



SPAN 102: Elementary Spanish II

Syllabus Spring 2023

Class Time: Tue and Thu 12:00 PM - 13:15 PM

Classroom: G101

Instructor: Moisés Rodríguez Hernández

Office Location: G 672

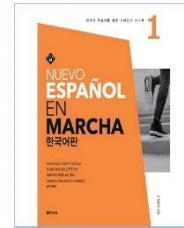
Office Hours: Tues and Thu 9:30 AM – 10:30PM

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Tel: 032-626-5126

Course Materials:

- Nuevo español en Marcha 1 (textbook).
- PDF files (blackboard) and printed material.



Course Description:

This course is a 3-credit semester program for students of Spanish who have successfully completed SPA 101 course or possess a basic knowledge of the Spanish language. The course focuses on developing the four basic skills in language necessary to communicate with native Spanish speakers—listening, speaking, reading, and writing. It also includes a more specific vocabulary and a larger variety of grammar tenses for oral and written communication, exploring aspects of Spanish and Latin American culture and society. In addition, “youtube” videos, games, music and listening files will be used to enhance development of communication skills.

Course Objectives:

Language Objectives:

- Understand longer-length sentences, more elaborate questions, statements, and high-frequency commands.
- Apply the vocabulary and expressions learnt in class together with a mixture of grammar structures to express opinions, describe situations or tell experiences.
- Be able to use the different present, past and future tenses (regular and irregular verbs) and conjugate the different verbs in the right form.

Communication Objectives:

- Participate and interact in basic communicative exchanges, answering and asking questions, making statements, formulating commands, expressing agreement or disagreement, as well as initiating a dialogue.
- Be able to write an email, informal letters or posting entries in a blog about experiences and recommendations.
- Get used to real life situations (role-plays) related to shopping, restaurant, making appointments, phone calls, going to the doctor's, etc.

Cultural Objectives:

- Understand different aspects of Spain and Latin America culture and society.
- Discover the festivals, traditions, gastronomy, monuments and historical aspects of the Spanish speaking countries.

Course Requirements:

Dedication, interest, and cooperation are necessary to succeed in this course and will also contribute positively to the progress of the entire class. To make sure learning Spanish is fun and valuable for everyone, students should commit and comply with the following requirements:

1. Attendance: Class attendance is essential to progress. Students should keep in mind that part of their grade is based on attendance and that absences count against them.

2. Preparation & In-Class Performance: Students are required to review the materials covered in each session and do their homework. Students are expected to participate in all class activities, including projects and presentations. In-class participation and performance are graded. More details will be given in class and blackboard. Students are required to check blackboard daily for important updates, materials, resources, and announcements.

3. Midterm & Final Exam:

There are midterm and final exam. The midterm exam date will be discussed in class. The final exam date will be the 11th of June. The midterm and the final exam will consist of two parts: **oral test** and **written test**. The oral test will be an interview with the instructor about the contents learnt in class. The questions for the oral test will be given a week before the exam and practiced during class time. The written test will consist of different reading comprehension, writing skills and grammar exercises.

Coursework Breakdown:

Students' final grades are composed as follows:

Attendance: 10 % (10points)

Attitude & Participation: 5% (5points)

Daily homework: 5% (5 points)

Presentations: 15% (15 points)

Mock tests (quiz): 15% (15 points)

Mid Term Exam: 25% (speaking: 10% + writing: 15%) (25 points)

Final Exam: 25% (speaking: 10% + writing: 15%) (25 points)

Total: 100% (100 points). A minimum score of a C+ is required to successfully complete the course.

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	C-	D	F
100%	94.9%	91.9%	89.9%	84.9%	81.9%	79.9%	74.9%	71.9%	69.9%	59.9%
- 95%	- 92%	- 90%	- 85%	- 82%	- 80%	- 75%	- 72%	- 70%	- 60%	- 0%

Class Schedule:

Date	Class work	Homework	Remarks
02/20	Introducing the course and revision of last term contents.	Revision exercises of vocabulary.	Next class presentation (self-introduction).
02/22	Student's self-presentation in class.		
02/27	Revision of grammar (regular verbs and the irregular verbs: SER, ESTAR, TENER, IR and VENIR).	Grammar exercises (present tense).	
02/29	Present tense: irregular verbs. Video (irregular verbs).	Grammar exercises (irregular verbs).	
03/05	Expressing times and dates.	Exercises with clocks and calendar.	Quiz (present tense: irregular verbs).
03/07	Reflexive verbs (daily routine).	Grammar exercises with reflexive verbs.	
03/12	Reading comprehension (daily routine). Video (daily routine). Expressing frequency.		Next class presentation (my daily routine).
03/14	Class presentation (daily routine).		

03/19	Expressing likes and dislikes (the verb "gustar").	Vocabulary exercises (free time activities).	
03/21	Reading comprehension (people's likes and dislikes). Oral practice: survey (leisure time).		
03/26	Vocabulary (food and drinks).	Vocabulary exercises (food and drinks).	
03/28	Revision for the midterm exam (oral).		
04/04	Mid-term exam (oral).		*The date will be discussed with the students.
04/09	Spring Recess (No class)		
04/11	Revision for mid-term exam (reading and writing).		
04/16	Midterm test (reading and writing).		*The date will be discussed with the students.
04/18	Spanish speaking countries food culture. The culture of tapas.		Next class presentation (a traditional dish from my country).
04/23	Role-Play (restaurant).	Prepare a dialogue in a restaurant (class project).	
04/25	Vocabulary (clothes and complements). Video (describing a fashion show). Describing how people is dressed.	Vocabulary exercises (clothes and complements).	
04/30	Role-Play (shopping). Asking for prices. Spanish fashion brands culture.	Prepare a dialogue in a department store (class project).	
05/02	"IR A + Infinitive" (expressing future ideas).		
05/07	Modal verbs of obligation "Hay que" / "Tener que" / "Deber".	Grammar exercises (giving permission and what to do in different situations).	
05/09	The imperative tense (giving commands and recommendations).		
05/14	The present progressive (describing what people is doing).	Grammar exercises (the present progressive).	
05/16	Vocabulary (the weather and the seasons).	Vocabulary exercises (the weather).	

05/21	Vocabulary (body parts).	Vocabulary exercises (body parts).	
05/23	The verb “doler” (expressing sickness). Video (expressing pain).	Grammar exercises (fill in the gaps with the verb “doler”).	
05/28	Role-Play (at the hospital). Reading comprehension (the doctor’s office).	Prepare a dialogue: at the doctor’s office (class project).	
05/30	Cultural aspects (Spanish festivals). Reading comprehension. Videos of different festivals.		
06/04	Last lesson (revision of contents for the final exam).		
06/06			
06/11	Final exam (reading, writing and oral).		Final exam schedule: 12:30 – 15:15
06/13			

*This class schedule could be subject to changes according to the progress of the course and the understanding of the contents by the students.

** Students are expected to be present for all examinations. Students who miss an exam without any proof of emergency justification will receive 0% on that test. The instructor will have the final decision on whether to change the test date and a possible penalty on the final score.

Enrollment:

Students are responsible for verifying their enrollment in this class.

Schedule adjustments should be made by the deadlines published in the Academic Calendar available from George Mason Korea:

<https://masonkorea.gmu.edu/academic-calendars/fall-2023>

Academic Integrity:

It is expected that students adhere to the George Mason University Honor Code as it relates to integrity regarding coursework and grades. The Honor Code reads as follows: *"To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this Honor Code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work."*

More information about the Honor Code, including definitions of cheating, lying, and plagiarism, can be found on the Committee of Academic Integrity's website at <https://masonkorea.gmu.edu/mkaa/cai>

Title IX:

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please visit:

<https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness>

For more information about what Title IX is, please visit:

<https://masonkorea.gmu.edu/resources-and-services/title-ix>

Students with Disabilities:

If you are a student with a disability and you need academic accommodations, please inform me, and contact the Office of Academic Affairs at 032-626-5060. All academic accommodations must be arranged through the Office.

Mason Diversity Statement:

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study, and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these diversity aspects will help to promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group, and organizational level. The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, student organizations and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advising, research, service, and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes, and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group, and organization, and to make improvements as needed.

¡Ánimo y buena suerte! ^^