## Student Admissions, Outcomes, and Other Data

**Date Program Tables are updated:** 

<b>Program Disclosures</b>
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?							
requirements for completion that express mission and values?	X	No					
If yes, provide website link (or content from brochure) where this specific information is presented:							

Time to Completion for all students entering the program

Time to Completion for an students entering	the progr	am																				
Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017 2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019 2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	2021-	Year in which Degrees were Conferred_ 2021- 2022-2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript		9		4		5		6		4		7	7	1	5	;	ç	9	4		60	
Mean number of years to complete the program	6	.2		6	Ü	6	6	.2	6	.3	6	.3		5	6.	.4	6	.2	6		6.16	
Median number of years to complete the program	-	5		6		6		6		5	Ī	5		ń	(	í	·	5	6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Students in 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0
Students in 6 years	5	56	4	100	5	100	5	83	3	75	5	71	7	100	3	60	7	78	4	100		0
Students in 7 years	2	22	0	0	0	0	1	17	1	25	2	29	0	0	2	40	2	22	0	0		0
Students in more than 7 years	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Information on credit for	prior work can be found in	Section 6.8 Reduction of Degree	e Requirements in the Clinical Ps	vcholog	v Doctoral Pros	ram Student/Facult	v Handbook which can be	e found at: htti	os://clinical.g	mu.edu/g	raduate-students/g	raduate-student-h	andbook

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0.00
Tuition for full-time students (out-of-state)	\$0.00
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$0.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$250.00

Note. All incoming graduate students are offered financial assistance. Our program offers the following minimum for all students admitted to the program: 1) full tuition remission (in-state or out-of-state), 2) guaranteed assistantships for four years, and 3) university-sponsored health insurance. Although not guaranteed, multiple sources of funding (e.g., faculty grant support GRAs, undergraduate teaching, assessment, student grants) are available for students beyond the third year.

Internship Placement - Table 1

internship Placement - Table 1																				
Outcome	for Internship_2	for Internship_2	for Internship_2	Year Applied for Internship_2 014-2015_%	for Internship_2															
Students who obtained APA/CPA-accredited internships	4	100	5	83	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	5	83	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	6	-	7	-	3	-	7	-	8	-	5		9	-	4	-	5	-

Internship Placement - Table 2

Outcome	for Internship_2	for Internship_2	for	for Internship_2																
Students who sought or applied for internships including those who withdrew from the application process	4	-	6		7	-	3	-	7	-	8		5	-	9		4	-	5	-
Students who obtained paid internships	4	100	5	83	7	100	3	100	7	100	7	88	5	100	9	100	4	100	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

## Attrition

Attrition																				
Variable	Year of First Enrollment _2013- 2014 N	Year of First Enrollment _2013- 2014 %	Year of First Enrollment _2014- 2015 N	Year of First Enrollment _2014- 2015 %	Year of First Enrollment _2015- 2016 N	Year of First Enrollment _2015- 2016 %	Year of First Enrollment _2016- 2017 N	Year of First Enrollment _2016- 2017 %	Year of First Enrollment _2017- 2018 N	Year of First Enrollment _2017- 2018 %	Year of First Enrollment _2018- 2019 N	Year of First Enrollment _2018- 2019 %	Year of First Enrollment _2019- 2020 N	Year of First Enrollment _2019- 2020 %	Year of First Enrollment _2020- 2021 N	Year of First Enrollment _2020- 2021 %	Year of First Enrollment _2021- 2022 N	Year of First Enrollment _2021- 2022 %	Year of First Enrollment _2022- 2023 N	Year of First Enrollment _2022- 2023 %
Students for whom this is the year of first enrollment (i.e. new students)	6	-	9	-	6	-	7	-	6	-	6	-	4	-	7	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts		83.333333	9	100	5	83.333333	7	100	4	66.666667	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	6	100	4	100	7	100	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.666667	0	0	1	16.666667	0	0	2	33.333333	0	0	0	0	0	0	0	0	0	0

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	50
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	42
Licensure percentage	84%

Note. Graduates between Summer 2013 - Summer 2021.