

George Mason University in Korea
Fall 2019

HIST 100 K01: History of Western Civilizations

Course No. 82075

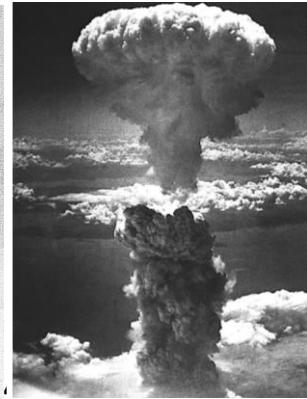
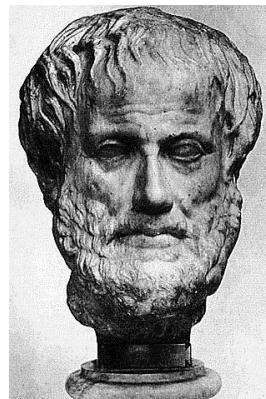
Meets Aug 27, 2019-Dec. 12, 2019

Tues and Thurs: 4:30 – 5:45 pm

Instructor: Dr. Gail Hook

Office: G551 / Email: ghook@gmu.edu

Office hours: Tuesday 1 -2 pm; Wednesday 3 – 4pm;
or by appointment



(Left) Aristotle, 384 B.C.E. – 322 B.C.E.

(Right) Atomic bomb over Nagasaki, August 9, 1945

COURSE OVERVIEW

This course is a survey of the development of the western world from ancient times to the present, primarily in Europe and to a lesser extent, the United States. Major themes include the rise and fall of governments and empires, the evolution of cultures and society, philosophy, economics, and commerce, and in the end, the globalization of the West. We will examine these themes through a variety of venues including readings in the textbook, primary documents, articles, and film. **IMPORTANT: Students should possess college-level reading and writing skills in English language. If you have a question about this, please see the instructor or your academic advisor.**

COURSE OBJECTIVES

- Students will demonstrate familiarity with the major chronology of Western Civilization.
- Students will demonstrate the ability to narrate and explain long-term changes and continuities in Western Civilization.
- Students will develop multiple historical literacies by analyzing primary sources of various kinds (texts, images, music) and use these sources as evidence to support interpretation of historical events.
- Students will learn to relate current events to the historical context of material learned in class.

REQUIRED TEXTBOOK

Spielvogel, Jackson J. *Western Civilization, A Brief History*. 10th edition (2017). Wadsworth Publishing.
ISBN-13: 978-1305952317

GRADES

A+ = 98-100; A = 93-97; A- = 90-92; B+ = 87-89; B = 82-86; B- = 80-81; C+ = 77-79; C = 72-76; C- = 70-71;

D+ = 67-69; D = 62-66; D- = 60-61; F = below 60

Final semester grades are based on two 2-page response papers (30% each) and a number of pop quizzes (20% total); and a team presentation (20%). Attendance is also required. See “Attendance” and “Response Papers” below.

• ATTENDANCE

Attendance will be taken for every class. For every four classes you miss, your final semester grade will be reduced by one full letter grade. **Students are expected to remain in class for the duration of**

the class period. Please try to limit trips to the restroom to before and after class. ****Excessively leaving the room during class time may result in a deduction in attendance grade and a report to the Student Honors Committee or the Dean.**

- **RESPONSE PAPERS**

There are no formal exams for this course. Instead, two times during the semester you will be asked to write a 400-800 single-space word_response paper (2-3 typed pages) related to the material we studied in that section. You will be given several questions to answer within the response paper. Response papers are worth up to 100 points each. Each of the response papers count for 30% of the final semester grade. More information will be available on Blackboard.

- **POP QUIZZES**

Several times during the semester, you will be asked to answer a short quiz about the recent course material. These quizzes are not announced ahead of time. You will not work with other students for these quizzes, and no notes or class material will be allowed. Pop quizzes count for 20% of the final semester grade, so you should be diligent about attending class and keeping up with the class material.

- **TEAM PRESENTATIONS**

Students will be assigned to teams of 3-4 students at the beginning of the semester. Each team will be assigned a topic and **is required to meet with the professor at least one week before your presentation.** The team will work together to divide up the topic and each student presents a 5-minute presentation on his or her section. The presentation will include slides or a handout to the class for each presenter. **Additionally, each student will submit a one-page typed report of their individual presentation to the professor. This is due at the beginning of the presentation,** so you should make a copy for the professor and one for yourself. Students will be graded on their own individual section and report, but it must be clear that the team worked together to coordinate the presentation.

- Understanding your “Grade so far” on Blackboard:

In the Grade Center on Blackboard, in a few weeks you will see a column labeled “Grade so far.” This shows your current course grade based on the work you have completed and I have graded so far. This lets you know how you have performed in this course so far. It does NOT say “this will be your final grade if you stop working now.” So use “Grade so far” to know how you have performed so far and to inspire you to keep your work at a high quality for the rest of the semester!

ACADEMIC INTEGRITY

Students must be responsible for their own work. Students must adhere to the guidelines of the George Mason University Honor Code. Any student found cheating, including plagiarism, will receive a grade of “0” for the assignment or exam and may also be referred to the Dean of Student Services for additional disciplinary action. If you are unsure what plagiarism is, you should read through this website: <http://mason.gmu.edu/~montecin/plagiarism.htm>

MasonLive/EMAIL (GMU Email)

Students are responsible for the content of university communications sent to their George Mason University email account and are required to activate their account and check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account.

Once you sign up for your Patriot Pass, your passwords will be synchronized, and you will use your Patriot Pass username and password to log in to the following systems: Blackboard, University Libraries, MasonLive, myMason, Patriot Web.

UNIVERSITY POLICIES

Students must follow the university policies. [See <http://universitypolicy.gmu.edu>].

RESPONSIBLE USE OF COMPUTING

Students must follow the university policy for Responsible Use of Computing. [See <http://universitypolicy.gmu.edu/1301gen.html>].

STUDENTS WITH DISABILITIES

Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See <http://ods.gmu.edu>].

WITHDRAWAL FROM CLASS

If you choose to withdraw from this class, it is your responsibility to check the appropriate deadlines and proceed with the withdrawal process.

WEEKLY SCHEDULE

NOTE: This schedule is an outline only and subject to change. See Blackboard for weekly assignments.

***Class meets on Tuesdays and Thursdays, 4:30-5:45 p.m.**

WEEK 1

August 27	Introduction to class / Getting to know each other First assignment: Populating the earth / Migration to Europe
-----------	--

WEEK 2

September 3	<i>Read:</i> Spielvogel, Chapters 1-2 <i>Study topics:</i> Mesopotamia and Ancient Egypt / Assyrian and Persian empires
-------------	--

WEEK 3

September 9	<i>Read:</i> Spielvogel, Chapters 3-4 and Pericles' speech (on Blackboard) <i>Study topics:</i> Ancient Greece / Homer and the Trojan War / The Persian & Peloponnesian Wars / Classical Greece
-------------	--

Harvest Moon Festival, No Classes: Thursday, Sept. 12 – Saturday, Sept. 14

WEEK 4

September 17	<i>Read:</i> Spielvogel, Chapters 5-7 <i>Study topics:</i> Alexander the Great / Hellenistic World / Roman Republic / Punic Wars <i>STUDENT PRESENTATION #1 on Thursday: The Punic Wars</i>
--------------	--

WEEK 5

September 24	<i>Read:</i> Spielvogel, Chapter 8 <i>Study topics:</i> Roman Empire / Diocletian / Constantine / End of the Western Empire
--------------	--

WEEK 6

October 1

Read: Spielvogel, Chapter 9*Study topics:* Germanic Kingdoms / the rise of the Christian Church /

Byzantine Empire / Rise of Islam / Middle Ages

National Foundation Day (no classes): Thursday, Oct. 3

WEEK 7

October 8

Fall Recess (no classes): Mon. Oct 7 – Tues. Oct 8**Hangul Proclamation Day (no classes), Wed. Oct. 9***Read:* Spielvogel, Chapter 10*Study topics:* Feudalism / Norman Conquest of England / 14th century European society

WEEK 8

October 15

Read: Spielvogel, Chapter 11*Study topics:* Crusades / The “Black Death” / Hundred Years’ War / Joan of Arc / The States of Italy c. 1400**STUDENT PRESENTATION #2****STUDENT PRESENTATION #3**

WEEK 9

October 22

Read: Spielvogel, Chapter 12*Study topics:* Italian Renaissance: Leonardo da Vinci, Michelangelo, Machiavelli**RESPONSE PAPER #1 is due on Blackboard no later than 11:59 p.m. on Sunday, Oct. 27**

WEEK 10

October 29

Read: Spielvogel, Chapters 13-15*Study topics:* The Protestant Reformation / The Catholic Reformation / Politics and Wars of Religion in the 16th c. / Elizabethan England / Shakespeare / Absolutism and Limited Monarchs

WEEK 11

November 5

Read: Spielvogel, Chapters 16-18*Study topics:* Scientific Revolution / The Enlightenment**STUDENT PRESENTATION #4****STUDENT PRESENTATION #5**

WEEK 12

November 12

Read: Spielvogel, Chapters 19-23*Study topics:* American and French Revolutions / Industrial Revolution / Liberal and Conservative Ideologies / Nationalism**STUDENT PRESENTATION #6 on Thursday**

WEEK 13

November 19

Read: Spielvogel, Chapters 24-26*Study topics:* World War I /Marxism/Russian Revolution / Fascist Italy /Rise of Hitler**STUDENT PRESENTATION #7 on Tuesday**

WEEK 14

November 26

Read: Spielvogel, Chapters 27-29*Study topics:* World War II / The Holocaust / The Soviet Union / The Cold War / The Korean War / Vietnam War**STUDENT PRESENTATION #8**

WEEK 15

December 3

Read: Spielvogel, Chapters 29-30*Study topics:* End of Cold War / Cold War today? / Globalization today**STUDENT PRESENTATION #9**

WEEK 16

December 10

December 9, Monday: Last day of classes**December 10, Tuesday: Reading Day****December 11-18, Wed-Wed: Exam period****RESPONSE PAPER #2 is due no later than 11:59 p.m. on Thursday, December 12.**