PSYCHOLOGY - RUBRIC FOR EVALUATION OF WRITTEN COMPREHENSIVE EXAMINATIONS A minimum score of "15" is required to receive a passing score.

Dimension	Excellent (4-5 points)	Competent (2-3 pts)	Needs work (0-1 pt)	Comments
WRITING QUALITY/ FORMATTING 20%	Well-organized	Some paragraphs contain	Many paragraphs contain	
	paragraphs & good topic	a mix of different topics.	a mix of different topics,	
	sentences. Paragraphs	Paragraphs not always	descriptions of single	
	logically ordered, with	related to prior or	topics scattered	
	good transitions	following paragraphs, or	throughout paragraphs.	
	between paragraphs	transitions between	Paragraphs have no	
	and topics. Sentences	paragraphs poor. Several	logical order. Sentences	
	clear and	sentences somewhat	are unintelligible. Many	
	understandable.	understandable.	typos. Little attention to	
	Minimal typos. Correct	Moderate typos, some	required format and	
	format. Followed	format instructions not	instructions.	
	instructions.	followed.		
COMPREHENSIVE NESS /BREADTH - 20%	Excellent breadth of	Only moderate breadth	Unaware or confused	
	knowledge represented.	and coverage of relevant	about relevant	
	Comprehensive and	theoretical and empirical	theoretical and empirical	
	complete discussion of	literature. Some gaps	literature. Significant	
	relevant theoretical and	and/or little breadth in	gaps and shallow in	
	empirical literature.	discussion	coverage of topic.	
INTEGRATION/	Scholarly and creative	Moderate synthesis and	Very little	
	integration of the	integration with some	integration/synthesis	
SYNTHESIS/	literature displayed.	text appearing as isolated	across studies and	
SCHOLARLY DEPTH - 20%	Synthesis of contrasting	findings.	theories. Piecemeal	
	and complementary		discussion.	
	ideas displayed.			
	Interpretation is	Interpretation is	Interpretation is not	
ACCURACY/	correctly placed in the	somewhat placed in the	placed in the context of	
TIMELINESS -	context of current	context of current	current research. Many	
	research. Statements	research. Several	statements not accurate,	
	are true, correct, and	statements not accurate,	true, or correct,. Much is	
	represent the current	true, or fully correct,.	not consistent with	
	state of knowledge in	Only moderately	current state of	
	field.	consistent with current	knowledge in field.	
		state of knowledge in		
		field.		
COMPLETENESS	All components of the	Most parts were	One or more meaningful	_
20%	question were answered	answered but some were	components of the	
	completely and	only marginally answered	question remains	
	thoroughly		unanswered	
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Score: out of 25	DATE
STUDENT NAME:	
COMMITTEE MEMBER NAME:	
COMPS QUESTION:	