



SPAN 101 (K01): Elementary Spanish I

Syllabus Spring 2024

Class Time: Tue and Thu 1:30 PM - 2:45 PM

Classroom: G101

Instructor: Moisés Rodríguez Hernández

Office Location: G 672

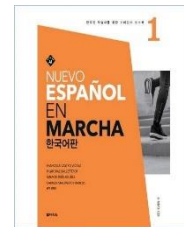
Office Hours: Tue and Thu 9:30 AM – 10:30AM

E-mail: mrodri76@gmu.edu

Tel: 032-626-5126

Course Materials:

- Nuevo español en Marcha 1 (textbook).
- PDF files (blackboard) and printed material.



Course Description:

This course is a 3-credit semester program for beginning students of Spanish with no previous knowledge of the language. The course focuses on developing the four basic skills in language necessary to communicate with native Spanish speakers—listening, speaking, reading, and writing. It also includes essential vocabulary and elementary grammar for oral and written communication, exploring aspects of Spanish and Latin American culture and society. In addition, “youtube” videos, games, music and listening files will be used to enhance development of communication skills.

Course Objectives:

Language Objectives:

- Understand basic information from Spanish speakers and simple conversations.
- Use the vocabulary and expressions learnt in class together with basic grammatical structures to write short essays on personal information and daily life (introducing people and family, describing the neighborhood, explaining our daily routine).
- Be able to use the present tense (regular and irregular verbs) and conjugate the different verbs in the right form.

Communication Objectives:

- Participate and interact in basic communicative exchanges, answering and asking questions, making statements, formulating commands, expressing preferences.

Cultural Objectives:

- Understand different aspects of Spain and Latin America culture and society.
- Discover the festivals, traditions, daily life, food and monuments of the Spanish speaking countries.

Course Requirements:

Dedication, interest, and cooperation are necessary to succeed in this course and will also contribute positively to the progress of the entire class. To make sure learning Spanish is fun and valuable for everyone, students should commit and comply with the following requirements:

1. Attendance: Class attendance is essential to progress. Students should keep in mind that part of their grade is based on attendance and that absences count against them.

2. Preparation & In-Class Performance: Students are required to review the materials covered in each session and do their homework. Students are expected to participate in all class activities, including projects and presentations. In-class participation and performance are graded. More details will be given in class and blackboard. Students are required to check blackboard daily for important updates, materials, resources, and announcements.

3. Midterm & Final Exam:

There are midterm and final exam. The midterm exam date will be discussed in class. The final exam date will be the 13th of June. The midterm and the final exam will consist of two parts: **oral test** and **written test**. The oral test will be an interview with the instructor about the contents learnt in class. The questions for the oral test will be given a week before the exam and practiced during class time. The written test will consist of different reading comprehension, writing skills and grammar exercises.

Coursework Breakdown:

Students' final grades are composed as follows:

Attendance: 10 % (10points)

Attitude & Participation: 5% (5points)

Daily homework: 5% (5 points)

Presentations: 15% (15 points)

Mock tests (quiz): 15% (15 points)

Mid Term Exam: 25% (speaking: 10% + writing: 15%) (25 points)

Final Exam: 25% (speaking: 10% + writing: 15%) (25 points)

Total: 100% (100 points). A minimum score of a C+ is required to successfully complete the course.

Grading Scale:

A+	A	A-	B+	B	B-	C+	C	C-	D	F
100%	94.9%	91.9%	89.9%	84.9%	81.9%	79.9%	74.9%	71.9%	69.9%	59.9%
- 95%	- 92%	- 90%	- 85%	- 82%	- 80%	- 75%	- 72%	- 70%	- 60%	- 0%

Class Schedule:

Date	Class work	Homework	Remarks
02/20	Course presentation. Spanish alphabet.	Spelling exercises.	
02/22	Greetings and giving personal information.	Revision of expressions for conversation in class.	
02/27	Vocabulary (countries and nationalities). Video Quiz (nationalities).	Vocabulary exercises (nationalities).	
02/29	Numbers (0-100). Bingo Game.	Exercises with numbers.	Quiz (guessing the name and the nationality of international celebrities).
03/05	SER / ESTAR / TENER verbs.	Grammar exercises.	Quiz (numbers).
03/07	Expressing "there is / are" and quantity (hay). The use of articles. Vocabulary (the classroom).	Vocabulary exercises (the classroom).	Video Quiz (the Spanish class).
03/12	Vocabulary (professions). Gender and number (masc. / fem. & sing. / pl. nouns).	Vocabulary exercises (professions). Gender and number exercises.	
03/14	Vocabulary (family). Reading comprehension (the family in Latin- America).	Vocabulary exercises (family).	Vocabulary quiz (professions).
03/19	Reading comprehension (La familia de Ramón). Describing people and personality (adjectives).	Exercises (matching family members with the description).	
03/21	Describing photos of celebrities. Oral practice: Survey on family members, their relations, and characteristics.		Next lesson class presentation (describing a favorite celebrity).
03/26	Presentation (describing a favorite celebrity).		
03/28	Revision for the midterm exam (oral).		

04/04	Mid-term exam (oral).		*The date will be discussed with the students.
04/09	Spring Recess (No class)		
04/11	Revision for mid-term exam (reading and writing).		
04/16	Midterm test (reading and writing).		*The date will be discussed with the students.
04/18	The present tense (regular verbs) Video (the present tense)	Grammar exercises (present tense).	
04/23	Describing the house Vocabulary (furniture).	Vocabulary exercises (house and furniture).	Quiz (present tense: regular verbs).
04/25	Adverbs of position Video (locating objects) Reading comprehension (my bedroom).	Vocabulary exercises and activities with the adverbs of position.	Next lesson class presentation (describing my bedroom).
04/30	Presentation (describing my bedroom).		
05/02	Describing the city and the neighborhood. Reading comprehension (my neighborhood).		
05/07	Irregular verbs ("ir"/ "venir"). Vocabulary (shops and transportation). Adjectives for describing transportation.	Vocabulary exercises (shops and transportation).	
05/09	Present tense: irregular verbs. Video (irregular verbs).	Grammar exercises (irregular verbs).	
05/14	Expressing times and dates.	Exercises with calendar and clocks.	Quiz (present tense: irregular verbs).
05/16	Reflexive verbs (daily routine).	Grammar exercises with reflexive verbs.	
05/21	Reading comprehension (daily routine). Video (daily routine). Expressing frequency.		Next lesson class presentation (my daily routine).
05/23	Class presentation (daily routine).		
05/28	Expressing likes and dislikes.	Vocabulary exercises (free time activities).	

05/30	Reading comprehension (people's likes and dislikes). Oral practice: survey (leisure time).		
06/04	Last lesson (revision of contents for the final exam).		
06/06			
06/11			
06/13	Final exam (reading, writing and oral).		Final exam schedule: 12:30 – 15:15

*This class schedule could be subject to changes according to the progress of the course and the understanding of the contents by the students.

** Students are expected to be present for all examinations. Students who miss an exam without any proof of emergency justification will receive 0% on that test. The instructor will have the final decision on whether to change the test date and a possible penalty on the final score.

Enrollment:

Students are responsible for verifying their enrollment in this class.

Schedule adjustments should be made by the deadlines published in the Academic Calendar available from George Mason Korea:

<https://masonkorea.gmu.edu/academic-calendars/fall-2023>

Academic Integrity:

It is expected that students adhere to the George Mason University Honor Code as it relates to integrity regarding coursework and grades. The Honor Code reads as follows:

"To promote a stronger sense of mutual responsibility, respect, trust, and fairness among all members of the George Mason University community and with the desire for greater academic and personal achievement, we, the student members of the university community, have set forth this Honor Code: Student members of the George Mason University community pledge not to cheat, plagiarize, steal, or lie in matters related to academic work."

More information about the Honor Code, including definitions of cheating, lying, and plagiarism, can be found on the Committee of Academic Integrity's website at

<https://masonkorea.gmu.edu/mkaa/cai>

Title IX:

Notice of mandatory reporting of sexual assault, interpersonal violence, and stalking:

As a faculty member, I am designated as a "Responsible Employee," and must report all disclosures of sexual assault, interpersonal violence, and stalking to Mason Korea's Deputy Title IX Coordinator pursuant to University Policy 1202 and 1412. If you would like to speak confidentially with the Mason Korea counselor, please visit:

<https://masonkorea.gmu.edu/resources-and-services/counseling-and-wellness>

For more information about what Title IX is, please visit:

<https://masonkorea.gmu.edu/resources-and-services/title-ix>

Students with Disabilities:

If you are a student with a disability and you need academic accommodations, please inform me, and contact the Office of Academic Affairs at 032-626-5060. All academic accommodations must be arranged through the Office.

Mason Diversity Statement:

George Mason University promotes a living and learning environment for outstanding growth and productivity among its students, faculty, and staff. Through its curriculum, programs, policies, procedures, services and resources, Mason strives to maintain a quality environment for work, study, and personal growth.

An emphasis upon diversity and inclusion throughout the campus community is essential to achieve these goals. Diversity is broadly defined to include such characteristics as, but not limited to, race, ethnicity, gender, religion, age, disability, and sexual orientation. Diversity also entails different viewpoints, philosophies, and perspectives. Attention to these diversity aspects will help to promote a culture of inclusion and belonging, and an environment where diverse opinions, backgrounds and practices have the opportunity to be voiced, heard and respected.

The reflection of Mason's commitment to diversity and inclusion goes beyond policies and procedures to focus on behavior at the individual, group, and organizational level.

The implementation of this commitment to diversity and inclusion is found in all settings, including individual work units and groups, and classroom settings; it is also found with the delivery of services and activities, including, but not limited to, curriculum, teaching, events, advertising, research, service, and community outreach.

Acknowledging that the attainment of diversity and inclusion are dynamic and continuous processes, and that the larger societal setting has an evolving socio-cultural understanding of diversity and inclusion, Mason seeks to continuously improve its environment. To this end, the University promotes continuous monitoring and self-assessment regarding diversity. The aim is to incorporate diversity and inclusion within the philosophies and actions of the individual, group, and organization, and to make improvements as needed.

¡Ánimo y buena suerte! ^^