



## KORE 301: Advanced Korean Language and Culture

### TIME AND CLASSROOM

2:00-3:15 pm: MW

Office hour: 3:30~5:30 PM W

by appointment <https://mason360.gmu.edu/meetings/2507011/Korean> (Office: #G.668)

### INSTRUCTOR

Seajae Lee (이시재, 李始宰)

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### COURSE DESCRIPTION

The objective of this class is for students to acquire communication skills based on their knowledge of Korean learned in Korean 202. In this class, students will learn how to communicate on familiar/social abstract topics and areas of interest by using more complicated grammar and variety of vocabulary through authentic materials and the textbook. Students will be improving their reading and writing skills through the weekly assignment and written/vocabulary quizzes. Since this class strongly focuses on speaking and listening skills, students will have a lot of chances to practice speaking during the class. Oral presentation and role-play will be helpful in improving speaking and listening skills. Upon successful completion of this course, students will be able to conduct not only in everyday subjects but also in personally familiar subject in a longer conversation based on the grammar they will acquire during the course.

### Learning Goal

The goal of this course is to attain an intermediate level of proficiency through learning vocabulary, expressions, and grammar which are frequently used in a variety of everyday situations in Korea. Furthermore, students can vastly improve their social-cultural knowledge of Korea.

### Student Learning Outcomes (SLO)

By the end of this course, the students will be able to:

1. engage in spontaneous conversations on familiar topics, expressing ideas, opinions, and experiences using appropriate vocabulary and grammatical structures.: This will be evaluated through quizzes, the midterm examination, and the final examination.
2. share thoughts, and opinions through simple writing and spoken interactions.: This will be evaluated through in-class writing/role-playing tasks, the midterm examination, and the final examination.
3. learn more about Korean culture and lifestyle.: This will be evaluated throughout the course in your individual and collaborative group discussions and work and the final group project.
4. Engage in conversations passing on information to others: This will be evaluated through in-class writing/role-playing tasks, the midterm examination, and the final examination.
5. perform simple writing and composition tasks related to daily life: This will be evaluated through the midterm examination, and the final examination.

6. discuss and propose solutions for problems that may arise in daily life.: This will be evaluated through in-class writing/role-playing tasks, the midterm examination, and the final examination.
7. Formulate and use an Intermediate-High to an Advanced-Low level speech in accordance with ACTFL Proficiency Guidelines.: This will be evaluated throughout the final examination.

### CLASS MATERIALS

- ✓ Student book: *사랑해요 한국어 4 (2019)* by Language Education Institute Seoul National University, published by Seoul National University Press
- ✓ Workbook: *사랑해요 한국어 4 (2019)* by Language Education Institute Seoul National University, published by Seoul National University Press

Most lectures include PowerPoint slides. And supplementary materials will be distributed in class.

### [Book Order]

1. Offline Bookstore: Kyobo Bookstore Songdo [Map](#) (15 min by walk from Mason Korea)  
Saybooks(세이북스 송도) 2F in Homeplus (15 min by walk from Mason Korea)
2. Online Bookstore: G-Market Global – I love Korean 4 Student Book [Click](#)  
I love Korean 4 Workbook [Click](#)

### RECOMMENDED WEBSITE FOR SELF PRACTICING

1. Naver dictionary: <http://endic.naver.com/?sLn=en>
2. 한국어기초사전: <https://krdict.korean.go.kr/kor/mainAction>
3. Application: Easy Korean <https://itunes.apple.com/app/id1441601041>
4. Chat GPT

### GRADING & EVALUATION

Overall evaluation of the course is based on attendance, homework, classroom participation & performance, and quizzes and exams as scaled in the following. Level of skills at which each student begins the course and the amount of progress each student makes are also taken into consideration.

Attendance	Required	Quizzes	10%
Assignment	10%	Midterm Exam	25%
Class participation	5%	Final Exam	25%
Final Video Project	5%	Two oral exams	20%
Total	100%		

Final grades will be assigned based on the percentage points earned in the overall course

A+: 96.6-100%	A: 92.6-96.5%	A-: 89.6-92.5%
B+: 86.6-89.5%	B: 82.6-86.5%	B-: 79.6-82.5%
C+: 76.6-79.5%	C: 72.6-76.5%	C-: 69.6-72.5%
D+: 59.6-69.5%		
F: 0-59.5 (failing grade)		

**A. ATTENDANCE (Required)**

Regular attendance and participation in class are critical to success in this course. Students are expected to attend all scheduled classes and arrive on time. Of course, it's best to come to school on time, but it's better to come to class late than to be absent. If a student has a legitimate reason for missing class, please notify the instructor in advance. In the case of extended absences due to illness or other emergencies, please make arrangements with the instructor to make up missed work. Failure to attend class regularly may negatively impact a student's grade and ability to achieve the course objectives. If you are absent for **six days**, you will not meet the requirements to successfully complete this class. The attendance will be checked **when class starts**, and when you are not in the seat at the time the attendance is checked, it is your responsibility to come to me after class to fix the attendance, or you will be marked **absent**.

**B. TWO ORAL EXAMS**

Two oral exams will be given as Midterm/Final tests. Successful completion of the two oral tests is required to everybody. Students must score **70 percent or higher** on both exams. Nobody can get a grade for the course without passing the oral exams. In case no pass is given, you will be given one more opportunity to retry the same assignment. Test materials will be announced in class.

**C. QUIZZES**

Quizzes are given at the end of class, once or twice a week. A typical quiz consists of ten to fifteen questions covering simple words, phrases, expressions, conjugations, and, at times, listening comprehension. What each quiz covers will be announced in class prior to scheduled quizzes. **Please don't miss quizzes as they count for the biggest portion of the final grade. Absolutely no make-up will be offered for missed quizzes.**

**D. ASSIGNMENTS**

Assignments such as workbook drills, compositions, handouts, and notebook-keeping will be given either regularly or occasionally. A workbook assignment is regular work that should be submitted whenever we finish one chapter. Late submissions and incompleteness will result in a deduction in points. Details on other assignments will be announced in class each time. All assignments should be completed and handed in by the given due dates. Failure to do so or do it on time will result in a lower grade.

**E. Class participation**

The majority of our class time will be spent doing class activities such as pair conversations, group discussions, role plays, and presentations. Acquiring a second language is not accomplished just by listening to an instructor's explanation. To develop the five skills of one foreign language, listening, speaking, writing, reading, and cultural understanding, students are encouraged to engage actively in every kind of class activity. If you think of this class activity as the best chance of making mistakes, you may receive a high score for class participation.

#### **F. Midterm/Final Exam**

There will be two lesson tests for the previously covered material, as indicated on the schedule. All exams must be taken during the time specified. No electronic communication devices, such as mobile phones, tablets, laptops, etc., are permitted during the exam, or during the review of the exam. You can only miss regularly scheduled exams with prior approval from the instructor and for reasons allowable under university policy. You will need to provide acceptable, official documentation in advance of the regularly scheduled exam supporting your absence from the exam. Students missing a midterm or final exam without prior approval or for reasons not allowable under university policy will automatically receive a score of “zero” for that exam. There will be no delays, extensions, or make-ups given to students who miss an exam without prior approval or for reasons not allowable under university policy.

#### **G. Final Video Project**

Students will present a video-recorded creative skit on a topic of their choice (e.g., family, school, neighborhood, etc.). The final product should incorporate the language and culture introduced in this course. Detailed descriptions will be given in class and posted on Blackboard.

### **COURSE REQUIREMENTS AND POLICIES**

1. Students are expected to come to class fully prepared for class activities. Reading textbooks on the scheduled chapter and previewing vocabulary are needed to enhance students’ active engagement with a new concept, grammar, and expression.
2. [There are no make-up tests or examinations.](#)
3. [The use of cell phones and other electronic devices in the class is prohibited.](#) Students should ensure that their electronic devices have been turned off while in class. The use of a cell phone during an exam for any purpose is considered a violation of the Honor Code. Students who use the cell phone in any form during the exam will receive a grade of F for the course and be subject to additional Honor Code sanctions.
4. For all questions about tests, exams, assignments, and for other class-related inquiries, please visit me during office hours with the appointment or email me ([slee346@gmu.edu](mailto:slee346@gmu.edu))
5. Please don’t eat in class time, we do a lot of speaking and chewing may have an adverse effect on pronouncing clearly.

### **[DISABILITY SUPPORT SERVICES (DSS) STATEMENT]**

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Academic Affairs at 032-626-5060 or the Office of Disability Services (ODS) at <http://ods.gmu.edu>. We want to accommodate your challenges and encourage your academic success.

### **[HONOR CODE]**

George Mason University has an Honor Code which requires all members of this community to maintain the highest standards of academic honesty and integrity. Cheating, plagiarism, lying, and stealing are all prohibited. All violations of the Honor Code will be reported to the Honor Committee. Students are expected to follow the George Mason Honor Code. Please read the Honor Code in the University Catalog.

### **[ACADEMIC INTEGRITY STATEMENT]**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Faculty are required to report any suspected instances of academic dishonesty to the Academic Integrity Committee. (Academic Integrity's website: <http://masonkorea.gmu.edu/mkaa/cai>).

### **[CRITICAL INCIDENT MANAGEMENT]**

George Mason University Korea expects students to respect the rights, privileges, and property of other people. Faculty are required to report to the Office of Academic Affairs any disruptive behavior that interrupts their ability to teach, compromises the safety of the learning environment, and/or inhibits students' ability to learn.

### **[GMU Nondiscrimination Policy ]**

George Mason University is committed to providing equal opportunity and an educational and work environment free from any discrimination on the basis of race, color, religion, national origin, sex, disability, veteran status, sexual orientation, or age. GMU shall adhere to all applicable state and federal equal opportunity/affirmative action statutes and regulations. Title IX - Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking As a faculty member, Professor Hyang Lee is designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please see <https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness> for more information. For more information about what Title IX is, please see <https://masonkorea.gmu.edu/resources-and-services/title-ix>.

### **[GMU Email Account]**

Students must activate their Mason email account and check it regularly. For privacy reasons, all class-related emails will be sent only to students' official GMU email addresses.

## CLASS SCHEDULE

\* Two classes can be changed to field trips for Korean cultural experiences. If Cultural classes are held off-campus, classes can be held on the weekend. The exact dates will be announced during the semester.

\*This schedule can be changed depending on the pace of the class and some other circumstances.

주	날짜		내용
1	2.19.	월	Course guide, Review
	2.21.	수	Review
2	2.26.	월	Review
	2.28.	수	Lesson 1 정보
3	3.4	월	Lesson 1 정보
	3.6.	수	Lesson 1 정보
4	3.11.	월	Lesson 2 만남
	3.13.	수	Lesson 2 만남
5	3.18.	월	Lesson 2 만남
	3.20.	수	Lesson 3 소비
6	3.25.	월	Lesson 3 소비
	3.27.	수	Lesson 3 소비
7	4.1.	월	Lesson 4 후회
	4.3.	수	Lesson 4 후회
8	4.8.	월	Spring Recess – No Class
	4.10.	수	National Assembly – No Class
9	4.15.	월	Lesson 4 후회
	4.17.	수	Mid-term Examination
10	4.22.	월	Lesson 5 직장 생활
	4.24.	수	Lesson 5 직장 생활
11	4.29.	월	Lesson 5 직장 생활
	4.30.	화	[Make-up Day] Lesson 6 사고
	5.1.	수	Labor Day – No Class
12	5.6.	월	Children's Day(Alternative Holiday) – No Class
	5.8.	수	Lesson 6 사고

13	5.13.	월	Lesson 6 사고
	5.15.	수	<b>Buddha's Birthday – No Class</b>
	5.16.	목	<b>[Make-up Day]</b> Lesson 7 문병
14	5.20.	월	Lesson 7 문병
	5.22.	수	Lesson 7 문병
15	5.27.	월	Lesson 8 기념일
	5.29.	수	Lesson 8 기념일
16	6.3.	월	Lesson 8 기념일
	6.10.	월	<b>Final Examination (Including Oral Examination)</b> The date and the time announced by the Office of Academic Affairs: <a href="#">Click</a>