

CRIM 462-001 – Fall 2016
Day: Monday Time: 7:20 to 10 p.m.
Location: GMU Campus Art & Design Bldg., Rm 2003

Instructor: Walter Purdy (e-mail address: wpurdy2@gmu.edu)

GMU policy provides e-mail as the standard means of communication and requires that all e-mail contact be through GMU e-mail accounts. Please email me from your GMU account, and make sure you have set up any necessary forwarding so you will receive e-mails I send to your GMU account. I will try to check my e-mail each day so that is the quickest and the surest way to reach me.

Office Hours: By appointment only Enterprise Hall 3rd Floor CLS Office. I will be available at the Art & Design Bldg., Rm 2003 before class and after class if you need to discuss anything.

Enrollment

The last date for enrolling (adding a Class) in the Fall 2016 semester is September 6, 2016. The Final Drop date is September 30, 2016. For additional information regarding this go to the Registrar's Office or <https://registrar.gmu.edu/calendars/fall-2016/>

This class will examine the effect of 9/11 on law enforcement organizations in the United States and explores the evolving relationship between the military, federal, state, and local law enforcement agencies in the post-9/11 era. Emphasis on understanding the entire framework of homeland security in the United States and the unique issues faced by local law enforcement.

Course Format

Class sessions will consist of lectures, class discussions, student presentations, and expert guest speakers. This is an upper level course and will have an informal atmosphere seeking to engage students in discussion to draw out the teaching points. Students are expected to arrive on time and be prepared to discuss the assigned readings and to contribute to an atmosphere of identifying and solving real issues. This is a learning environment and at times there will be different opinions on topics. Civility, respect and professionalism are required of all students.

Grading Scale

A+ 97-100%	(4.0)	C+ 77-79%	(2.33)
A 93-96%	(4.0)	C 73-76%	(2.0)
A- 90-92%	(3.67)	C- 70-72%	(1.67)
B+ 87-89%	(3.33)	D 60-69%	(1.0)
B 83-86%	(3.0)	F 0-59%	(0)
B- 80-82%	(2.67)		

Requirements and Grading

The final grade will be determined as follows.

Class Participation/Homework	15 points	
Paper	25 points	(10 pages)
Interview/Presentation/Paper	25 points	(3 pages)
Quiz	10 points	
Final Exam	25 points	
Extra Credit Paper (optional)	1-3 points	

Class Participation

Attendance is expected at each class. Students are expected to read all assignments prior to class sessions. Active participation, which demonstrates a comprehension of the assigned readings, is expected of all class members. Each week students will type a one page summary on a news article dealing with Law Enforcement and Homeland Security. (Double Spaced just giving pertinent facts) to be handed in at class. Failure to hand in at the class will result in a lower class participation/homework grade.

Interview/Presentation/Paper

Students will interview an individual that works in Law Enforcement, Homeland Security, the military, FEMA, ICE, etc. to glean a better understanding from a first person source that works in this field. Students will interview the individuals, write a 3-page paper double spaced, and present to the class a short presentation on the interview. Oral presentations are essential to learning and problem solving in a rapidly changing world. The purpose is to present the information to fellow classmates in a useful and informative manner in which they gain a better understanding of the individual interviewed and the issues covered. Students should be prepared to answer questions on their interview. **Presentation & Paper Due September 26th**

Papers

Students will choose a topic and submit for approval. (10 pages double spaced). Examples of topics may include a group profile on a terrorist group, case study of a terrorist attack, Homeland Security after 9/11, Costs of Homeland Security, Fusion Centers: Failure or Success, Policing Terrorism in the US, Urban Areas Security Initiative, 9/11 Commission Summary, law enforcement response, Terrorist Group Profile, Role of FEMA, Evolution of Homeland Security, FBI Stings Another Terrorist, Critique of the DHS, Law Enforcement Responses and Investigations into Terrorism, Intelligence Fusion at the State and Local Level, Rail and Transit Security, Role of FEMA, Role of the Patriot Act, Intelligence Community Since 9/11, Lone Wolves in America, Detecting Terrorists in the US, Domestic, Metadata, the NSA and the Fourth Amendment, etc. **Paper Due November 7th.**

Quiz and Final Exam

One quiz will be given and is scheduled for **October 24th**. The final exam will include all material from the course. A review session will usually occur before the exam. A scan Tron will be required for both the quiz and the Final Exam. Make-up tests will only be given under

exceptional circumstances. If you know in advance that you will have to miss a test, please notify me ASAP so we can discuss a make-up. If you miss a test without notifying me in advance, you need to contact me ASAP to schedule a make-up. All make-ups must be completed within 7 days of the scheduled test date.

If you can provide written documentation from a professional (doctor, police, etc.) that demonstrates a compelling reason for missing the test, and the reason was beyond your control, there will be no penalty applied for taking a make-up. Your circumstances will be considered on a case-by-case basis. Please remember the GMU policy about employment not taking priority over academic responsibilities. If you cannot provide such documentation, there will be a 5-point reduction from your test score for taking a make-up (cf. pg. 35, University Catalog). **(Final Exam-December 19, 2016)**

University Services

If you have a documented learning disability or other condition that may affect your academic performance, you should: 1) make sure this documentation is on file with the Office of Disability Services (SUB I, Rm. 222; 993-2474; www.gmu.edu/student/drc) to determine the accommodations you need; and 2) talk with me to discuss your accommodation needs. By GMU policy, I cannot make any accommodations for students without certification from ODS on the existence of a disability and the specific accommodations needed.

If you feel you need to improve your writing skills, seek assistance from the University Writing Center (<http://writingcenter.gmu.edu/>). If you are in personal distress, you can also get help from Counseling and Psychological Services (<http://www.gmu.edu/departments/csdc/>). If you are not a native English speaker and may be interested in linguistic and cultural enrichment services, you can contact GMU's English Language Institute (eli.gmu.edu). If you'd like to improve your study skills or test-taking strategies, you can get help from <http://caps.gmu.edu/learningservices>.

Honor Code Policy

George Mason University has an Honor Code, which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. Please consult the Student Handbook for a full definition of these terms. **All violations of the Honor Code will be reported to the Honor Committee.**

Violations include, but are not limited to the following:

Cheating includes any "willful giving or receiving of an unauthorized, unfair, dishonest, or unscrupulous advantage in academic work over other students," by any means whatsoever, or the attempt to do so. Examples: Copying off another student; using notes during a closed-book exam; obtaining an assignment ahead of time from a student who took the class a previous semester; turning in the same work in more than one class (without prior authorization from all professors concerned).

Plagiarism includes "presenting as one's own the works, the work, or the opinions of someone else without proper acknowledgement" or "borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgement."

Examples: getting your paper off the Internet; turning in a paper that was written by somebody else; buying a paper; taking a written piece from someone else but rewording it so that it looks different.

Lying includes “the willful and knowledgeable telling of an untruth, as well as any form of deceit, attempted deceit, or fraud in an oral or written statement relating to academic work.”

Examples: lying to faculty member by saying you were sick when you were not; falsely claiming a death in the family or a personal emergency; falsifying any official documentation.

Stealing encompasses “taking or appropriating without the permission to do so, and with the intent to keep or to make use of wrongfully, property belonging to any member of the George Mason University community or any property located on the University campus.”

Examples: stealing exams or paper assignments from the professor for the purposes of cheating; selling notes you take in class to an individual or a business.

Bad Weather and Other Emergencies

Call GMU’s closing line at (703) 993-1000 to see if classes are cancelled due to weather. You can also register for Mason’s emergency alert system at <https://alert.gmu.edu>. If I should have to cancel a class due to a personal emergency, I will make every attempt to e-mail you ASAP at your GMU email address.

Privacy Policy

Please respect the privacy of any students who may disclose personal information in the class. Please also respect everyone’s right to freely choose whether to disclose or not disclose personal information and experiences. This is a learning environment.

Textbook: “Introduction to Homeland Security” by Jane Bullock, George Haddow and Damon Coppola will be the textbook used for this class. Students will be given articles, links to articles, as well as a number of materials to foster critical thinking in the areas we will be studying.

Class Schedule

August 29, 2016

Introductions and Class Objectives

Review of Syllabus

Survey

Interview Information

Terrorism and Law Enforcement Prior to 9/11

Reading due before class: Chapter 2, pages 31-49

September 5, 2016

NO CLASS LABOR DAY

September 12, 2016

Reading due before class: <http://nymag.com/news/articles/wtc/archives/>

Chose an article from the NY Magazine link and write a one page summary of the article.
Events leading up to 9/11 (Identify Who You Will Interview- Someone in Law Enforcement, Homeland Security, DHS and Types of Questions for Interviews)
Chapter 1, pages 1-28

September 19, 2016

Interview- Someone in Law Enforcement, Homeland Security, DHS)

September 26, 2016

Interview Presentations and Papers Due

October 3, 2016

Reading Due Before class: Chapter 3, Pages 67-109

October 10, 2016

NO CLASS- COLUMBUS DAY HOLIDAY

Class will meet on Tuesday

October 11, 2016

Reading due before class

Chapter 4, pages 113-142 (Homeland Security Structures)

October 17, 2016

Reading due before class:

Chapter 4, pages 143-172

Topics for Paper Due

Guest Speaker

October 24, 2016

Reading due before class:

Chapter 5, pages 201-229 (Intelligence Counterterrorism)

Case Studies

QUIZ

October 31, 2016

Reading due before class:

Chapter 6 pages 231-264

9/11 Commission Report (<http://www.9-11commission.gov/report/911Report.pdf>)

The Millennium Crises p 174-181

Immigration and Border Security-Ahmed Ressay and Lafi and Ghazi Case Study

Immigration and Customs Enforcement

November 7, 2016

Reading due before class:

Do NSA's Bulk Surveillance Programs Stop Terrorists?

(https://static.newamerica.org/attachments/1311-do-nsas-bulk-surveillance-programs-stop-terrorists/IS_NSA_surveillance.pdf)

Law Enforcement, Homeland Security and the Fourth Amendment

FISA Courts, Evidence, and Material Support

PAPER DUE

November 14, 2016

Reading due before class:

Chapter 7, pages 271-295

Case Studies on Transportation Security

November 21, 2016

GUEST SPEAKER

Case Studies

November 28, 2016

Reading due before class:

Homeland Security Lessons Learned

Case Studies

December 5, 2016

Review of Course Materials

Exam Review

December 12, 2016

READING DAY NO CLASS

December 19, 2016

EXAM