#  CRIM 400-002

**Applied Criminal Psychology**

**Fall 2017**

**George Mason University**

 **Fairfax Campus**

 **Mondays and Wednesdays**

 **1:30 – 2:45 PM**

 **E 122**

**Instructor**

**Professor Jack Kitaeff, PhD, JD**

Contact Info: jkitaeff@gmu.edu

Office hours: By appointment, available before or

 after class, and during breaks

See http://masionlive.gmu.edu for information on how to use your account. If you prefer to use a different email address please notify me or set up forwarding to that address. I check my email frequently and it’s the quickest way to reach me.

# Course Description and Objectives:

The objective of this course is generally to analyze the mind of criminals who commit heinous crimes. This class will examine factors that influence violent criminals, e.g. environment, mental disorders and personality. We will examine the field of criminal investigative technique and analysis. Throughout this course students will learn the history and methods of criminal profiling, analyzing crime scenes for offender behaviors and characteristics utilizing science and logic reasoning. Students will study criminal profiles and equivocal death analysis from forensic and behavioral evidence.

**NOTE: Instructor reserves the right to change or modify this syllabus at any time during the semester.**

# Required Textbooks:

 ***Forensic Psychology***

 **Prentice-Hall, First Edition (2010)**

 **By Jack Kitaeff.**

 **ISBN-13-978-0-13-235291-8**

 ***Criminal Profiling: An Introduction to Behavioral Evidence Analysis***

 **Elsevier Academic Press,** **Fourth Edition (2012)**

 **By Brent E. Turvey.**

 **ISBN - 978-0-12-385243-4**

# Caveat:

The materials we will be covering may contain graphic photos and disturbing contentwhich can be upsetting to some. If you feel you need to talk to someone about these issues, please contact George Mason Counseling and Psychological Services at 703-993-2380 or online at caps.gmu.edu.

# Course Format

Class will mainly be presented in lecture format. There may be class participation exercises as well as relevant documentary media films. Attending lectures on a regular basis will be beneficial to your grade in this course.

# Course Policies:

Audio recording of lectures to augment in-class note taking is permitted however; you must let me know you are doing so. Videotaping in any form is not permitted. Laptops, Ipads & Tablets are permitted but must only be used for note taking. Please be respectful of your peers and instructor and do not engage in activities that are unrelated to class.

# Attendance/Class Participation:

Students are responsible to attend class. An attendance sheet will be passed around or verbally taken during each class. Students are not permitted to sign the attendance sheet for another student. In-class participation is important and adds to the learning environment. Attendance/class participation will count towards your final grade.

# Honor Code:

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. All students are expected to be familiar with this Honor Code. Cheating, plagiarism, lying, and stealing are prohibited. All violations of the Honor Code will be reported to the Honor Committee. See honorcode.gmu.edu for more detailed information.

# Students with Disabilities:

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Resources at 703-993-2474. All academic accommodations must be arranged through that office.

# Add/Drop Period:

Students are responsible for verifying their enrollment in class. Schedule adjustments should be made by the deadlines published in the Schedule of Classes available from the Registrar’s Website at registrar.gmu.edu.

After the last day to drop a class, withdrawing from the class requires the approval of the dean and is only allowed for nonacademic reasons. Undergraduate students may choose to exercise a selective withdrawal. See the Schedule of Classes for selective withdrawal procedures.

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 are published in the Schedule of Classes available from the Registrar's Website at

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**Grading:**

Your final grade will be calculated as follows (total 100 points):

Attendance/Participation: Missing more than 5 classes will lower your final grade by ½ grade (e.g., A to A- or B- to C+).

Midterm Exam: 30 points

Final Exam: 30 points Profile Paper: 40 points

# Grading Scale:

**Letter Grade Total Points**

A+ 97 – 100

A 93 – 96

A - 90 – 92

B+ 86 – 89

B 82 – 85

B- 80 – 81

C+ 76 – 79

C 72 – 75

C- 70 – 71

D 65 – 69

F 64 and Below

# Criminal Profile Paper

You are to select a serial killer/criminal and explain the biological, situational and developmental factors that contributed to the criminal’s behavior. Examine their crimes and provide motive, intent, MO and Signature analysis. The paper should be 8-15 pages in length. References should be from various sources, including but not limited to textbooks, academic journals, professional journals, and web based materials (Wikipedia is not a proper source). All sources need to be properly citied in APA style. You will need to email me who you will be profiling by **October 4, 2017.** The paper is due **in class on November 13, 2017. Hard copies only, no email submissions.** The Profile paper needs to be thorough and detailed with a comprehensive description of the subject’s background (criminal and non- criminal). The paper should seek to explain the subject criminal’s behavior utilizing techniques and theories learned in class. Please include information on the criminal’s M.O./Signature. Include the offender’s motive and intent. Please examine victimology issues as appropriate.

 Paper Grading Rubric

 Detailed & comprehensive description of background

 (including biological, situational, & developmental factors): **10 points**

Description of crimes: **10 points**

M.O., signature features, motive, & intent: **10 points**

At least 8 pages in length: **2 points**

APA format: **5 points**

On time paper: **3 points**

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 **40 points**

# Exams:

The midterm and final exams will be closed book and will use a combination of multiple choice, and true or false questions. Make-up exams will only be given under exceptional, unavoidable circumstances with proper documentation. If you know in advance that you will have to miss an exam, please notify me ASAP.

# Privacy Policy:

Please respect the privacy of any students who may disclose personal information in the class. Please respect everyone’s right to freely choose whether to disclose or not disclose personal information.

# Bad Weather and Other Emergencies:

Check Mason’s homepage at [www.gmu.edu](http://www.gmu.edu/) or call GMU’s closing line at 703-993-1000 to see if classes are cancelled for inclement weather or other emergency circumstances. You can also register for Mason’s emergency alert system at https://alert.gmu.edu. If I have to cancel class due to an emergency, I will attempt to email you ASAP at your GMU email address.

**Course Schedule**

AUG 28 Introduction to the course

AUG 30 Kitaeff, Chapter 1: History and Current Issues in Forensic Psychology

SEPT 4 NO CLASS

SEPT 6 Kitaeff, Chapter 2: Roles and Responsibilities of Forensic Psychologists

SEPT 11 Kitaeff, Chapter 3: Aggression and Violent Crime

SEPT 13 Kitaeff, Chapter 5: Mass Murderers and Serial Killers

SEPT 18 Kitaeff, Chapter 5: Mass Murderers and Serial Killers (Continued)

SEPT 20 Kitaeff, Chapter 8: Investigations

SEPT 25 Turvey, Chapter 1: History of Criminal Profiling, Theoretical Foundations

SEPT 27 Psychological Testing (from lecture, not in book)

OCT 2 Psychological Testing (from lecture, not in book)

OCT 4 **PAPERS TOPICS DUE**; Psychological Testing (from lecture, not in book)

OCT 9 NO CLASS

OCT 10 Turvey, Chapter 4: Forensic Psychologists and Psychiatrists as Profilers

OCT 16 Kitaeff, Chapter 10: Psychology of False Confessions; Review for Midterm Exam

OCT 18 **MIDTERM EXAM**

OCT 23 Kitaeff, Chapter 11: Capacity and Incapacity

OCT 25 Kitaeff, Chapter 13: Repressed Memories and Novel Syndromes

OCT 30 Turvey, Chapter 7: Forensic Victimology

NOV 1 Turvey, Chapter 8: Sexual Deviance

NOV 6 Turvey, Chapter 9: Sexual Asphyxia

NOV 8 Turvey, Chapter 10: False Reports

NOV 13 **SERIAL KILLER PAPERS DUE IN CLASS**; Turvey, Chapter 12: Crime

 Scene Characteristics

NOV 15 Turvey, Chapter 13: Interpreting Motive

NOV 20 Kitaeff, Chapter 6: The Psychology of Terrorism, Cults and Extremism

NOV 22 NO CLASS

NOV 27 Turvey, Chapter 18: Psychopathy and Sadism

NOV 29 Turvey, Chapter 19: Sex Crimes

DEC 4 Turvey, Chapter 20: Domestic Homicide

DEC 6 Review for Final Exam

DEC 13 **FINAL EXAM**