



Special Topics in Advanced Korean Speaking Oral Proficiency in Korean (KOR 332)

TIME AND CLASSROOM

Time: 04:30 AM to 05:45 PM TR

Office hours: MW 2:00-4:30 PM

by appointment using the link below:

<https://mason360.gmu.edu/meetings/2507011/Korean>

INSTRUCTOR

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COURSE DESCRIPTION

This course is designed for learners who have completed Intermediate-high level of Korean (KORE 202) and aims to improve proficiency through practice in speaking Korean. The course emphasizes practicing appropriate Korean expressions, grammar, and vocabulary in various contexts—taking into account the interlocutor's status, the event's seriousness, and social distance—to carry out real-life communication functions. These functions include describing, narrating, explaining, storytelling, making requests, refusing, celebrating, giving compliments, expressing regret, advising, expressing gratitude, apologizing, and expressing dissatisfaction. Additionally, the course introduces and practices the types of tasks found in official Korean proficiency tests such as TOPIK and the Sejong Korean Speaking Test. Through a variety of assignments, students will have the opportunity to enhance their speaking proficiency. Moreover, students will be objectively assessed on their improvement in proficiency through Korean proficiency mock exams conducted at the beginning and end of the semester.

LEARNING GOAL

The primary goal of this course is to enhance students' Korean speaking proficiency by engaging them in extensive practice tailored to various real-life situations. By focusing on the use of appropriate expressions, grammar, and vocabulary, the course aims to equip learners with the skills necessary for effective communication across different contexts. Additionally, it seeks to familiarize students with the formats and tasks of official Korean proficiency tests, such as TOPIK and the Sejong Korean Speaking Test, thereby preparing them for success in these examinations.

STUDENT LEARNING OUTCOMES (SLO)

A student who successfully completes this course will have the opportunity to:

1. Improved Speaking Proficiency: Exhibit a higher level of fluency and accuracy in speaking Korean by effectively using a wide range of expressions, grammar, and vocabulary appropriate to various contexts.
2. Perform Communicative Functions: Skillfully describe, narrate, refute, refuse, celebrate, compliment, and express dissatisfaction in Korean, tailoring the language to the listener's status, the event's seriousness, and the social distance.
3. Navigate Real-Life Situations: Apply language skills to successfully communicate in diverse real-life situations, showing an understanding of cultural and situational appropriateness.
4. Understand Proficiency Test Formats: Gain familiarity with the structure, content, and types of tasks found in official Korean proficiency tests, including TOPIK and the Sejong Korean Speaking Test.
5. Evaluate Proficiency Improvement: Objectively assess improvements in Korean speaking proficiency through participation in mock exams conducted at the beginning and end of the semester, reflecting on personal growth and areas for further development.

CLASS MATERIALS

- ✓ 안진명, 이경아 (2012), Korean Grammar in Use Beginning: English version, 다락원
- ✓ 안진명, 선은희 (2013), Korean Grammar in Use Advanced: English version, 다락원
- ✓ 민징영 (2011), Korean Grammar in Use : English version, 다락원

There is no need to purchase textbooks before the class begins. A level test will be conducted during class time to determine everyone's proficiency level, and appropriate textbooks will be recommended for purchase based on the result.

Most lectures include PowerPoint slides. Supplementary materials will be distributed in class.

[Book Order]

1. Offline Bookstore: Kyobo Bookstore Songdo Map (15 min by walk from Mason Korea)
Saybooks(세이북스) 2F in Homeplus (15 min by walk from Mason Korea)
2. Online Bookstore: G-Market Global

RECOMMENDED WEBSITE FOR SELF PRACTICING

1. King Sejong Institute Online Korean course: <http://www.sejonghakdang.org/sjcu/home/main.do>
2. Naver dictionary: <http://endic.naver.com/?sLn=en>
3. Apps and ChatGPT will also be recommended and used in a guided manner during class.
4. YOUTUBE on Learning Korean : Talk to me in Koren (TMIK)

GRADING & EVALUATION

Attendance	Required	Quizzes	15%
Class participation	5%	Midterm Exam	15%
ChatGPT	10%	Final Exam	15%
Assignment	10%	Two Oral Exams	20%
Video Project	10%	*	*
Total	100%		

Overall evaluation of the course is based on attendance, homework, classroom participation & performance, and quizzes and exams as scaled in the following. Level of skills at which each student begins the course and the amount of progress each student makes are also taken into consideration.

Grading Scale

Final grades will be assigned based on the percentage points earned in the overall course

A+: 96.6-100%	A: 92.6-96.5%	A-: 89.6-92.5%
B+: 86.6-89.5%	B: 82.6-86.5%	B-: 79.6-82.5%
C+: 76.6-79.5%	C: 72.6-76.5%	C-: 69.6-72.5%
D+: 59.6-69.5%		
F: 0-59.5 (<i>failing grade</i>)		

A. ATTENDANCE (Required)

Regular attendance and participation in class are critical to success in this course. Students are expected to attend all scheduled classes and arrive on time. Of course, it's best to come to school on time, but it's better to come to class late than to be absent. If a student has a legitimate reason for missing class, please notify the instructor in advance. In the case of extended absences due to illness or other emergencies, please make arrangements with the instructor to make up missed work. Failure to attend class regularly may negatively impact a student's grade and ability to achieve the course objectives.

B. CLASS PARTICIPATION (5%)

The majority of our class time will be spent doing class activities such as pair conversations, group discussions, role plays, and presentations. Acquiring a second language is not accomplished just by listening to an instructor's explanation. To develop the five skills of one foreign language, listening, speaking, writing, reading, and cultural understanding, students are encouraged to engage actively in every kind of class activity. If you think of this class activity as the best chance of making mistakes, you may receive a high score for class participation.

C. TWO ORAL EXAMS (20%)

During the semester, there are two speaking exams. To successfully complete this course, it is mandatory to take both speaking exams, and you must score at least 70 points on each exam to pass. If you do not achieve a score of 70 or above, you will be given one more opportunity to retake the exam with the same content. Specific details about the exam will be provided in the class.

D. QUIZZES (15%)

Quizzes are given in almost every class. A typical quiz consists of ten to fifteen questions covering simple words, phrases, expressions, conjugations, and, at times, listening comprehension. What each

quiz covers will be announced in class prior to scheduled quizzes. Please don't be late for quizzes as they count for the biggest portion of the final grade. Absolutely no make-up will be offered for missed quizzes.

E. ASSIGNMENTS (10%)

Assignments such as drills, compositions, handouts, and notebook-keeping will be given either regularly or occasionally. Late submissions and incompleteness will result in deduction of points. Details on other assignments will be announced in class each time. All assignments should be completed and handed in by the given due dates. Failure to do so or do it on time will result in a lower grade.

F. Midterm/Final Exam (30%)

There will be two lesson tests for the previously covered material, as indicated on the schedule. All exams must be taken during the time specified. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam. You can only miss regularly scheduled exams with prior approval from the instructor and for reasons allowable under university policy. You will need to provide acceptable, official documentation in advance of the regularly scheduled exam supporting your absence from the exam. Students missing a midterm or final exam without prior approval or for reasons not allowable under university policy will automatically receive a score of "zero" for that exam. There will be no delays, extensions, or make-ups given to students who miss an exam without prior approval or for reasons not allowable under university policy.

G. ChatGPT (10%)

Students will be assigned conversation practice tasks using ChatGPT. They are required to engage in dialogue practice with ChatGPT using given prompts and then submit the results of these interactions. Similar to other assignments, all tasks must be submitted within the specified deadlines. Failure to submit on time will result in a deduction of points.

H. Video Project (10%)

Students will create a vlog detailing their daily routine. The video should incorporate a variety of expressions, vocabulary, and grammar learned in class to describe their day. Vlogs can utilize different formats such as narration, dialogue, and interviews. The length should be at least 10 minutes but no more than 15 minutes. Files should be uploaded to YouTube or submitted in a downloadable file format. More detailed instructions will be provided in class.

COURSE REQUIREMENTS AND POLICIES

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary is needed to enhance students' active engagement with a new concept, grammar, and expression.
2. There are no make-up tests or examinations.
3. The use of cell phones and other electronic devices in the class is prohibited. Students should ensure that their electronic devices have been turned off while in class. The use of a cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to

additional Honor Code sanctions.

- For all questions about tests, exams, assignments, and for other class-related inquiries, please visit me during office hours with the appointment or email me (hlee52@gmu.edu)

[HONOR CODE]

Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]

If you have a physical, psychological, medical, or learning disability that may impact your coursework, please contact the Department of Student Affairs. They will determine with you what accommodations if any, are necessary and appropriate. All information and documentation are confidential.

[ACADEMIC INTEGRITY STATEMENT]

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee.

[CRITICAL INCIDENT MANAGEMENT]

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Judicial Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

CLASS SCHEDULE

Week	Date		Function	Focused Grammar and Vocabulary
1	2.20.	화	Course description / Accuracy and Fluency in speaking	
	2.22.	목	TPOIK Korean Speaking Assessment/Sejong Korean Speaking Assessment	
2	2.27.	화	Introducing oneself	-(으)ㄹ 수 있다/없다
				N(이)세요, -A/V-(으)세요, -(으)셨어요, A/V-고, -V -는 것, -지만, V-거나 V, N(이)나 N, V-(으)러 가다/오다, V-고 싶다
				V-(으)려고 하다
				V-(으)ㄴ, -(이)라고 하다, -(으)ㄴ 지 N이/가 되다, V-(으)려고 V

				-는 편이다, -(으)ㄹ 뿐만 아니라
	2.29.	목	Introducing oneself	[Word] 직업, 취미, 가족
3	3.5.	화	Describing places/ scenes	N하고 N, -고/-지만, N에 있다/없다, N-에, N-에서
				A-(으)ㄴ N
				N보다
				V-아/어 있다, V-고 있다2(상태 진행)
				-아/어 놓다, A-아/어지다
	3.7.	목	Describing places/ scenes	[Word] 색, 위치, 옷, 기본 형용사
4	3.12.	화	Describing Actions/Emotions	-아요/어요
				-(으)면서, N(으)로, V-는 N, V-아서/어서(연속), V-고 있다(동작 진행)
				V -(으)ㄴ/는/(으)ㄹ 것 같다, A -(으)ㄴ/-(으)ㄹ 것 같다, A-게, N처럼, N 때문에
				A-는/-(으)ㄴ 모양이다, , V-는 중이다, N 중이다, A-아/어 보인다,
				-(으)ㄴ 척하다/N인 척하다, -(으)ㄴ 채로
	3.14.	목	Describing Actions/Emotions	[Word] 동작1, 감정
5	3.19.	화	Explaining an Event/Situation	N에 가다/오다
				, N한테/에게/께, N(이)라서, A/V-(으)ㄹ 때,
				A-아/어지다, V-게 되다, N 동안, V-는 동 , A/V-았을 때/있을 때, , -기 전에/(으)ㄴ 후에, V-다가1
				V-고 나서, V-다가2
6	3.21.	목	Explaining an Event/Situation	[Word] 연결사, 부사, 동작2
	3.26.	화	Storytelling	[Word] 날씨, 학교 생활, 일상 생활
	3.28.	목	Storytelling	[Word] 여행, 교통
7	4.2.	화	Sharing Experiences	안 V
				못 V, A/V-(으)면, A/V-지 않다
				V-아/어 봤어요, V-(으)ㄴ 적이 있다/없다, A-(으)ㄴ 데, V-는데, N 인데 1 (배경), V-(으)ㄴ N
				-(으)ㄴ/는 데다가, 어찌나 -던지, -(으)ㄹ 수밖에 없다, -더라고요

	4.4.	목	Sharing Experiences	[Word] 가족 관계, 시간, 쇼핑, 한국 생활
8	4.9.	화	Spring Recess (No classes)	
	4.11.	목	Review	
9	4.16.	화	Midterm Examination	
	4.18.	목	(This class will be replaced by a Cultural Excursion on Saturday)	
10	4.23.	화	Making a request	-(으)니까요?
				, N(이)지요? A/V-지요?, V-아/어 보세요, V-아/어 주세요, A-(으)ㄴ데요, V-는데요, N인데요, -아/어도 되다(하다) N한테/에게/께
				A/V-(으)니까요? (Asking opinion), V-아/어 주다 ? 2 (asking opinion), 반말
				V-(으)래요, V-(으)니까하다, V-기로 하다, A/V-았/었으면 좋겠다
				-(으)니까 봐, -아어다가, -아/어다 주다
	4.25.	목	Making a request	[Word] 동물/식물, 부탁하기 표현
11	4.30	화	Make-up Day (No classes)	
	5.2	목	Refusing	V-아서/어서
				V-(으)ㄴ 거예요. 1 (Future) A-(으)ㄴ데요, V-는데요, N인데요, -아/어도 되다(하다)
				V-는 게 어때요?, A/V-(으)니까, N(이)니까, -(으)ㄴ 거예요 (guessing)
				V-기로 하다, V-기(가) A, A/V-거든요
	5.7	화	Refusing	거절하기 표현, 변명하기와 핑계대기 표현, 건강
12	5.9.	목	Giving compliments, Celebrating	
				A/V-겠- (공감), A/V-네요, A-다!, V-ㄴ 다/는다!, N(이)다!, 얼마나 A-(으)ㄴ데요, 얼마나 V-는 데요, N밖에, A-다면서요?, V-ㄴ 다면서요/는다면서요?, V-(으)려면
				A/V-겠, 았/었겠-, A-다고 들었다, Vㄴ 다고/는다고 들었다, N(이) 라고 들었다, -더니, N 뿐만 아니라
13	5.14.	화	Expressing Gratitude /	[Word] 음식/요리, 음악/미술, 칭찬과 격려 표현

			Apologizing	V-(으)르게요 A-다면, V-ㄴ 다면/는다면, N(이)라면, 얼마나 A-(으)ㄴ 지 모르다, V-는지 모르다, A-(으)ㄴ 지 알다/ 모르다, V-는지 알다/모르다 V-(으)ㄴ/는 덕분에, -(이)야 말로, -A/V-아/어야겠-
	5.16.	목	Make-up Day (No classes)	
14	5.21.	화	Expressing Gratitude/ Apologizing	[Word] 감사하기 표현, 사과하기 표현
	5.23.	목	Expressing Regret	
				V-(으)르 줄 알다/모르다
				V-았/었어야 했는데, V-느라고, A/V-기 때문에
				-(으)르 텐데, -아/어 버리다, -길래
15	5.28.	화	Voicing dissatisfaction	[Word] 건강, 약
				A-(으)ㄴ 가요?, V-나요?, N인가요, N씩(이)나, A-(으)ㄴ 데, V-는 데, N인데 (비교) 2
				N(이)지요?, A/V-지요?, 아무리 A/V-아도/어도, A-다면서요? / Vㄴ 다면서요/는다면서요?, A/V 잤어요,
	5.30	목	Giving Advice, Encouraging	아무 N도, -아/어 보니까, -는데도/ 인데도, -기는커녕/N은/는 커녕, -았었으면 하다
				[Word] 환경, 자연, 법, 규율, 맛
				-지 마세요, V-(으) 세요
				V-(으)르 줄 알다/모르다, A/V-네요, , V-(으)르N
16	6.4.	화	Review	
	6.7.~14		Final Examination and Speaking Test (Final Examination Day will be announced by the Office of Academic Affairs) (Click)	

*Each color corresponds to a different level of Korean language learning: Basic Grammar(blue) is covered in 'I LOVE KOREAN 1, 2, and 3'; Focused Grammar(orange) is addressed in 'I LOVE KOREAN 4'; and

Challenge Grammar(green) is explored in 'I LOVE KOREAN 5 and 6'

* One or two classes will be replaced with cultural excursions, which will be held on weekends during the semester. These cultural lessons are mandatory as part of the curriculum. If you are unable to attend due to an unavoidable reason, you must consult with the professor in advance. The detailed plan will be announced in class.

*This schedule can be changed depending on the pace of the class and some other circumstance.

