**2016-2017 DOCTOR OF PHILOSOPHY IN CLINICAL PSYCHOLOGY**

**PROGRAM OF STUDY**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ G#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Admit Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Proposed Date of Comprehensive Examination: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

GENERAL REQUIEMENTS (6 HOURS)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Title as it appears on your transcript** | **Term/Year** | **Hours** | **Grade** |
| PSYC 702 | Biological Basis of Behavior |  | 3 |  |
| PSYC 704 | Life-Span Development |  | 3 |  |
|  | Total Hours: 6 |

QUANTATIVE TRACK OPTIONS (11-16 HOURS)

*Choose only one of the tracks below*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Title as it appears on your transcript** | **Term/Year** | **Hours** | **Grade** |
| ***TRACK A – BASIC*** |
| PSYC 644 | Methods for Social Research |  | 3 |  |
| PSYC 611 | Advanced Statistics I |  | 4 |  |
| PSYC 612 | Advanced Statistics II |  | 4 |  |
|  | **Total Hours: 11** |
| ***TRACK B – ENHANCED*** |
| PSYC 644 | Methods for Social Research |  | 3 |  |
| PSYC 611 | Advanced Statistics I |  | 4 |  |
| PSYC 754 | Quantitative Methods III: Psychological Applications of Regression Techniques |  | 3 |  |
| PSYC 756 | Quantitative Methods IV: Multivariate Techniques in Psychology |  | 3 |  |
|  | **Total Hours: 13** |
| ***TRACK C – QUANTITATIVE*** |
| ***Track B and At Least 3 Hours From the Following*** |
| PSYC 557 |  Psychometric Methods |  | 3 |  |
| PSYC 646 | Issues and Methods in Longitudinal Developmental Research |  | 3 |  |
| PSYC 652 | Quantitative Methods III: Analysis of Variance |  | 3 |  |
| PSYC 757 | Advanced Topics in Statistical Analysis |  | 3 |  |
| PSYC 892 | Special Topics (Meta-Analysis/SEM) |  | 3 |  |
|  | Total Hours: 16 |

CLINICAL REQUIREMENTS (41 HOURS)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course #** | **Title as it appears on your transcript** | **Term/Year** | **Hours** | **Grade** |
| PSYC 810 | Psychological Assessment I |  | 4 |  |
| PSYC 811 | Psychological Assessment II |  | 4 |  |
| PSYC 822 | Scientific Foundations of Clinical Psychology I |  | 3 |  |
| PSYC 830 | History, Systems and Theories for Personality and Psychotherapy |  | 3 |  |
| PSYC 833 | Social and Cognitive Foundations of Clinical Psychology |  | 3 |  |
| PSYC 860 | Introductory Helping Skills and Motivational Interviewing |  | 3 |  |
| PSYC 861 | Cognitive Behavioral Therapy for Youth |  | 6 |  |
| PSYC 862 | Cognitive Behavioral Therapy for Adults |  | 6 |  |
| PSYC 881 | Practicum in Clinical Psychology |  | 6 |  |
| PSYC 883 | Ethical and Professional Issues in Clinical Psychology |  | 3 |  |
|  | Total Hours: 41 |

ELECTIVES (1- 6 HOURS)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course # | Title as it appears on your transcript | Term/Year | Hours | Grade |
|  |  |  |  |  |
|  |  |  |  |  |
|  | Total Hours:  |

DISSERTATION PROPOSAL & DISSERTATION

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course # | Title as it appears on your transcript | Term/Year | Hours | Grade |
| PSYC 998 | Dissertation Proposal |  |  |  |
|  |  |  |  |  |
| PSYC 999 | Dissertation |  |  |  |
|  |  |  |  |  |
|  Students must take at least 12 hours combined of 998/999 with at least 3 hours in each section. No more than 24 hours of PSYC 998/999 will count towards the degree. Students must enroll in 3 hours of PSYC 999 in the first term they are eligible to do so. |  Total Hours: |

INTERNSHIP/EXTERNSHIP

|  |  |  |
| --- | --- | --- |
| Course # | Title | Term/Year |
| PSYC 885 | Externship |  |
|  |  |  |
| ZREG 800 | Clinical Internship |  |
|  |  |  |

TOTAL HOURS

|  |  |  |  |
| --- | --- | --- | --- |
| Reduction from MA | Applied to PhD | Dissertation | GRAND TOTAL |
|  |  |  | **76** |

Note: It is expected that students will have a provisionally approved Program of Study by the end of the second year in the program. Students are also expected to be continuously engaged in research throughout the program.

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 **Student Date**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Advisor Date**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Program Director Date**

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Associate Chair for Graduate Studies Date**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Graduate Program Coordinator Date**