First Crusade: Godfrey of Bouillon leading his army (13th century, BN MS Fr. 9084, f. 20v)

This class is designed as part lecture and part discussion with emphasis on the interaction between the Christian East, the Muslim World and the Christian West. We will examine primary sources (in translation) and secondary sources that render a wide spectrum of ideologies and scholarship on the crusading movement. Emphasis will be on themes of cultural transmission, warfare and colonization between competing societies from Western Europe, Byzantium and the Middle East.

Please take the time to familiarize yourselves with these valuable web resources:


The University of Wisconsin Digital Collections, http://uwdc.library.wisc.edu/collections/History and choose “A History of the Crusades”
[If you do not already have a copy of Turabian please make note of the most recent edition: A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition: Chicago Style for Students and Researchers (Chicago Guides to Writing, Editing, and Publishing) by Kate L. Turabian, Wayne G. Booth, Gregory G. Colomb, and Joseph M. Williams (Paperback – March 28, 2013)]

**Schedule**

**August 27**  


**September 2**  
Last Day to Add Classes

**September 3**  
Understanding the Crusader movement.  
Norman Housley, Contesting the Crusades, 1-23 and 75-98.  
Allen and Amt, The Crusades: A Reader, 1-34.  
Paul and Yeager, Remembering the Crusades, 1-11 and Chapter 2, 50-68  
Kostick, The Crusades and the Near East, Chapter 1 and 5, 9-26 and 107-130 and Historiography of the Crusades  

**September 10**  
1st Crusade  
Paul and Yeager, Remembering the Crusades, Chapter 3, 69-95.
Norman Housley, *Contesting the Crusades*, 24-47.

**Optional reading:**
*Chronicle of Rabbi Eliezer bar Nathan*  

Medieval Sourcebook:  
*Urban II (1088-1099): Speech at Council of Clermont, 1095, Five versions of the Speech*  
http://www.fordham.edu/halsall/source/urban2-5vers.html

*The Alexiad of Anna Comnena*, Book XI, The First Crusade (1097-1104) in  
http://www.fordham.edu/halsall/basis/AnnaComnena-Alexiad11.html

Medieval Sourcebook:  
The Crusaders at Constantinople:  
Collected Accounts in  
http://www.fordham.edu/halsall/source/cde-atcp.html

Medieval Sourcebook:  
The Siege and Capture of Jerusalem:  
Collected Accounts in  
http://www.fordham.edu/halsall/source/cde-jlem.html

September 16  Last Day to Drop with a 33% Tuition Penalty

September 17 **The Military Orders.**
Topics for Final papers due.
Paul and Yeager, *Remembering the Crusades*, Chapter 10, 233-251
Helen Nicholson, *Knights of Christ? The Templars, Hospitallers and other military orders in the eyes of their contemporaries, 1128-1291*, in:  
http://www.the-orb.net/encyclop/religion/monastic/knights.html

Medieval Sourcebook:  
William of Tyre: The Foundation of the Order of Knights Templar in:  
http://www.fordham.edu/halsall/source/tyre-templars.html

*Military Orders :The Primitive Rule of the Templars (ORB):*  
http://www.the-orb.net/encyclop/religion/monastic/t_rule.html

Military Orders :  
*In Praise of the New Knighthood (Liber ad milites Templi: De laude novae militae)* St. Bernard of Clairvaux trans. Conrad Greenia (ORB):  
http://www.the-orb.net/encyclop/religion/monastic/bernard.html

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*Christian and Muslim playing chess in al-Andalus, from The Book of Games of Alfonso X, el Sabio, c. 1285. The game of chess originated in India, but was transmitted to Europe by the Islamic world.*
September 24 Kingdom of Jerusalem: Cultural Interactions
Kostick, *The Crusades and the Near East*, Chapter 5, 107-130 and Chapter 1
Paul and Yeager, *Remembering the Crusades*, Chapters 5-7,125-196
Allen and Amt, *The Crusades: A Reader*, 81-124

September 26 Final Drop Deadline

October 1 Cultural Exchange: The architectural evidence
Paul and Yeager, *Remembering the Crusades*, Chapter 4, 99-124

October 8 2nd Crusade
Bibliographic Essay Due
Pope Eugenius, *Call for Second Crusade*: [http://www.fordham.edu/halsall/source/eugene3-2cde.html](http://www.fordham.edu/halsall/source/eugene3-2cde.html)

October 15 3rd Crusade
Jonathan Riley-Smith, 137-146 [3rd ed: 163-175]
Housley, 48-64.
Paul and Yeager, *Remembering the Crusades*, Chapter 8, 197-214
William J. Hamblin, “Muslim Perspectives on the Military Orders During the Crusades”:

*Additional Suggested Reading:
Angeliki E. Laiou, with an Appendix by Cécile Morrisson, “Byzantine Trade with Christians and Muslims and the Crusades” in The Crusades from the Perspective of Byzantium and the Muslim World:

October 22  Literary Outlooks and Cultural Perceptions
Kostick, The Crusades and the Near East, Chapter 6, 131-160.
Elizabeth Jeffreys and Michael Jeffreys, “The ‘Wild Beast from the West’: Immediate Literary Reactions in Byzantium to the Second Crusade”
M.C. Lyons, “The Land of War: Europe in the Arab Hero Cycles”
Robert W. Thomson, “The Crusaders through Armenian Eyes”
All found in in The Crusades from the Perspective of Byzantium and the Muslim World:
Medieval Sourcebook: A Christian/Moslem Debate of the 12th Century in
http://www.fordham.edu/halsall/source/usamah2.html

October 29  4th Crusade
Jonathan Riley-Smith, 147-149 [3rd ed: 175-186]
Kostick, The Crusades and the Near East, Chapter 3, 55-82.
Paul and Yeager, Remembering the Crusades, Chapter 9, 215-232
Medieval Sourcebook: The Fourth Crusade 1204:

November 5  Crusades in Europe – The Albigensian Crusade, The Children’s Crusade
Jonathan Riley-Smith, 161-175 [3rd ed: 188-201]
November 12 Fifth/Sixth Crusades
http://digicoll.library.wisc.edu/cgi-bin/History/History-idx?type=turn&entity=History.CrusTwo.p0404&id=History.CrusTwo&isize=M
Thomas C. Van Cleve "The Crusade of Frederick II."
Guy, A Knight: Letter from the Sixth Crusade, 1249:
http://www.fordham.edu/Halsall/source/1249sixthcde-let.asp

November 19 The Crusades of St. Louis
Joseph R. Strayer "The Crusades of Louis IX."
http://digicoll.library.wisc.edu/cgi-bin/History/History-idx?type=goto&id=History.CrusTwo&isize=M&submit=Go+to+page&page=487
Al-Makrisi: Account of the Crusade of St. Louis:
http://www.fordham.edu/halsall/source/makrisi.asp

November 26 Thanksgiving Holiday

December 3 Decline of the Crusading Movement.
Norman Housley, Contesting the Crusades, 122-166.
Paul and Yeager, Remembering the Crusades, Chapter 11, 252-269
Allen and Amt, The Crusades: A Reader, 385-422.

December 10 Final Papers Due
Assigned Books

*The Crusades: A Reader*, S.J. Allen and Emilie Amt, eds.
Toronto: University of Toronto Press

*Contesting the Crusades*, Norman Housley
Malden, MA; Oxford: Blackwell

New York: Routledge

*Remembering the Crusades: Myth, Image and Identity*, Nicholas Paul and Suzanne Yeager, eds.
Baltimore: The Johns Hopkins University Press

New Haven: Yale University Press

London and New York: Bloomsbury Academic

Assignments and Grades

1. Participation in class discussion counts for 20% of the grade. Students are expected to arrive in class having prepared the assigned readings and ready for discussion.

2. Bibliographic essay – Each student must prepare a 4-5 page bibliographic essay on the topic of his/her final paper. This essay must be turned in on October 8 [20% of your final grade]. It must identify the topic of the final essay and the scholarship that is relevant to the discussion in the form of an annotated bibliography.

3. Oral Presentations – Each student must present one oral presentation based on themes from class meetings during the semester. Class presentations must be done individually should include visual and/or auditory materials. Each presentation should not exceed 15-20 minutes and should expand discussion on themes presented by the instructor during the initial portion of the class meeting that week. Each student will turn in the subsequent week a 5-7 page research essay highlighting the main points of the presentation. Topics will be discussed at the first class meeting.
   [The paper and presentation will each count for 15% of your grade – a total of 30%]
4. The Final paper will be a research essay due no later than December 10 at the class meeting. The papers should be approximately 12-15 pages in length, double spaced, with footnotes/endnotes and bibliography. [30% of your total grade]. Class participation constitutes a significant part of your grade. If you cannot attend class you must notify the instructor in advance, if possible, and make every effort to keep up with the work of each week’s reading assignments.