday, February 15**

*Topic:* “Defensive Counterintelligence”

*Required Reading:* Prunckun, pp. 73-78; CI Reader Vol 4, pp. 102-131 (Hanssen; posted on Blackboard)

### **Tuesday, February 20**

*Topic:* “Defensive Counterintelligence: Physical Security”

*Required Reading:* Prunckun, pp. 81-105

### **Thursday, February 22**

*Topic:* “Defensive Counterintelligence: Personnel Security”

*Required Reading:* Prunckun, pp. 109-127

**\*\*LAST DAY TO DROP CLASS – February 23\*\***

**Tuesday, February 27**

*Topic:* “Defensive Counterintelligence: Information Security”

*Required Reading:* Prunckun, pp. 131-150

**Thursday, March 1**

*Topic:* “Defensive Counterintelligence: Communications Security”

*Required Reading:* Prunckun, pp. 153-159, Bearden and Risen, pp. 50-52, 182-185 (Daniloff)

**Tuesday, March 6**

*Topic:* “Defensive Counterintelligence, Reconceptualized”

*Required Reading:* Sims and Gerber, pp. 125-144

**\*\*SECOND PAPER DUE ON MARCH 8 NO LATER THAN START OF CLASS, 5:55 p.m. \*\***

**Thursday, March 8**

*Topic:* “Counterintelligence and Law Enforcement”

*Required Reading:* Sims and Gerber, pp. 149-168

**Tuesday, March 13**

*NO CLASS – SPRING RECESS*

**Thursday, March 15**

*NO CLASS – SPRING RECESS*

**Tuesday, March 20**

*Topic:* “Offensive Counterintelligence”

*Required Reading:* Prunckun, pp. 163-168; Bearden and Risen, pp. 378-380, 384-385 (Curly)

**Thursday, March 22**

*Topic:* “Offensive Counterintelligence: Detection”

*Required Reading:* Prunckun, pp. 171-184

**Tuesday, March 27**

*Topic:* “Offensive Counterintelligence: Deception”

*Required Reading:* Prunckun, pp. 187-195

**Thursday, March 29**

*Topic:* “Perception and Deception”

*Required Reading:* Sims and Gerber, pp. 69-78

**Tuesday, April 3**

*Topic:* “A Time for Counterespionage”

*Required Reading:* Sims and Gerber, pp. 101-120

**Thursday, April 5**

*Topic:* “Counterintelligence: Too Narrowly Practiced”

*Required Reading:* Sims and Gerber, pp. 173-193

**Tuesday, April 10**

*Topic:* “Counterintelligence and U.S. Strategic Culture”

*Required Reading:* Sims and Gerber, pp. 81-96

**Thursday, April 12**

*Topic:* “Economic and Industrial Espionage: Who Is Eating America’s Lunch, and How Do We Stop It?”

*Required Reading:* Sims and Gerber, pp. 199-216

**Tuesday, April 17**

*Topic:* “Private-Sector Counterintelligence Strategies: Principles for Consideration”

*Required Reading:* Sims and Gerber, pp. 225-239

**Thursday, April 19**

*Topic:* “A Federal Approach to Domestic Intelligence”

*Required Reading:* Sims and Gerber, pp. 241-258

**Tuesday, April 24**

*Topic:* “Counterintelligence, Counterterrorism, Civil Liberties, and the Domestic Intelligence Controversy”

*Required Reading:* Sims and Gerber, pp. 261-279

**Thursday, April 26**

*Topic:* “Ethics of Counterintelligence”

*Required Reading:* Prunckun, pp. 207-215

**Tuesday, May 1**

*Topic:* “The Way Ahead”

*Required Reading:* Sims and Gerber, pp. 281-293

**Thursday, May 3**

*Topic:* “Endgame” for Bloch, Ames, and Hanssen

*Required Reading:* Bearden and Risen, pp. 361-366, 456-463, 482-483, 510, 515-518

**Tuesday, May 8**

*NO CLASS – READING DAY*

**\*\*FINAL PAPER DUE ON MAY 10 NO LATER THAN 11:59 p.m.\*\***

**Honor Code Policy**

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George Mason University shares in the tradition of an honor system that has existed in Virginia since 1842. The code is an integral part of university life. On the application for admission, students sign a statement agreeing to conform to and uphold the Honor Code. Students are responsible, therefore, for understanding the code’s provisions. In the spirit of the code, a student’s word is a declaration of good faith acceptable as truth in all academic matters. Cheating and attempted cheating, plagiarism, lying, and stealing of academic work and related materials constitute Honor Code violations. To maintain an academic community according to these standards, students and faculty members must report all alleged violations to the Honor Committee. Any student who has knowledge of, but does not report, a violation may be accused of lying under the Honor Code.

## **Disability Accommodations**

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If you have a documented learning disability or other condition that may affect academic performance you should (1) make sure this documentation is on file with Office for Disability Services (SUB I, Rm. 4205; 993-2474; <http://ods.gmu.edu>) to determine the accommodations you need; and (2) talk with me to discuss your accommodation needs.