



Sample 4-Year Graduation Plan

Year One: Semester One	Credits:
Foreign Language 110	6
ENGH 101 (100) or COMM 101	3
RELI 211, Religions of the West (Global Understanding)	3
Arts	3
CHSS 100 or 101 (optional)	1
	15-16

Year One: Semester Two	Credits:
Foreign Language 201	3
ENGH 101 (100) or COMM 101	3
RELI 212, Religions of the East (non-western culture)	3
Natural Science with lab	4
Social and Behavioral Science	3
	16

Year Two: Semester One	Credits:
Foreign Language 202	3
Literature	3
Global History	3
Social and Behavioral Science (College)	3
Quantitative Reasoning	3
	15

Year Two: Semester Two	Credits:
Natural Science without lab	3
RELI Upper-level Elective*	3
Minor course/Elective	.
Minor course/Elective	3
Elective	3
	15

Year Three: Semester One	Credits:
RELI 300, Theories and Methods in RELI	3
Information Technology & Computing	3
ENGH 302	3
RELI Upper-level Elective*	3
Minor course/upper-level elective	3
	15

Year Three: Semester Two	Credits:
RELI Upper-level Elective*	3
RELI related Elective**	3
Minor course/Elective	3
RELI Upper-level elective**	3
Elective	3
CHSS/UNIV Career Readiness course (optional)	0-1
	15-16

Year Four: Semester One	Credits:
RELI related Elective**	3
RELI Upper-level Elective*	3
Capstone/Synthesis: RELI 420 or 490	3
Minor course/upper-level elective	3
Minor course/upper-level elective	3
	15

Year Four: Semester Two	Credits:
RELI 420, Seminar	3
General elective	3
Minor course/Elective	3
Elective	3
Elective	3
	15

Degree Notes

This document is an EXAMPLE of a degree path for Religious Studies. Students are strongly encouraged to meet at least once per semester with an advisor to develop a unique degree plan.

*Students select four (12 credits) from any RELI course at the 300-400 level.

** Students choose from courses (9 credits) in RELI or related disciplines (including: anthropology, art history and history), or a scriptural language(up to 6 credits) may be used to fulfill this requirement.

	Required (Y/N)	Recommended (Y/N)
Concentration:	n/a	n/a
Minor:	N	Y
Internship:	N	Y