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International & Foreign Language Education (IFLE) Programs at the Department of Education: Opportunities for Faculty

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International and Foreign Language Education Programs at the U.S. Department of Education

DOMESTIC PROGRAMS *(Title VI)*
- National Resource Centers (NRC)
- Foreign Language and Area Studies (FLAS) Fellowships
- Centers for International Business Education (CIBE)
- Business and International Education (BIE)
- International Research and Studies (IRS)
- Language Resource Centers (LRC)
- American Overseas Research Centers (AORC)
- Undergraduate International Studies and Foreign Language (UISFL)

OVERSEAS PROGRAMS *(Fulbright-Hays)*
- Doctoral Dissertation Research Abroad (DDRA) Fellowships
- Group Projects Abroad (GPA)
- Seminars Abroad (SA)
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International Research and Studies (IRS)

Grants to support research on the needs, methods and strategies for teaching foreign language, area and international studies.

Two types of awards:

- Research, Studies, Surveys
- Instructional Materials
International Research and Studies: Current Grantees

For Fiscal Year 2021:
• 18 projects funded
• Funding: $603,846

Examples:

➢ **Center for Applied Linguistics** (Oral Proficiency Assessment Training for PK-8 Language Educators)

➢ **Language Mentors International, LLC** (Characteristics of Language Immersion in High-Performing STARTALK Student Programs)

➢ **Stony Brook University** (The Impact of Intercultural Engagement on Asian Language Learning Outcomes)

➢ **University of Minnesota** (Social Justice in Language Education: Strengthening Career Competencies, Intercultural Understanding, and Language Proficiency Through Specialized Materials)

[Link to grantees list: tinyurl.com/2020IFLEGrantees]
International Research and Studies: Grant Details

✔ Eligible Applicants:
  – Individuals
  – Institutions of Higher Education
  – Local Education Agencies
  – Nonprofit Organizations
  – Other Organizations and/or Agencies
  – State Education Agencies

✔ Length: 12-36 months (funds awarded annually, contingent upon appropriation and grantee performance)

✔ Program competes annually

✔ Next grant competition: FY 2023

www.ed.gov/programs/iegpsirs/applicant.html
Contact: ifle@ed.gov
Undergraduate International Studies and Foreign Language (UISFL)

Grants to strengthen undergraduate instruction in international studies and world languages. Focus on:

• developing and implementing curricula
• providing faculty training
• providing seed monies for new language programs or study abroad programs
Undergraduate International Studies and Foreign Language: Current Grantees

For Fiscal Year 2021:

- 32 UISFL grants
- Funding: $2,936,969

Examples:

- Agnes Scott College (Enhancing Global-Mindedness through Middle Eastern Studies)
- Coastal Carolina University (Building Collaborative Area Studies through an Interdisciplinary Language Resource Center)
- Montana State University Billings and Northwest College (Global Skills Certificate Program and International Studies Minor Focused on East Asian Studies)

tinyurl.com/2020IFLEGrantees
Undergraduate International Studies and Foreign Language: Grant Details

✓ Eligible Applicants:
   Institutions of Higher Education, Nonprofit Organizations

✓ Length:  24-36 months *(funds awarded annually, contingent upon appropriation and grantee performance)*

✓ Current grant cycle: FY 2020-2023
   Next grant cycle: FY 2022

✓ Next competition will most likely take place in February 2022.

Contact: uisfl@ed.gov
Group Projects Abroad (GPA)

Grants to organize programs for K–12 teachers, college students, and faculty to engage in short- or long-term overseas projects focused on training, research, and curriculum development in modern foreign languages and area studies.
## GPA Program Information

<table>
<thead>
<tr>
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<th>GPA Short-Term Programs</th>
<th>GPA Long-Term Programs</th>
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<tbody>
<tr>
<td><strong>WHO</strong></td>
<td>Institutions of higher education (IHE), state departments of education, private nonprofit educational organizations, and consortia of institutions, departments, and organizations are eligible to apply. Long-Term participants must have successfully completed at least two academic years of training in the language to be studied in the host country.</td>
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<tr>
<td><strong>WHAT</strong></td>
<td>GPA Short-Term programs can be designed in one of three ways: short-term seminars, curriculum development projects, or group research projects.</td>
<td>GPA Long-Term programs provide in-country intensive advanced language training, specifically in less commonly taught languages.</td>
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<td><strong>WHEN</strong></td>
<td>Short-Term projects can range from 4 to 12 weeks depending on the type of Short-Term program</td>
<td>Length of the project is a full year, academic year, semester, quarter, or summer.</td>
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<td><strong>WHERE</strong></td>
<td>Projects must focus on one or more of the following areas: Africa, East Asia, South Asia, Southeast Asia and the Pacific, the Western Hemisphere (Central and South America, Mexico, and the Caribbean), East Central Europe and Eurasia, and the Near East.</td>
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Group Projects Abroad: Current Grantees

For Fiscal Year 2020:
- 25 GPA grants (19 short-term projects, 6 long-term projects)
- Funding: $3,128,511

Examples:
- Metropolitan State University of Denver
  (Women, Art, and Development in Contemporary Morocco)
- New England Educational Leadership Institute
  (Mandarin Instructional Leadership Training Program Summer Institute for Teachers of Chinese)
- Long-term Project: University of Arizona
  (CASA Advanced Arabic Language and Culture Training at Qasid Institute, Jordan)

tinyurl.com/2020IFLEGrantees
Group Projects Abroad: Grant Details

✓ Eligible Applicants:
   Institutions of Higher Education, Nonprofit Organizations, State Educational Agencies

✓ Length:
   Short-term Projects: Up to 18 months
   Long-term Projects: Up to 24 months

✓ Next call for applications: FY 2022
   The next GPA competition will most likely take place in January 2022.
   
   www.ed.gov/programs/iegpsgpa/applicant.html
   Contact: Cory.Neal@ed.gov
Seminars Abroad (SA)

Four-week short-term seminars abroad for U.S. educators to develop a curriculum project while overseas that incorporates international content into K-12 and postsecondary curriculum in U.S. classrooms
Seminars Abroad: Current Grantees

For Summer 2021:

• 2 seminars, 16 participants each

  ➢ Iceland (for K-8 educators) 
    *The Land of Fire and Ice: An Exploration of a Small State in the High North*
  
  ➢ Mexico (for postsecondary educators) 
    *The Third Root: Exploring African Heritage in Mexico*
Seminars Abroad: How have participants leveraged their experiences?

✓ Bruce (2019, Uruguay, K-8):
  ✓ created a curriculum project based on his experience, which addressed the global component of social studies curricula
  ✓ He created his project so it could be used virtually, as well as to fill his district's need
  ✓ His curriculum was used across the state of North Carolina, reaching 11,000 students

✓ Arianna (Postsecondary, Mexico):
  ✓ In her project, she is incorporating what she learned about African heritage in Mexico into a museum exhibit
  ✓ She has crafted project-based instructional plans, which enable her students to co-create the exhibit as part of their coursework

✓ Karen (Postsecondary, Senegal):
  ✓ Teaches Spanish, French, Linguistics in rural Texas
  ✓ Beyond her teaching, her cross-cultural experiences enabled her to be a resource for her community
Seminars Abroad: Grant Details

✓ Eligible Applicants:
   Elementary school teachers, middle or high school teachers, administrators, curriculum specialists, librarians, museum educators, media/resource specialists, and faculty who have responsibility for curricula in the fields of social sciences and/or the humanities (including languages and/or area studies).

✓ Length:
   Seminars last four to six weeks and are held in the summer

✓ Next call for applications: FY 2022
   The next Seminars Abroad competition will most likely take place in October 2021.

   [Link to details](www.ed.gov/programs/iegpssap/applicant.html)
   Contact: sa@ed.gov
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